

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$x^2 - 9x + 20 = 0$ $(x - 4)(x - 5) = 0$ $x = 4$ or $x = 5$	✓ factors ✓ $x = 4$ ✓ $x = 5$ (3)
1.1.2	$3x^2 + 5x - 4 = 0$ $x = \frac{-5 \pm \sqrt{(5)^2 - 4(3)(-4)}}{2(3)}$ $x = \frac{-5 \pm \sqrt{73}}{6}$ $x = -2,26$ or $x = 0,59$ OR/OF $x^2 + \frac{5}{3}x + \frac{25}{36} = \frac{4}{3} + \frac{25}{36}$ $\left(x + \frac{5}{6}\right)^2 = \frac{73}{36}$ $x + \frac{5}{6} = \pm \frac{\sqrt{73}}{6}$ $x = \frac{-5 \pm \sqrt{73}}{6}$ $x = -2,26$ or $x = 0,59$	✓ standard form ✓ substitution into correct formula ✓ ✓ answers (4) ✓ for adding $\frac{25}{36}$ on both sides ✓ $x = \frac{-5 \pm \sqrt{73}}{6}$ ✓ ✓ answers (4)
1.1.3	$2x^{\frac{-5}{3}} = 64$ $x^{\frac{-5}{3}} = 32$ $x = (2^5)^{\frac{-3}{5}}$ $x = 2^{-3}$ or $\frac{1}{8}$ or 0,125 OR/OF	✓ dividing both sides by 2 ✓ $32 = 2^5$ or $64 = 2^6$ ✓ raising RHS to $\frac{-3}{5}$ ✓ answer (4)

Maths P2014 Grade1memo December

N Noddings



Maths P2014 Grade1memo Dicember:

Math Instruction for Students with Learning Difficulties Susan Perry Gurganus, 2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction

Condition of Education Education Department, 2015-06-25 The Condition of Education 2015 summarizes important developments and trends in education using the latest available data The report presents 42 indicators on the status and condition of education The indicators represent a consensus of professional judgment on the most significant national measures of the condition and progress of education for which accurate data are available In addition 3 spotlight indicators are featured that describe selected issues of current policy interest

The State of the System Paul W. Bennett, 2020-09-23 Over the last fifty years Canada's public schools have been absorbed into a modern education system that functions much like Max Weber's infamous iron cage Crying out for democratic school level reform the system is now a centralized bureaucratic fortress that every year becomes softer on standards for students less accessible to parents further out of touch with communities and surprisingly unresponsive to classroom teachers Exploring the nature of the Canadian education order in all its dimensions The State of the System explains how public schools came to be so bureaucratic confronts the critical issues facing kindergarten to grade 12 public schools in all ten provinces and addresses the need for systemic reform Going beyond a diagnosis of the stresses strains and ills present in the system Paul Bennett proposes a bold plan to re engineer schools on a more human scale as the first step in truly reforming public education In place of school consolidation and managerialism one size fits all uniformity limited school choice and the success for all curriculum Bennett advocates for a new set of priorities decentralize school governance deprogram education ministries and school districts listen to parents and teachers and revitalize local education democracy Tackling the thorny issues besetting contemporary school systems in Canada The State of the System issues a clarion call for more responsive engaged and accountable public schools

After the Education Wars Andrea Gabor, 2018-06-12 The education wars have been demoralizing for teachers After the Education Wars helps us to see a better way forward Cathy N Davidson The New York Times Book Review After the Education Wars is an important book that points the way to genuine reform Diane Ravitch author of Reign of Error and The Death and Life of the Great American School System A bestselling

business journalist critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world After the Education Wars explains how the market based measures and carrot and stick incentives informing today s reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state s once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform After the Education Wars makes clear that what s needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools

Small Groups for Big Readers Taylor B. Wenzel, Analexis Kennedy, Dena D. Slanda, Melissa R. Carli, 2025-03-11 In Small Groups for Big Readers the authors advocate for small group reading instruction as an effective way for teachers to help all students grow as skilled developing readers Through small group instruction K 5 teachers can differentiate instruction by using evidence based routines adopting an asset based lens and selecting texts tailored to students unique interests needs and goals creating deeper engagement in reading K 5 teachers can use this book to Understand and apply evidence based routines that promote equitable accessible literacy instruction Enhance students reading and knowledge building through carefully planned interactions and opportunities with text Empower students by establishing clear goals and guidelines for small group lessons Plan for extended learning opportunities that provide sufficient deliberate practice for literacy development Extend professional expertise by selecting and adapting strategies to differentiate literacy instruction using a flexible choose your own adventure format to customize learning based on individual goals and needs Contents Introduction Chapter 1 What Do I Know About My Students as Readers Chapter 2 How Does Differentiating Small Group Instruction Promote Access and Equity Chapter 3 How Do I Connect to Whole Group Instruction Chapter 4 How Do I Plan for Small Group Instruction Chapter 5 How Do I Select and Evaluate Text Chapter 6 How Do I Engage My Readers During Small Group Instruction Chapter 7 How Do I Monitor and Respond to My Students as Readers Chapter 8 How Does Writing Connect to My Small Group Instruction Chapter 9 How Do I Build My Students Disciplinary Knowledge Chapter 10 What Are the Rest of the Students Doing While I m Teaching a Small Group Epilogue Appendix Leading the Learning Action Guide References Index

Official Gazette Philippines, 2004 **Accessions of Unlimited Distribution Reports** , 1972-09

Interior, Environment, and Related Agencies Appropriations for 2015: Bureau of Land Management; Fish and Wildlife Service United States. Congress. House. Committee on Appropriations. Subcommittee on Interior, Environment, and Related Agencies, 2014

Handbook of the Sociology of Gender Barbara J. Risman, Carissa M. Froyum, William J. Scarborough, 2018-06-05 This handbook provides a comprehensive view of the field of the sociology of gender. It presents the most important theories about gender and methods used to study gender as well as extensive coverage of the latest research on gender in the most important areas of social life including gendered bodies, sexuality, carework, paid labor, social movements, incarceration, migration, gendered violence, and others. Building from previous publications, this handbook includes a vast array of chapters from leading researchers in the sociological study of gender. It synthesizes the diverse field of gender scholarship into a cohesive theoretical framework, gender structure theory, in order to position the specific contributions of each author chapter as part of a complex and multidimensional gender structure. Through this organization of the handbook, readers do not only gain tremendous insight from each chapter but they also attain a broader understanding of the way multiple gendered processes are interrelated and mutually constitutive. While the specific focus of the handbook is on gender, the chapters included in the volume also give significant attention to the interrelation of race, class, and other systems of stratification as they intersect and implicate gendered processes.

The Budget of the United States Government United States, 2016

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