

AP Human Geography
Unit 1: Geography (Its Nature and Perspectives)
Vocabulary and Concepts
Chapter 1 in textbook (pages 1-33) and Appendix A (A1-9)

1. human geography (8): focuses on how people make places, how we organize space and society, how we interact with each other in places and across space, and how we make sense of others and ourselves in our locality, region, and world.
2. globalization (8): a set of processes that are increasing interactions, deepening, relationships, and heightening interdependence without regard to country borders.
3. spatial perspective (11): observing variations in geographic phenomena across space; used to study a multitude of phenomena ranging from political elections and urban shantytowns to gay neighborhoods and folk music.
4. location (11): the position of people and things on Earth
 - a. location theory (11): predicts the why and where of people and things
 - b. absolute location (14): uses latitude and longitude
 - c. relative location (15): describes a place in relation to other humans or physical features; constantly changing
 - d. site: initial, physical characteristics of a place
 - e. situation: location of a place in relation to surrounding characteristics
5. human-environment interactions (11): relationship between humans and the physical world and the results of those relationships
6. place (11): the unique human and physical characteristics associated with a place
 - a. sense of place (11): we infuse what a place means to us by our own experiences
 - b. perception of place (11): books/movies/stereotypes give us ideas about a place even if we have never been there (i.e. images of the Swiss Alps)
7. movement (11): the mobility of goods, people, and ideas; spatial interaction is determined by distances among places, their accessibility and connectivity
 - a. complementary: exchanging goods between regions that satisfy each other's demands
 - b. intervening opportunity: the presence of a nearer community that greatly diminishes the attractiveness of sites farther away (instead of visiting China, visit Chinatown in NY)
8. landscape (11): the material character of a place, the complex of natural features, human structures, and other tangible objects that give a particular place form
 - a. cultural landscape (12): visible imprint of human activity on the landscape identified by Carl Sauer
 - b. sequent occupance (12): the successive occupiers of a landscape that bring their own technological and cultural traditions; proposed by Derwent Whittiesey (new inhabitants to a neighbor land)
9. maps:
 - a. distortion: fundamental problem with maps
 - i. equal-area projection maps: attempt to maintain the relative spatial science and the areas on the map; may distort the actual shape of polygons
 - ii. conformal maps: attempt to maintain the shape of polygons on a map; may distort the relative area from one part of the map to another
 - b. scale (G/A-1): the ratio between an actual distance and distance shown on a map
 - c. cylindrical projection maps: are true in direction and good for navigation but exaggerates the size and shape of higher-altitude areas and areas along the equator are true
 - d. planar projection maps: examine the Earth in one direction such as using a pole or polar region so that you see the parallel as circles; distortion increases as you move away from the center point of projection
 - e. conic projection maps: puts a cone over the Earth to keep distance in
 - f. oval projection maps: uses a combination of cylindrical and conic projections such as the Mollweide projection. It is good for showing data distribution; all parallels are true, but the greatest distortion is at the poles.
 - g. reference maps (14): show locations; uses latitude and longitude (i.e. GPS)
 - h. thematic maps (14): tell stories (often use colors, distortions, and sizes to tell stories)
 - i. cartograms: chart and assign data by size so they distort on a map

Human Geography Study Guide Answers Unit 5

Joacim Rocklöv



Human Geography Study Guide Answers Unit 5:

Study Guide for Human Mosaic Terry G. Jordan-Bychkov, Mona Domosh, Roderick P. Neumann, Patricia L. Price, 2009-03-06 Carrying forward the legacy of original author Terry Jordan Bychkov Mona Domosh and new coauthors Roderick Neumann and Patricia Price offer this thoroughly updated new edition of the acclaimed introduction to the cultural geography of the world today The result is a text that maintains its original distinctive style while addressing contemporary issues and situations that students care about most importantly the continuing phenomenon of globalization The Thematic Approach of The Human Mosaic The Human Mosaic introduces five themes in the opening chapter culture region cultural diffusion cultural ecology cultural interaction and cultural landscape then uses those themes as a framework for the topical chapters that follow Each theme is applied to a variety of geographical topics demography agriculture the city religion language ethnicity politics industry folk and popular culture Through this organization students are able to relate to the most important aspects of cultural geography at every point in the text

Study Guide and Student Resources to Accompany Essentials of World Regional Geography Christopher L. Salter, 1999-08 To accomplish your course goals use this study guide to enhance your understanding of the text content and to be better prepared for quizzes and tests This convenient manual helps you assimilate and master the information encountered in the text through the use of practice exercises and applications comprehensive review tools and additional helpful resources

[Resources for Teaching Middle School Science](#) Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content

standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind **Resources for Teaching Middle School Science** will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents **Resources in Education** ,2001 Research in Education ,1974 Ancient Days Houghton Mifflin Company,1993 Introduces students in grade 6 to the history and geography of ancient civilizations up through the fall of the Roman Empire **Geography 05/06** Gerald R. Pitzl,2004-11 A compilation of articles selected from the best of the public press including magazines newspapers and journals This title is supported by Dushkin Online a student website that provides study support tools and links to related websites Geography ,2010 **ECGBL 2018 12th European Conference on Game-Based Learning** Dr Melanie Ciussi,2018-10-04 **El-Hi Textbooks in Print** ,1980

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