

Number _____

Name _____

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•Vocabulary•
Lesson 26

Directions:
Cut out the
vocabulary
words from the
attached sheet.
Glue them in the
box next to its
correct
description.

1. stands by you in good times and bad	
2. pleased with yourself or someone else	
3. the leader of a school	
4. telling someone what you think they ought to do	
5. to gather things together in a group	
6. seeking up something	
7. able to do something	
8. the most beautiful and delightful	
9. said out loud to everyone	
10. very, very old	

Journeys Grade 3 Lesson 26

**Jana Echevarría, Nancy Frey, Douglas
Fisher**



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Reader's Guide to Periodical Literature Supplement, 1927 *Great Source Vocabulary for Achievement* Margaret Ann Richek, 2001-03-13 Updated word lists to reflect current word usage and frequency More reproducible tests and new sentence completion exercises to prepare students for the revised SAT Context sentences for related forms of vocabulary words New reading passages and activities to improve comprehension and apply lessons Expanded teacher and student notes that make implementation easy International Index to Periodicals, 1929 An author and subject index to publications in fields of anthropology archaeology and classical studies economics folklore geography history language and literature music philosophy political science religion and theology sociology and theatre arts Annual Reports ... Leavenworth (Kan.) Board of education, 1894 The International Lesson System John Richard Sampey, 1911 **Journeys in Science** James A. Shymansky, 1988 *Annual Report* Decatur (Ill.). Board of Education, 1897 **Spirit of Truth Student Workbook Grade 5** Sophia Institute for Teachers, The Scottish sabbath school teachers' book. Grade 1(-3). Ed. by T. Nicol (A. Stewart, J. Robertson). Scotland Church of gen. assembly, comm. on sabbath schools, 1890 **International Index**, 1924 Catalog of Copyright Entries. Part 1. [B] Group 2. Pamphlets, Etc. New Series Library of Congress. Copyright Office, 1932 *Catalog of Copyright Entries*, 1931 How to Reach the Hard to Teach Jana Echevarría, Nancy Frey, Douglas Fisher, 2016-08-26 For every teacher it s different but you know who they are for you the students who are hard to teach Maybe they re reading far below grade level Maybe they re English learners Maybe they have diagnosed learning disabilities or behavioral issues Maybe they re underachieving for reasons that are unknown They have been overlooked or underserved or frustrated and they re not learning as they should Until now Until you How to Reach the Hard to Teach presents a thoughtful and practical approach to achieving breakthrough success with linguistically and culturally diverse students who struggle in school Combining elements of the SIOP Model and the FIT Teaching approach authors Jana Echevarría a Nancy Frey and Douglas Fisher take stock of what we know about excellent instruction and distill it into five guiding principles Set high expectations Provide access to the core curriculum Use assessment to inform instruction Attend to language development both English and academic Create a supportive classroom climate You ll learn specific practices associated with each principle and see how real life teachers are employing these practices in their classrooms so that all students have the opportunity to learn and receive optimal support for that learning Every teacher has had the experience of seeing a hard to teach student in a new light and realizing all he or she might achieve This book is about shining that light of possibility on the students who challenge us most interrogating our beliefs and taking action to ensure they receive the best instruction we have to offer

Spelling Workout, Grade 5 Phillip K. Trocki, Modern Curriculum Press, 1993 Spelling Workout uses a sports theme that gives you and your students the tools you need to be an unbeatable team Capitalizing on the close tie between spelling and phonics the program leads students from simple sound letter relationships to more complex spelling patterns Manual to

Accompany Vocations in Industry May Rogers Lane,1929 *The Church School Journal* ,1905 Educational Times ,1884
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