

Part 1

FIGURE 1.2: SECTION OF A RIVER



[Adapted from easytopwork.blogspot.com]

- 1.2 Refer to FIGURE 1.2 showing a section of a river.
- 1.2.1 Name the course of the river depicted in FIGURE 1.2.
 - 1.2.2 Name river bank B.
 - 1.2.3 Give a reason for the deposited material at river bank A.
 - 1.2.4 Describe the shape of river bank B.
 - 1.2.5 Name ONE characteristic of a river channel that can be seen in a cross-section between A and B.
 - 1.2.6 Did river erosion or deposition initially form the oxbow lake (C)?
 - 1.2.7 State ONE difference between an oxbow lake and a meander scar.
 - 1.2.8 What is the narrow area D within the meander loop called? (1 x 1) (1)

1.5 Study FIGURE 1.5, which is based on drainage basins.

- 1.5.1 Define the term drainage basin. (1 x 1) (1)
- 1.5.2 Does drainage basin A (north of the watershed) or drainage basin B (south of the watershed) have the higher drainage density? (1 x 1) (1)
- 1.5.3 State ONE factor that could have contributed to the high drainage density of the drainage basin identified in QUESTION 1.5.2. (1 x 2) (2)
- 1.5.4 Determine the stream order at Z in drainage basin B. (1 x 2) (2)
- 1.5.5 Refer to drainage basin A and state the relationship between stream order and the:
 - (a) Length of streams (1 x 2) (2)
 - (b) Number of streams (1 x 2) (2)
- 1.5.6 Evaluate the effect of a prolonged period of drought on the stream order at point Y in drainage basin A. (2 x 2) (4)

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Conference Proceedings. The Future of Education Pixel,2015-07-01 iCEER2014-McMaster Digest Mohamed Bakr,Ahmed Elsharabasy,2014-11-18 International Conference on Engineering Education and Research *Second Handbook of Research on Mathematics Teaching and Learning* Frank K. Lester,2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community s willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research findings might be for those outside their immediate community **The Politics of Knowledge** Richard K. Laird,2019-05-03 Whether or not the U S is in decline can be debated but there is evidence that its political system is becoming less able to solve major problems This is in part because loyalty to a belief or an ideology may be taking priority over learning how to understand the problems This work attempts to revitalize the importance of learnability by reviewing some fundamentals of who we are how the system works and why learning is difficult Humans driven by opinions and perceptions tend to discount politics similar to the way they might discount science yet it was the study of science and politics that brought much of mankind to remarkably higher standards of living Government and the economic system it implemented was initially designed for the purpose of channeling self interests into public benefits Understanding what an inclusive political culture is or why there is a Constitution for example could be useful toward restoring the credibility of our central political organization the core of society s stability and development We are losing respect for our government s decision making ability but in a democracy citizens must be held more accountable for who their government is The hypothesis is that if more humans are more learnable we will increase the possibilities for finding the best solutions to big problems *Advancements in Technology-Based Assessment: Emerging Item Formats, Test Designs, and Data Sources* Frank Goldhammer,Ronny Scherer,Samuel Greiff,2020-02-20 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings

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Educating Science Teachers for Sustainability Susan K. Stratton, Rita Hagevik, Allan Feldman, Mark Bloom, 2015-06-18 This volume contains a unique compilation of research and reflections representing multiple vantage points stemming from different parts of the world that can help science educators and teacher educators in finding ways to meaningfully and purposefully embed sustainability into teaching and learning It is a rich resource for exploring and contextualizing sustainability oriented science education At this time we find ourselves in a situation in which the earth's ecological system is under significant strain as a result of human activity In the developed world people are asking How can we maintain our current standard of living while those in the developing world are asking How can we increase the quality of our lives all while trying to do what is necessary to mitigate the environmental problems This volume responds to these questions with a focus on educating for sustainability including historical and philosophical analyses and pedagogical and practical applications in the context of science teacher preparation Included are many examples of ways to educate science teachers for sustainability from authors across the globe This text argues that issues of sustainability are increasingly important to our natural world built world national and international economics and of course the political world The ideas presented in the book provide examples for original effective and necessary changes for envisioning educating science teachers for sustainability that will inform policy makers

Dynamics of Sensorimotor Interactions in Embodied Cognition Guillaume T. Vallet, Benoit Riou, Lionel Brunel, Nicolas Vermeulen, 2016-04-15 We interact with our environment through perception and action Perception is based on sensory components while actions are based on motor components It is commonly accepted that these sensorimotor components constitute the foundation of knowledge i.e. percepts and concepts action and emotion However whether or not these components remain part of knowledge action and emotion is still being debated see Glenberg Witt Corveleyn Lopez Moliner Vermeulen et al 2013 Despite the accumulation of empirical evidence showing that perception memory action and emotion interact together less is known about the dynamics

of these interactions It remains to precise the temporal dynamic when these interactions occur the neural underlying networks and the factors that modulate these interactions The present research topic focuses on the dynamic relationship between present and absent sensorimotor components across perception memory action and emotion in a grounded cognition perspective This research topic aims 1 to demonstrate the validity of the embodied cognition theories 2 to highlight the dynamics of emergence of conceptual knowledge action and emotion 3 to provide a comprehensive state of the art theoretical explanation and or models

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