

Revolutionary War Study Guide

Name: _____

Vocabulary

Match each description below with a key word from the word bank below.

Guerrilla tactics	Revolutionary War	Quintessence	professional	strategies
Continental Army	Guerrilla	allies	hacks	volunteers

1. A soldier without job is to fight in the army. _____
2. Plans for how to fight a war. _____
3. The colonial forces, made up of volunteers. _____
4. The fight between Britain and the American Colonies in which the colonies gained their independence.

5. Captains and individuals who helped the Americans fight the British. _____
6. Tactics used by soldiers fighting in the woods. _____
7. A sharp blade, like a sword attached to the end of a rifle. _____
8. People who perform a service for free. _____
9. Specific ways for carrying out a plan, ways of fighting. _____
10. Fighters outside of a regular army (soldiers fighting the war). _____

Army Facts

Write in the correct army as of the statements listed below.

British Army

Continental Army

- 1.1. Soldiers in this army generally had to supply their own uniforms and guns. _____
- 1.2. This army was made up of volunteers—mostly farmers, merchants, and workers.

- 1.3. This army included Native Americans, Loyalists, and mercenaries.

Flag off War

Explain how the flag-off war class activity helped to indicate a representative of the first battle of the war.

Guide To Notes 11 History Alive

Ian Pickup



Guide To Notes 11 History Alive:

Notes and Queries, 1910 Notes, explanatory and practical, on the New Testament. ed. by R. Frew Albert Barnes, 1884 *Notes, Explanatory and Practical on the Acts of the Apostles* Albert Barnes, 1870 *Library of Congress Catalog: Motion Pictures and Filmstrips* Library of Congress, 1968 **The Magazine of American History with Notes and Queries** John Austin Stevens, Benjamin Franklin DeCosta, Henry Phelps Johnston, Martha Joanna Lamb, Nathan Gillett Pond, 1886 **Bibliography of the History of Medicine**, **Bowker's Complete Video Directory**, 2000 *Select Notes* Mary Abby Thaxter Peloubet, 1902 **The Publishers' Circular and Booksellers' Record**, 1919 **Successful Inclusion Strategies for Secondary and Middle School Teachers** M. C. Gore, 2004 This is a wonderful and concise presentation of strategies that are useful in any classroom Joyce C Dresser Middle School Special Needs Teacher West Tisbury School West Tisbury Massachusetts Successful Inclusion Strategies for Secondary and Middle School Teachers helps practitioners access this specific research that targets students with disabilities in middle school and secondary classrooms The author recognizes educators need for a quick resource of research supported strategies at their fingertips M C Gore offers field tested and teacher friendly approaches to understanding the levels and stages of learning in students with disabilities *Doing Oral History* Donald A. Ritchie, 2014-09-19 Doing Oral History is considered the premier guidebook to oral history used by professional oral historians public historians archivists and genealogists as a core text in college courses and throughout the public history community Over the past decades the development of digital audio and video recording technology has continued to alter the practice of oral history making it even easier to produce quality recordings and to disseminate them on the Internet This basic manual offers detailed advice on setting up an oral history project conducting interviews making video recordings preserving oral history collections in archives and libraries and teaching and presenting oral history Using the existing Q A format the third edition asks new questions and augments previous answers with new material particularly in these areas 1 Technology As before the book avoids recommending specific equipment but weighs the merits of the types of technology available for audio and video recording transcription preservation and dissemination Information about web sites is expanded and more discussion is provided about how other oral history projects have posted their interviews online 2 Teaching The new edition addresses the use of oral history in online teaching It also expands the discussion of Institutional Review Boards IRBs with the latest information about compliance issues 3 Presentation Once interviews have been conducted there are many opportunities for creative presentation There is much new material available on innovative forms of presentation developed over the last decade including interpretive dance and other public performances 4 Legal considerations The recent Boston College case in which the courts have ruled that Irish police should have access to sealed oral history transcripts has re focused attention on the problems of protecting donor restrictions The new edition offers case studies from the past decade 5 Theory and Memory As a beginner s manual Doing Oral History has

not dealt extensively with theoretical issues on the grounds that these emerge best from practice But the third edition includes the latest thinking about memory and provides a sample of some of the theoretical issues surrounding oral sources It will include examples of increased studies into catastrophe and trauma and the special considerations these have generated for interviewers 6 Internationalism Perhaps the biggest development in the past decade has been the spreading of oral history around the world facilitated in part by the International Oral History Association New oral history projects have developed in areas that have undergone social and political upheavals where the traditional archives reflect the old regimes particularly in Eastern Europe the Middle East Asia Africa and Latin America The third edition includes many more references to non U S projects that will still be relevant to an American audience These changes make the third edition of *Doing Oral History* an even more useful tool for beginners teachers archivists and all those oral history managers who have inherited older collections that must be converted to the latest technology

Willis's Current notes Willis's Current notes, 1853

A Medical History of Skin Kevin Patrick Siena, 2015-10-06 Diseases affecting the skin have tended to provoke a response of particular horror in society This collection of essays uses case studies to chart the medical history of skin from the eighteenth to the twentieth century

The Holy Bible, Containing the Old and New Testaments, with Original Notes, Practical Observations, and Copious Marginal References Thomas Scott, 1814

Notes, Explanatory and Practical, on the New Testament. By Rev. Albert Barnes. Reprinted Verbatim from the Latest American Editions Revised by the Author; Edited with Headings, Improved Readings and Biographical Sketch by Rev. Ingram Cobbin. [With the Text.], 1848

The Athenaeum, 1903

Athenaeum James Silk Buckingham, John Sterling, Frederick Denison Maurice, Henry Stebbing, Charles Wentworth Dilke, Thomas Kibble Hervey, William Hepworth Dixon, Norman Maccoll, Vernon Horace Rendall, John Middleton Murry, 1894

... Select Notes on the International Sunday School Lessons ..., 1902

Films and Other Materials for Projection Library of Congress, 1968

The New Testament ... in the original Greek: with notes by C. Wordsworth. [With] An index to the introductions and notes, by J. Twycross. 2 vols. [in 5 pt.]. Christopher Wordsworth (bp. of Lincoln), 1859

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