

- $\widehat{AC}$  intercepts  $\angle ACB$
- $\angle C$  subtends  $\widehat{AB}$
- $\widehat{AB}$  subtends  $\angle C$



An angle whose vertex is on a circle, and whose sides contain chords of a circle is called the **inscribed angle**.

Within the endpoints of a chord on and the on the sides of the inscribed angle, then the chord on and **subtends** the angle.

An **intercepted** arc is an arc that lies between two lines, rays or segments.

A polygon is an **inscribed polygon** when all its vertices lie on a circle. That circle is called the **circumscribed circle**.



circumscribed circle

### Measure of an Inscribed Angle Theorem

The measure of an inscribed angle is one-half the measure of its intercepted arc.



$$m\angle ACB = \frac{1}{2}m\widehat{AB}$$

### Inscribed Angles of a Circle Theorem

If two inscribed angles of a circle intercept the same arc, then the angles are congruent.



$$\angle ABC \cong \angle ADC$$

### Inscribed Right Triangle Theorem

If a right triangle is inscribed in a circle, then the hypotenuse is the diameter of a circle. Conversely, if the inscribed triangle has a side that is the diameter of the circle, then the triangle is a right triangle, and the angle opposite to the diameter is  $90^\circ$ .



$m\angle ABC = 90^\circ$  if and only if  $\widehat{AC}$  is the diameter of the circle.

### Inscribed Quadrilateral Theorem

A quadrilateral is inscribed in a circle if and only if its opposite angles are supplementary.



If  $m\angle C + m\angle B = m\angle A + m\angle D = 180^\circ$  then ABCD lies on the circumscribed circle.

### Example 1:

Find  $x$  &  $y$  if the quadrilateral is inscribed in the circle.



### Solution 1:

Since the sum of angles in a triangle add up to  $360^\circ$ ,

$$\widehat{BC} + \widehat{AB} + \widehat{DC} + \widehat{AC} = 360^\circ$$

$$\widehat{BC} + 50^\circ + 100^\circ + \widehat{AC} = 360^\circ$$

$$\widehat{BC} = 70^\circ$$

To find  $x$ , we need to use the measure of an inscribed angle theorem.

$$\widehat{BC} = \widehat{AB} = 70^\circ + 50^\circ = 120^\circ$$

$$m\angle ACD = \frac{1}{2}m\widehat{AB}$$

$$m\angle ACD = \frac{1}{2}(120^\circ)$$

$$x = 60.5$$

By Inscribed Quadrilateral Theorem,

$$x + y = 180$$

$$60.5 + y = 180$$

$$y = 119.5$$

Substitute  $x = 60.5$  in both sides

# Inscribed Angles Handout

**J Ma**



## Inscribed Angles Handout:

**Geometry Labs** Henri Picciotto, 1999 Geometry Labs is a book of hands on activities that use manipulatives to teach important ideas in geometry These 78 activities have enough depth to provide excellent opportunities for discussion and reflection in both middle school and high school classrooms *Reading and Learning in the Content Classroom* Thomas H. Estes, Joseph L. Vaughan, 1985 *61 Cooperative Learning Activities for Geometry Classes* Bob Jenkins, 1998 Explores key concepts including angles perimeter 3 dimensional geometry triangles and more Demonstrates how each activity correlates with the NCTM Standards Includes step by step procedures suggested materials and notes on effective group strategies

*Educart Handouts ICSE Class 10 Mathematics Handwritten Notes 2026 (for PTs, half-yearly and board exam 2025-26)* Educart, 2025-08-08 Concept clarity crisp formula based revision for ICSE Class 10 Maths This Handwritten Notes Handout by Sir Tarun Rupani is a smart and structured tool for ICSE Class 10 Mathematics revision strictly based on the latest CISCE 2025 26 syllabus Designed to simplify problem solving and revision these notes help students quickly grasp formulas shortcuts and stepwise solutions Key Features Based on the Latest ICSE 2025 26 Syllabus Complete coverage of all major chapters including Commercial Maths Algebra Geometry Trigonometry Mensuration and Probability One Page Per Concept Approach Every chapter is summarised through clean handwritten pages with formulas theorems and standard methods Chapterwise Concept Formula Lists Includes identities derivations properties and solved examples to build confidence in numerical accuracy Stepwise Problem Solving Shows working steps and presentation format as per ICSE marking scheme to improve answer writing Quick Revision Friendly Ideal for pre exam touch ups and last minute practice without the need to revisit lengthy textbooks Maths Made Visual Diagrams graphs and working steps are neatly illustrated to boost visual memory and retention Why Choose This Handout Whether you re solving questions from past papers or preparing for periodic tests this handwritten visual guide ensures you re never lost in complex equations Crafted by Sir Tarun Rupani it s the ultimate support for quick effective and high scoring revision in ICSE Maths *Electronic String Art* Stephen Erfle, 2024-02-20 String art is a well known and popular activity that uses string a board and nails to produce artistic images although there are variations that use different modalities This activity is beloved because simple counting rules are used to create beautiful images that can both adorn walls and excite young minds The downside of this highly tactile activity is that it is quite time consuming and rigid By contrast electronic string art offers much more flexibility to set up or change nail locations and counting rules and the images created from those changes change instantaneously Electronic String Art Rhythmic Mathematics invites readers to use the author s digital resources available on the ESA website to play with the parameters inherent in string art models while offering concise accessible explanations of the underlying mathematical principles regarding how the images were created and how they change Readers will have the opportunity to create visually beautiful works of art while learning concepts from geometry number theory and modular arithmetic from approximately 200

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editorial board and the publisher of the Studies are devoted to continue the Studies as a service to the mathematical community Please submit any book proposals to Niels Jacob      **Parliamentary Papers** Queensland. Parliament. Legislative Assembly,1906      **Learning Mathematics Through Inquiry** Raffaella Borasi,1992 Discusses the learning and teaching of mathematics in light of the recommendations set forth in the National Council of Teachers of Mathematics standards

Geometry Teacher's Activities Kit Judith A. Muschla,Gary Robert Muschla,2000-04-12 For all math teachers in grades 6 12 this practical resource provides 130 detailed lessons with reproducible worksheets to help students understand geometry concepts and recognize and interpret geometry's relationship to the real world The lessons and worksheets are organized into seven sections each covering one major area of geometry and presented in an easy to follow format including title focusing on a specific topic skill learning objective special materials if any teaching notes with step by step directions answer key and reproducible student activity sheets Activities in sections 1 6 are presented in order of difficulty within each section while those in Part 7 A Potpourri of Geometry are open ended and may be used with most middle and high school classes Many activities throughout the book may be used with calculators and computers in line with the NCTM's recommendations

**Facilitator's Guidebook for Use of Mathematics Situations in Professional Learning** Rose Mary Zbiek,Glendon W. Blume,M. Kathleen Heid,2018-01-01 The depth and breadth of a mathematics teacher's understanding of mathematics matter most as the teacher engages in the daily work of teaching One of the major challenges to teachers is to be ready to draw on the relevant mathematical ideas from different areas of the school curriculum and from their postsecondary mathematics experiences that can be helpful in explaining ideas to students making instructional decisions creating examples and engaging in other aspects of their daily work Being mathematically ready and confident requires teachers to engage in ongoing professional learning that helps them to connect mathematics to events like those they live on a daily basis The purpose of this volume is to provide teachers teacher educators and other facilitators of professional learning opportunities with examples of authentic events and tools for discussing those events in professional learning settings The work shared in Facilitator's Guidebook for Use of Mathematics Situations in Professional Learning Guidebook resulted from a collaborative effort of school mathematics supervisors and university mathematics educators The collaborators joined their varied experiences as teachers coaches supervisors teacher educators and researchers to suggest ways to scaffold activities encourage discussion and instigate reflection with teacher participants of differing mathematics backgrounds and with varying teaching assignments Each guide has ideas for engaging and furthering mathematical thought across a range of facilitator and participant mathematics backgrounds and draws on the collaborators' uses of the Situations with in-service and prospective teachers The events and mathematical ideas connected to each event come from Situations in Mathematical Understanding for Secondary Teaching A Framework and Classroom Based Situations A Situation is a description of a classroom related event and the mathematics related to it For each of six Situations school and university collaborators

developed a facilitator's guide that presents ideas and options for engaging teachers with the event and the mathematical ideas. The Guidebook also contains suggestions for how teachers and others might develop new Situations based on events from their own classrooms as a form of professional learning. Both teacher educators and school-based facilitators can use this volume to structure sessions and inspire ideas for professional learning activities that are rooted in the daily work of mathematics teachers and students. **Guide Leaflet** American Museum of Natural History, 1934 **Armagh Observatory**

**Leaflet** Armagh Observatory, 1969 Reprints from various journals School Education, 1903 **The academy**, 1884

*Glimpses of Algebra and Geometry* Gabor Toth, 2006-04-06 Previous edition sold 2000 copies in 3 years. Explores the subtle connections between Number Theory, Classical Geometry, and Modern Algebra. Over 180 illustrations as well as text and Maple files are available via the web to facilitate understanding. <http://mathsgi01.rutgers.edu/cgi-bin/wrap/gtoth> Contains an insert with 4 color illustrations. Includes numerous examples and worked-out problems. **The Thomas the Tank Engine**

**Man** Brian Sibley, 2015-07-17 The stories of Thomas the Tank Engine and his friends have delighted generations of children and adults, but what do we know of the man who created them? A devoted pastor and family man, the Reverend W. Awdry first started telling the stories in order to amuse his own children, with no idea that the characters would lead to a global phenomenon that now, seventy years after their first appearance, shows no signs of waning. In this fascinating and warm biography, prolific author Brian Sibley brings to life one of the most eminent children's writers of the twentieth century, tracing his story from his Edwardian childhood through his time at University and into World War 2. A convinced pacifist, Awdry was thrown out of one curacy and denied another because of his beliefs. Never afraid to fight for what he thought was right, he argued with his publishers and his illustrators, demanding the best for his favourite creations, the trains and their friends. *The Dublin University Calendar* Trinity College (Dublin, Ireland), 1912 *Ion Exchange and Solvent Extraction*

Yitzhak Marcus, Arup K. SenGupta, 2001-10-12 Contains a complete manual with procedures for the implementation and scaling up of industrial extraction processes. Discusses computer-aided molecular design. Includes examples of interactive combinatorial construction and test and mathematical programming. *Geometry* BJU Press, 1999

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In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Inscribed Angles Handout**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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cu 2 ions have greater tendency to

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