

Eddie Fisher / Yorkys Santana Gonzalez

How Young People Communicate A Cuban Perspective

**Research Paper
(postgraduate)**

How Young People Communicate A Cuban Perspective

Peipei Pang



How Young People Communicate A Cuban Perspective:

How Young People Communicate. A Cuban Perspective Eddie Fisher, Yorkys Santana Gonzalez, 2014-11-06 Research Paper postgraduate from the year 2014 in the subject Psychology Social Psychology Palack University Olomouc Economics language English abstract This research investigates and provides a deeper insight into what is meant by effective communication then relates this to how young people in Cuba communicate today and how changes in technology have already affected the communication style of youngsters in this country The results suggest that face to face communications are diminishing at the expense of digital communications such as SMS and Social Media This could have adverse affects in future on how well young and older people live and work together in local communities It is suggested to take proactive steps now to educate young people in the correct use of emerging technology to ensure that they do not lose their ability to communicate effectively with people at all ages in future Social Psychology has a responsibility to improve the lives of people at all ages It could become the driving force to educate young people how to make good use of the new technology whilst at the same time trying not to lose existing abilities to communicate effectively with people face to face and with respect The outcome of this research should also be of interest to other countries The adverse impact of new technology on how young people communicate is now evident world wide Keywords Face to face communications technology social media attitude social responsibilities

Internationalizing the Communication Curriculum in an Age of Globalization Paaige Turner, Soumia Bardhan, Tracey Quigley Holden, Eddah Mutua, 2019-12-09 Globalization and the resulting internationalization of universities is driving change in teaching learning and what it means to be educated This book provides exemplars of how the Communication discipline and curriculum are responding to the demands of globalization and contributing to the internationalization of higher education Communication as a discipline provides a strong theoretical and methodological framework for exploring the benefits challenges and meanings of globalization The goal of this book therefore is to facilitate internationalization of the communication discipline in an era of globalization Section one discusses the theoretical perspectives of globalism internationalization and the current state of the Communication discipline and curriculum Section two offers a comprehensive understanding of the role ways and impact of internationalizing teaching learning and research in diverse areas of study in Communication including travel programs and initiatives to bring internationalization to the classroom The pieces in this section will include research based articles case studies analytical reviews that exam key questions about the field and themed pieces for dialogue debate on current and future teaching and learning issues related to internationalizing the Communication discipline curriculum Section three provides an extensive sampling of materials and resources for immediate use in internationalization in communication studies sample syllabi activities examples and readings will be included In sum our book is designed to enable communication curriculum and communication courses in other disciplines to be internationalized and to offer different approaches to enable faculty students and administrators to

incorporate and experience an internationalized curriculum regardless of time and financial limitations This book is notable as a professional development resource for individuals both inside and outside the communication discipline who wish to incorporate a global perspective into their research and classrooms **Beauty: Exploring Critical Perspectives** Pierre Wilhelm, 2019-07-22 This volume was first published by Inter Disciplinary Press in 2016 Rather than accept society's preferred metaphors about beauty at face value the authors in this volume question the fact that beauty can also surprise us in the least foreseeable setting at the most unexpected moment and in the most surprising or unsettling ways Their work underscores beauty's ephemeral transitory fleeting and at times confounding nature The way beauty reveals itself to us they point out may challenge or even contradict established conventions norms and values about aesthetics The emergence of unconventional metaphors and analogies about beauty in these chapters calls on us to pay attention to competing and seemingly intractable connotations of fear darkness ugliness oppression repression callousness and dejection that won't leave us indifferent to their appeal How we as researchers envisage beauty as a topic of investigation tells us as much about our conceptualization of beauty arising from particular scientific perceptions as about the language and symbols that express this perception It raises the important question about why we rely on conceptual constructs to explain beauty and whether beauty remains a mystery to be explored or ultimately one best left unexplained **Assertiveness in the Health Domain**

Susana Castaños-Cervantes, Connie Atristain-Suárez, 2025-04-25 This comprehensive guide offers invaluable tools and strategies for educators parents caregivers and health professionals to cultivate assertive skills enhance the quality of care and improve teamwork and interpersonal relationships in health related environments and educational institutions

Understanding Young People's Writing Development Ellen Krogh, Karen Sonne Jakobsen, 2019-05-07 This collection offers an inclusive multifaceted look at individual students patterns of writing trajectories as well as their development of an identity as a writer Building on rare longitudinal research this translated text explores how adolescents learn subjects through writing and learn writing through subjects Contributors consider issues relating to different forms of writing and grapple with students ambivalence or resistance to this at school together offering an examination of how the education system can rise to the challenge of offering today's students meaningful and appropriate writing instruction Bringing knowledge from writing researchers and educational researchers together Understanding Young People's Writing Development explores Young adults complicated experiences with the school writing project Practices purposes and identification in student note writing Knowledge construction in writing as experience and educational aim The pedagogical challenges and perspectives of writing and writer development Creativity as experience and potential in writing development The impact of digital technologies and media on student writing Using students work to aid the understanding of practice this book will help highlight the importance of viewing individual writer developments from a social institutional and societal context and raise questions that will advance writing pedagogy and the teaching and learning of school subjects

Handbook of Research in Educational Communications and Technology M. J. Bishop, Elizabeth Boling, Jan Elen, Vanessa Svihla, 2020-09-21 The 5th edition of the prestigious AECT Handbook continues previous efforts to reach outside the traditional instructional design and technology community to the learning sciences and computer information systems communities toward developing a conceptualization of the field However given the pervasive and increasingly complex role technology now plays in education since the 1st edition of the Handbook in 1996 the editors have reorganized the research chapters in this edition to focus on the learning problems we are trying to solve with educational technologies rather than to focus on the things we are using to solve those problems Additionally for the first time this edition of the Handbook reflects our field s growing understanding of the importance of design scholarship to inform practice by including design case chapters These changes for this edition of the Handbook are intended to bring educational technology research into the broader framework of educational research by elaborating on the role instructional design and technology plays as a scholarly discipline in addressing education s increasingly complex issues Provides comprehensive reviews of new developments in educational technology research and design practice Includes concrete examples to guide future research and practice in the ways emerging technologies can be used to solve educational problems Contains extensive references furnished to guide readers to the most recent research and design practice in the field of instructional design and technology

Perspectives on Individual Differences Affecting Therapeutic Change in Communication Disorders Amy L. Weiss, 2012-12-06 This volume examines the ramifications of individual differences in therapy outcomes for a wide variety of communication disorders In an era where evidence based practice is the clinical profession s watchword each chapter attacks this highly relevant issue from a somewhat different perspective In some areas of communication disorders considering the variance brought by the client into the therapeutic mix has a healthy history whereas in others the notion of how individual client profiles mesh with therapy outcomes has rarely been considered Through the use of research results case study descriptions and speculation the contributors have creatively woven what we know and what we have yet to substantiate into an interesting collection of summaries useful for therapy programming and designing clinical research

Communist Activity in Mass Communications United States. Congress. Senate. Committee on the Judiciary, United States. Congress. Senate. Committee on the Judiciary. Subcommittee to Investigate the Administration of the Internal Security Act and Other Internal Security Laws, 1958

Engineering Economics: Decisions and Solutions from Eurasian Perspective Svetlana Igorevna Ashmarina, Valentina Vyacheslavovna Mantulenko, Marek Vochozka, 2020-07-17 This book presents the outcomes of the annual Engineering Economics Week 2020 organized by the Russian Union of Industrialists and Entrepreneurs the Institute of Management and the Institute of Market Problems of the Russian Academy of Sciences RAS the South Russian State Polytechnic University and Samara State University of Economics and held in online format in May 2020 Focusing on the following topics the globalized economy and Russian industrial enterprises development

specifics and international co operation state support for the real sector of the economy decisions in production and project management in the context of the digital economy big data and big challenges in production networks and systems and economic and social aspects of the innovation management decision making and control this book will appeal to scientists teachers and students bachelor s master s and postgraduate at higher education institutions economists specialists at research centers managers of industrial enterprises business professionals and those at media centers and development fund and consulting organizations

Hispanic Children and Adults with Communication Disorders Henriette W. Langdon, Li-Rong Lilly Cheng, 1992 Up to date and extensively researched this powerful resource provides non Spanish speaking clinicians with the methods and tools needed to successfully treat their patients whose first or dominant language is Spanish *Hispanic Children and Adults with Communication Disorders* pulls together a body of knowledge not currently available in a single source a comprehensive resource offering practical assessment and intervention strategies that work

Communist Activity in Mass Communications United States. Congress. Senate. Committee on the Judiciary. Subcommittee to Investigate the Administration of the Internal Security Act and Other Internal Security Laws, 1959

Multidisciplinary Perspectives on Multilingualism Simona Montanari, Suzanne Quay, 2019-10-08 Multilingualism is a typical aspect of everyday life for most of the world s population it has existed since the beginning of humanity and among individuals of all backgrounds Nonetheless it has often been treated as a variant of bilingualism or as a phenomenon unique to individual areas of study The purpose of this book is to review current knowledge about the acquisition use and loss of multiple languages using a multidisciplinary perspective highlighting the common themes and stimulating insights that can emerge when multilingualism is viewed from different but related areas of investigation The chapters focus on research evidence showing that multilingualism is a complex phenomenon that involves a myriad of linguistic and extra linguistic forces and that should be studied in its own right as evidence of human potential and capacity for language The book is primarily addressed to students and scholars interested in deepening their understanding of the different facets of multilingualism including the individual and societal circumstances that contribute to it the cognitive and neural mechanisms that make it possible and the dynamics involved in the acquisition use and loss of multiple languages

Multilingual Perspectives on Child Language Disorders Janet L. Patterson, Barbara L. Rodríguez, 2016-01-05 This book investigates language disorders in children who speak languages other than or in addition to English The chapters in the first section of the volume focus on language disorders associated with four different syndromes in multilingual populations and contexts This section discusses language disorders associated with autism spectrum disorders Down syndrome fetal alcohol syndrome and Williams syndrome The chapters in the second section of the book relate to language impairment in children who speak diverse languages although the issues they address are relevant across languages and cultural contexts The book also reviews assessment procedures and intervention approaches for diverse languages including Bengali Cantonese French Spanish and Turkish The volume aims to stimulate

thoughtful clinical practice and further research in language disorders in multilingual populations *Resources in Education* ,1994 *The Handbook of Communication Ethics* George Cheney,Steve May,Debashish Munshi,2011-01-18 The Handbook of Communication Ethics serves as a comprehensive guide to the study of communication and ethics It brings together analyses and applications based on recognized ethical theories as well as those outside the traditional domain of ethics but which engage important questions of power equality and justice The work herein encourages readers to make important connections between matters of social justice and ethical theory This volume makes an unparalleled contribution to the literature of communication studies through consolidating knowledge about the multiple relationships between communication and ethics by systematically treating areas of application and by introducing explicit and implicit examinations of communication ethics to one another The Handbook takes an international approach analyzing diverse cultural contexts and comparative assessments The chapters in this volume cover a wide range of theoretical perspectives on communication and ethics including feminist postmodern and postcolonial engage with communication contexts such as interpersonal and small group communication journalism new media visual communication public relations and marketing and explore contemporary issues such as democracy religion secularism the environment trade law and economics The chapters also consider the dialectical tensions between theory and practice academic and popular discourses universalism and particularism the global and the local and rationality and emotion An invaluable resource for scholars in communication and related disciplines the Handbook also serves as a main point of reference in graduate and upper division undergraduate courses in communication and ethics It stands as an exceptionally comprehensive resource for the study of communication and ethics **Interrogating the Theory and Practice of Communication for Social Change** Pradip Ninan Thomas,Elske van de Fliert,2014-12-11 A new addition to the Palgrave Studies in Communication for Social Change series this book sets the stage for subsequent books by identifying and analysing the current gaps in the field It critically reviews the theory practice and strategies of Communication for Social Change in relation to occurring structures policies and discourses **Our Young People** ,1903 Interracial Communication Mark P. Orbe,Tina M. Harris,2007-08-14 This exciting and much anticipated Second Edition of *Interracial Communication Theory into Practice* guides readers in applying the valuable contributions of recent communication theory to improving everyday communication among the races Authors Mark P Orbe and Tina M Harris offer a comprehensive practical foundation for dialogue on interracial communication as well as a resource that stimulates thinking and encourages readers to become active participants in the solution process Part I of the book provides a foundation for studying interracial communication and includes chapters on the history of race and racial categories the importance of language the development of racial and cultural identities and current and classical theoretical approaches Part II applies these concepts and theories to interracial communication practices in specific everyday contexts friendships romantic relationships organizational public and group settings and the mass media **Encyclopedia of**

Science and Technology Communication Susanna Hornig Priest, 2010-07-14 The explosion of scientific information is exacerbating the information gap between richer poorer educated less educated publics The proliferation of media technology and the popularity of the Internet help some keep up with these developments but also make it more likely others fall further behind This is taking place in a globalizing economy and society that further complicates the division between information haves and have nots and compounds the challenge of communicating about emerging science and technology to increasingly diverse audiences Journalism about science and technology must fill this gap yet journalists and journalism students themselves struggle to keep abreast of contemporary scientific developments Scientist aided by public relations and public information professionals must get their stories out not only to other scientists but also to broader public audiences Funding agencies increasingly expect their grantees to engage in outreach and education and such activity can be seen as both a survival strategy and an ethical imperative for taxpayer supported university based research Science communication often in new forms must expand to meet all these needs Providing a comprehensive introduction to students professionals and scholars in this area is a unique challenge because practitioners in these fields must grasp both the principles of science and the principles of science communication while understanding the social contexts of each For this reason science journalism and science communication are often addressed only in advanced undergraduate or graduate specialty courses rather than covered exhaustively in lower division courses Even so those entering the field rarely will have a comprehensive background in both science and communication studies This circumstance underscores the importance of compiling useful reference materials The Encyclopedia of Science and Technology Communication presents resources and strategies for science communicators including theoretical material and background on recent controversies and key institutional actors and sources Science communicators need to understand more than how to interpret scientific facts and conclusions they need to understand basic elements of the politics sociology and philosophy of science as well as relevant media and communication theory principles of risk communication new trends and how to evaluate the effectiveness of science communication programmes to mention just a few of the major challenges This work will help to develop and enhance such understanding as it addresses these challenges and more Topics covered include advocacy policy and research organizations environmental and health communication philosophy of science media theory and science communication informal science education science journalism as a profession risk communication theory public understanding of science pseudo science in the news special problems in reporting science and technology science communication ethics

Feedback for Continuous Improvement in the Classroom Brent Duckor, Carrie Holmberg, 2023-02-07 Feedback for Continuous Improvement in the Classroom shows how to plan enact and reflect on feedback practices within lessons and across units using a new accessible comprehensive and innovative framework

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