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Negotiating Identities in Contemporary Africa Toyin Falola, Emmanuel M. Mbah, 2023-08-29 *Negotiating Identities in Contemporary Africa* Gender Religion and Ethno cultural Identities explores the changing dynamics of identities in Africa with a focus on gender ethno cultural and religious identity Toyin Falola and Emmanuel M Mbah argue that because identity defines who we are as individuals or groups studies on African identities must focus on understanding the changing dynamics in the socio economic and political spheres in the continent These chapters cover subjects such as women s career identity gender roles and knowledge childlessness ethnocentrism and democracy cultural identity through theater Black identity in the diaspora and diasporic consciousness Using existing scholarship the chapters in this edited volume challenge our understanding of what identity entails and provide new discussions on the hitherto politicized historiography of some identities in Africa *Kenya National Bibliography* Kenya National Library Service. National Reference & Bibliographic Department, 2012 *Deaf Education Beyond the Western World* Harry Knoors, Maria Brons, Marc Marschark, 2019-01-16 If teachers want to educate deaf learners effectively they have to apply evidence informed methods and didactics with the needs of individual deaf students in mind Education in general and education for deaf learners in particular is situated in broader societal contexts where what works within the Western world may be quite different from what works beyond the Western world By exploring practice based and research based evidence about deaf education in countries that largely have been left out of the international discussion thus far this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners based on the premise of leaving no one behind Featuring chapters centering on 19 countries from Africa Asia Latin America and Central and Eastern Europe the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts This volume addresses the notion of learning through the exchange of knowledge outlines the commonalities and differences between practices and policies in educating deaf and hard of hearing learners and looks ahead to the prospects for the future development of deaf education research in the context of recently adopted international legal frameworks Stimulating academic exchange regionally and globally among scholars and teachers who are fascinated by and invested in deaf education this volume strengthens the foundation for further improvement of education for deaf children all around the world **The Fabric of Peace in Africa** Pamela Aall, Chester A. Crocker, 2017-06-05 Africa has experienced dozens of conflicts over a variety of issues during the past two decades Responding to these conflicts requires concerted action to manage the crises the violence the political discord and the humanitarian consequences of prolonged fighting It is also necessary to address the long term social and economic impacts of conflict to rebuild communities societies and states that have been torn apart To accomplish this requires the involvement of institutions and groups rarely considered in formal official African conflict management activities schools universities religious institutions media commercial enterprises legal

institutions civil society groups youth women and migrants These groups and organizations have an important role to play in building a sense of identity fairness shared norms and cohesion between state and society all critical components of the fabric of peace and security in Africa This volume brings together leading experts from Africa Europe and North America to examine these critical social institutions and groups and consider how they can either improve or impede peaceful conflict resolution The overarching questions that are explored by the authors are What constitutes social cohesion and resilience in the face of conflict What are the threats to cohesion and resilience And how can the positive elements be fostered and by whom The second of two volumes on African conflict management capacity by the editors The Fabric of Peace in Africa Looking beyond the State opens new doors of understanding for students scholars and practitioners focused on strengthening peace in Africa the first volume Minding the Gap African Conflict Management in a Time of change focused on the role of mediation and peacekeeping in managing violence and political crises *Teaching and Teacher Education in International Contexts* Cheryl J. Craig, Juanjo Mena, Ruth G. Kane, 2023-08-10 The ISATT 40th Anniversary Yearbook presented over three volumes celebrates the contributions of ISATT members over time and offers current scholarly research to inform current and future teacher education and teaching **Eurasian Business and Economics Perspectives** Mehmet Huseyin Bilgin, Hakan Danis, Ender Demir, Virginia Bodolica, 2022-10-12 EBES conferences have been intellectual hub for academic discussion in economics finance and business fields and provide network opportunities for participants to make long lasting academic cooperation This is the 23rd volume of the Eurasian Studies in Business and Economics EBES s official proceeding series which includes selected papers from the 36th EBES Conference Istanbul The conference was organized on July 1 3 2021 in hybrid mode with both online and in person presentation In the conference 141 papers by 311 colleagues from 49 countries were presented Both theoretical and empirical papers in this volume cover diverse areas of business economics and finance from many different regions Therefore it provides a great opportunity to colleagues professionals and students to catch up with the most recent studies in different fields and empirical findings on many countries and regions *Thus Until* Emilia Ilieva, Reuben Matheka, 2025-08-04 Thus Until A History of Egerton University is a thorough historical chronological and well researched account of Egerton University from a whites only college when it started in 1939 through to the expansion it has experienced over the years culminating in being a full university More than any other university in Kenya Egerton has a long and colourful history but like all the other universities it has suffered from the political economic and financial challenges of the time especially since the double intake of the 1990s Chapter One provides the required background to the study highlighting agricultural and educational policies and steering away from the Happy Valley hype so characteristic of the period The reader will learn about the Egerton family in Chapter Two and particularly about Lord Egerton himself and the colonial circumstances within which he lived The chapter dispels some of the popularly held myths about him Chapter Three deals with the beginnings of the college and the various structural and

curriculum experiments tried out and the kind of enrolment and students it experimented with as an all white establishment The chapter ends with Africans beginning to agitate for change With great attention to detail the later chapters put the university in a broader local and international context thereby increasing its relevance to society A History of Egerton University though heavily footnoted and with a detailed bibliography is written in a simple easy flowing and accessible style

Mobile Learning in Schools Jocelyn Wishart,2017-10-03 Mobile Learning in Schools explores the potential for using mobile devices in diverse school and college settings around the globe It evaluates the exciting opportunities mobile initiatives bring and shares experience of where things can go wrong in order to ensure that those embarking on new projects are fully informed Drawing on a wide range of international perspectives it unpicks knotty sociocultural issues including lack of sustainability behavioural and ethical concerns and explores successful student learning Key issues considered include mobile learning in primary schools teaching and learning with mobile devices in secondary schools opportunities inside and outside school pedagogical principles and sustainability mobile learning for initial teacher training and CPD ethical considerations behaviour matters disruption plagiarism cheating cyberbullying assessing mobile learning With annotated further reading and questions to trigger reflection and further discussion amongst readers this thought provoking text provides a detailed survey of this often controversial topic It is essential reading for all those engaged in understanding the potential for using mobile devices to support students learning *Raising the Impact of Education Research in Africa* Charl C. Wolhuter,2018-12-01 The low demonstrable effect of education research done in South Africa in particular and Africa in general continues to be a problem in scientific records in the educational sciences This scholarly collected work addresses this obstacle and focuses on recommendations from scholars in different sectorial categories in the field of education Scholars from a variety of sub fields within the educational sciences reflect on this particular matter revisiting the history of research and research outcomes and offering informed recommendations based on in depth investigation and analysis of aspects of the various discourses within the relevant sub fields The scope of the content of this collected work centres on the issue of the lack of scientific records concerning the scientific raising of the impact of education research The book aims at making a specific contribution to the educational sciences by stimulating scholarly discussion around how to increase the recording of the significance of educational research done in Africa and in South Africa in particular and to redirect the research agenda into the direction of making more impact Impact is conceptualised to mean both scholarly impact that is being cited and being used as foundation for theory building and for further research and practical impact that is improvement of practice teaching and learning in education institutions at all levels **Burning Ambition** Elizabeth Cooper,2022-07-19 Burning Ambition explores how young people learn to understand and influence the workings of power and justice in their society Since 2008 hundreds of secondary schools across Kenya have been targeted with fire by their students Through an in depth study of Kenyan secondary students use of arson Elizabeth Cooper asks why

With insightful ethnographic analysis she shows that these young students deploy arson as moral punishment for perceived injustices and arson proves an effective tactic in their politics from below Drawing from years of research and a rich array of sources Cooper accounts for how school fires stoke a national conversation about the limited means for ordinary Kenyans and especially youth to peacefully influence the governance of their own lives Further Cooper argues that Kenyan students actions challenge the existing complacency with the globalized agenda of education for all demonstrating that submissive despondency is not the only possible response to the failed promises of education to transform material and social inequalities

Educating for Durable Solutions Christine Monaghan, 2021-04-08 What is education for an unknowable future In *Educating for Durable Solutions* Christine Monaghan explores how refugees and policymakers have answered this question over time by reconstructing the contemporary history of education in Kenya's Dadaab and Kakuma refugee camps Through oral histories and archival research Monaghan shows how since the founding of both camps in 1991 refugees and policymakers have conceptualized developed implemented and changed refugee education programs She also shows why and how despite these changes real challenges persist in refugee education in Dadaab Kakuma and other camps throughout the world these include high numbers of out of school children and youth high student to teacher ratios unpredictable funding and persistent questions regarding what refugee education is for The author shifts focus from debates over the impacts of specific policies and programs and explores instead how and why different policies and programs were implemented whether they led to meaningful changes in the long standing challenges of refugee education She finds that when and where real changes occurred individuals or small groups of refugees and policymakers acted with tremendous agency and as tireless advocates

Natural Science Education, Indigenous Knowledge, and Sustainable Development in Rural and Urban Schools in Kenya Darren M. O'Hern, Yoshiko Nozaki, 2014-05-05 Through a multi sited qualitative study of three Kenyan secondary schools in rural Taita Hills and urban Nairobi the volume explores the ways the dichotomy between Western and indigenous knowledge operates in Kenyan education In particular it examines views on natural sciences expressed by the students teachers the state's curricula documents and schools exam oriented pedagogical approaches O'Hern and Nozaki question state and local education policies and practices as they relate to natural science subjects such as agriculture biology and geography and their dismissal of indigenous knowledge about environment nature and sustainable development They suggest the need to develop critical postcolonial curriculum policies and practices of science education to overcome knowledge oriented binaries emphasize sustainable development and address the problems of inequality the center and periphery divide and social cultural and environmental injustices in Kenya and by implication elsewhere In an era of environmental crisis and devastation education that supports sustainability and survival of our planet is needed Within a broader sociopolitical context of post colonialism and globalization this volume points out possibilities and challenges to achieve such an education The authors propose a critical postcolonial approach that acknowledges the contextual and situational production of all

knowledge and that de dichotomizes indigenous from Western scientific knowledge Eric Rico Gutstein Professor Curriculum and Instruction University of Illinois at Chicago USA *Chemistry: The Key to our Sustainable Future* Minu Gupta Bhowon, Sabina Jhaumeer-Laulloo, Henri Li Kam Wah, Ponnadurai Ramasami, 2013-11-08 Chemistry The Key to our Sustainable Future is a collection of selected contributed papers by participants of the International Conference on Pure and Applied Chemistry ICPAC 2012 on the theme of Chemistry The Key for our Future held in Mauritius in July 2012 In light of the significant contribution of chemistry to benefit of mankind this book is a collection of recent results generated from research in chemistry and interdisciplinary areas It covers topics ranging from nanotechnology natural product chemistry to analytical and environmental chemistry Chemistry The Key to our Sustainable Future is written for graduates postgraduates researchers in industry and academia who have an interest in the fields ranging from fundamental to applied chemistry

Statistical Abstract ,2016 **Leading Schools Successfully** Christopher Day, David Gurr, 2013-07-24 Leading Schools Successfully Stories from the field considers international research focussing on leadership in schools Based on the ISSPP International Successful School Principalship Project which has conducted over one hundred multiple perspective case studies of successful school principals from more than a dozen countries the book captures the exhilaration of being a principal who grows and sustains success from those practitioners who are acknowledged as exhibiting outstanding leadership Whilst much is known about successful school leaders the book reinforces the argument that it is neither possible nor appropriate to generalise specific strategies that should be adopted to ensure success for all schools at all times in all settings Instead success calls for a high level of judgement wisdom artistry and sheer hard work on the part of principals adapting for their particular context the knowledge about leading schools successfully Reflection sections in each chapter ask the reader to consider further issues which each chapter raises Topics considered include the importance of school principals to school success turning around under performing schools values led leadership sustaining successful leadership leading in multi cultural settings issues and implications for the future With international contributions from experts in the field the book offers a new perspective on leadership in schools and will be of interest to school principals and researchers

Sociology of Education James Ainsworth, 2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies economics politics and public policy Sociology of Education An A to Z Guide introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up to date reference works in this area Features Benefits 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic Cross

References and Suggestions for Further Reading guide readers to additional resources A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which also includes a comprehensive index of search terms facilitating ease of use by both on campus students and distance learners A Chronology provides students with historical perspective on the sociology of education *KCSE Revision in History & Government* Lenah Njong,2012 **Oral History Projects** Kentfield-Greenbrae Historical Society,Kentfield Middle School,2014
Concise History and Government ,1988

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