

Name _____

Date _____

Grade 8 Math Test

Integers

Part A: Multiple Choice - Circle the letter of the correct answer. (20 marks)

1. Which of the following is an example of an integer?

- A. $-\frac{2}{5}$
- B. 2.9
- C. $\sqrt{2}$
- D. -9

2. Which of the following has the least value?

- A) $-3 + (-2)$ B) $-3 + 2$ C) 3×2 D) $3 \times (-2)$

3. If the temperature at 7:00am was -4°C and the temperature rose 17°C during the morning, what was the temperature by noon?

- A. -13°
- B. 21°
- C. 12°
- D. 13°

4. Which of the following are ordered from greatest to least?

- A. $-\frac{1}{2}$, -0.3, 1.2, $\frac{5}{2}$
- B. $\frac{5}{2}$, 1.2, -0.3, $-\frac{1}{2}$
- C. 1.2, $\frac{5}{2}$, $-\frac{1}{2}$, -0.3
- D. -0.3, $-\frac{1}{2}$, 1.2, $\frac{5}{2}$

5. What is $\frac{15}{4} - \frac{3}{2}$ in simplest form?

- A. $-\frac{9}{4}$
- B. $\frac{9}{4}$
- C. $\frac{17}{4}$
- D. $-\frac{17}{4}$

Grade 8 Mathematics Unit Lesson Answers

TIMS Project



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Preparing Students for Standardized Testing, Grade 8 Sitter, 2009-08-24 Familiarize students in grade 8 with the format and language of standardized tests using *Preparing Students for Standardized Testing* This 128 page book is organized in a clear concise way so that the lessons and tips build students confidence and practice tests support skill reinforcement This book covers topics such as vocabulary language mechanics and comprehension math computation and problem solving scientific process history and culture government and geography The book includes reproducibles and an answer key

Mathematics Unit Planning in a PLC at Work®, Grades 6 - 8 Sarah Schuhl, Timothy D Kanold, Jessica Kanold-McIntyre, Suyi Chuang, Matthew R. Larson, Mignon Smith, 2020-07-31 What exactly do your students need to know by the end of each unit of mathematics study throughout the school year This practical resource empowers teacher teams to collectively plan for and deliver highly effective units of study in grades 6 8 The authors clearly outline how to generate essential learning standards create a team unit calendar identify prior knowledge and complete many other essential collaborative tasks Use this resource to provide intermediate grade level students with a more equitable mathematics learning experience Understand how to collaboratively plan mathematics units in grades 6 8 as a professional learning community PLC Study the seven unit planning elements and learn how to incorporate each in essential unit design Review the role of the PLC at Work process in enhancing student learning and teacher collaboration Observe three model units one for each grade for ratios and proportional reasoning Receive tools and templates for effective unit planning Contents Acknowledgments Table of Contents About the Authors Introduction Part One Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in Grades 6 8 Chapter 2 Unit Planning as a Collaborative Mathematics Team Part Two Proportional Reasoning Unit Examples Grades 6 8 Chapter 3 Grade 6 Unit Ratios and Rates Chapter 4 Grade 7 Unit Proportional Reasoning Chapter 5 Grade 8 Unit Linear Functions and Equations Epilogue Mathematics Team Organization Appendix A Create a Proficiency Map Appendix B Team Checklist and Questions for Mathematics Unit Planning References and Resources Index

Math Trailblazers 2E G4 Teacher Implementation Guide, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units

Answers to Your Biggest Questions About Teaching Secondary Math Frederick L. Dillon, Ayanna D. Perry, Andrea Cheng, Jennifer Outzs, 2022-03-22 Let's face it teaching secondary math can be hard So much about how we teach math today may look and feel different from how we learned it Teaching math in a student centered way changes the role of the teacher from one who traditionally delivers knowledge to one who fosters thinking Most importantly we must ensure our practice gives each and every student the opportunity to learn grow and achieve at high levels while providing opportunities to develop their agency and authority in the classroom which results in a positive math identity Whether you are a brand new teacher or a veteran if you find teaching math to be quite the challenge this is the

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Building Vocabulary: Grade 8: Kit eBook Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2013-03-22 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 8 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more

McGraw Hill Math Grade 8, Third Edition McGraw Hill, 2022-08-11 An engaging math workbook to help your 8th grade student master the skills necessary to perform better in class and on standardized tests Colorful dynamic and filled with engaging activities McGraw Hill Math Grade 8 Third Edition provides maximum educational value giving your 8th grader a student friendly learning experience to learn and practice the skills they need to do well in school and on standardized tests Based on the curriculum standards followed by states across the U S McGraw Hill Math Grade 8 covers key topics with easy to follow instructions helpful examples and more than 1 000 practice problems with answers End of chapter tests allow your child to see where mastery has been gained and what they need to focus on As they master each concept your child will sharpen their problem solving skills and build the confidence they need to succeed in eighth grade math Features include NEW Addition of real world questions and multi step problems A state by state guide shows you how to focus your child s lessons The guide shows which states have adopted Common Core State Standards how each state has implemented the standards for math and outlines the standards for non Common Core states 1 000 math problems with explanations for answers A 10 Week Summer Study Plan shows you how to create the best study schedule for your child A pretest helps your child determine which skills require more attention End of chapter tests helps your child

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 TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004 **Math Trailblazers 2E G3 Teacher Implementation Guide** TIMS Project, 2004 A complete research based K-5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover **Mathematics Strategies for Tier 1 and Tier 2 Interventions in a PLC at Work®** Sarah Schuhl, Mona Toncheff, Jennifer Deinhart, Brian Buckhalter, 2024-12-02 Discover how your collaborative team can ensure all students learn grade level mathematics during Tier 1 and Tier 2 instruction This valuable guide provides preK-12 teachers with ready-to-use tools and strategies to help students communicate using mathematical language and develop number sense conceptual understanding procedural fluency mathematical reasoning problem solving and more PreK-12 educators can use this book to Collaborate with teams to build a shared understanding of essential mathematics standards Ensure students learn grade level mathematics during Tier 1 and Tier 2 instruction Learn how to help students make connections to prior learning and why that matters Create opportunities for students to reason through problems with their peers Develop students number sense procedural fluency and other key mathematics skills
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