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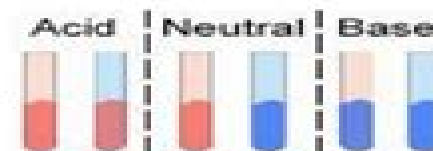
## Student Exploration: Titration

**Directions:** Follow the instructions to go through the simulation. Respond to the questions and prompts in the orange boxes.

**Vocabulary:** acid, analyte, base, dissociate, equivalence point, indicator, litmus paper, molarity, neutralize, pH, strong acid, strong base, titrant, titration, titration curve, weak acid, weak base

**Prior Knowledge Questions** (Do these BEFORE using the Gizmo.)

There are several definitions of acids and bases. According to the Brønsted-Lowry definition, an **acid** is a substance that is capable of donating a proton to another substance. A **base** is a substance that accepts protons. When an acid and a base are combined, the acid is **neutralized** as the base accepts the protons produced by the acid.



One way to determine if a solution is acidic or basic is to use **litmus paper**, as shown above. There are two types of litmus papers: red and blue.

How does litmus paper indicate an acid?

Both strips turn red.

How does litmus paper indicate a neutral substance?

The red strip stays red and the blue one stays blue.

How does litmus paper indicate a base?

Both strips turn blue.

### Gizmo Warm-up

Litmus is an example of an **indicator**, a substance that changes color depending on its **pH** (pH is a measure of the concentration of protons, or  $H^+$  ions). In the Titration Gizmo, you will use indicators to show how acids are neutralized by bases, and vice versa.

To begin, check that **1.00 M NaOH** is selected for the **Burette**, **Mystery HBr** is selected for the **Flask**, and **Bromthymol blue** is selected for the **Indicator**.



1. Look at the flask. What is the color of the bromthymol blue indicator?

yellow

2. What does this tell you about the pH of the solution in the flask?

pH is below 6.0

Solutions with a pH below 7.0 are acidic, while those with a pH above 7.0 are basic.

3. Move the slider on the burette to the top to add about 25 mL of NaOH to the flask. What happens, and what does this tell you about the pH of the flask?

The solution turns blue meaning the pH is now above 7.0.

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Teaching and Learning Online Franklin S. Allaire, Jennifer E. Killham, 2023-01-01 Science is unique among the disciplines since it is inherently hands on However the hands on nature of science instruction also makes it uniquely challenging when teaching in virtual environments How do we as science teachers deliver high quality experiences to secondary students in an online environment that leads to age grade level appropriate science content knowledge and literacy but also collaborative experiences in the inquiry process and the nature of science The expansion of online environments for education poses logistical and pedagogical challenges for early childhood and elementary science teachers and early learners Despite digital media becoming more available and ubiquitous and increases in online spaces for teaching and learning Killham et al 2014 Wong et al 2018 PreK 12 teachers consistently report feeling underprepared or

overwhelmed by online learning environments Molnar et al 2021 Seaman et al 2018 This is coupled with persistent challenges related to elementary teachers lack of confidence and low science teaching self efficacy Brigid Borrachero Bermejo Gunning Duran Duran 2004 Ideal for undergraduate teacher candidates graduate students teacher educators classroom teachers parents and administrators this book addresses why and how teachers use online environments to teach science content and work with elementary students through a research based foundation *Basic Nursing* Leslie S Treas, Judith M Wilkinson, 2013-09-04 Thinking Doing Caring In every chapter you ll first explore the theoretical knowledge behind the concepts principles and rationales Then you ll study the practical knowledge involved in the processes and finally you ll learn the skills and procedures Student resources available at DavisPlus davisplus fadavis com **Special Educational Needs in Practice (Revised Edition)** Selena Ledgerton Cooper, 2013-04-22 Special Educational Needs in Practice has been revised so as to consider all professionals involved with working with children with special needs This edition covers the role and responsibility of the SENCO but also outlines procedures and suggests numerous strategies for everyone working in the field It includes how to best support children with a wide range of different conditions how to develop and manage you SEN policy in line with government requirements and how to utilise the resources and support available There are up to date contacts and pages of helpful advice as well as new information on legislation government guidelines and instruction A comprehensive section on therapies has been added to introduce new ideas and concepts to encourage relaxation creativity concentration and imagination through exercise touch sound and experience *The GLOBE Program Teacher's Guide* ,1996 **GLOBE Program Teacher's Guide** ,1996 [Write Narratives \(CCSS W.3.3\)](#) ,2014-03-01 Fill in the gaps of your Common Core curriculum Each ePacket has reproducible worksheets with questions problems or activities that correspond to the packet s Common Core standard Download and print the worksheets for your students to complete Then use the answer key at the end of the document to evaluate their progress Look at the product code on each worksheet to discover which of our many books it came from and build your teaching library This ePacket has 8 activities that you can use to reinforce the standard CCSS W 3 3 Write Narratives To view the ePacket you must have Adobe Reader installed You can install it by going to <http://get.adobe.com/reader> *Encyclopedia of Human Resources Information Systems: Challenges in e-HRM* Torres-Coronas, Teresa, Arias-Oliva, Mario, 2008-07-31 Analyzes key critical HR variables and defines previously undiscovered issues in the HR field **Key Works in Radical Constructivism** Ernst von Glasersfeld, 2007-01-01 Key Works on Radical Constructivism brings together a number of essays by Ernst von Glasersfeld that illustrate the application of a radical constructivist way of thinking in the areas of education language theory of knowledge and the analysis of a few concepts that are indispensable in almost everything we think and do Ernst von Glasersfeld s work opens a window on how we know what we know The present work grew out of a desire to make more accessible this line of thought to highlight its originality and consistency and to illustrate its fecundity in the domains of

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Narrative Introduction (CCSS W.8.3a) ,2014-03-01 Fill in the gaps of your Common Core curriculum Each ePacket has reproducible worksheets with questions problems or activities that correspond to the packet s Common Core standard Download and print the worksheets for your students to complete Then use the answer key at the end of the document to evaluate their progress Look at the product code on each worksheet to discover which of our many books it came from and build your teaching library This ePacket has 8 activities that you can use to reinforce the standard CCSS W 8 3a Narrative Introduction To view the ePacket you must have Adobe Reader installed You can install it by going to <http://get.adobe.com/reader> *ENC Focus* ,2001 Innovative Curriculum Materials ,1999 **The Software Encyclopedia 2000** Bowker Editorial Staff,2000-05 **Advanced PE and Sport Edexcel Teacher Support Pack** John Hill Honeybourne,Michael Hill,Helen Moors,2004 Contains invaluable lesson planning and teacher s notes to help save preparation and marking time outside of lessons Activities reinforce learning and provide revision opportunities Practice with Prefixes Tim Rasinski,Nancy Padak,Rick M. Newton,Evangeline Newton,2012-04-01 Help your students expand their vocabularies and deepen word knowledge with Practice with Prefixes This standards based resource presents the most frequently encountered Latin and Greek prefixes in a way that is easy to implement and understand Each lesson provides necessary content explanations instructional guidelines and student activities to help learners determine meaning by analyzing word parts With the key to understanding both everyday and academic vocabulary at their fingertips all students will be delighted to discover how easy it is to learn the meanings of prefixes *Resources for Teaching Middle School Science* Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students

in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

**Algebra - Task Sheets Gr. 3-5** Nat Reed, 2009-11-01 Dip your toes into the world of equations with a look at elementary level Algebra Our resource provides task and word problems surrounding real life scenarios Calculate the cost of a year s membership using an equation Do a magic trick using a calculator and math equation Solve for x in an equation Graph a solution on a number line Find the missing number in a pattern Explain the rule that describes a sequence of numbers Explore expressions by substituting values with numbers Solve problems using order of operations Write a set of base ten blocks as an equation The task sheets provide a leveled approach to learning starting with grade 3 and increasing in difficulty to grade 5 Aligned to your State Standards and meeting the concepts addressed by the NCTM standards reproducible task sheets drill sheets review and answer key are included

**Nutrition Education Printed Materials and Audiovisuals** Shirley King Evans, 1990

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