Question 1

(a)   attempting to use the change of base rule   *M1*

$$\log_9(\cos 2x + 2) = \frac{\log_3(\cos 2x + 2)}{\log_3 9}$$ *A1*

$$= \frac{1}{2}\log_3(\cos 2x + 2)$$ *A1*

$$= \log_3 \sqrt{\cos 2x + 2}$$ *AG*

[3 marks]

(b) $\log_3(2\sin x) = \log_3 \sqrt{\cos 2x + 2}$

$2\sin x = \sqrt{\cos 2x + 2}$ *M1*

$4\sin^2 x = \cos 2x + 2$ (or equivalent)   *A1*

use of $\cos 2x = 1 - 2\sin^2 x$ *(M1)*

$6\sin^2 x = 3$

$\sin x = (-)\dfrac{1}{\sqrt{2}}$ *A1*

$x = \dfrac{\pi}{4}$ *A1*

Note: Award *A0* if solutions other than $x = \dfrac{\pi}{4}$ are included.

[5 marks]

Total *[8 marks]*

May 2013 Math Sl Paper 1

Yicheng Fang

May 2013 Math Sl Paper 1:

 Educational Paths to Mathematics Uwe Gellert,Joaquim Giménez Rodríguez,Corinne Hahn,Sonia Kafoussi,2015-05-18 This book offers fresh insight and understanding of the many ways in which children youth and adults may find their paths to mathematics The chapters of the volume offer and analyse promising new ways into mathematics The focus is on spaces and modalities of learning dialogue and inquiry embodiment and aesthetic experience information and communication technology and on the use of mathematics in public communication The chapters present new mathematical activities and conceptions enriching the repertoire of mathematics education practices Critical commentaries discuss the innovative potential of the new approaches to the teaching and learning of mathematics As a consequence the commentaries point to requirements and open issues in the field of research in mathematics education The volume is remarkably international Teachers and researchers from 14 countries authored 21 chapters and 7 commentaries The reader is invited to reflect on the particular effect of presenting avenues to mathematics contrived in diverse national settings in which the praxis of mathematics education might look different compared to what happens in the reader s place The book starts a series of sourcebooks edited by CIEAEM the Commission Internationale pour l Etude et l Am lioration de l Enseignement des Math matiques International Commission for the Study and Improvement of Mathematics Education *Teaching Secondary and Middle School Mathematics* Daniel J. Brahier,2020-04-01 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most

important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor s Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www routledge com 9780367146511 **Psychology and Mathematics Education** Gila Hanna,Laura Macchi,Karin Binder,Laura Martignon,Katharina Loibl,2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades Indeed the Enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problem This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program In Simon s bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content free norms of coherence e g transitivity **Introduction to Instrumentation and Measurements** Robert B. Northrop,2018-09-03 Weighing in on the growth of innovative technologies the adoption of new standards and the lack of educational development as it relates to current and emerging applications the third edition of Introduction to Instrumentation and Measurements uses the authors 40 years of teaching experience to expound on the theory science and art of modern instrumentation and measurements I M What s New in This Edition This edition includes material on modern integrated circuit IC and photonic sensors micro electro mechanical MEM and nano electro mechanical NEM sensors chemical and radiation sensors signal conditioning noise data interfaces and basic digital signal processing DSP and upgrades every chapter with the latest advancements It contains new material on the designs of micro electro

mechanical MEMS sensors adds two new chapters on wireless instrumentation and microsensors and incorporates extensive biomedical examples and problems Containing 13 chapters this third edition Describes sensor dynamics signal conditioning and data display and storage Focuses on means of conditioning the analog outputs of various sensors Considers noise and coherent interference in measurements in depth Covers the traditional topics of DC null methods of measurement and AC null measurements Examines Wheatstone and Kelvin bridges and potentiometers Explores the major AC bridges used to measure inductance Q capacitance and D Presents a survey of sensor mechanisms Includes a description and analysis of sensors based on the giant magnetoresistive effect GMR and the anisotropic magnetoresistive AMR effect Provides a detailed analysis of mechanical gyroscopes clinometers and accelerometers Contains the classic means of measuring electrical quantities Examines digital interfaces in measurement systems Defines digital signal conditioning in instrumentation Addresses solid state chemical microsensors and wireless instrumentation Introduces mechanical microsensors MEMS and NEMS Details examples of the design of measurement systems Introduction to Instrumentation and Measurements is written with practicing engineers and scientists in mind and is intended to be used in a classroom course or as a reference It is assumed that the reader has taken core EE curriculum courses or their equivalents **How the Brain Learns Mathematics** David A. Sousa,2014-11-13 To reach all your math students use your brain and theirs too This updated bestseller takes readers to the next level with new brain friendly strategies backed by the latest research and even more ways to seamlessly incorporate what you learn about your students developing minds into your math classroom Discover the cognitive mechanisms for learning math explore factors that contribute to learning difficulties and follow a four step teaching model that relates classroom experience to real world applications Features include New strategies for motivating adolescents Integration of the arts into mathematics instruction New information on how technology affects attention and memory Expanded sections on number sense and ELL instruction More than 160 new references **High Performance Computing** Michela Taufer,Bernd Mohr,Julian M. Kunkel,2016-10-05 This book constitutes revised selected papers from 7 workshops that were held in conjunction with the ISC High Performance 2016 conference in Frankfurt Germany in June 2016 The 45 papers presented in this volume were carefully reviewed and selected for inclusion in this book They stem from the following workshops Workshop on Exascale Multi Many Core Computing Systems E MuCoCoS Second International Workshop on Communication Architectures at Extreme Scale ExaComm HPC I O in the Data Center Workshop HPC IODC International Workshop on OpenPOWER for HPC IWOPH Workshop on the Application Performance on Intel Xeon Phi Being Prepared for KNL and Beyond IXPUG Workshop on Performance and Scalability of Storage Systems WOPSSS and International Workshop on Performance Portable Programming Models for Accelerators P3MA *Geometry and Physics* Jørgen Ellegaard Andersen,Andrew Dancer,Oscar García-Prada,2018 Nigel Hitchin is one of the world s foremost figures in the fields of differential and algebraic geometry and their relations with mathematical physics and he has been Savilian

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Geometry and Physics: Volume 2 Jørgen Ellegaard Andersen,Andrew Dancer,Oscar García-Prada,2018-10-18 Nigel Hitchin is one of the world s foremost figures in the fields of differential and algebraic geometry and their relations with mathematical physics and he has been Savilian Professor of Geometry at Oxford since 1997 Geometry and Physics A Festschrift in honour of Nigel Hitchin contain the proceedings of the conferences held in September 2016 in Aarhus Oxford and Madrid to mark Nigel Hitchin s 70th birthday and to honour his far reaching contributions to geometry and mathematical physics These texts contain 29 articles by contributors to the conference and other distinguished mathematicians working in related areas including three Fields Medallists The articles cover a broad range of topics in differential algebraic and symplectic geometry and also in mathematical physics These volumes will be of interest to researchers and graduate students in geometry and mathematical physics *Future of STEM education: Multiple perspectives from researchers* Subramaniam Ramanathan,Ida Ah Chee Mok,2023-03-28 *Mathematics Anxiety* Irene C. Mammarella,Sara Caviola,Ann Dowker,2019-02-18 Feelings of apprehension and fear brought on by mathematical performance can affect correct mathematical application and can influence the achievement and future paths of individuals affected by it In recent years mathematics anxiety has become a subject of increasing interest both in educational and

clinical settings This ground breaking collection presents theoretical educational and psychophysiological perspectives on the widespread phenomenon of mathematics anxiety Featuring contributions from leading international researchers Mathematics Anxiety challenges preconceptions and clarifies several crucial areas of research such as the distinction between mathematics anxiety from other forms of anxiety i e general or test anxiety the ways in which mathematics anxiety has been assessed e g throughout self report questionnaires or psychophysiological measures the need to clarify the direction of the relationship between math anxiety and mathematics achievement which causes which Offering a revaluation of the negative connotations usually associated with mathematics anxiety and prompting avenues for future research this book will be invaluable to academics and students in the field psychological and educational sciences as well as teachers working with students who are struggling with mathematics anxiety **The Mathematics Education for the Future Project. Proceedings of the 13th International Conference Mathematics Education in a Connected World** Alan Rogerson,2015-07-01 This volume contains the papers presented at the International Conference on Mathematics Ed ucation in a Connected World held from September 16 21 2015 in Catania Italy The Con ference was organized by The Mathematics Education for the Future Project an international educational project founded in 1986 **Young Children's Foreign Language Anxiety** Jieun Kiaer,Jessica M. Morgan-Brown,Naya Choi,2021-06-03 This book investigates the effects of foreign language anxiety FLA on young language learners using as a basis for observation the early childhood English education industry in South Korea that has arisen as a result of English fever The authors combine existing knowledge on the topic of FLA together with original research on FLA in young language learners to fill a large gap in knowledge with regards to this understudied and distinct group of learners The book includes suggestions for alleviating FLA and encouraging foreign language enjoyment which can be implemented by parents teachers and policymakers and which will ultimately facilitate more effective language learning and support children s psychosocial wellbeing *Social Psychology* Eliot R. Smith,Diane M. Mackie,Heather M. Claypool,2014-12-03 Using an engaging narrative this textbook demonstrates how social processes are inherently interconnected by uniquely applying underlying and unifying principles throughout the text With its comprehensive coverage of classic and contemporary research illustrated with real world examples from many disciplines including medicine law and education Social Psychology 4th Edition connects theory and application providing undergraduate students with a deeper and more holistic understanding of the factors that influence social behaviors New to the 4th Edition Each chapter now features 1 2 culture boxes focusing on cross cultural research on social psychological phenomena Each chapter now features 1 2 hot topic boxes where we highlight cutting edge and emerging findings Many references updated throughout with over 700 new references A more comprehensive and user friendly set of online supplementary resources will accompany the new edition New co author Heather Claypool of Miami University of Ohio **Developments in Maritime Transportation and Exploitation of Sea Resources** Carlos Guedes Soares,Fernando

Lopez Pena,2013-10-07 Covering recent developments in maritime transportation and exploitation of sea resources encompassing ocean and coastal areas this book is intended for academics and professionals involved in the development of marine transportation and the exploitation of sea resources **Applying Graph Theory in Ecological Research** Mark R.T. Dale,2017-11-09 This book clearly describes the many applications of graph theory to ecological questions providing instruction and encouragement to researchers *The Stories We Tell* Valerie N. Faulkner,Patricia L. Marshall,Lee V. Stiff,2019-08-29 The Stories We Tell Math Race Bias Opportunity positions educators as professional decision makers whose every day choices are deeply consequential After exploring topics ranging from the early identification of talent the use of demographic characteristics to make academic decisions and the problematic casting of a gap in mathematical performance as about the students themselves the book explores how professional decision making and a more precise use of data can impact mathematical performance outcomes With gentle precision the book analyzes the patterns of practice in place as educators sort children according to perceived needs Through case studies the authors reconfigure the mathematics achievement gap as being about opportunity provided or denied at both the classroom and systemic levels The book has implications for school personnel as well as others curious about how opportunity impacts outcomes and how data is or is not used to make decisions about children Educators who challenge themselves to engage with the possibility of bias and then face the stories we tell ourselves about the race talent development student merit relationship will have the opportunity to write a powerful and equitable story going forward Advances and Applications of DSmT for Information Fusion. Collected Works, Volume 5 Florentin Smarandache,Jean Dezert ,Albena Tchamova, This fth volume on Advances and Applications of DSmT for Information Fusion collects theoretical and applied contributions of researchers working in different elds of applications and in mathematics and is available in open access The collected contributions of this volume have either been published or presented after disseminating the fourth volume in 2015 available at fs unm edu DSmT book4 pdf or www onera fr sites default les 297 2015 DSmT Book4 pdf in international conferences seminars workshops and journals or they are new The contributions of each part of this volume are chronologically ordered First Part of this book presents some theoretical advances on DSmT dealing mainly with modi ed Proportional Con ict Redistribution Rules PCR of combination with degree of intersection coarsening techniques interval calculus for PCR thanks to set inversion via interval analysis SIVIA rough set classi ers canonical decomposition of dichotomous belief functions fast PCR fusion fast inter criteria analysis with PCR and improved PCR5 and PCR6 rules preserving the quasi neutrality of quasi vacuous belief assignment in the fusion of sources of evidence with their Matlab codes Because more applications of DSmT have emerged in the past years since the apparition of the fourth book of DSmT in 2015 the second part of this volume is about selected applications of DSmT mainly in building change detection object recognition quality of data association in tracking perception in robotics risk assessment for torrent protection and multi criteria decision making multi modal image fusion coarsening techniques recommender system levee

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