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psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology

The Rise and Fall of Civic Education Michael Learn, 2024-09-16 Social studies is a field in crisis The crisis stems from failure to establish the very foundation of social studies purpose in public education civic education Social studies advocates have never put forth a coherent method for teaching civic education because policymakers and the public have been unable to agree upon a general definition of civic education This issue has disrupted the field since the early days As educators sought to include civic education within public schools as a dedicated field social studies evolved into a blending of history social sciences and civic education Social studies evolution never resolved the differences between the three with each discipline striving to control the narrative Instead of creating a unified field the disciplines devalued social studies and thus any discipline associated with it The Rise and Fall of Civic Education The Battle for Social Studies in a Shifting Historical Landscape investigates the changing definitions and purposes ascribed to social studies in the United States through time This result is viewed through the rising tensions from culture wars as America's divisive politics fight to control the narrative of the disciplines within social studies The Routledge International Handbook of Froebel and Early Childhood **Practice** Tina Bruce, Peter Elfer, Sacha Powell, Louie Werth, 2018-08-06 A major influence on the education of young children since the late nineteenth century the philosophical and practical tenets of Frobelian early childhood education require urgent re articulation in light of current debate and developments in research and policy This seminal Handbook responds to this need drawing together a unique and valuable body of literature research and case studies to make explicit the specific features of Froebelian education and provide key impulses for future research and practice in this area Chapters present the sometimes divergent perspectives of leading educationalists and so offer a uniquely comprehensive overview of Froebelian approaches and their interaction with contemporary policies and insights The Handbook explores five significant areas of scholarship and practice Part I examines the original Froebelian principles and practices in early childhood education in

different parts of the world Part II presents case studies development projects and practitioner publications exploring Froebelian approaches to early childhood education Part III details research studies which document debate and evaluate Froebelian approaches Part IV considers how Froebelian approaches might be sustained and adapted for use in various cultural contexts across the world Part V offers a re articulation of research and policy An essential resource for in service and future practitioners researchers and policy makers involved in early childhood education this key text will promote discussion aid analysis and further the practical application of Frobelian principles

Resources in Education ,1985

Elementary and Middle School Social Studies Pamela J. Farris, 2024-01-11 The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris s popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K 8 curriculum Integration of inquiry skills with literacy and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children's literature at the end of each chapter Multicultural focus throughout the broad coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse Reframing the Subject Kelly Ritter, 2016-01-23 Mental hygiene films developed for classroom use touted vigilance society correct behavior morality and model citizenship They also became powerful tools for teaching literacy skills and literacy based behaviors to young people following the Second World War In this study Kelly Ritter offers an extensive theoretical analysis of the alliance of the value systems inherent in mental hygiene films class based ideals democracy patriotism with writing education an alliance that continues today by way of the mass digital technologies used in teaching online She further details the larger material and cultural forces at work in the production of these films behind the scenes and their effects on education trends Through her examination of literacy theory instructional films policy documents and textbooks of the late 1940s to mid 1950s Ritter demonstrates a reliance on pedagogies that emphasize institutional ideologies and correctness over epistemic complexity and de emphasize the role of the student in his or her own learning process To Ritter these practices are sustained in today s pedagogies and media that create a false promise of social uplift through formalized education instead often resulting in negative material consequences The Rural New-Yorker ,1923 Instructor ,1995

<u>The National Union Catalog, Pre-1956 Imprints</u> Library of Congress, American Library Association. Committee on Resources of American Libraries. National Union Catalog Subcommittee, 1968

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