

Vestibular System

Our inner ear's detection of our head position and speed/direction of movement. Tells our body to make adjustments to help our balance, vision, muscle tone, and coordination.

Affects balance, coordination, attention, and regulation.



Sensation Seeking

If a child is Sensation Seeking, they typically enjoy sensory input and are constantly seeking for more within their environment.

Sensation Avoiding

If a child is Sensation Avoiding, they may appear bothered or overwhelmed by sensory input and tend to avoid these experiences as much as possible.

Low Registration

If a child has low Sensory Registration, they interpret the sensory input around them less (at lower intensity levels) than others, and notice less in their environment.

Sensory Sensitivity

If a child is Sensory Sensitive, they detect the sensory input around them more than others, and even notice sensory input that others may miss. They have a greater awareness of sensory input.

Signs of Difficulty

- Avoids or actively seeks out swinging, jumping, or climbing
- Lack of coordination, frequent falling
- · Slow, cautious movement
- Easily becomes dizzy or never seems to become dizzy
- Watches moving/rotating objects (i.e. fans, clocks, etc.)
- Prefers to sit during activities or has difficulty sitting still/paying attention
- · Slouches, holds head up with hands, prefers lying down

Activities & Ways to Help

- · Somersaults and cartwheels
- Log rolling
- Hanging upside down



Goals For Sensory Integration Occupational Therapy

Jianjun Gao

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