Citing Textual Evidence

Writer's use quotation marks to show that they are using other writer's words to elaborate on their ideas.

What to do:

1. Set it up. Use a phrase (or a sentence starter) that let's the reader know you are going to use another's words or ideas.

2. Use a comma after the sentence starter.

2. Put quotation marks around the quotation.

3. (Normally punctuation goes inside of the quotation marks, but when you're using someone else's words it's a bit different)

4. Use parenthesis and put the author's last name and the page number to show whose words you're using. This is called a citation (Maxwell 42).

5. Put a period after the citation.

Sentence Starters for your Evidence

On page _____ it said...

The author wrote...

For instance...

According to the text...

In the paragraph ___ ...

For example...

The graphic showed...

Based on the visual clues in the illustration...

Practice:

On page 27, it said cows are corn fed (Pollan 64)

The author wrote you never know how much corn you'll eat (Pollan 34)

According to the text it says grain fed cows are healthier (Pollan 76)

Grain cows are healthier (Pollan 78)

The author states all corn fed cows are unhealthy (Pollan 54)

Lessons On Citing Textual Evidence

Lisa S. Goldstein

Lessons On Citing Textual Evidence:

Prove It! Using Textual Evidence, Levels 3-5 Melissa Cheesman Smith,Terri Schilling,2018-03-01 Knowing how to cite textual evidence is a key component in reading and writing in education today This resource equips teachers with the strategies they need to teach students how to cite and annotate textual evidence when reading and writing Primary school students will learn how to find evidence to support their opinions incorporate that evidence in their writing and accurately cite their sources The ten lessons include proper MLA formatting paraphrasing the use of credible sources avoiding plagiarism and more Students will apply what they ve learned through twenty practice exercises Citing textual evidence powerfully strengthens students writing develops analytical thinking and logic and readies students for college and career with lessons that are aligned to McREL TESOL and WIDA standards   20 Literacy Strategies to Meet the Common Core Elaine K. McEwan-Adkins,Allyson J. Burnett,2012-10-16 With the advent of the Common Core State Standards and high expectations with regard to content literacy some secondary teachers are scrambling for what to do and how to do it This book provides an accessible plan for implementing content literacy and offers 20 research based literacy strategies designed to help students meet those standards and become expert readers   **Common Core Standards for Middle School English Language Arts** Susan Ryan (Education standards consultant),Dana Frazee,2012 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for English language arts at the middle school level The meaning of the individual standards within the four ELA strands Reading Writing Speaking and Listening and Language with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across strands domains and grade levels to build on prior learning and prepare students for the nuanced communication and analytical work they will encounter in high school Here middle school ELA teachers and school leaders will find information they need to begin adapting their practices to ensure that all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with three sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons   *English Language Arts, Grade 9 Module 1* PCG Education,2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require

Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation   **English Language Arts, Grade 10 Module 2** PCG Education,2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the

curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation **Learning Challenge Lessons, Secondary English Language Arts** Jill Nottingham,James Nottingham,Mark Bollom,Joanne Nugent,Lorna Pringle,2019-03-11 Practical strategies for bringing The Learning Challenge to life in your secondary ELA classroom The Learning Challenge has captured the imaginations of educators students and their parents by introducing the idea of Learning Pit a state of cognitive conflict that causes students to think more deeply critically and strategically until they discover their eureka moment Now fans of the The Learning Challenge who want practical examples and ready to use lessons for their secondary ELA classrooms need not look any further This book provides teachers with everything they need to run thoughtful dialogue driven challenges so that students engage more deeply with the classics and develop literary skills critical to ELA standards Students will analyze texts in lessons grounded in cognitive conflicts such as We are all responsible for our own actions and yet we sometimes act because we are following orders or instructions from others Lesson 1 Who was responsible for the death of William in Mary Shelley s Frankenstein To be successful you cannot fail but most successful people have experienced many failures along the way Lesson 7 Was Jay Gatsby a success Love is impossible to define and yet everyone knows what love is Lesson 11 Is Romeo really in love From detailed lesson plans and activities for running Learning Challenges in the classroom to full color activity cards that enhance each lesson this must have resource offers relevant and timely instructional strategies on topics that interest and engage secondary students **Promote Reading Gains with Differentiated Instruction: Ready-to-Use Lessons for Grades 3-5** Laura Robb,2024-02-13 Accelerate learning gains using differentiated instruction This professional teaching resource supports educators with easy to use lessons that strengthen students reading skills This book provides teachers with 36 lessons that support differentiated instruction in grades 3 4 and 5 The lessons focus on four advanced reading skills visualize infer draw conclusions and compare contrast Written by literacy experts and authors Laura Robb Tim Rasinski and David Harrison this book offer useful lessons and reading strategies that meet students diverse reading needs The first part of this resource provides helpful information that supports the ready to implement lessons in the second part These lessons create opportunities for individual and collective growth by reading discussing and writing about poems and texts Build key literacy skills such as comprehension critical thinking vocabulary building and word study with this teacher resource **The Common Core Companion: Booster Lessons, Grades 3-5** Leslie Blauman,2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to The Common Core Companion Janiel Wagstaff and Leslie Blauman provide a collection of connected

lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into fi ve week long learning sequences addressing key literacygoals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features   *Singletons in a PLC at Work®* Brig Leane,Jon Yost,2022-06-21 In a professional learning community isolation is the enemy of school improvement But what does collaboration among teachers look like when you can t easily identify with a team This book will help singleton teachers first develop clarity on learning essentials then find creative entry points to form collaborative teams Drawing from their own experiences the authors offer practical solutions for eliminating the practice of isolation for all educators Collaborative teams will Understand what meaningful collaboration is and how singletons can utilize the PLC process Build the groundwork for meaningful collaboration using strategies for your specific situation Implement meaningful collaboration as a singleton across separate schools or within the same school Align disparate singletons under the same unifying PLC process Contents Chapter 1 Meaningful Collaboration Chapter 2 Singleton On Ramps for Collaboration Chapter 3 Preparation for Meaningful Collaboration Chapter 4 Course Alike Entry Point The Virtual Team Chapter 5 Common Content Entry Point Chapter 6 Critical Friend Entry Point Chapter 7 Putting It All Together Afterword Final Thoughts References and Resources Index   *English Language Arts, Grade 11 Module 1* PCG Education,2015-12-17 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single

place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation **Teaching Discipline-Specific Literacies in Grades 6-12** Vicky I. Zygouris-Coe,2014-10-30 Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts Classroom Life real 6 12 classroom scenarios and interviews with content area teachers Common Core State Standards Connections College Career and Workforce Connections Applying Discipline Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides **The Folger Guide to Teaching Othello** Peggy O'Brien,2025-03-11 The Folger Guide to Teaching Othello includes An explanation of the Folger methodology for teaching Shakespeare Scholarly essays from experts in the field A five week breakdown of digestible lesson plans Resource links for a deeper dive into the world of Shakespeare **The Folger Guide to Teaching Macbeth** Peggy O'Brien,2024-11-12 Created by experts from the world s largest and most well respected Shakespeare archive The Folger Guide to Teaching Macbeth provides an innovative approach to teaching and understanding one of Shakespeare s most well known plays In 1603 James VI of Scotland ascended the English throne becoming James I of England London was alive with an interest in all things Scottish and Shakespeare turned to Scottish history for material The result was Macbeth a bloody supernatural tale of power found and lost and of betrayal The Folger Guides to Teaching Shakespeare series is created by the experts at the Folger Shakespeare Library the nation s largest archive of Shakespeare material and a leading center for both the latest scholarship and education on all things Shakespeare

Based on the proven Folger Method of teaching and informed by the wit wisdom and experiences of classroom teachers across the country the guides offer a lively interactive approach to teaching and learning Shakespeare offering students and readers of all backgrounds and abilities a pathway to discovering the richness and diversity of Shakespeare s world Filled with surprising facts about Shakespeare insightful essays by scholars and a day by day five week teaching plan these guides are an invaluable resource for teachers students and Shakespeare fans alike **30 Big-Idea Lessons for Small Groups** Michael Rafferty,Colleen Morello,Paraskevi Rountos,2016-04-13 30 Big Idea Lessons for Small Groups provides an amazing framework with a bank of engagement tools that gets students interacting with texts Follow this unique 4 part process to develop students literal inferential evaluative and analytical skills Engage Before Reading Students use a tactile tool like a topic card or a pyramid Discuss During Reading Students read and mark up a short text Deep See Think After Reading Students re read and revise their interpretations together Connect After Reading Students begin to transfer their understandings to other texts *English Language Arts, Grade 12 Module 2* PCG Education,2015-12-18 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation ABOUT PCG EDUCATION PCG Education a division of Public Consulting

Group works with schools districts and state education agencies to build their capacity for instructional and programmatic improvements We provide curriculum development coaching professional development and technical assistance services Our work alongside educators and policy makers ensures effective implementation of both the Common Core State Standards and state specific standards for college and career readiness **English Language Arts, Grade 12 Module 1** PCG Education,2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation *Challenging Common Core Language Arts Lessons* Magdalena Fitzsimmons,2021-09-03 This book from the Center for Gifted Education at William Mary provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units Each mini unit is packed with activities that enrich and extend grade level ELA content for grade 5 Included texts have messages and characters that are developmentally suitable for students Through higher order reasoning questions resulting discussions and student created products associated with these texts gifted and advanced students needs are met while still maintaining messages and characters to which students can relate Students will be exposed to themes such as the hero s journey success from failure journey as a symbol for change and conflict Each theme

was chosen with advanced fifth grade students in mind and their emerging need to learn more about themselves their world and how to work through adversity to accomplish their goals Grade 5 **I, Me, You, We** Emily Mofield,Tamra Stambaugh,2021-09-09 Winner of the 2016 NAGC Curriculum Studies Award In I Me You We Individuality Versus Conformity students explore essential questions such as How does our environment shape our identity What are the consequences of conforming to a group When does social conformity go too far This unit developed by Vanderbilt University s Programs for Talented Youth and aligned to the Common Core State Standards CCSS includes a major emphasis on rigorous evidence based discourse through the study of common themes across rich challenging nonfiction and fictional texts The unit guides students to examine the fine line of individuality versus conformity through the related concepts of belongingness community civil disobedience questioning the status quo and self reliance by engaging in creative activities Socratic seminars literary analyses and debates Lessons include close readings with text dependent questions choice based differentiated products rubrics formative assessments and ELA tasks that require students to analyze texts for rhetorical features literary elements and themes through argument explanatory and prose constructed writing Ideal for pre AP and honors courses the unit features short stories from Kurt Vonnegut and Ray Bradbury poetry from Emily Dickinson and Maya Angelou art by M C Escher and Pablo Picasso and primary source documents from Plato Eleanor D Roosevelt William Bradford Ralph Waldo Emerson and Henry David Thoreau Grades 6 8 **Using Developmentally Appropriate Practices to Teach the Common Core** Lisa S. Goldstein,2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers **From a to Z on Instructional Strategies** P. S. Kessell,2018-11-20 From A to Z on Instructional Strategies is a book designed to provide teachers with a way to engage their students in their lessons through an effective and memorable method Students are able to become self starters and eventually self managers by using this method that incorporates the use of alliteration action verbs and activities Students are better able to understand the learning objectives the teacher s expectations the daily activities and the end product requirements as a result of utilizing From A to Z on Instructional

Strategies When asked what they did in class students are able to respond intelligently and confidently knowing without a doubt that they learned the As to analyze to answer and to argue In a standards and performance driven society From A to Z on Instructional Strategies is a must have for your library

Reviewing **Lessons On Citing Textual Evidence**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Lessons On Citing Textual Evidence**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Lessons On Citing Textual Evidence Introduction

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