



GRADE 10 MATHEMATICS MARCH TEST

QUESTION 1

- 1.1 Copy and complete the following table on your answer sheet. Only tick in the applicable columns.

	P	R	T	E	Q	S	N
1.1.1							
1.1.2							
1.1.3							

- 1.2 Determine between which integers the following irrational number lies:

$$\sqrt{25}$$

- 1.3 Use the ladder method to give the prime factors of 2184

Prime factors: $2 \times 2 \times 2 \times 3 \times 7 \times 13$

QUESTION 2

Factorise the following expressions:

2.1 $x^2 - 49$

2.2 $16x^2 + 24x + 9$

2.3 $6x^2 - 11x + 4$

2.4 $3x^2 + 9x + 6$

QUESTION 3

Simplify the following expressions:

3.1 $(x - 3)(3x + 2)$

3.2 $9x^2 - 16$

3.3 $\frac{12x^2y}{4x^2y}$

QUESTION 4

Simplify the following using the exponential laws:

4.1 $\frac{2^5}{2^3}$

4.2 $2^3 \times 2^4$

Solve for x :

4.3 $2^x - 5 = 11$

QUESTION 5

Solve for x :

5.1 $(x - 3)(x + 2) = 0$

5.2 $3(x + 2) = 15$

5.3 $\frac{1}{x} + \frac{1}{x+1} = \frac{1}{2}$

5.4 $\frac{1}{x} + \frac{1}{x+1} = \frac{1}{2}$

5.5 Solve x and y simultaneously:

$$x + y = 10$$

5.6 Jane is 3 years older than her sister. Together they are 18 years old.

Find the ages of Jane and her sister.

QUESTION 6

6.1 Use the following triangle to determine the trigonometric ratios:



6.1.1 $\sin \theta$

6.1.2 $\cos \theta$

6.1.3 $\tan \theta$

Mathematics March 2common Paper Grade 12

Clemens Wendtner



Mathematics March 2common Paper Grade 12:

The Math Teacher's Toolbox Bobson Wong, Larisa Bukalov, 2020-04-09 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher's Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2020-04-01 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through

planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor s Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com 9780367146511 Mathematics Strategies for Tier 1 and Tier 2 Interventions in a PLC at Work® Sarah Schuhl,Mona Toncheff,Jennifer Deinhart,Brian Buckhalter,2024-12-02 Discover how your collaborative team can ensure all students learn grade level mathematics during Tier 1 and Tier 2 instruction This valuable guide provides preK 12 teachers with ready to use tools and strategies to help students communicate using mathematical language and develop number sense conceptual understanding procedural fluency mathematical reasoning problem solving and more PreK 12 educators can use this book to Collaborate with teams to build a shared understanding of essential mathematics standards Ensure students learn grade level mathematics during Tier 1 and Tier 2 instruction Learn how to help students make connections to prior learning and why that matters Create opportunities for students to reason through problems with their peers Develop students number sense procedural fluency and other key mathematics skills Contents Introduction Part 1 A Culture of Learning Chapter 1 Work as a Collaborative Mathematics Team Focused on Student Learning Chapter 2 Build a Community of Learners Part 2 Mathematics Foundations Chapter 3 Teach Grade or Course Level Content Chapter 4 Connect to Prior Knowledge Chapter 5 Develop Number Sense Chapter 6 Focus on Problem Solving Chapter 7 Develop Procedural Fluency Part 3 Student Engagement Chapter 8 Communicate Using Mathematical Language Chapter 9 Grow Learning Through Student Discourse Chapter 10 Use Meaningful Feedback for Learning Chapter 11 Empower Learners Through Student Investment Epilogue Appendix A Data Analysis Protocols Appendix B Cognitive Demand Level Task Analysis Guide References and Resources Index **Glasgow University Calendar** University of Glasgow,1907 Resources in Education ,2001-10 **Calendar** University of Aberdeen,1905 The Mathematics

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