Annual Examination 2015 - 2016

Class - XI

Subject - Economics

Time: 31/2 Hours

Max. Marks: 90

General Instructions :

- (a) All questions are compulsory.
- (b) Marks allocated to each question are indicated against the question.
- (c) Q. No. 1-2 and 12-14 are very short answer questions, carrying 1 mark for each. They must be answered within 20 words.
- (d) Q. No. 3-6 and 15-19 are short answer type questions, carrying 3 marks for each. Answer to each of these should normally not exceed 60 words.
- (e) Q. No. 7-8 and 20 are short answer type questions, carrying 4 marks for each. Answer to each of these should normally not exceed 70 words.
- (f) Q. No. 9-11 and 21-23 are long answer type questions, carrying 6 marks for each. Answer to each of these should normally not exceed 100 words.
- (g) Word limit is not applicable for numerical questions.
- (h) Graph paper to be used in Q. No. 7 (b).
- (i) Part C is based on Open Text Based Assessment (OTBA) consisting of Q. No. 24 and 25 each of 5 marks.

SECTION - 'A' (STATISTICS FOR ECONOMICS)

- Show that the sum of deviations of the values of the variable from their arithmetic mean is equal to zero.
 (4)
- Name the consumer groups for which consumer price index number is computed. (1)
- Find the missing information in the following table: (3)

	Α	В	C,	Combined
Number (N)	10	8	9 <u>3-04</u> 0	24
Mean	20		6	-15

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Teaching Economics William E. Becker, Suzanne R. Becker, Michael W. Watts, 2006-01-25 Teaching Economics is an invaluable and practical tool for teachers of economics administrators responsible for undergraduate instruction and graduate students who are just beginning to teach Each chapter includes specific teaching tips for classroom implementation and summary lists of do s and don ts for instructors who are thinking of moving beyond the lecture method of traditional The Student's Guide to Writing Economics Robert H. Neugeboren, 2005-10-11 chalk and talk BOOK JACKET Understanding the way economists see the world is a necessary step on the way to good economics writing This book guides students through the means and methods of economics writing by taking a step by step approach investigating the keys needed to succeed as a writer of economics and an overview of the writing process from beginning to end the basic methods economists use to analyze data and communicate their ideas suggestions for finding and focusing one s topic including standard economic sources and techniques for doing economic research how to write paper ways of citing sources and creating a bibliography It also contains useful appendices which provide details of statistical sources and relevant electronic indices Used as a standard guide for economics students at Harvard University this book is of immense practical use to economics students the world over 2024-25 TGT/PGT Economics Solved Papers YCT Expert Team , 2024 25 TGT PGT **Economics Solved Papers** Rethinking Economics Education Sam Allgood, KimMarie McGoldrick, 2025-09-10 Innovative and timely this book explores how to develop economic education by providing a framework for improving research into the field Sam Allgood and KimMarie McGoldrick analyse what is known about trends in course enrollments pedagogies and outcomes to identify gaps in understanding Oswaal CBSE Sample Question Papers Accountancy, English Core, Business Studies & Economics Class 11 (Set of 4 Books) For 2025 Exam Oswaal Editorial Board, 2024-08-27 Description of the product This product covers the following Fresh Relevant with the Latest Typologies of Questions Score Boosting Insightswith 450 Questions 250 Concepts approx Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready to Practice with 5 Solved 5 Self Assessment Papers The Teaching of Economics in Harvard University Harvard University. Faculty of Arts and Sciences. Division of Education, 1917 Handbook of the Economics of Education Eric A. Hanushek, Stephen J. Machin, Ludger Woessmann, 2010-11-11 How does education affect economic and social outcomes and how can it inform public policy Volume 3 of the Handbooks in the Economics of Education uses newly available high quality data from around the world to address these and other core questions With the help of new methodological approaches contributors cover econometric methods and international test score data They examine the determinants of educational outcomes and issues surrounding teacher salaries and licensure And reflecting government demands for more evidence based policies they take new looks at institutional feaures of school systems Volume editors Eric A Hanushek Stanford Stephen Machin University College London and Ludger Woessmann Ifo Institute for Economic

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Class Exercises New York State College of Agriculture. Department of Agricultural Economics, 1964

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