

2.5	The new series/<i>Die nuwe reeks</i> is $16 + 44 + 72 + \dots + 1752$ $16 + 28(n - 1) = 1752$ $1736 = 28(n - 1)$ $62 = n - 1$ $n = 63$ OR/OF $2 + 9 + \underline{16} + 23 + 30 + 37 + \underline{44} + 51 + \dots + \underline{1752}$ T_3 is divisible by /is deelbaar deur 4 Then $T_7, T_{11}, T_{15}, \dots, T_{251}$ are divisible by 4, thus each 4th term is divisible by 4. Daarna is $T_7, T_{11}, T_{15}, \dots, T_{251}$ deelbaar deur 4, d.w.s. elke 4^{de} term is deelbaar deur 4. $\therefore$ number of terms divisible by 4 will be $= \frac{251 - 3}{4} + 1 = 63$ $\therefore$ aantal terme deelbaar deur 4 sal wees $= \frac{251 - 3}{4} + 1 = 63$ OR/OF Position of terms divisible by 4: $3 ; 7 ; 11 ; \dots ; 247 ; 251$ $T_n = 4n - 1 = 251$ $4n = 252$ $n = 63$	✓✓ generating new series divisible by 4/ <i>vorming van nuwe reeks deelbaar deur 4</i> ✓ $T_n = 1752$ ✓ 63 (4) ✓ T_3 is divisible by 4/ <i>is deelbaar deur 4</i> ✓ identifying terms divisible by 4/ <i>identifiseer terme deelbaar deur 4</i> ✓ reasoning/redenering ✓ 63 (4) ✓✓ generating sequence involving position of terms/<i>vorming van reeks i.t.v. posisie van terme</i> ✓ $T_n = 251$ ✓ 63 (4)
	[12]	

Maths Paper November 2014 Memo

Mark Steyvers



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A Homology Theory for Smale Spaces Ian F. Putnam, 2014-09-29 The author develops a homology theory for Smale spaces which include the basics sets for an Axiom A diffeomorphism It is based on two ingredients The first is an improved version of Bowen's result that every such system is the image of a shift of finite type under a finite to one factor map The second is Krieger's dimension group invariant for shifts of finite type He proves a Lefschetz formula which relates the number of periodic points of the system for a given period to trace data from the action of the dynamics on the homology groups The existence of such a theory was proposed by Bowen in the 1970s *The Education Invasion* Joy

Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K-12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats *The Education Invasion* offers answers and remedies **Failure Up Close** Jay P.

Greene, Michael Q. McShane, 2018-01-17 For many reasons failure in education reform is rarely admitted Even though it is incredibly hard work to try and improve the enormous and diverse American education system because there are political consequences of admitting that a particular effort did not live up to its promises and pressure from philanthropic funders to show success unsuccessful efforts are often swept under the rug or papered over with public relations efforts that avoid wrestling with the tough realities of educational improvement This doesn't help anyone As any educator will tell you failure is an essential part of learning Insofar as education reform needs to be a learning movement itself it has to be able to admit where it has failed and learn from it *Failure Up Close* engages a select group of scholars from across the ideological spectrum to examine particular education reform efforts of recent years that have not succeeded and offer lessons for school and system improvement that can be learned from them Rather than view failure as negative this volume looks at failure as

an opportunity to learn and grow In fact the editors endeavored to find authors that would analyze reforms for which they had some fundamental sympathy The goal is not to bash particular efforts or castigate their supporters but rather to help those supporters understand how to do what they do better and ultimately do better for children *The Schenley Experiment* Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before *Brown v Board of Education* Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools *Studies in Intelligence*, 2016

Critical Population and Error Threshold on the Sharp Peak Landscape for a Moran Model Raphaël Cerf, 2014-12-20 The goal of this work is to propose a finite population counterpart to Eigen's model which incorporates stochastic effects The author considers a Moran model describing the evolution of a population of size of chromosomes of length over an alphabet of cardinality The mutation probability per locus is He deals only with the sharp peak landscape the replication rate is for the master sequence and for the other sequences He studies the equilibrium distribution of the process in the regime where

Equivalence Amanda L. Golbeck, 2017-04-28 Equivalence Elizabeth L Scott at Berkeley is the compelling story of one pioneering statistician's relentless twenty year effort to promote the status of women in academe and science Part biography and part microhistory the book provides the context and background to understand Scott's masterfulness at using statistics to help solve societal problems In addition to being one of the first researchers to work at the interface of astronomy and statistics and an early practitioner of statistics using high speed computers Scott worked on an impressively broad range of questions in science from whether cloud seeding actually works to whether ozone depletion causes skin cancer Later in her career Scott became swept up in the academic women's movement She used her well developed scientific research skills

together with the advocacy skills she had honed in such activities as raising funds for Martin Luther King Jr and keeping Free Speech Movement students out of jail toward policy making that would improve the condition of the academic workforce for women The book invites the reader into Scott's universe a window of inspiration made possible by the fact that she saved and dated every piece of paper that came across her desk

Fundamental Solutions and Local Solvability for Nonsmooth Hormander's Operators Marco Bramanti, Luca Brandolini, Maria Manfredini, Marco Pedroni, 2017-09-25 The authors consider operators of the form in a bounded domain of where are nonsmooth Hormander's vector fields of step such that the highest order commutators are only Hölder continuous Applying Levi's parametrix method the authors construct a local fundamental solution for and provide growth estimates for and its first derivatives with respect to the vector fields Requiring the existence of one more derivative of the coefficients the authors prove that also possesses second derivatives and they deduce the local solvability of constructing by means of a solution to with Hölder continuous The authors also prove estimates on this solution

Elliptic PDEs on Compact Ricci Limit Spaces and Applications Shouhei Honda, 2018-05-29 In this paper the author studies elliptic PDEs on compact Gromov Hausdorff limit spaces of Riemannian manifolds with lower Ricci curvature bounds In particular the author establishes continuities of geometric quantities which include solutions of Poisson's equations eigenvalues of Schrödinger operators generalized Yamabe constants and eigenvalues of the Hodge Laplacian with respect to the Gromov Hausdorff topology The author applies these to the study of second order differential calculus on such limit spaces

An Age of Accountability John L. Rury, 2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree

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