

# Research Writing Rubric

Score	Research Writing Rubric			Score
Score & Description	4	3	2	1
Topic & Purpose	The writer has chosen a topic and purpose that is relevant, interesting, and appropriate for the audience. The writer has clearly stated the topic and purpose in the introduction.	The writer has chosen a topic and purpose that is relevant, interesting, and appropriate for the audience. The writer has clearly stated the topic and purpose in the introduction.	The writer has chosen a topic and purpose that is relevant, interesting, and appropriate for the audience. The writer has clearly stated the topic and purpose in the introduction.	The writer has chosen a topic and purpose that is relevant, interesting, and appropriate for the audience. The writer has clearly stated the topic and purpose in the introduction.
Organization	The writer has organized the information in a logical and coherent manner. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.	The writer has organized the information in a logical and coherent manner. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.	The writer has organized the information in a logical and coherent manner. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.	The writer has organized the information in a logical and coherent manner. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.
Supporting Details	The writer has provided relevant and specific supporting details. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.	The writer has provided relevant and specific supporting details. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.	The writer has provided relevant and specific supporting details. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.	The writer has provided relevant and specific supporting details. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.
Conclusion	The writer has provided a clear and concise conclusion. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.	The writer has provided a clear and concise conclusion. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.	The writer has provided a clear and concise conclusion. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.	The writer has provided a clear and concise conclusion. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.
Style & Mechanics	The writer has used appropriate style and mechanics. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.	The writer has used appropriate style and mechanics. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.	The writer has used appropriate style and mechanics. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.	The writer has used appropriate style and mechanics. The writer has used appropriate transitions to connect the ideas. The writer has used appropriate transitions to connect the ideas.
Total Score		Total Score		Comments
20 - 100%		10 - 50%		20 - 100%
10 - 50%		0 - 10%		0 - 10%
0 - 10%		0 - 10%		0 - 10%

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6th/8th Grade  
Based on Six Traits of Writing  
Created By: Tricia Lustfeldt

# How To Write A Middle School Research Report

**Victor M. Corman**



## **How To Write A Middle School Research Report:**

## Adopting the Tune of Term: An Mental Symphony within **How To Write A Middle School Research Report**

In a world used by screens and the ceaseless chatter of quick transmission, the melodic splendor and psychological symphony produced by the prepared word often disappear in to the background, eclipsed by the persistent sound and distractions that permeate our lives. Nevertheless, set within the pages of **How To Write A Middle School Research Report** a stunning fictional treasure brimming with raw feelings, lies an immersive symphony waiting to be embraced. Constructed by a wonderful musician of language, that captivating masterpiece conducts readers on a mental journey, well unraveling the concealed tunes and profound influence resonating within each carefully crafted phrase. Within the depths with this moving assessment, we will explore the book is central harmonies, analyze its enthralling publishing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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