



# Question Pool

## Study Guide for Extra Class Exam Questions

Valid July 1, 2016 through June 30, 2020

This version of the Question Pool has been rearranged to follow the topics as presented in the ARRL Extra Class Exam Manual/Study Guide. See the printed book for a version of the Question Pool arranged by Subelement as released by the NCVEC Question Pool Committee.

As you study, consult the section lists provided at the beginning of each part to determine where items or subelements may be presented in a different order in the actual exam.

### Chapter 2 Section 2.1

E2C01

Which of the following is true about contest operating?

- A. Operations are permitted to make contacts even if they do not submit a log
- B. Interference to other stations is unavoidable and therefore acceptable
- C. It is mandatory to transmit the call sign of the station being worked as part of every transmission to that station
- D. Every contest requires a signal report in the exchange

E2C02

Which of the following best describes the term self-spotting in regards to HF contest operating?

- A. The generally prohibited practice of posting one's own call sign and frequency on a spotting network
- B. The acceptable practice of manually posting the call signs of stations on a spotting network
- C. A manual technique for rapidly zero beating or tuning to a station's frequency before calling that station
- D. An automatic method for rapidly zero beating or tuning to a station's frequency before calling that station

E2C03

From which of the following bands is amateur radio contesting generally excluded?

- A. 30 m
- B. 4 m
- C. 2 m
- D. 10 m

E2C01

(A)

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E2C02

(A)

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E2C03

(A)

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# Extra Class Study Guide For 2013

**Keengwe, Jared**



## **Extra Class Study Guide For 2013:**

**Study Guide for CTET Paper 1 (Class 1 - 5 teachers) with Past Questions 5th Edition** 9789387045941,2020-05-01

*Examcart Class 6 All School Entrance Exams (JNV, Sainik, RMS, CHS & Simultala) Solved Papers Book For 2026 Exam (English Medium)* Examcart Experts, Maths Handbook & Study Guide Grade 12: Teacher's Guide and Answer Book Kevin Smith,2014-01-01 Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook **Examcart UPTET Vigyan (Science) Paper 2 Complete Text Book For 2025 Exam In Hindi** Examcart Experts, *Examcart UPTET Paryavaran Adhyayan Paper 1 Complete Text Book For 2025 Exam In Hindi* Examcart Experts, *E-Systems for the 21st Century* Seifedine Kadry,Abdelkhalak El Hami,2019-07-10 E based systems and computer networks are becoming standard practice across all sectors including health engineering business education security and citizen interaction with local and national government With contributions from researchers and practitioners from around the world this two volume book discusses and reports on new and important developments in the field of e systems covering a wide range of current issues in the design engineering and adoption of e systems *Active Learning in College Science* Joel J. Mintzes,Emily M. Walter,2020-02-23 This book explores evidence based practice in college science teaching It is grounded in disciplinary education research by practicing scientists who have chosen to take Wieman s 2014 challenge seriously and to investigate claims about the efficacy of alternative strategies in college science teaching In editing this book we have chosen to showcase outstanding cases of exemplary practice supported by solid evidence and to include practitioners who offer models of teaching and learning that meet the high standards of the scientific disciplines Our intention is to let these distinguished scientists speak for themselves and to offer authentic guidance to those who seek models of excellence Our primary audience consists of the thousands of dedicated faculty and graduate students who teach undergraduate science at community and technical colleges 4 year liberal arts institutions comprehensive regional campuses and flagship research universities In keeping with Wieman s challenge our primary focus has been on identifying classroom practices that encourage and support meaningful learning and conceptual understanding in the natural sciences The content is structured as follows after an Introduction based on Constructivist Learning Theory Section I the practices we explore are Eliciting Ideas and Encouraging Reflection Section II Using Clickers to Engage Students Section III Supporting Peer Interaction through Small Group Activities Section IV Restructuring Curriculum and Instruction Section V Rethinking the Physical Environment Section VI Enhancing Understanding with Technology Section VII and Assessing Understanding Section VIII The book s final section IX is devoted to Professional Issues facing college and university faculty who choose to adopt active learning in their courses The common feature underlying all of the strategies described in this book is their emphasis on actively engaging students who seek to make sense of natural objects and events Many of the strategies we highlight emerge from a constructivist view

of learning that has gained widespread acceptance in recent years In this view learners make sense of the world by forging connections between new ideas and those that are part of their existing knowledge base For most students that knowledge base is riddled with a host of na ve notions misconceptions and alternative conceptions they have acquired throughout their lives To a considerable extent the job of the teacher is to coax out these ideas to help students understand how their ideas differ from the scientifically accepted view to assist as students restructure and reconcile their newly acquired knowledge and to provide opportunities for students to evaluate what they have learned and apply it in novel circumstances Clearly this prescription demands far more than most college and university scientists have been prepared for

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Flipped Instruction: Breakthroughs in Research and Practice Management Association, Information Resources, 2017-01-05 The integration of technology into modern classrooms has enhanced learning opportunities for students With increased access to educational content students gain a better understanding of the concepts being taught Flipped Instruction Breakthroughs in Research and Practice is a comprehensive reference source for the latest scholarly perspectives on promoting flipped learning strategies tools and theories in classroom environments Featuring a range of extensive coverage across innovative topics such as student engagement educational technologies and online learning environments this is an essential publication for educators professionals researchers academics and upper level students interested in emerging developments in classroom and instructional design

Student Affairs Professionals Cultivating Campus Climates Inclusive of International Students Helen Park Jameson, J. Renay Loper, 2017-06-21 With the increase in the international student population student affairs professionals need a deeper understanding of the challenges and benefits of globalizing a campus This volume Examines how student affairs professionals and their campus partners might welcome diverse populations of international students Provides strategies for enhancing interactions between international and domestic students as well as the greater campus community Offers innovative culturally competent approaches to working with international students Shares ways to inclusively and effectively educate and support international students to succeed on campuses in the USA Shares examples of innovative programs designed to increase cultural competence and be more inclusive of international students both inside and outside the classroom This sourcebook explores the various ways international students in the United States strengthen our country and campus communities further citizen diplomacy increase intercultural competency skills and develop more global mindsets This is the 158th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

*Methodologies for Effective Writing Instruction in EFL and ESL Classrooms* Al-Mahrooqi, Rahma, 2014-10-31 Educators

continue to strive for advanced teaching methods to bridge the gap between native and non native English speaking students Lessons on written forms of communication continue to be a challenge recognized by educators who wish to improve student comprehension and overall ability to write clearly and expressively Methodologies for Effective Writing Instruction in EFL and ESL Classrooms brings together research and practices for successful written communication teaching among students of diverse linguistic backgrounds With technological advancements and resources educators are able to implement new tools into their lesson plans for the benefit of their students This publication is an essential reference source for professionals educators and researchers interested in techniques and practices for written communication in English language teaching geared towards non native English speaking students

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