

REFLECTIVE JOURNAL

The main aim of this journal is to keep a record of my thoughts, notes, reflections and questions about this subject, and some implementation activities related to this subject that I have carried out in my classes. All the information we can find in this journal is connected, however I have decided to classify them by topics.

❖ **Balanced Assessment System.**

Balanced Assessment System (B.A.S.) refers to the strategy of using formative and summative assessment and the benchmarks to know if students are or not learning and improving. It is really useful to address immediate students' needs, informs ongoing instructional adjustments, and guides long-term educational improvement. B.A.S. focuses on both strengths and weaknesses and, because of that, a variety of assessment types are carried out to fit each student we have in the class.

❖ **Formative and summative assessment in B.A.S.**

In order to get the best formative and summative assessment in B.A.S. it is important to take into account some steps, they are as follows:

1. Think about the students' needs and interests.
2. Design the instruction.
3. Let students know the learning target.
4. Give feedback to the students.
5. Guide and take care of the students' progress.
6. Reflect on their progress and make them do it.

On the other hand, it is also relevant to determine the level of the students achievement after having studied a topic, or after the term, etc.

❖ **The Seven Strategies (7S).**

1. **Provide students with a clear and understandable vision of the learning target.** Let them know what they are learning and why they are doing it. It is important to use a clear language that should be

How To Write A Reflective Journal For University

Scott C. Dulebohn



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Table of Contents How To Write A Reflective Journal For University

1. Understanding the eBook How To Write A Reflective Journal For University
 - The Rise of Digital Reading How To Write A Reflective Journal For University
 - Advantages of eBooks Over Traditional Books
2. Identifying How To Write A Reflective Journal For University
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an How To Write A Reflective Journal For University
 - User-Friendly Interface
4. Exploring eBook Recommendations from How To Write A Reflective Journal For University
 - Personalized Recommendations

- How To Write A Reflective Journal For University User Reviews and Ratings
- How To Write A Reflective Journal For University and Bestseller Lists
- 5. Accessing How To Write A Reflective Journal For University Free and Paid eBooks
 - How To Write A Reflective Journal For University Public Domain eBooks
 - How To Write A Reflective Journal For University eBook Subscription Services
 - How To Write A Reflective Journal For University Budget-Friendly Options
- 6. Navigating How To Write A Reflective Journal For University eBook Formats
 - ePub, PDF, MOBI, and More
 - How To Write A Reflective Journal For University Compatibility with Devices
 - How To Write A Reflective Journal For University Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of How To Write A Reflective Journal For University
 - Highlighting and Note-Taking How To Write A Reflective Journal For University
 - Interactive Elements How To Write A Reflective Journal For University
- 8. Staying Engaged with How To Write A Reflective Journal For University
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers How To Write A Reflective Journal For University
- 9. Balancing eBooks and Physical Books How To Write A Reflective Journal For University
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection How To Write A Reflective Journal For University
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine How To Write A Reflective Journal For University
 - Setting Reading Goals How To Write A Reflective Journal For University
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of How To Write A Reflective Journal For University
 - Fact-Checking eBook Content of How To Write A Reflective Journal For University

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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