

Musculoskeletal, Excretory and Nervous system

Question 1: Choose the correct option form the choices given below.

[10]

- 1.1 The tough, flexible tissue which attaches bones to bones is called
- Tendons
 - Ligaments
 - Cartilage
 - Connective Tissue
- 1.2 The process of all the chemical reactions in the body is
- Metabolism
 - Excretion
 - Osmoregulation
 - Respiration
- 1.3 Which of the following is known as an accessory organ of the digestive system?
- Pancreas
 - Liver
 - Gall bladder
 - Salivary gland
- 1.4 A change in the environment that causes a reaction is called a stimulus.
- Sensory Organs
 - Receptor
 - Stimulus
 - Effector
- 1.5 The sweat glands in the skin belong to which system?
- Respiratory
 - Excretory
 - Nervous
 - Sensory
- 1.6 The function of the axon is to
- Carry the impulse away from the cell body.
 - Carry the impulse towards the cell body.
 - Increase the surface area for absorption.
 - Release neurotransmitters.
- 1.7 Which of the following is not a central nervous system stimulant?
- Cocaine
 - Ritalin
 - Vicodin
 - Ecstasy
- 1.8 The functional unit of the kidney is the:
- Ureter
 - Nephron
 - Hepatic valve
 - Neuron

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School Science Practical Work in Africa Umesh Ramnarain, 2020-06-01 School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research informed practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry based learning which signals a definite paradigm shift from the traditional teacher dominated to a learner centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work and professional development in teaching practical work. This book will be of great interest to academics, researchers and post graduate students in the fields of science education and educational policy.

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Education at a Glance 2023 Sources, Methodologies and Technical Notes OECD, 2023-09-12 This publication provides additional reference material for Education at a Glance 2023, the authoritative source for data on the state of education around the world. It provides guidance on the data and methodology used to calculate each indicator. It also contains references to the sources and specific notes for each country.

Electronic Engineering and Information Science Dongxing Wang, 2015-06-11 The International Conference of Electronic Engineering and Information Science 2015 (ICEEIS 2015) was held on January 17-18, 2015 in Harbin, China. This proceedings volume assembles papers from various researchers, engineers and educators engaged in the fields of electronic engineering and information science. The papers in this proceedings are available at [Empowering Science and Mathematics for Global Competitiveness](#). Yuli Rahmawati, Peter Taylor, 2019-06-07 This conference proceedings focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics. The proceedings consist of 82 papers presented at the Science and Mathematics International Conference (SMIC) 2018, organised by the Faculty of Mathematics and Natural Sciences, Universitas Negeri Jakarta, Indonesia. The proceedings are organised in four parts: Science Education, Mathematics Education, Mathematics and Mathematics Education. The papers contribute to our understanding of important contemporary

issues in science especially nanotechnology materials and environmental science science education in particular environmental sustainability STEM and STEAM education 21st century skills technology education and green chemistry and mathematics and its application in statistics computer science and mathematics education *Teaching Science in Elementary and Middle School* Joseph S. Krajcik, Charlene M. Czerniak, 2014-01-23 Teaching Science in Elementary and Middle School offers in depth information about the fundamental features of project based science and strategies for implementing the approach In project based science classrooms students investigate use technology develop artifacts collaborate and make products to show what they have learned Paralleling what scientists do project based science represents the essence of inquiry and the nature of science Because project based science is a method aligned with what is known about how to help all children learn science it not only helps students learn science more thoroughly and deeply it also helps them experience the joy of doing science Project based science embodies the principles in A Framework for K 12 Science Education and the Next Generation Science Standards Blending principles of learning and motivation with practical teaching ideas this text shows how project based learning is related to ideas in the Framework and provides concrete strategies for meeting its goals Features include long term interdisciplinary student centered lessons scenarios learning activities and Connecting to Framework for K 12 Science Education textboxes More concise than previous editions the Fourth Edition offers a wealth of supplementary material on a new Companion Website including many videos showing a teacher and class in a project environment *Graduate Programs in the Biological/Biomedical Sciences & Health-Related Medical Professions 2014 (Grad 3)* Peterson's, 2013-12-20 Peterson's Graduate Programs in the Biological Biomedical Sciences Health Related Medical Professions 2014 contains comprehensive profiles of nearly 6 800 graduate programs in disciplines such as allied health biological biomedical sciences biophysics cell molecular structural biology microbiological sciences neuroscience neurobiology nursing pharmacy pharmaceutical sciences physiology public health and more Up to date data collected through Peterson's Annual Survey of Graduate and Professional Institutions provides valuable information on degree offerings professional accreditation jointly offered degrees part time and evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more There are also valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies **Closing the Achievement Gap from an International Perspective** Julia V. Clark, 2013-10-24 In a changing world that demands new skills a vital concern of public education is the gap in academic performance between low and high achieving students There is no excuse for the achievement gaps that persist among poor and minority students in schools today All students can succeed at high levels regardless of race ethnicity and economic background Several

countries have successfully confronted inequities in achievement demonstrating that any school can close achievement gaps regardless of the community they serve and that all students can achieve at high levels when they are provided with the right opportunities This book is about understanding what factors selected countries have applied to promote progress and what factors contribute to progress in the closing of achievement gaps It is about creating opportunities for all students Closing the Achievement Gap from an International Perspective Transforming STEM for Effective Education is written in response to rising concern for the improvement of quality education especially in mathematics and science provided to all students The contributors take a systematic view of the subject beginning with a cross national analysis of teacher qualifications and the achievement gap that spans 50 countries The content of the book is organized in sections describing education around the globe North and South America Europe Asia Africa and Australia Individual chapters offer close up analysis of efforts to close achievement gaps in the U S and Canada Mexico England Turkey China South Africa and Australia among many others The contributors provide information on the achievement gap in mathematics and science review current research and present strategies for fostering improvement and raising performance with a focus on school related variables that adversely affect educational outcomes among poor and minority students The authors of the various chapters looked at how students data correlated with classroom practices teacher instruction and academic programming as part of their efforts to measure student growth Qualitative and quantitative data are provided to provide evidence not only of the problem but also for the solution The book concludes with a chapter on promoting equality and equity to shrink the achievement gap worldwide

The Common Core, an Uncommon Opportunity Judith K. March, Karen H. Peters, 2014 Because the Common Core requires bold action Why The Common Core an Uncommon Opportunity Why now Because it tackles a largely overlooked component of implementation how to redesign your instructional delivery system K 12 And you ll have to if you don t you ll be subject to the very same failure and frustration so many other districts and schools are experiencing What s more March and Peters describe how to integrate 21st Century Skills at the very same time It will help district leaders Develop structured consistent and organized teaching and learning practices Make district wide infrastructure adjustments for sustained reform Use best practices for sustained achievement and continuous curriculum review

The Natural World and Science Education in the United States Ajay Sharma, Cory Buxton, 2018-04-04 This book focuses on the representation of nature in science education in schools in the United States Given the importance of our relationship with the nonhuman world for the fate of our planet this work gives special attention to the representation instruction and understanding of the relationship between the social and the natural world It also proposes an alternative sustainability science based conceptual framework for ecology and environmental science topics in science education which is compatible with the current social ecological understanding of life in the Anthropocene epoch

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