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Empire of Democracy Simon Reid-Henry, 2019-06-25 The first panoramic history of the Western world from the 1970s to the present day from the Cold War to the 2008 financial crisis and wars in the Middle East *Empire of Democracy* is a superbly informed and riveting historical analysis of our contemporary era Charles S Maier Harvard University Half a century ago at the height of the Cold War and amidst a world economic crisis the Western democracies were forced to undergo a profound transformation Against what some saw as a full scale crisis of democracy with race riots anti Vietnam marches and a wave of worker discontent sowing crisis from one nation to the next a new political economic order was devised and the postwar social contract was torn up and written anew In this epic narrative of the events that have shaped our own times Simon Reid Henry shows how liberal democracy and western history with it was profoundly reimagined when the postwar Golden Age ended As the institutions of liberal rule were reinvented a new generation of politicians emerged Thatcher Reagan Mitterrand Kohl The late twentieth century heyday they oversaw carried the Western democracies triumphantly to victory in the Cold War and into the economic boom of the 1990s But equally it led them into the fiasco of Iraq to the high drama of the financial crisis in 2007 8 and ultimately to the anti liberal surge of our own times The present crisis of liberalism is leading us toward as yet unscripted decades The era we have all been living through is closing out and democracy is turning on its axis once again Brilliantly Reid Henry calls for the salvation of democracy from the choices of its own leaders if it is to survive Samuel Moyn Yale University *An Introduction to Medical Teaching* Kathryn N.

Huggett, William B. Jeffries, 2014-06-30 Few faculty members in academic medical centers are formally prepared for their roles as teachers This work is an introductory text designed to provide medical teachers with the core concepts of effective teaching practice and information about innovations for curriculum design delivery and assessment It offers brief focused chapters with content that is assimilated easily by the reader The topics are relevant to basic science and clinical teachers and the work does not presume readers possess prerequisite knowledge of education theory or instructional design The authors emphasize the application of concepts to teaching practice Topics include Facilitating Student Learning Teaching Large Groups Teaching in Small Groups Flipping the Classroom Problem Based Learning Team Based Learning Teaching Clinical Skills Teaching with Simulation Teaching with Practicals and Labs Teaching with Technological Tools Teaching to Develop Scientific Engagement in Medical Students Designing a Course Establishing and Teaching Elective Courses Designing Global Health Experiences Assessing Student Performance Documenting the Trajectory of Your Teaching and Teaching as Scholarship This is a complete revision of the first edition of this work with new chapters and up to date information Similar to the first edition chapters were written by leaders in medical education and research who draw upon extensive professional experience and the literature on best practices in education Although designed for teachers the work reflects a learner centered perspective and emphasizes outcomes for student learning The book is accessible and visually

interesting and the work contains information that is current but not time sensitive Each chapter concludes with references many include recommendations for additional reading and the work includes an appendix with resources for medical education

Search Stefan Weitz, 2016-11-03 Search is as old as language We've always needed to find something in the jumble of human creation The first web was nothing more than passing verbal histories down the generations so others could find and remember how not to get eaten the first search used the power of written language to build simple indexes in printed books leading to the Dewey Decimal system and reverse indices in more modern times Then digital happened Besides having profound societal impacts it also made the act of searching almost impossibly complex for both engines and searchers Information isn't just words it is pictures videos thoughts tagged with geocode data routes physical world data and increasingly the machines themselves reporting their condition and listening to others

Search How the Data Explosion Makes Us Smarter holds up a mirror to our time to see if search can keep up Author Stefan Weitz explores the idea of access to help readers understand how we are inventing new ways to search and access data through devices in more places and with more capabilities We are at the cusp of imbuing our generation with superpowers but only if we fundamentally rethink what search is how people can use it and what we should demand of it

Search How The Data Explosion Makes Us Smarter is the first title from GreenHouse Collection Created by the founders of Insight Labs the world's first philanthropic think tank GreenHouse Collection features books that encourage deeper exploration and inquiry to inform new models for social good

Teaching the Whole Student David Schoem, Christine Modey, Edward P. St. John, 2023-07-03 Published in association with Teaching the Whole Student is a compendium of engaged teaching approaches by faculty across disciplines These inspiring authors offer models for instructors who care deeply about their students respect and recognize students social identities and lived experiences and are interested in creating community and environments of openness and trust to foster deep learning academic success and meaning making The authors in this volume stretch the boundaries of academic learning and the classroom experience by seeking to identify the space between subject matter and a student's core values and prior knowledge They work to find the interconnectedness of knowledge understanding meaning inquiry and truth They appreciate that students bring their full lives and experiences their heart and spirit into the classroom just as they bring their minds and intellectual inquiry These approaches contribute to student learning and the core academic purposes of higher education help students find meaning and purpose in their lives and help strengthen our diverse democracy through students active participation and leadership in civic life They also have a demonstrated impact on critical and analytical thinking student retention and academic success personal well being commitments to civic engagement diversity and social justice Topics discussed Teacher student relationships and community building How teaching the whole student increases persistence and completion rates How an open learning environment fosters critical understanding Strategies for developing deep social and personal reflection in experiential education and service learning The authors of this book remind us in poignant and

empirical ways of the importance of teaching the whole student as the book's title reflects

Teaching with Technologies in Nursing and the Health Professions Wanda Bonnel, Katharine V. Smith, Christine Hober, 2018-07-28 Praise for the First Edition This is an excellent resource highly recommended for new and seasoned educators at every level Nursing Education Perspectives Written for new and aspiring nursing faculty this unique book delivers broad teaching principles alongside strategies for selecting the best technology New generations of students are increasingly familiar with technology and require educators who can add to their skills and shape them with a specific health care focus Faculty have a responsibility to help their students prepare for the workforce one that increasingly relies on high technology to operate The teaching principles discussed in this text illuminate the changing technologies used in education and practice and provide strategies for selecting the best technology to obtain a specific learning objectives assignments and outcomes Teaching with Technologies in Nursing and the Health Professions Second Edition has been substantially revised to reflect changes within our health care system and includes two completely new chapters Founded upon the Integrated Learning Triangle for Teaching with Technologies a central organizing tool for lesson planning and decision making concepts throughout the text link to key quality and safety issues population and public health exigencies and systems approaches to care Each chapter contains case examples self assessment tools quick teaching tips evidence based review abstracts Q As answered by noted practice experts and online resources for further learning New to the Second Edition New Chapter Discusses the technology leader's role in mentoring promoting curriculum changes and partnering with colleagues in diverse contexts including staff development New Chapter Addresses engaging patient and population needs in health promotion and using in home technologies such as telehealth Increased focus on Quality and Safety Education in Nursing QSEN competencies Addresses students needs in the Nurse Educator MSN course Instructor's Guide and PowerPoint slides Key Features Provides strategies for teaching both with technology and about technology Uses the Integrated Learning Triangle to guide decision making Discusses applications specific to online classroom and clinical teaching technologies Includes teaching and leadership tips Aligned with AACN's Essentials of Master's Education in Nursing

Cheating Lessons James M. Lang, 2013-09-02 Cheating Lessons is a guide to tackling academic dishonesty at its roots James Lang analyzes the features of course design and classroom practice that create cheating opportunities and empowers teachers to build more effective learning environments Instructors who curb academic dishonesty become better educators in other ways as well

Learning Analytics Goes to School Andrew Krumm, Barbara Means, Marie Bienkowski, 2018-01-12 Learning Analytics Goes to School presents a framework for engaging in education research and improving education practice through the use of newly available data sources and analytical approaches The application of data intensive research techniques to understanding and improving learning environments has been growing at a rapid pace In this book three leading researchers convey lessons from their own experiences and the current state of the art in educational data mining and learning analytics more generally

by providing an explicit set of tools and processes for engaging in collaborative data intensive improvement *MBA Day by Day* Chris Dalton, 2019-09-09 *MBA Day by Day* will revolutionise how you work with the very best learning from the world's leading business schools Learn how to apply MBA strategies models and thinking to transform your career An MBA can boost your salary increase your professional reputation and expand your networking opportunities but it's also very expensive *MBA Day by Day* delivers many of the key benefits of a top notch business education without the hefty price tag and big time investment and will guide challenge and inspire you to better results wherever you are in your career Use the powerful combination of the best business models with your own experience and awareness to quickly develop the same game changing thinking tactical behaviours and dynamic strategies that MBA graduates know really work Covering leadership decision making strategy marketing and finance you'll find out what it really takes to be a leader in business and use MBA strategies models and thinking to take your business knowledge and practice to a brilliant new level today tomorrow and every day Blended Learning: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-08-18 Traditional classroom learning environments are quickly becoming a thing of the past as research continues to support the integration of learning outside of a structured school environment Blended learning in particular offers the best of both worlds combining classroom learning with mobile and web based learning environments *Blended Learning Concepts Methodologies Tools and Applications* explores emerging trends case studies and digital tools for hybrid learning in modern educational settings Focusing on the latest technological innovations as well as effective pedagogical practice this critical multi volume set is a comprehensive resource for instructional designers educators administrators and graduate level students in the field of education **Implementation and Critical Assessment of the Flipped Classroom Experience** Scheg, Abigail G., 2015-01-31 In the past decade traditional classroom teaching models have been transformed in order to better promote active learning and learner engagement *Implementation and Critical Assessment of the Flipped Classroom Experience* seeks to capture the momentum of non traditional teaching methods and provide a necessary resource for individuals who are interested in taking advantage of this pedagogical endeavor Using narrative explanations and foundation materials provided by experienced instructors this premier reference work presents the benefits and challenges of flipped methodology implementation in today's classroom to educators and educational administrators across all disciplines and levels **Handbook of Research on Educational Communications and Technology** J. Michael Spector, M. David Merrill, Jan Elen, M. J. Bishop, 2013-07-03 The 4th edition of the *Handbook of Research on Educational Communications and Technology* expands upon the previous 3 versions providing a comprehensive update on research pertaining to new and emerging educational technologies Chapters that are no longer pertinent have been eliminated in this edition with most chapters being completely rewritten expanded and updated Additionally new chapters pertaining to research methodologies in educational technology have been added due to expressed reader interest Each chapter now

contains an extensive literature review documenting and explaining the most recent outstanding research including major findings and methodologies employed The Handbook authors continue to be international leaders in their respective fields the list is cross disciplinary by design and great effort was taken to invite authors outside of the traditional instructional design and technology community

Facilitating Seven Ways of Learning James R. Davis, Bridget D. Arend, 2023-07-03 For teachers in higher education who haven't been able to catch up with developments in teaching and learning James Davis and Bridget Arend offer an introduction that focuses on seven coherent and proven evidence based strategies The underlying rationale is to provide a framework to match teaching goals to distinct ways of learning based on well established theories of learning The authors present approaches that readers can readily and safely experiment with to achieve desired learning outcomes and build confidence in changing their methods of teaching Research on learning clearly demonstrates that learning is not one thing but many The learning associated with developing a skill is different from the learning associated with understanding and remembering information which in turn is different from thinking critically and creatively solving problems making decisions or change paradigms in the light of evidence Differing outcomes involve different ways of learning and teaching strategies The authors provide the reader with a conceptual approach for selecting appropriate teaching strategies for different types of content and for achieving specific learning objectives They demonstrate through examples how a focused and purposeful selection of activities improves student performance and in the process makes for a more effective and satisfying teaching experience The core of the book presents a chapter on each of the seven ways of learning Each chapter offers a full description of the process illustrates its application with examples from different academic fields and types of institutions clearly describes the teacher's facilitation role and covers assessment and online use The seven ways of learning are Behavioral Learning Cognitive Learning Learning through Inquiry Learning with Mental Models Learning through Groups and Teams Learning through Virtual Realities and Experiential Learning Along the way the authors provide the reader with a basis for evaluating other approaches to teaching and other learning methodologies so that she or he can confidently go beyond the seven ways to adapt or adopt further strategies This is the ideal companion for teachers who are beginning to explore new ways of teaching and want to do some serious independent thinking about learning The book can also be used to prepare graduate students for teaching and will be welcomed by centers for teaching and learning to help continuing faculty re-examine a particular aspect of their teaching

Carnegie goes to California Christine M. Beckman, 2021-10-26 This volume highlights and builds on many of the complements and alternatives to rationality that March articulated a technology of foolishness garbage can models of decision making a logic of appropriateness organizational learning and a variety of models of chance and luck

An Agenda for Equity Searetha Smith-Collins, 2012-01-06 The vast numbers of new educational policies programs and practices being implemented as educational reform in American public schools have not been analyzed for short or long term effectiveness or impact on

students and their learning Not only are conditions for many learners still a concern new information about conditions for students who are not under performing informs us that they are falling short of the desired mark This calls for expert educators researchers school leaders teachers families students and interested others to determine the degree to which policies and practices have a positive impact on student outcomes and the aims of public education Using Response to Intervention as an innovative model An Agenda for Equity contributes to filling the void by analyzing the essence of educational reforms for increasing enduring equitable effectiveness and improving conditions and teaching and learning for both teachers and students

Knowledge Management in Practice Anthony J. Rhem, 2016-08-19 This evidence based book provides the framework and guidelines that professionals need for working with the contemporary explosion of data that is creating opportunities and challenges to all phases of our society and commerce Larry R Medsker Research Professor in Physics and Data Science The George Washington University *Knowledge Management in Practice* is a resource on how knowledge management KM is implemented It provides specific KM methods tips techniques and best practices to gain competitive advantage and the most from investing in KM It examines how KM is leveraged by first responders the military healthcare providers insurance and financial services companies legal firms human resources departments merger and acquisition M A firms and research institutions Essential KM concepts are explored not only from a foundational perspective but also from a practical application These concepts include capturing and codifying tacit and explicit knowledge KM methods information architecture search KM and social media KM and Big Data and the adoption of KM Readers can visit the book s companion website KM Mentor www.KMMentor.com where they can access Presentations by industry leaders on a variety of topics KM templates and instruction on executing KM strategy performing knowledge transfer and KM assessments and audits KM program and project implementation guidance Insights and reviews on KM tools Guidance on implementing and executing various KM Methods Specialized KM publications A private secure collaboration community for members to discuss ideas and get expert answers and advice

How RTI Works in Secondary Schools Evelyn S. Johnson, Lori Smith, Monica L. Harris, 2009-11-10 This book not only provides a solid foundation for guiding school improvement but also details an array of very practical tools that can be used to implement tiered instructional options in middle and high school settings Donald D Deshler Williamson Family Distinguished Professor of Special Education Director Center for Research on Learning University of Kansas From research based screenings to evidence based interventions the authors address the challenges specific to secondary schools and provide concise realistic options Nicole Power RTI Coordinator and Speech Language Pathologist Bethany Public Schools OK Practical solutions for implementing RTI and improving student outcomes in Grades 6 12 *Implementing Response to Intervention RTI in Grades 6 12* offers many unique challenges but this comprehensive research based book provides secondary school administrators with the information resources and guidance necessary to use RTI for the benefit of struggling adolescent learners Drawing on the latest research

the authors identify the current best practices for key components of RTI and demonstrate how school teams can work together to implement an assessment and data driven decision making process for educators Describing how all these elements can work together under the RTI framework this book provides Specific guidance on building leadership capacity to make RTI implementation a success Case studies that illustrate real middle and high school RTI models Instructional strategies for tiers one two and three Forms checklists and lists of Web and print resources With this valuable resource secondary school leaders can avoid potential missteps when implementing RTI and make dramatic improvements in outcomes for adolescent learners

21st Century Manufacturing National Research Council,Policy and Global Affairs,Board on Science, Technology, and Economic Policy,Committee on 21st Century Manufacturing: The Role of the Manufacturing Extension Partnership Program of the National Institute of Standards and Technology,2013-09-27 The Manufacturing Extension Partnership MEP a program of the U S Department of Commerce s National Institute of Standards and Technology has sought for more than two decades to strengthen American manufacturing It is a national network of affiliated manufacturing extension centers and field offices located throughout all fifty states and Puerto Rico Funding for MEP Centers comes from a combination of federal state local and private resources Centers work directly with manufacturing firms in their state or sub state region MEP Centers provide expertise services and assistance directed toward improving growth supply chain positioning leveraging emerging technologies improving manufacturing processes work force training and the application and implementation of information in client companies through direct assistance provided by Center staff and from partner organizations and third party consultants 21st Century Manufacturing seeks to generate a better understanding of the operation achievements and challenges of the MEP program in its mission to support strengthen and grow U S manufacturing This report identifies and reviews similar national programs from abroad in order to draw on foreign practices funding levels and accomplishments as a point of reference and discusses current needs and initiatives in light of the global focus on advanced manufacturing

Digital-Forensics and Watermarking Yun Qing Shi,Hyoung-Joong Kim,Fernando Pérez-González,2014-07-08 This book constitutes the thoroughly refereed post proceedings of the 12th International Workshop on Digital Forensics and Watermarking IWDW 2013 held in Auckland New Zealand during October 2013 The 24 full and 13 poster papers presented together with 2 abstracts were carefully reviewed and selected from 55 submissions The papers are organized in topical sections on steganography and steganalysis visual cryptography reversible data hiding forensics watermarking anonymizing and plate recognition

Computer Vision - ACCV 2022 Lei Wang,Juergen Gall,Tat-Jun Chin,Imari Sato,Rama Chellappa,2023-03-03 The 7 volume set of LNCS 13841 13847 constitutes the proceedings of the 16th Asian Conference on Computer Vision ACCV 2022 held in Macao China December 2022 The total of 277 contributions included in the proceedings set was carefully reviewed and selected from 836 submissions during two rounds of reviewing and improvement The papers focus on the following topics Part I 3D computer vision optimization methods Part

II applications of computer vision vision for X computational photography sensing and display Part III low level vision image processing Part IV face and gesture pose and action video analysis and event recognition vision and language biometrics Part V recognition feature detection indexing matching and shape representation datasets and performance analysis Part VI biomedical image analysis deep learning for computer vision Part VII generative models for computer vision segmentation and grouping motion and tracking document image analysis big data large scale methods

The Genocide Paradox Anne O'Byrne, 2023-04-25 We regard genocidal violence as worse than other sorts of violence perhaps the worst there is But what does this say about what we value about the *genos* on which nations are said to be founded This is an urgent question for democracies We value the mode of being in time that anchors us in the past and in the future that is among those who have been and those who might yet be If the *genos* is a group constituted by this generational time the *demos* was invented as the anti *genos* with no criterion of inheritance and instead only occurring according to the interruption of revolutionary time Insofar as the *demos* persists we experience it as a sort of *genos* for example the democratic nation state As a result democracies are caught in a bind disavowing *genos* thinking while cherishing the temporal forms of *genos* life they abhor genocidal violence but perpetuate and disguise it This is the genocide paradox O Byrne traces the problem through our commitment to existential categories from Aristotle to the life taxonomies of Linnaeus and Darwin through anthropologies of kinship that tether us to the social world the shortfalls of ethical theory into the history of democratic theory and the defensive tactics used by real existing democracies when it came to defining genocide for the U N Genocide Convention She argues that although models of democracy all make room for contestation they fail to grasp its generational structure or acknowledge the generational content of our lives They cultivate ignorance of the contingency and precarity of the relations that create and sustain us The danger of doing so is immense It leaves us unprepared for confronting democracy's deficits and its struggle to entertain multiple temporalities In addition it leaves us unprepared for understanding the relation between *demos* and violence and the ability of good enough citizens to tolerate the slow burning destruction of marginalized peoples What will it take to envision an anti genocidal democracy

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