

2ND GRADE MATH SKILLS

TOPIC	MATH SKILLS	UNIT & LESSONS
PLACE VALUE	1 ST GRADE REVIEW: Numbers to 100, math routine, etc.	
	NUMBER SENSE: Using a 120 chart, skip counting to 120, even & odd, counting beyond 120	Unit 1 Week 1
	2-DIGIT PLACE VALUE: Base ten, reading & writing, value of a digit, comparing, ordering	Unit 1 Week 2
	3-DIGIT PLACE VALUE: Number forms, composing 100s, digit value, number lines, comparing, ordering	Unit 1 Week 3
ADD & SUBTRACT TO 20	PLACE VALUE: Mentally + & - 1, 10, 100, number forms, even & odd; comparing & ordering	Unit 1 Week 4
	BASIC ADDITION: Part-part whole, count on, doubles, near doubles	Unit 2 Week 1
	BASIC ADDITION: Make ten, commutative property, number line, associative, word problems	Unit 2 Week 2
	BASIC SUBTRACTION: Part-part whole, count back, number line, count up, doubles	Unit 2 Week 3
ADD & SUBTRACT TO 100	BASIC SUBTRACTION: Near doubles, make ten, fact families, word problems	Unit 2 Week 4
	2-DIGIT ADDITION: Base ten, expanded form, 100s chart, number line, friendly numbers, multiple addends	Unit 3 Week 1
	3-DIGIT ADDITION: Base ten, expanded form, number line, friendly numbers, multiple addends	Unit 3 Week 2
	2-DIGIT SUBTRACTION: Base ten, expanded form, 100s chart, number line, friendly numbers	Unit 3 Week 3
MONEY	3-DIGIT SUBTRACTION: Base ten, expanded form, number line, friendly numbers	Unit 3 Week 4
	COINS: Identify and count pennies, nickels, dimes, quarters, & mixed coins, make a dollar	Unit 4 Week 1
	COUNTING MONEY: Count beyond a dollar, equivalent amounts, compare amounts, make change	Unit 4 Week 2
	MONEY WORD PROBLEMS: One step and two step addition and subtraction word problems	Unit 4 Week 3
TIME	FINANCIAL LITERACY: Needs, wants, producer, consumer, goods, services, saving, spending	Unit 4 Week 4
	TIME BASICS: Calendar, AM & PM, clock parts, time to the hour, half hour, quarter hour	Unit 5 Week 1
	TELLING TIME: Time to five minutes, analog clocks, digital clocks, time words	Unit 5 Week 2
	TELLING TIME: Time to the minute, word problems, units of time, timeline and schedules	Unit 5 Weeks 3 - 4
GRAPHING	BAR GRAPHS: Horizontal & vertical bar graphs, gathering data, scale, interpreting data	Unit 6 Week 1
	PICTOGRAPHS: Horizontal & vertical pictographs, scale, interpreting data	Unit 6 Week 2
	LINE PLOTS: Reading line plots, creating line plots, graphing review, graphing project	Unit 6 Week 3
MEASURE	CUSTOMARY MEASUREMENT: Non-standard units, ruler, inches, feet, yards, estimating, comparing	Unit 7 Week 1
	METRIC MEASUREMENT: Centimeters, meters, estimating, comparing and ordering	Unit 7 Week 2
	MEASUREMENT: Choosing tools, broken ruler, line plots, word problems	Unit 7 Week 3
GEOMETRY	2D SHAPES: Identify, attributes, construct, composing, classify, sort, symmetry	Unit 8 Week 1
	2D SHAPES: Identify, attributes, construct, compose, classify, sort	Unit 8 Week 2
	FRACTIONS: Parts, halves, thirds, fourths, whole, fractions of a set	Unit 8 Week 3
	PERIMETER & AREA: Perimeter and area, review of shapes & fractions	Unit 8 Week 4
MULTIPLICATION	FACT GROUPS: Repeated addition, skip counting, equal groups	Unit 9 Week 1
	ARRAYS: Repeated addition with arrays, making arrays	Unit 9 Week 2
	ARRAYS AND MULTIPLICATION: Arrays and multiplication, multiply by 2s, 3s, 5s, 10s, division	Unit 9 Weeks 3 - 4
	2-DIGIT ADDITION	Unit 10 Week 1
REVIEW	REVIEW: Subtraction, money, time, graphing	Unit 10 Week 2
	REVIEW: Measurement, geometry, fractions, multiplication	Unit 10 Week 3

**EDITABLE
VERSION**

Mathematics Paper 2 Grade Scope

JG Myers



Mathematics Paper 2 Grade Scope:

Math Trailblazers 2E G2 Teacher Implementation Guide Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004 **Math Trailblazers 2E G4 Teacher Implementation Guide**, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units **Resources in Education**, 2001-04 Math Trailblazers 2E G3 Teacher Implementation Guide TIMS Project, 2004 A complete research based K 5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover **Title Index, ERIC ED Accessions File** ERIC Processing and Reference Facility, 1966 *Research in Education*, 1974 Elementary Mathematics Curriculum Materials Janine T. Remillard, Ok-Kyeong Kim, 2020-03-16 The book presents comparative analyses of five elementary mathematics curriculum programs used in the U S from three different perspectives the mathematical emphasis the pedagogical approaches and how authors communicate with teachers These perspectives comprise a framework for examining what curriculum materials are comprised of what is involved in reading and interpreting them and how curriculum authors can and do support teachers in this process Although the focus of the analysis is 5 programs used at a particular point in time this framework extends beyond these specific programs and illuminates the complexity of curriculum materials and their role in teaching in general Our analysis of the mathematical emphasis considers how the mathematics content is presented in each program in terms of sequencing the nature of mathematical tasks cognitive demand and ongoing practice and the way representations are used Our analysis of the pedagogical approach examines explicit and implicit messages about how students should interact with mathematics one another the teacher and the textbook around these mathematical ideas as well as the role of the teacher In order to examine how curriculum authors support teachers we analyze how they communicate with teachers and what they communicate about including the underlying mathematics noticing student thinking and rationale for design elements The volume includes a chapter on curriculum design decisions based on interviews with curriculum authors *Math Trailblazers 2E G1 Teacher Implementation Guide* Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004 *Report of the Committee of Council on Education in Scotland* Great Britain. Scottish Education Dept, 1924 **Common Core Math For Parents For Dummies with Videos Online** Christopher Danielson, 2015-04-06 Help your child succeed with a better understanding of Common Core Math Common Core Math For Parents For Dummies is packed with tools and information to help you promote your child's success in math The grade by grade walk through brings you up to speed on what your child is learning and the sample problems and video lessons help you become more involved as you study together You'll learn how to effectively collaborate with teachers and keep tabs on

your child's progress so minor missteps can be corrected quickly before your child falls behind The Common Core was designed to improve college and career readiness and to prepare U S students to be more competitive on an international stage when it's time to enter the workforce This guide shows you how the standards were created and how they've evolved over time to help ensure your child's future success The Common Core Math Standards prepare students to do real math in the real world Many new teaching methods are very different from the way most parents learned math leading to frustration and confusion as parents find themselves unable to help with homework or explain difficult concepts This book cuts the confusion and shows you everything you need to know to help your child succeed in math Understand the key concepts being taught in your child's grade Utilize the homework tools that help you help your child Communicate more effectively with your child's teacher Guide your child through sample problems to foster understanding The Common Core was designed to ensure that every student regardless of location or background receives the education they need Math skills are critical to real world success and the new standards reflect that reality in scope and rigor Common Core Math For Parents For Dummies helps you help your child succeed

Physical Medicine and Rehabilitation E-Book Randall L. Braddom, 2010-12-07 Physical Medicine and Rehabilitation presents today's best physiatry knowledge and techniques ideal for the whole rehabilitation team This trusted reference delivers the proven science and comprehensive guidance you need to offer every patient maximum pain relief and optimal return to function In this new edition Dr Randall L Braddom covers current developments in interventional injection procedures the management of chronic pain integrative medicine recent changes in the focus of stroke and brain injury rehabilitation and much more Access the complete contents online along with 1000 self assessment questions at www.expertconsult.com Gain a clear visual understanding of important concepts thanks to 1400 detailed illustrations 1000 in full color Find and apply the information you need easily with each chapter carefully edited by Dr Braddom and his associates for consistency succinctness and readability Access the fully searchable text online at Expert Consult as well as 1000 self assessment questions Master axial and peripheral joint injections through in depth coverage of the indications for and limitations of these therapies Make optimal use of ultrasound in diagnosis and treatment Get a broader perspective on your field from a new chapter on PM R in the international community

Report of the Committee of Council on Education in Scotland Great Britain. Scottish Education Department, 1929

Math Trailblazers, 1997 *Manitoba School Journal*, 1949 The Software Encyclopedia 2000 Bowker Editorial Staff, 2000-05

Teaching Mathematics to Children Robert J. Sovchik, 1989 A textbook to help pre service and in service teachers Each chapter lists objectives and main themes and ends with discussion questions Annotation copyrighted by Book News Inc Portland OR

Architecture, 1903 *Handbook of International Research in Mathematics Education* Lyn D. English, David Kirshner, 2010-04-02 This book brings together mathematics education research that makes a difference in both theory and practice research that anticipates problems and needed knowledge before they become impediments to progress

Understanding the Math You Teach Anita C. Burris, 2005 Teaching strategies are grounded in the NCTM standards and illustrated with real student work In addition the author provides a full range of concrete developmental activities that encourage future teachers to make math make sense for themselves as well as for their students Believing that teachers who are comfortable with mathematics develop learners who are comfortable with mathematics this author empowers preservice preK 4 teachers to teach math confidently by laying a solid foundation of math concepts and building on that foundation with engaging meaningful standards based teaching methods Integrated in this unique combined approach to teaching mathematics is a thorough discussion of math manipulatives as well as the use of technology computer and otherwise to assist today s mathematics teacher For educators aids and parents responsible for teaching Pre K to fourth grade math

Bibliographic Guide to Education ,1990

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