

Final



**KWAZULU-NATAL PROVINCE**

**EDUCATION**  
REPUBLIC OF SOUTH AFRICA

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**MATHEMATICS P2  
COMMON TEST  
JUNE 2022  
MARKING GUIDELINE**

**MARKS: 150**

**TIME: 3 hours**

**NOTE:**

- If a candidate answered a QUESTION TWICE, mark only the FIRST attempt.
- If a candidate crossed out an answer and did not redo it, mark the crossed-out answer.
- Consistent accuracy applies to ALL aspects of the marking guidelines.
- Assuming values/answer to solve a problem is unacceptable.

**This marking guideline consists of 12 pages.**

# Mathematics Paper For June 2014

**Alan Rogerson**



## **Mathematics Paper For June 2014:**

*The Philosophy of Mathematics Education* Paul Ernest, Ole Skovsmose, Jean Paul van Bendegem, Maria Bicudo, Roger Miarka, Ladislav Kvasz, Regina Moeller, 2016-07-15 This survey provides a brief and selective overview of research in the philosophy of mathematics education It asks what makes up the philosophy of mathematics education what it means what questions it asks and answers and what is its overall importance and use It provides overviews of critical mathematics education and the most relevant modern movements in the philosophy of mathematics A case study is provided of an emerging research tradition in one country This is the Hermeneutic strand of research in the philosophy of mathematics education in Brazil This illustrates one orientation towards research inquiry in the philosophy of mathematics education It is part of a broader practice of philosophical archaeology the uncovering of hidden assumptions and buried ideologies within the concepts and methods of research and practice in mathematics education An extensive bibliography is also included

*Meeting the Challenges to Measurement in an Era of Accountability* Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4-8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non

Commercial No Derivatives 4.0 license      **Literacy as Numbers Teacher's Book** Mary Hamilton, Bryan Maddox, Camilla Addey, 2015-03-05 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education      *Software, Services, and Systems* Rocco De Nicola, Rolf Hennicker, 2015-03-05 This book is dedicated to Professor Martin Wirsing on the occasion of his emeritation from Ludwig Maximilians University in Munich Germany The volume is a reflection with gratitude and admiration on Professor Wirsing's life highly creative remarkably fruitful and intellectually generous life It also gives a

snapshot of the research ideas that in many cases have been deeply influenced by Professor Wirsing's work. The book consists of six sections. The first section contains personal remembrances and expressions of gratitude from friends of Professor Wirsing. The remaining five sections consist of groups of scientific papers written by colleagues and collaborators of Professor Wirsing which have been grouped and ordered according to his scientific evolution. More specifically, the papers are concerned with logical and algebraic foundations, algebraic specifications, institutions, and rewriting foundations of software engineering, service-oriented systems, and adaptive and autonomic systems.

**Ships and Offshore Structures XIX** Carlos Guedes Soares, Y. Garbatov, 2015-09-03. This three-volume work presents the proceedings from the 19th International Ship and Offshore Structures Congress held in Cascais, Portugal, on 7th to 10th September 2015. The International Ship and Offshore Structures Congress (ISSC) is a forum for the exchange of information by experts undertaking and applying marine structural research. The aim of

Education for All 2000-2015: Achievements and challenges UNESCO, 2015-04-08

Literaturverz. S. 414-459. **Proceedings of the Seventh International Conference on Mathematics and Computing** Debasis Giri, Kim-Kwang Raymond Choo, Saminathan Ponnusamy, Weizhi Meng, Sedat Akleylek, Santi Prasad Maity, 2022-03-05. This book features selected papers from the 7th International Conference on Mathematics and Computing (ICMC 2021) organized by Indian Institute of Engineering Science and Technology (IIST) Shibpur, India, during March 2021. It covers recent advances in the field of mathematics, statistics, and scientific computing. The book presents innovative work by leading academics, researchers, and experts from industry.

**The Framework for Success in Postsecondary Writing** Nicholas N. Behm, Sherry Rankins-Robertson, 2017-03-03. Illustrates the widespread applications of the Framework for Success in Postsecondary Writing, especially the eight habits of mind, in helping students to be successful not only in postsecondary writing courses but also in four arenas of life: academic, professional, civic, and personal.

Introduction to Abelian Model Structures and Gorenstein Homological Dimensions Marco A. P. Bullones, 2016-08-19. Introduction to Abelian Model Structures and Gorenstein Homological Dimensions provides a starting point to study the relationship between homological and homotopical algebra, a very active branch of mathematics. The book shows how to obtain new model structures in homological algebra by constructing a pair of compatible complete cotorsion pairs related to a specific homological dimension and then applying the Hovey Correspondence to generate an abelian model structure. The first part of the book introduces the definitions and notations of the universal constructions most often used in category theory. The next part presents a proof of the Eklof and Trlifaj theorem in Grothendieck categories and covers M. Hovey's work that connects the theories of cotorsion pairs and model categories. The final two parts study the relationship between model structures and classical and Gorenstein homological dimensions and explore special types of Grothendieck categories known as Gorenstein categories. As self-contained as possible, this book presents new results in relative homological algebra and model category theory. The author also re-proves some established results using different arguments or from a pedagogical point of view. In

addition he proves folklore results that are difficult to locate in the literature

**Information and Software Technologies**  
 Giedre Dregvaite, Robertas Damasevicius, 2016-09-29 This book constitutes the refereed proceedings of the 22nd International Conference on Information and Software Technologies ICIST 2016 held in Druskininkai Lithuania in October 2016 The 61 papers presented were carefully reviewed and selected from 158 submissions The papers are organized in topical sections on information systems business intelligence for information and software systems software engineering information technology applications

**Asia Literate Schooling in the Asian Century** Christine Halse, 2015-04-10  
 Globalization migration transnational movements and the development of the tiger economies of Asia have led education leaders and policy makers around the world but particularly in Australia the USA Canada and New Zealand to view schools as key sites for developing globally competent Asia literate citizens who have the capabilities to live work and interact with the peoples cultures and societies of Asia In what has been dubbed the Asian Century nations are increasingly seeking to transform their schooling policies curricula and teaching workforces to engage with the growing influence of the peoples cultures and societies both within and beyond Asia This is the first book to subject to critical scrutiny and analysis the concepts policies and practices of schooling involved in building intercultural relations with the diverse contemporary manifestations of Asia It brings into dialogue scholars who are at the forefront of current thinking policy and practice on Asia related schooling and contributes to a broader international debate about the future shape of intercultural schooling in a global world Asia Literate Schooling in the Asian Century offers chapters on Learning Asia In search of a new narrative Asia Literacy as Experiential Learning Professional Standards and Ethics in Teaching Asia Literacy The Feasibility of Implementing Cross Curricular Studies of Asia Deparochialising Education and the Asian Priority A Curriculum Re Imagination This book will appeal to scholars and practitioners in Education and is suitable as a reference for teacher education courses It will also interest scholars specialising in Asian Studies

*The UK Regional-National Economic Problem*  
 Philip McCann, 2016-03-10 In recent years the United Kingdom has become a more and more divided society with inequality between the regions as marked as it has ever been In a landmark analysis of the current state of Britain s regional development Philip McCann utilises current statistics examines historical trends and makes pertinent international comparisons to assess the state of the nation The UK Regional National Economic Problem brings attention to the highly centralised top down governance structure that the UK deploys and demonstrates that it is less than ideally placed to rectify these inequalities The North South divide in the UK has never been greater and the rising inequalities are evident in almost all aspects of the economy including productivity incomes employment status and wealth Whilst the traditional economic dominance of London and its hinterland has continued along with relative resilience in the South West of England and Scotland in contrast the Midlands the North of England Northern Ireland and Wales lag behind by most measures of prosperity This inequality is greatly limiting national economic performance and the fact that Britain has a below average

standard of living by European and OECD terms has been ignored The UK's economic and governance inequality is unlikely to be fundamentally rebalanced by the current governance and connectivity trends although this definitive study suggests that some areas of improvement are possible if they are well implemented This pivotal analysis is essential reading for postgraduate students in economics and urban studies as well as researchers and policy makers in local and central government

**The Assessment of Learning in Engineering Education** John Heywood, 2016-04-11 Explores how we judge engineering education in order to effectively redesign courses and programs that will prepare new engineers for various professional and academic careers Shows how present approaches to assessment were shaped and what the future holds Analyzes the validity of teaching and judging engineering education Shows the integral role that assessment plays in curriculum design and implementation Examines the sociotechnical system's impact on engineering curricula

Equity Derivatives and Hybrids Oliver Brockhaus, 2016-04-29 Since the development of the Black Scholes model research on equity derivatives has evolved rapidly to the point where it is now difficult to cut through the myriad of literature to find relevant material Written by a quant with many years of experience in the field this book provides an up to date account of equity and equity hybrid equity rates equity credit equity foreign exchange derivatives modeling from a practitioner's perspective The content reflects the requirements of practitioners in financial institutions Quants will find a survey of state of the art models and guidance on how to efficiently implement them with regards to market data representation calibration and sensitivity computation Traders and structurers will learn about structured products selection of the most appropriate models as well as efficient hedging methods while risk managers will better understand market credit and model risk and find valuable information on advanced correlation concepts Equity Derivatives and Hybrids provides exhaustive coverage of both market standard and new approaches including Empirical properties of stock returns including autocorrelation and jumps Dividend discount models Non Markovian and discrete time volatility processes Correlation skew modeling via copula as well as local and stochastic correlation factors Hybrid modeling covering local and stochastic processes for interest rate hazard rate and volatility as well as closed form solutions Credit debt and funding valuation adjustment CVA DVA FVA Monte Carlo techniques for sensitivities including algorithmic differentiation path recycling as well as multilevel Written in a highly accessible manner with examples applications research and ideas throughout this book provides a valuable resource for quantitative minded practitioners and researchers

*Rankings and the Reshaping of Higher Education* Ellen Hazelkorn, 2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation This second edition updates Ellen Hazelkorn's first comprehensive study of rankings from a global perspective drawing in new original research and extensive analysis It is essential reading for policymakers managers and scholars

**Getting Skills Right: Assessing and Anticipating Changing Skill Needs** OECD, 2016-04-08 Digitalisation globalisation demographic shifts and other changes in work organisation are constantly reshaping skill needs This can lead to

persistent skill shortages and mismatch which are costly for individuals firms and society in terms of lost wages and lower productivity and growth      **Caught in the Act** Cyril Julie,Lorna Holtman,Charles R. Smith,2019-12-11 The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in South Africa The chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously The book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education The book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers      Quarterly Review of Distance Education Michael Simonson,Charles Schlosser,2015-08-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors The Quarterly Review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns The Quarterly Review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group      The Mathematics Education for the Future Project. Proceedings of the 13th International Conference Mathematics Education in a Connected World Alan Rogerson,2015-07-01 This volume contains the papers presented at the International Conference on Mathematics Education in a Connected World held from September 16 21 2015 in Catania Italy The Conference was organized by The Mathematics Education for the Future Project an international educational project founded in 1986      *The Structure and Stability of Persistence Modules* Frédéric Chazal,Vin de Silva,Marc Glisse,Steve Oudot,2016-10-08 This book is a comprehensive treatment of the theory of persistence modules over the real line It presents a set of mathematical tools to analyse the structure and to establish the stability of such modules providing a sound mathematical framework for the study of persistence diagrams Completely self contained this brief introduces the notion of persistence measure and makes extensive use of a new calculus of quiver representations to facilitate explicit computations Appealing to both beginners and experts in the subject The Structure and Stability of Persistence Modules provides a purely algebraic presentation of persistence and thus complements the existing literature which focuses mainly on topological and algorithmic aspects

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