TEACHER'S INDIVIDUALIZED CURRICULUM

Teacher Personal Curricul	ım
Name: John Smith	
Date of Birth: January 1, 1980	
Gender: Male	
Nationality: American	
Education:	
Professional Experience:	
Certifications:	
Skills and Expertise:	
Professional Memberships:	
Awards and Recognitions:	
Professional Development:	
Languages:	
Hobbies and Interests:	

Expresate Teacher Curriculum

Troy Drayton, Joe Bernhart, David Sebeck

Expresate Teacher Curriculum:

En Contacto Pablo Valencia, Maureen Weissenrieder, 1992-12 Joyce in the Belly of the Big Truck; Workbook Joyce A. Cascio, 2005-05 Speaking Across the Curriculum, 2004 Speaking Across the Curriculum gives teachers ready made speaking and listening activities that can be infused into any curriculum Over 50 activities help teachers encourage debate and discussion and teach students speaking and listening skills Students will learn how to outline a speech build active listening skills develop a media presentation persuade an audience and speak spontaneously Activities also help students analyze and evaluate arguments and sources including web sites Stand Up! Speak Out! Troy Drayton, Joe Bernhart, David Sebeck, 2015-06 Each unit includes a culminating project meant to develop students social awareness and encourage social action The process fosters students who are independent in their thinking active in their search for knowledge and productive in their creation of new solutions to real world problems Strong Kids Series Dianna Carrizales-Engelmann, Laura L. Feuerborn, Barbara A. Gueldner, 2016 Strong Kids 3 5 is a research based curriculum for educators that can be used across all developmental levels to promote social emotional skills and competencies

Humanizing the Classroom Kristin Stuart Valdes, 2019-05-24 There is a growing trend in education for educators to support students in the development of social and emotional skills SEL mandates are now part of many state assessments and national initiatives and there are countless curriculum from which principals and teachers may choose However many of these curricular materials fail to address the question of pedagogy or what is the best method for teaching social and emotional skills Humanizing the Classroom Using Role Plays to Teach Social and Emotional Skills in Middle and High School answers this question by presenting the pedagogical basis for using role plays to teach social and emotional skills creating a clear link between SEL and the need for culturally relevant teaching and providing over 45 model lessons that can be delivered in middle and high school classrooms A rich resource for principals seeking advisory curriculum materials classroom teachers interested in integrating SEL into their classroom practice and educational theater and drama teachers Humanizing the Classroom addresses the how why and what of teaching social and emotional skills in our diverse society

Teacher Edition for Curriculum Companion FranklinCovey,2022 A teacher guide to teaching 45 15 minute learning experiences about emotions and self regulation designed for 4 and 5 year old leaders Mindful Moods Wynne Kinder,2017-08-10 Mindful Moods offers teachers a mindful social emotional learning curriculum for grades 3 5 This curriculum draws from SEL educational standards addressing emotional and social awareness an exploration of the impact of emotions on self and our relationships with others as well as practices of social skills and emotion regulation It lays developmentally appropriate groundwork for integrating mindfulness skills and social emotional learning in each lesson

Merrell's Strong Kids, Grades 3-5 Dianna Carrizales-Engelmann,2016 Strong Start K 2 is a research based curriculum for early educators that can be used across all developmental levels to promote social emotional skills and competencies for

the K 2 age range All Learning Is Social and Emotional Nancy Frey, Douglas Fisher, Dominique Smith, 2019-01-17 While social and emotional learning SEL is most familiar as compartmentalized programs separate from academics the truth is all learning is social and emotional What teachers say the values we express the materials and activities we choose and the skills we prioritize all influence how students think see themselves and interact with content and with others If you teach kids rather than standards and if you want all kids to get what they need to thrive Nancy Frey Douglas Fisher and Dominique Smith offer a solution a comprehensive five part model of SEL that s easy to integrate into everyday content instruction no matter what subject or grade level you teach You ll learn the hows and whys of Building students sense of identity and confidence in their ability to learn overcome challenge and influence the world around them Helping students identify describe and regulate their emotional responses Promoting the cognitive regulation skills critical to decision making and problem solving Fostering students social skills including teamwork and sharing and their ability to establish and repair relationships Equipping students to becoming informed and involved citizens Along with a toolbox of strategies for addressing 33 essential competencies you ll find real life examples highlighting the many opportunities for social and emotional learning within the K 12 academic curriculum Children's social and emotional development is too important to be an add on or an afterthought too important to be left to chance Use this books integrated SEL approach to help your students build essential skills that will serve them in the classroom and throughout their lives Teaching Tenacity, Resilience, and a <u>Drive for Excellence</u> Emily Mofield, Megan Parker Peters, 2021-09-23 How can we help students develop resilience to persevere in the face of setbacks How can we ignite a drive that will inspire them to sustain effort even through difficulty This book equips teachers to deliberately cultivate psychosocial skills including self awareness problem solving to deal with setbacks assertive interpersonal skills and intellectual risk taking By teaching students to be aware of how their thoughts emotions and behaviors affect their pursuit of excellence students can learn to tackle challenges and setbacks that they might experience as they reach to achieve Lessons include engaging activities and curriculum connections covering topics related to perfectionism mindset grit stress procrastination social emotional intelligence and more Grades 4 Social and Emotional Curriculum for Gifted Students Mark Hess, 2021-09-23 The Social and Emotional Curriculum for Gifted Students series provides the gifted resource specialist regular classroom teacher or counselor with the tools they need to help gifted students in grades 3 5 develop interpersonal skills reflect on their often intense emotions and express their creativity The grade 3 book Contains five units and more than 50 hours of instruction Shares helpful directions for implementing lessons and connecting content across the curriculum Addresses psychosocial skills Features critical thinking activities hands on building and design reading writing creativity and math and science connections Covers relevant topics including resilience growth mindset perfectionism empathy self understanding and identity friendship and what it means to be gifted Each classroom tested lesson addresses one or more affective standards from the National Association for Gifted

Children psychosocial development areas for gifted learners and academic standards

Reading writing spelling grammar language vocabulary

Get Your Guidance On MS Stephanie M Lerner,2019-09 This social emotional learning guidance curriculum is designed to decrease student problem behaviors especially crisis incidents and increase student academic success In using this guidance curriculum at my own school my co counselors and I noticed positive gains in both crisis prevention and academic achievement It utilizes multi day guidance lessons for each month of the school year In each month a different theme is covered along with a mental health support strategy a conflict resolution activity and an academic success strategy With this publication you will receive two 60 minute lesson plans per month a recommendations guide for teaching social emotional learning whole class lessons alignment with the American School Counselor Association Mindsets Behavior standards a Do You Have an Emergency posterette a conflict resolution posterette a counselor request form template a brief evaluation questionnaire an opening activity various activities to apply the lesson information and more This resource also includes a yearly guidance curriculum pre posttest as well as a needs assessment This book is 95 pages and includes various leveled activities making it appropriate for children in grades three through high school Delve into this social emotional learning curriculum guide and lead your classes to wellness and school success

Social and Emotional Curriculum for Gifted Students Mark Hess, 2021-09-23 The Social and Emotional Curriculum for Gifted Students series provides the gifted resource specialist regular classroom teacher or counselor with the tools they need to help gifted students in grades 3 5 develop interpersonal skills reflect on their often intense emotions and express their creativity The grade 4 book Contains five units and more than 50 hours of instruction Shares helpful directions for implementing lessons and connecting content across the curriculum Addresses psychosocial skills Features critical thinking activities hands on building and design reading writing creativity and math and science connections Covers relevant topics including resilience growth mindset perfectionism empathy self understanding and identity friendship and what it means to be gifted Each classroom tested lesson addresses one or more affective standards from the National Association for Gifted Children psychosocial development areas for gifted learners and academic standards **Social and Emotional** Curriculum for Gifted Students Mark Hess, 2021-09-23 The Social and Emotional Curriculum for Gifted Students series provides the gifted resource specialist regular classroom teacher or counselor with the tools they need to help gifted students in grades 3.5 develop interpersonal skills reflect on their often intense emotions and express their creativity. The grade 5 book Contains five units and more than 50 hours of instruction Shares helpful directions for implementing lessons and connecting content across the curriculum Addresses psychosocial skills Features critical thinking activities hands on building and design reading writing creativity and math and science connections Covers relevant topics including resilience growth mindset perfectionism empathy self understanding and identity friendship and what it means to be gifted Each classroom tested lesson addresses one or more affective standards from the National Association for Gifted Children

psychosocial development areas for gifted learners and academic standards C.A.P.E. Curriculum Kandra C Albury, 2019-09-06 C A P E Courageously Affirming and Protecting through Education Curriculum is comprehensive realistic and relatable Pre K 12th grade resource for teachers that is designed to educate and empower students on preventing and raising awareness of bullying body safety and illegal drug use early on The social ills that Generation Alpha and Z face cannot be approached euphemistically They must be confronted head on in order to stop the occurrences of bullying child abuse school violence and drug usage C A P E Curriculum has been designed for grades Pre K 12 according to educational health and safety standards These standards include those used in CPALMS the State of Florida's official guide for standards as well as course descriptions Not only was CPALMS developed by educators and researchers at Florida State University in Tallahassee FL it now used in more than 200 plus countries and territories world wide The standards used in C A P E Curriculum are conveniently adapted to Common Core Standards which are used in 41 states and the District of Columbia Some components of C A P E curriculum have been strategically utilized within public school settings afterschool programs early education facilities child safety forums and back to school rallies We must be committed to educating the whole child and C A P E Curriculum will help to ensure that there are no surprises just courage TM **Emergent Curriculum in the Primary Classroom** Carol Anne Wien, 2008-08-03 How is a compelling exemplary curriculum created in schools in spite of the pressures to implement a standardized one In this book teachers and principals share their experiences with emergent curriculum and with the creative practices they ve developed in urban classrooms kindergarten to 3rd grade We learn what they were trying to do how they began the process the challenges they faced the decisions they made and what happened to the children All chapters are written by teachers who have found ways of interpreting the Reggio approach to enrich their teaching within the confines of traditional schools This book is essential reading for anyone wishing to understand emergent curriculum and for all who hope to nurture an enlivening energizing way to learn in classrooms The inspiring stories presented here illustrate Ways that early childhood values and practices have been sustained and promoted in elementary schools Exemplary teaching practice where children want to learn and teachers want to teach How the influence of the Reggio Emilia approach is reaching into urban public school environments with diverse populations Democratic participatory teaching that offers visions of responsible citizenship for children **Classroom Reading to Engage the Heart and** Mind: 200+ Picture Books to Start SEL Conversations Nancy Boyles, 2020-04-01 Storybook characters and situations are perfect for launching discussions of social emotional learning why not let them help In picture books well loved characters deal with many of the same problems students face in their own lives What better resource could there be for encouraging students to think about their actions and responses Using classroom texts to start SEL conversations during an interactive read aloud or an extension of shared close reading lessons weaves social emotional learning organically into the fabric of an existing curriculum rather than adding a new block to the day In a book perfect for a study group or for

immediate use in the classroom literacy educator Nancy Boyles connects the dots between the competencies identified by leaders in the SEL field with the rich content of children's literature More than 200 award winning picture books are profiled along the way as she unpacks each SEL skill sketches typical classroom situations in which teachers might not see that skill demonstrated discusses what to look for in books that address it and provides carefully crafted sets of questions to explore with students

A Guide for Using Roll of Thunder, Hear My Cry in the Classroom Michael H. Levin, Mildred D. Taylor, 1994 Teaching literature unit based on the popular children's story Roll of thunder hear my cry

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