

## Guided Math Lesson

### Introduction – Whole Class

Have students find half the area of the array cards in front of them (work in pairs)  
 Share strategies and ways of splitting the arrays  
 Show 6x9 array and find the area of half it together

### Objectives & Standards

- Find fractional parts of a rectangular area
- Finding fractional parts of a group (of objects, people, etc)
- Comparing the same fractional parts of different sized wholes

### Vocabulary

### Independent Work

- Student Page 14
- Test Questions
- Coordinate Grid

### Small Groups

•(high)

•low

#### Materials:

Math books, Bags of items, and Pencils

Look at page 12 together – problem 1

•Have students make the whole, then find  $\frac{1}{2}$  and  $\frac{1}{4}$  of it.

•Write an multiplication equations that show what  $\frac{1}{2}$  and  $\frac{1}{4}$  of 28 is

•Ask, “What fraction is left to make a whole?”

•Complete problem 2 together, following the same procedure.

•Have students do problems 3 -5 on their own.

### Closure – Whole Class

Discuss where to place fractions along a number line – 1,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{6}$ ,  $\frac{1}{8}$  and  $\frac{1}{5}$   
 Why?

### Assessment/Reflection

### Homework

# Kindergarten Lesson Plan Template For Math

**Dolores Burton, John Kappenberg**



## **Kindergarten Lesson Plan Template For Math:**

**The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students *Guided Math Lessons in Kindergarten* Nicki Newton, 2021-11-29 Guided Math Lessons in Kindergarten provides detailed lessons to help you bring guided math groups to life Based on the bestselling Guided Math in Action this practical book offers 16 lessons taught in a round of three concrete pictorial and abstract The lessons are based on the priority standards and cover fluency word problems counting and cardinality and place value Author Dr Nicki Newton shows you the content as well as the practices and processes that should be worked on in the lessons so that students not only learn the content but also how to solve problems reason communicate their thinking model use tools use precise language and see structure and patterns Throughout the book you ll find tools templates and blackline masters so

that you can instantly adapt the lesson to your specific needs and use it right away With the easy to follow plans in this book students can more work effectively in small guided math groups and have loads of fun along the way Remember that guided math groups are about doing the math So throughout these lessons you will see students working with manipulatives to make meaning doing mathematical sketches to show what they understand and can make sense of the abstract numbers When students are given the opportunities to make sense of the math in hands on and visual ways then the math begins to make sense to them

**Lesson Planning with Purpose** Christy McConnell,Bradley Conrad,P. Bruce Uhrmacher,2020 This book takes readers on a journey through many pathways to engaging and meaningful educational experiences The text first discusses Perceptive Teaching and then explores five unique approaches to lesson planning behaviorist constructivist aesthetic ecological and integrated social emotional learning Chapters end with a sample lesson that can be compared across approaches

**Teaching to the Math Common Core State Standards** F. D. Rivera,2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers

**Teaching Powerful Problem-Solving in Math** Catherine C. Lewis,Akihiko Takahashi,Shelley Friedkin,Nora Houseman,Sara Liebert,2025-08-22 Teaching Powerful Problem Solving in Math provides the first in depth portrait of

schoolwide lesson study showing how U S teachers at several schools used it to implement powerful problem based mathematics instruction Students learn mathematics by confronting a novel problem and building the new understanding of the mathematical concepts needed to solve it just as mathematicians would By learning in this way students discover the power of their own thinking and gain confidence that extends well beyond mathematics This book introduces readers to urban elementary and K 8 schools where teachers have dramatically transformed math learning for teachers and for students Readers will follow teachers as they transform instruction using schoolwide lesson study building powerful new ways for educators to learn from each other and practice innovative teaching techniques The authors use in depth classroom portraits from the outset of schoolwide lesson study and three years later to illuminate the changes in mathematics instruction at a school that raised its proficiency on Smarter Balanced Assessment from 15% to 56% Extensive resources and links are provided to help readers understand and build on the work of these schools which is grounded in established principles of collective efficacy intrinsic motivation and learner agency for both students and teachers Book Features Shows how teaching through problem solving can erase the achievement gap in mathematics learning Provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools build it and use it to transform teaching Profiles teachers leading the transformation of instruction to achieve the ambitious vision of learning embodied in recent standards Uses photographs student work and detailed classroom descriptions to bring to life mathematics lessons in year 1 and year 4 of the school s work to build problem solving Provides examples and links to the strategies teachers use to make student thinking visible and actionable during mathematics lessons Includes lesson plans photographs of board work student journals school newsletters self assessment rubrics and dozens of links to the resources needed to begin using teaching through problem solving and school wide lesson study Provides long term teacher led solutions for professional learning and for mathematics instruction that have been shown to improve teacher retention and student proficiency

**The Everything Guide to Informational Texts, K-2** Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Do monarch butterflies have a nose a kindergartener inquires Does it rain on the moon a first grader wonders Does a white shark really produce 30 million teeth asks a second grader These incisive critical quests for additional knowledge about the world are precisely what children do when the Common Core State Standards for informational texts go right in K 2 And with The Everything Guide to Informational Texts the Common Core will go right in K 2 Authors Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know Monday through Friday to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting stellar informational texts High impact comprehension strategies for nonfiction Suggestions on providing sufficient

challenge in guided reading read alouds and other practices Model text lessons and lesson plan templates across each grade An annotated list of 449 informational texts for read alouds guided reading and independent reading It s time to bring in to our classrooms all the high quality informational texts that are available It s time to demonstrate to students how to read them and to allow the authors of these children s texts to take readers into rich complex ideas they can handle with our support If ever there were a book to quell our concern about how Common Core expectations will play out in grades K 2 this is it

**Mathematizing Your School** Nicki Newton, Janet Nuzzie, 2018-09-27 Learn the secrets to getting your entire school excited about math This book from acclaimed author Dr Nicki Newton and experienced instructional specialist Janet Nuzzie shows you how to integrate engaging math instruction at every level from the small group project to the school wide assembly With contributions from math coaches district leaders and classroom teachers this book will give you the practical tools you need to boost student proficiency encourage collaboration between staff members and make math an important part of school life You ll also learn how to Create a safe and inviting environment for mathematics instruction Devote adequate amounts of instructional time to help students develop their skill set as proficient mathematicians Use real world contexts and hands on instruction to boost engagement Give students the tools and opportunities to be confident to question to take risks and to make mistakes And much much more

**The Learning-Centered Kindergarten** Shari Y. Ehly, 2008-08-06 Ehly s book is vital for any novice early childhood teacher Her straightforward writing style helps teachers understand developmentally appropriate practices and the book gives concrete examples on how to implement them in today s accountability driven educational climate Melissa Dubick ESL Prekindergarten Teacher Austin Independent School District TX Promote learning every day by aligning your practice with standards based expectations Today s kindergarten teachers are expected to provide learning experiences that support the development of the whole child and also be accountable for guiding their students toward mastery of the academic skills and content included in state standards This valuable new resource shows preservice novice and experienced kindergarten teachers how to improve their practices to meet the new expectations and prepare children for success beyond kindergarten This practical guide brings together the established knowledge base on child development the current research on standards based best practices in elementary school settings and the newest findings on learning Offering 10 keys to success such as developing behavioral expectations and establishing partnerships with students and families this classroom friendly reference guide includes Practical tips for implementing the 10 key strategies Lesson plans templates forms glossaries and other helpful resources Real world classroom vignettes of master teachers in action Checklists at the end of each chapter The Learning Centered Kindergarten helps all early childhood educators enhance their classroom practice and foster students future success

Lesson Study with Mathematics and Science Preservice Teachers Sharon Dotger, Gabriel Matney, Jennifer Heckathorn, Kelly Chandler-Olcott, Miranda Fox, 2023-10-13 This insightful volume offers an overview of the fundamentals of lesson student practice in US teacher

education as well as examples from math and science teacher educators using lesson study in their local contexts The number of teacher educators using lesson study with preservice teachers is small but growing This book is aimed at teacher educators who may want to try lesson study in university contexts without the challenge of translating the practice from the K 12 context on their own In this volume lesson study is broadly overviewed attention is given to its constituent steps and examples of lesson study in preservice contexts are shared Given the broad array of teacher education program designs numerous contingencies guide teacher educators in their implementation of lesson study given their contextual affordances and limitations The lesson study descriptions and cases in this book will support teacher educators and scholars across subject specialities and geographic lines as they seek instructional frameworks to advance their pedagogical goals

Mathematics, the Common Core, and RTI Dolores Burton, John Kappenberg, 2013-09-12 Don't let the revolution in math education pass your teachers by By now most teachers have a shelf full of books articles and reports on the Common Core and RTI But where's the resource that addresses how the two fit together Individually the Common Core and RTI are formidable enough Together they create a perfect storm of challenges with most teachers left wondering where to turn first Finally here's a guide that distills the central elements of the Common Core and RTI into a single manageable resource that provides strategies for serving all students You will find Real world scenarios based on actual school based issues Multiple classroom ready work samples Content area applications of RTI including math vocabulary and literacy A focus on instructional technology with references to online resources in every chapter Preparation for future developments in state and national educational policy With additional guidance on students with special needs behavioral issues English language learners and parent involvement this all in one resource gives your teachers a distinct advantage in providing the superior math instruction all students deserve Burton and Kappenberg have done a great service to teachers by combining Common Core and RTI into one easy to use text Deb Bible RTI Interventionist Dundee Highlands School West Dundee IL Anyone involved in the development of mathematic teachers and who is currently a mathematics teacher will find this book to be a resource to effectively unify instructional strategies to teach all students Satasha Green Dean of Education New York Institute of Technology

**Start Seeing and Serving Underserved Gifted Students** Jennifer Ritchotte, Chin-Wen Lee, Amy Graefe, 2020-10-21 2020 TAGT Legacy Book Award for Educators Winner Flexible tools help teachers see understand teach challenge and advocate for underserved gifted students The underrepresentation of students from historically marginalized populations including English language learners twice exceptional students culturally and linguistically diverse students and economically disadvantaged students in our gifted programs and services continues to be a critical issue in education The importance of a caring and committed teacher who sees and supports the potential in all learners and who respects linguistic diversity and students cultural identity cannot be overstated yet teachers need the knowledge and training to do so This reader friendly guide meets that need promoting equity in gifted education by providing teachers with a variety of flexible

tools to nurture the academic and affective growth of their gifted students from traditionally underserved populations Over fifty strategies are outlined within five chapters addressing how teachers can see understand teach challenge and advocate for their underserved gifted learners in all content areas The authors share numerous student quotes teacher anecdotes and spotlights on successful school efforts Digital downloads include all forms from the book and a PDF presentation A free PLC Book Study Guide for use in professional development is also available *Every Math Learner, Grades K-5* Nanci N.

Smith,2017-02-01 Differentiation that shifts your instruction and boosts ALL student learning Nationally recognized math differentiation expert Nanci Smith debunks the myths surrounding differentiated instruction revealing a practical approach to real learning differences Theory lite and practice heavy this book provides a concrete and manageable framework for helping all students know understand and even enjoy doing mathematics Busy K 5 mathematics educators learn to Provide practical structures for assessing how students learn and process mathematical concepts Design implement manage and formatively assess and respond to learning in a standards aligned differentiated classroom and Adjust current instructional materials to better meet students needs Includes classroom videos and a companion website **Teaching Math at a Distance, Grades K-12** Theresa Wills,2020-10-12 Make Rich Math Instruction Come to Life Online In an age when distance learning has become part of the new normal educators know that rich remote math teaching involves more than direct instruction online videos and endless practice problems on virtual worksheets Using both personal experience and those of teachers in real K 12 online classrooms distance learning mathematics veteran Theresa Wills translates all we know about research based equitable rigorous face to face mathematics instruction into an online venue This powerful guide equips math teachers to Build students agency identity and strong math communities Promote mathematical thinking collaboration and discourse Incorporate rich mathematics tasks and assign meaningful homework and practice Facilitate engaging online math instruction using virtual manipulatives and other concrete learning tools Recognize and address equity and inclusion challenges associated with distance learning Assess mathematics learning from a distance With examples across the grades links to tutorials and templates and space to reflect and plan Teaching Math at a Distance offers the support clarity and inspiration needed to guide teachers through teaching math remotely without sacrificing deep learning and academic growth

NAGC Pre-K-Grade 12 Gifted Education Programming Standards National Assoc For Gifted Children,2021-09-03 The new Pre K Grade 12 Gifted Education Programming Standards should be part of every school district s repertoire of standards to ensure that the learning needs of advanced students are being met NAGC Pre K Grade 12 Gifted Education Programming Standards A Guide to Planning and Implementing High Quality Services details six standards that address the areas critical to effective teaching and learning along with suggestions for implementing each one The Gifted Education Programming Standards are focused on student outcomes that address both cognitive and affective areas Aligned to each of the outcomes are research and practice based strategies known to be effective for this special population of students The book includes



sample assessments of student products and performances which will assist schools in developing program and service evaluation benchmarks This book is a must have for school leaders and gifted education professionals who want to offer the most effective services for gifted and advanced students *Video in Teacher Learning* Laura Baecher, 2019-06-12 Harness the power of video to promote reflective practice and teacher growth Video is the only feedback method that allows educators to view their teaching through their own eyes yet many K 12 professionals have yet to reap the benefits of this powerful technology This practical and comprehensive guide takes advantage of new methods and tools to capture teaching and learning and a broad base of current research to impact teacher thinking and actions Written for instructional coaches administrators supervisors and individual teachers it includes guidance on how to get started and how to engage in nonjudgmental and descriptive analysis scaffolding to counter anxiety and resistance and to cultivate a growth mindset chapters on specific contexts including developmental evaluative and problems of practice guidance for observation in specific grade bands and for specific student populations templates and links to videos for video analysis tasks step by step process outlines real world vignettes and application questions Drawing on broad evidence of the impact of video on teaching this is the guide for maximizing this powerful form of professional learning **Today's Mathematics, Activities and Instructional Ideas** James W. Heddens, William R. Speer, 2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000 **Fitness for Life** Dolly Lambdin, Charles B. Corbin, Guy C. Le Masurier, Meg Greiner, 2010 A program that focuses attention on schoolwide wellness during four weeks of the school year Helps schools incorporate coordinated activities that will enable them to meet national standards and guidelines for physical activity and nutrition Includes lesson plans for physical education physical activities for the classroom and whole school events and activities Kindergarten Technology Curriculum Ask a Tech Teacher, 2020-04-03 Used world wide as a definitive technology curriculum this six volume series Fourth Edition 2011 is the all in one solution to running an effective efficient and fun technology program whether you re the lab specialist IT coordinator classroom teacher or homeschooler It is the choice of hundreds of school districts across the country private schools nationwide and teachers around the world Each volume includes step by step directions for a year s worth of projects samples grading rubrics reproducibles wall posters teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab Aligned with ISTE national technology standards the curriculum follows a tested timeline of which skill to introduce when starting with mouse skills keyboarding computer basics and internet Web 2 0 tools in Kindergarten First MS Word Publisher Excel PowerPoint Google Earth internet research email and Photoshop in Second Fifth Each activity is integrated with classroom units in history science math literature reading writing critical thinking and more Whether you re an experienced tech

teacher or brand new to the job you'll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program. Extras include wall posters to explain basic concepts, suggestions for keyboarding standards, discussion of how to integrate Web 2.0 tools into the classroom curriculum, and the dozens of online websites to support classroom subjects. Campus Conversations Jeffery W.

Galle, Denise Pinette Domizi, 2021-11-15 The eight essays in Campus Conversations provide some of the best scholarly work emerging from individual faculty learning communities in a statewide program called the Chancellor's Learning Scholar CLS program. The CLS program began in 2018 as an initiative designed to include large numbers of the University System of Georgia's USG about 12,000 fulltime teaching faculty in the USG's statewide student success efforts. The approximately 2,000 faculty who have participated in the first two years of the CLS program learned about the eight pedagogies of student success which can help engage students more deeply, thereby retaining them and deepening their learning. These pedagogies include small teaching based on the Jim Lang book *Inclusive Pedagogy*, Transparency in Learning and Teaching (TiLT), course design, high impact practices (HIPs), brain-based learning, academic mindset, and the Scholarship of Teaching and Learning (SoTL). As teaching and learning scholarship, each essay has its origin in the topic for which the learning community was formed. The collection demonstrates the range of topics and many of the ways in which USG faculty have explored and applied these pedagogies to their own institutional contexts and courses. The essays selected for inclusion in this volume also embody different responses to the outcomes of the program as set out at the inception of the program. **Choosing and**

**Using Digital Games in the Classroom** Katrin Becker, 2016-09-29 This book presents an in-depth overview of the uses of digital games in education from K-12 up through post-secondary. Beginning with a look at the history of games in education and the context for digital games, this book guides readers through various methods of serious game implementation, including the Magic Bullet Model which focuses on the player's point of view of the game experience. The book also includes methods of measuring the effects of games in education and guidance on creating digital game-based learning lesson plans.

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