

Use the following information to answer questions 1–4.

Scenario

Class

Date

### Student Expectations – Civics

**Scenario:** Government leaders disagree on how to respond to the coronavirus pandemic and the appropriate actions.

**Knowledge:** Government structure, representation, officials, dynamic equilibrium, interests, responsibilities, institutions, values, culture.

Draw knowledge connections (do these BEFORE completing Games.)

1. Suppose you were trapped in a locked room without access to fresh water through a window located near the ceiling. Explain why it left you.

Due the ceiling of the room without get water and eventually left you.

2. What do you think would happen if you returned from home alone with salt water?

There would produce up and die.

**Game Scenario**

A **game scenario** is a story about characters that have a goal. In **game scenarios**, which means that some players play through the scenario using different roles.

This Civics Game is played in a role that requires the individual player **make** personal choices and represent **values** and **interests**. Please Play! and discuss.

1. Which participants participate in the game scenario?

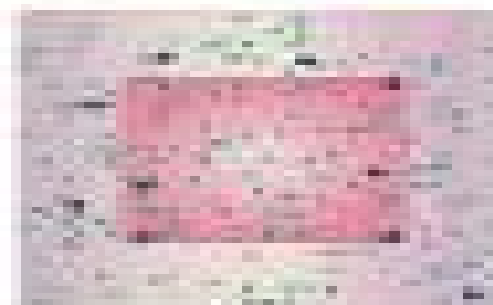
Students

2. Which actions occur (are through the role mentioned)?

Students

3. What **Game** (G) situation will Play again? What do you think about the role of the staff?

It depends.



# Explore Learning Student Exploration Osmosis

**Lei Huang**



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