

Procedure: Complete the responsibilities and highlights of each stage. Students will plot values on a graph.

Materials:

- pencil
- colored pencils
- ruler

Procedures:

1. Using the data from the Story Book about Star Chart (pg. 2), plot and use the H-R Diagram.
2. Make a pencil dot in each stage on the Star Chart/H-R Diagram (pg.18).
3. Plot the values of all the stars. Some of the values are not indicated on the H-R Diagram; therefore, you will have to use approximations when plotting the stars.
4. Once all stars are plotted and plotted, star's color instead of plotting its distance from the graph. The color of the star will depend on the temperature range.
 - Blue: 2,500K - 5,000K
 - Orange/Yellow: 5,000K - 8,000K
 - Yellow/White: 8,000K - 10,000K
 - Red/Orange: 10,000K - 15,000K
 - Blue: 15,000K - 20,000K or above

Student Key Questions:

Look at the main appearance of stars. Stars are composed of gases or white dwarfs. Plot stars based on the 100 times bigger than the Sun, but they are much smaller. On the other hand, white stars are roughly the same size as the Earth, yet they are much hotter than the Sun. Complete the following steps using the following information:

1. Find the yellow and orange, approximately 100 times the size of our Sun. (Use a 1 Chart form page 2, and a highlighter of the graph. Circle them, and label the group of stars "Red Giants".)
2. Find the three white stars on the 100 times the size of the graph. They are the most and the smallest stars. Circle them, and label the group of stars "White Giants".
3. Find the four to five stars, and label them. Label the group of stars "Supergiants".
4. The remaining stars that are located in an area that is not the same as the other stars are called the "main sequence stars. Circle and label them "Main Sequence".
5. What happens to the temperature as you move to the right of the diagram?
6. What happens to the temperature as you move to the left of the diagram?

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Daniela Niemeyer



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