

# REFLECTIVE JOURNAL

The main aim of this journal is to keep a record of my thoughts, notes, reflections and questions about this subject, and some implementation activities related to this subject that I have carried out in my classes. All the information we can find in this journal is connected, however I have decided to classify them by topics.

## ❖ Assessment & Evaluation:

I would like to center this reflection on my personal opinion about the fact of assessing and being assessed: how people feel, if they like or not and why, etc.

In my opinion the feeling people have when we are assessed changes through the years and it different depending on the kind you are. When children are at school they feel that assessment is something compulsory for them, but they do not really feel the pressure that, for example, students at high school feel because they know that they have to achieve the goals and the targets and unless they do it, they will not promote. On the other hand, we can think of assessment from the teachers' or parents' perspective. If we focus on parents' perspective, assessment is something good because it facilitates them the fact of knowing that their children are working at school and if they are truly learning or not. Now, I will focus on teachers' perspective. For teachers assessment is something great because it gives information about students and their progress in the learning process, about our own job (because we are assessed by others teachers of self-assessment) and information about the quality of the tools we use in our classes.

## ❖ Formative & Summative Assessment:

I would like to mention that, before studying this unit it was difficult for me to understand the difference between formative and summative assessment. However, now, I am able to distinguish them and that's why I would like to refers on these terms in the following lines. After each explanation, I will give you some examples of how I use each of the assessments with my students.

- Formative assessment provides explicit feedback to both, teacher and students, in order to improve the teaching-learning process, it means, the

# How To Write A Reflective Journal

**Araujo, Juan J., Snider, Sharla**



## How To Write A Reflective Journal:

**The Student's Guide to Reflective Writing** Martin McMorrow, 2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone The Student's Guide to Reflective Writing is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and successfully *Reflective Writing for Nursing, Health and Social Work* Elizabeth Tanguay, Peter Hanratty, Ben Martin, 2025-07-10 This book takes students step by step through the process of planning and writing a reflective essay beginning with crucial guidance on planning and structure It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework Chapters contain a wealth of activities and exercises which will help build students skills and confidence The new edition features guidance on working with AI tools as part of the reflective writing process and helps students understand the benefits the risks and how to maintain academic integrity The book also features a new introductory section about getting into the reflective mindset Suitable for students of all health related disciplines this book gives readers the key tools they need to take their writing to the next level **Journal Keeping** Dannelle D. Stevens, Joanne E. Cooper, 2023-07-03 By the authors of the acclaimed Introduction to Rubrics Major growth of interest in keeping journals or diaries for personal reflection and growth and as a teaching tool Will appeal to college faculty administrators and teachers One of the most powerful ways to learn reflect and make sense of our lives is through journal keeping This book presents the potential uses and benefits of journals for personal and professional development particularly for those in academic life and demonstrates journals potential to foster college students learning fluency and voice and creative thinking In professional life a journal helps to organize prioritize and address the many expectations of a faculty member's or administrator's roles Journals are effective for developing time management skills building problem solving skills fostering insight and decreasing stress Both writing and rereading journal entries allow the journal keeper to document thinking to track changes and review observations and to examine assumptions and so gain fresh perspectives and insights over past events The authors present the background to help readers make an informed decision about the value of journals and to determine whether journals will fit appropriately with their teaching objectives or help manage their personal and professional lives They offer insights and advice on selecting the format or formats and techniques most appropriate for the

reader's purposes      *Becoming a Reflective Practitioner* Christopher Johns, 2009-07-27 From Reviews of the second edition Christopher Johns is an internationally recognised pioneer of reflective practice in nursing and health care The first edition of this book was an excellent resource and this updated version is equally impressive This is a superb resource for nurses and all those eager to enhance their knowledge and skills in reflective practice It is well presented user friendly and stimulating Nursing Standard *Becoming a Reflective Practitioner* is a practical guide to using reflection in every day clinical practice It explores the value of using models of reflection with particular reference to Christopher Johns own model for structured reflection *Becoming a Reflective Practitioner* includes accounts of everyday practice to guide the reader through the stages of reflective practice within the context of care desirable practice and the caring relationship This third edition reflects significant developments in reflective theory and gives greater attention to different approaches to reflection including the use of narrative dialogue New chapters are included on ensuring quality and managing conflict Exemplars are included throughout and further references and reflected reading are included at the end of each chapter Reflective practice is acknowledged as an effective approach to developing nursing care which evolves as the practitioner develops his or her own practice This book will therefore be of interest to all nurses involved in developing their clinical practice A practical guide to developing reflective practice Reflects significant developments in reflective theory Examines Christopher Johns own model for structured reflection Centred on care and the caring relationship Challenges practitioners to question their practice

*Effective Learning and Teaching of Writing* Gert Rijlaarsdam, Huub Bergh, Michel Couzijn, 2007-11-23 *Effective Learning and Teaching of Writing* is a handbook on research on the effective teaching and learning of writing It is a reference for researchers and educators in the domain of written composition in education *Effective Learning and Teaching of Writing* covers all age ranges and school settings and it deals with various aspects of writing and text types Research methodology varies from experimental studies to reflective classroom practitioners research This new volume in the series *Studies in Writing* brings together researchers from all kinds of disciplines involved in writing research and countries in their endeavour to improve the teaching of written composition It is the result of co operation of researchers all over the world and shows that in spite of the differences in educational regions over the world research in writing shares similar problems and tries to find answers and generate new questions The body of knowledge in this volume will inspire researchers and teachers to improve research and practice

**The Reflective Journal** Barbara Bassot, 2024-08-26 This is a must have companion for those on placement or in professional practice or indeed anyone who is being encouraged to reflect more deeply on what they do A powerful tool for processing your thoughts feelings and actions *The Reflective Journal* will lead you to a deeper understanding of your working practice enabling you to achieve your professional goals With writing space for your own thoughts and an abundance of advice on personal development this is an essential resource for reflection that you can make completely your own Providing an introduction to all the key theories of critically reflective practice structured activities

examples and helpful writing prompts it is ideally suited for students and practitioners in Nursing midwifery and allied health professions Social work Counselling and psychotherapy Teaching and learning support Career guidance and advice work Youth and community work Business and management This fourth edition includes fresh material on self awareness reflexivity anti oppressive practice and emotional intelligence along with brand new journal extracts and new exercises to tackle blocks to reflection

Handbook of Reflection and Reflective Inquiry Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it is necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau's wide awakeness an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the Handbook analyzes through the work of 40 internationally oriented authors Definitional issues concerning reflection what it is and is not Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K 12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and research practices in reflection Approaches to assessing reflective inquiry Educators across the professions as well as adult educators counselors and psychologists and curriculum developers concerned with adult learning will find the Handbook of Reflection and Reflective Inquiry an invaluable teaching tool for challenging times

Reflective Writing in Counselling and Psychotherapy Jeannie Wright, Gillie Bolton, 2012-03-31 Have you been asked to keep a personal development portfolio or reflective journal Are you struggling to know where to start how to write or what to include If the answer is yes this book will provide you with a straightforward route in telling you all you need to know about writing reflectively for your own personal and professional development Offering staged exercises case studies examples and ideas for self directed learning this book will lead the reader along an exciting journey of written self awareness covering the background what exactly is reflective writing and why is it important the decisions when and how to start the practicalities the essentials of writing reflectively the stumbling blocks dealing with obstacles and difficulties the long haul maintaining reflective enquiry as a lifelong habit This book is an essential how to guide appropriate for all undergraduate and postgraduate trainees whether they are approaching the topic from a psychodynamic person centred or CBT perspective It will give trainees all the tools they need to become mature reflective practitioners Jeannie Wright Director of Counselling and Psychotherapy Programmes at Warwick University Gillie Bolton is a Freelance consultant in therapeutic reflective practice writing and author of the bestselling Reflective

Writing 3rd Edition SAGE 2010

**\$1 Therapy: Achieving Emotional Well-Being Through Reflective Writing**

**Therapy**, Reflective Practices in Arts Education Pamela Burnard, Sarah Hennessy, 2006-08-12 It is an exciting time to be an artist and artist educator Networks of schools and artists are being motivated by arts partnerships a relatively new phenomenon in a field which whilst disparate in its character and practice is marked by a common intention to respond effectively and critically to politically driven agendas of accountability school improvement and pupil attainment More than ever artists and educators alike have begun to realise the need to develop practices which offer the development of artist educator pedagogies as agencies for change and political action Understanding the function of reflective practice the conditions which support it and its impact on learning are addressed throughout this book We hope that the book will motivate readers with a diversity of interests and needs to engage in reflections of their own professional practices and of the practices of the communities in which they work This book is about reflection The thesis about the field it covers and major premise of this book is that reflection matters at every turn in arts engagement and even more so in educational settings where artist educators share a passion for facilitating and understanding the how of learners engagement with particular art forms It aims to show ways in which reflection can inform and transform practice in terms of what when and how reflection is embodied in arts engagement

Handbook on Teacher Portfolios for Evaluation and Professional Development Pamela D.

Tucker, James H. Stronge, Christopher R. Gareis, 2002 This research based book provides details on how educators can dramatically increase student achievement It offers numerous experience based ideas and strategies which can be applied to any school or district This book will help you establish a results oriented focus on the curriculum increase time on task and academic rigor for ALL students provide a supportive accountability system for all staff members identify and eliminate educational practices that lower student achievement and introduce an achievement audit process that will increase student performance in any school or district

**Reflective Writing in Medical Practice** Miriam A. Locher, 2017-06-05

This book reports the results of a linguistic analysis of reflective written texts produced during medical education or practice It explores the topics and communication skills the authors write about how the narratives develop how these texts are shaped what genres influence their composition how relational work surfaces in them and how the writers linguistically create their identities as experts or novices It is clear that both experienced and trainee medics grapple with the place of emotions in their communicative acts and with the idea of what it means to be a doctor The book makes a valuable contribution to genre analysis interpersonal pragmatics and the study of linguistic identity construction and will be essential reading for those involved in teaching doctor patient communication skills

**A Handbook of Reflective and Experiential Learning**

Jennifer A. Moon, 2004 Reflective and experiential learning are now common currency in education and training and are recognized as important tools This handbook acts as an essential guide to understanding and using these techniques in educational and training contexts

**Learning Journals** Jennifer A. Moon, 2019-04-30 Fully updated with important new

theory and practical material this second edition of Learning Journals offers guidance on keeping and using journals and gives step by step advice on integrating journal writing on taught courses in training and professional development and in supporting personal development planning PDP activities Key topics covered include the nature of learning journals and how we learn from them the broad range of uses of learning journals including portfolios and personal and professional development the depth and quality of reflection in learning journals the assessment of learning journals and reflective writing the use of narrative and story telling techniques in journals With useful exercises and activities that enhance learning journal work in a structured manner Learning Journals is invaluable reading for teachers and students in higher education for all professionals particularly those working in the health services and business and training and for all those who want to learn more about keeping a fulfilling personal journal

*Reflective Teaching and Learning in the Health Professions* David Kember, 2008-04-15 This book deals with the nature of professional education and the need to produce professionals who are capable of reflection upon practice It derives comprehensive guidelines for developing curricula and teaching methods that encourage reflective thinking It is heavily research based and the multiprofessional approach is unique to this subject matter It will appeal to educators in all health science disciplines The book includes an introduction to the concepts of reflection and reflective thinking and describes action research methodology used to carry out this study Findings are presented in the form of case studies and the conclusions drawn are considered in the context of practical implementation

**Essential Mental Health Nursing Skills** Madeline O'Carroll, Alistair Park, 2007-06-26 This title is directed primarily towards health care professionals outside of the United States This book will help to identify the skills and resources that students already have and show how these can be developed into the essential skills needed for nursing in the mental health practice environment Essential Mental Health Nursing Skills draws on the policy and theory underpinning mental health nursing but focusses on the practical aspects providing an easily understandable guide to what to do and how to do it It also provides a practical framework that can be applied in any setting Examples are given to show how skills can be applied across the diversity of modern mental health nursing Essential Mental Health Nursing Skills is also designed to be taken into the practice environment so that it can easily be referred to it when learning a skill identifies the skills essential for the mental health nurse provides an easy to understand guide to what to do and how to do it draws on the policy and theory but concentrates on the essential skills and their application in practice shows how the skills can be applied across mental health nursing designed to be taken into the practice environment to refer to when learning a skill examples from practice are included to help illustrate the material

Essay Writing MunLing Shields, 2010-03-03 Essay Writing offers both staff and students a solid reference for one of the main methods used for assessing knowledge and understanding the written essay In contextualizing essay writing within the larger university experience communication the academic culture different learning styles and approaches and learning and teaching at university this book helps students to study more independently learn

more meaningfully and to write first class essays      Reflective Writing Kate Williams, Mary Woolliams, Jane Spiro, 2020-05-09 Packed with practical advice this concise guide explains what reflective writing is and how to approach it It equips students with all the key information and strategies they need to develop an appropriate reflective writing style whatever their subject area Annotated examples from a range of disciplines and contexts show students how to put these tips into practice It concludes with a section on applying reflective practices to personal development and career planning This handy guide is an indispensable resource for students of all disciplines and levels who are required to develop and demonstrate reflective qualities in their work It will be particularly useful to students writing reflective logs on placements New to this Edition Contains more content on the value and importance of reflection in other life contexts so that students can appreciate its relevance from an early stage Features a short overview of academic writing genres to help students make connections between reflective writing and other forms of academic writing with which they are already familiar Covers alternative ways of capturing reflection such as free writing blogs vlogs and other technologies Includes new examples which show how students have re worked their initial drafts to produce a better more appropriate response      **3D Printing Real Project for the Automotive Industry. Reflective Journal** Kristal Robles, 2017-08-22 Project Report from the year 2016 in the subject Business economics Business Management Corporate Governance grade 1 0 Munich University of Applied Sciences language English abstract In this seminar paper I reflect the experiences and feelings I had during this project in the way of a reflective journal rather than a reflective diary Unlikely the classical reflective diary definition which explains a diary as a book in which you write down your personal experiences and thoughts each day my reflective journal includes an analysis of my personal experiences and thoughts and a recommendation for future learning For my reflective journal I follow the DIEP strategy which helps me writing an academic reflection in four steps The four steps in this approach are to describe an insight to interpret and evaluate it and to plan how it might transfer to future practice or learning The paper is organized as follows Section 2 contains a brief reflecting diary to DDescribe and I Interpret what I experienced discovered recognized and felt during our project Section 3 analyzes my reflecting diary according to my E Evaluation The fourth section focuses on P Plan suggestions for improvement      Harnessing AI's Potential to Support Student Success and Teaching Excellence Araujo, Juan J., Snider, Sharla, 2025-07-15 With the integration of AI in educational environments AI has shaped the way schools operate and support students Personalized learning platforms and tutoring systems have transformed the traditional schooling system for the better However the deployment of AI in school settings also raises critical questions around equity privacy ethical use and the role of educators in a technology enhanced landscape Examining the impact of AI usage in schools is essential to understand both its potential to enhance educational outcomes and the challenges that must be addressed to ensure it serves all learners effectively and responsibly Harnessing AI s Potential to Support Student Success and Teaching Excellence explores the landscape of AI in education and how it has helped and hindered school settings This



book highlights both the transformative potential of AI and the risks associated with its unchecked advancement emphasizing the importance of responsible innovation in education Covering topics such as education AI and technology this book is an excellent resource for teachers administrators and policymakers searching for the right approach for such AI implementation

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