Try to stay focused and take your time. You will need to read these pages slowly and carefully; reading aloud may help, as will a dictionary. Plan on reading more than twice, too. This is probably the hardest reading you have done all year. Don't rush it.

- Why do you think Orwell includes these detailed passages from Goldstein's Book in 1984?
- 2. What is the purpose of war in the world of 1984? What is not the purpose? (185-188)
- 3. What are the two aims (goals) of the Party? (193)
- 4. What are the two problems with which the Party is therefore concerned? (193)
- 5. Why do all three superpowers forbid their citizens from associating with foreigners? (196)
- The governments of the three superpowers are alike in essence even though their forms of government have different names. Identify these similarities and explain why they exist? (196-197)
- What is the real "war" fought in each of the three governments? Your answer will explain the party slogan, "War is Peace." (197-199)
- Notice that Orwell repeats the first paragraph of The Book on p. 184 and p. 201. Why might Orwell repeat this section in that way (for what purpose)?
- 9. What three classes of people have always existed? To what extent have they changed? (201)
- 10. What are the aims (goals) of the three groups? (201)
- 11. What changes in the pattern occurred in the nineteenth century? (202)
- 12. How did socialism change in the twentieth century? (202-203)
- 13. Why are the rulers in the twentieth century better at maintaining power than earlier tyrants? (202)
- 14. What are the four ways an elite group falls from power? (207)
- 15. How does the Inner Party make certain it will not fall from power? (207)
- 16. How is a person's class determined in the 1984 world? How does this maintain the status quo? (208)
- 17. What is doublethink and what is its purpose to the ruling class? (210)
- 18. Why is the mutability of the past important to the ruling class? (212)
- 19. Why will this ruling class live on while earlier tyrants fell? (215)
- 20. What other significant points about the organization of global political power do you notice? What questions do you still have?

Guide Questions 1984

Mary E. Bond, Martine M. Caron

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Record .1989 FAA General Aviation News ,1985 FAA General Aviation News United States. Federal Aviation Administration, Content Area Reading Anthony V. Manzo, Ula Casale Manzo, 1990 A content reading methods text that takes a guick start heuristic approach to imparting the skills future teachers need to improve their pupils reading ability in essential content areas Coverage of current theories and practices in comprehension assessment and heuristics is organized around pre reading guided silent reading and post reading The Handbook of Communication Skills Owen Hargie, 1997 This fully revised 2nd ed is intended as a comprehensive volume on the subject of psychology has contributions from world leaders in their particular fields It will be of interest to a wide range of people including researchers students The Can Do Multiple Sclerosis Guide to Lifestyle Empowerment Patricia Kennedy, 2012-07-18 Incorporating exercise nutrition and positive thinking the Guide to Lifestyle Empowerment shows you how to move the focus from what you can t do by putting it on what you can do to live fully with multiple sclerosis When Olympic champion Jimmie Heuga founded the Can Do Multiple Sclerosis non profit organization in 1984 people with multiple sclerosis were told to take it easy and avoid straining themselves in any way Those days are long gone The Can Do MS organization provides empowerment programs to more than 10 000 people in the United States and Canada each year Some of those programs are done in collaboration with the National Multiple Sclerosis Society In this guide a multidisciplinary team of experts from the organization have compiled more than 20 years worth of knowledge to share their unique approach to whole body wellness. The lifestyle empowerment guide provides the information and motivation to help you Get active again and stay physically fit Manage symptoms to make every day easier Improve your mood and tackle cognitive difficulties Develop a plan to eat better to stay energetic and healthy Build an MS team for complete health care Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field Invitation to Fly Glaeser, George B. Semb, 1987-07

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