

SECTION – I IDY.COM

2. Answer any FIVE of the following questions : 10

- (i) What was the condition of mankind before the Rasool (ﷺ)?
- (ii) As a citizen of Pakistan what are your duties towards your country?
- (iii) How does media provide entertainment?
- (iv) What was the Quaid's concept of our nation?
- (v) Describe two qualities of the nurse in the story.
- (vi) What are the causes of drug addiction?
- (vii) How is construction work a cause of noise pollution?
- (viii) How did Hazrat Asma console her grandfather?

SECTION – II

3. Translate any two of the following paragraphs into Urdu : ————— 4,4

- (a) The period of waiting had come to a close. His heart was overflowing with profound compassion for humanity. He had a pressing urge to eradicate wrong beliefs, social evils, cruelty and injustice. The moment had arrived when he was to be bestowed with Nabuwat.
- (b) The upper level of the interior is adorned with blue paint. More than 200 stained glass windows with intricate designs allow natural light to brighten up its interior and the chandeliers further illuminate it with their glow.
- (c) The most important measure to be taken in this regard is the rehabilitation and recovery of a drug addict. In many countries, including Pakistan, addicts, their families and friends consider it a taboo to share their problem with others.

OF

Rewrite any two above paragraphs into simple English.

4. Write down the summary of the poem "Daffodils" by William Wordsworth. 5

ORE

Paraphrase the following lines into simple English with reference to the context :

The woods are lovely, dark and deep,
But I have promises to keep, [by.com](#)
And miles to go before I sleep, [ac](#)
And miles to go before I sleep.

5. Use any FIVE of the following words / phrases / idioms in your sentences : FGSTUDY.COM

- (i) fit of fury (ii) motherland (iii) pass through (iv) determination
(v) flamboyant (vi) nationalism (vii) refuge (viii) bits and pieces

6. Write a letter to your friend requesting him / her to spend his / her holidays with you. 8

ORE

STUDY.COM
Write a story with the topic " The Kindness of Rasool (خاتم النبیین) ﷺ"

المجلس الأعلى للمعاشرة

Write a dialogue between a brother and a sister concerning time.

(Turn Over) 30M

English Second Language 2014 Papers In Gauteng

**Dennis Beach, Carl Bagley, Sofia
Marques da Silva**



English Second Language 2014 Papers In Gauteng:

New Frontiers in Forensic Linguistics Monwabisi Ralarala, Russell Kaschula, Georgina Heydon, 2019-06-25 The field of forensic linguistics is a niche area that has not enjoyed much participation from the African continent The theme of language and the law in this book is one that straddles two important aspects of the legal history of South Africa in particular and how it has impacted on the country's legal and education systems The declaration by the United Nations of 2019 as The International Year of Indigenous Languages is opportune not only for the launch of this book but for what its research content tells us of the strides taken in ensuring access to justice for all citizens of the world in a language they understand The contributions by authors in this book tell the story of many African citizens and those hailing from beyond our borders who straddle the challenges of linguistic and legal pluralism in courtrooms across their respective countries It is our hope that the contributions made in this book will assist in ensuring human rights become a reality for global citizens where indigenous voices have not been heard and that these citizens will be free to give their testimonies in a language of their choice and that they may be heard and understood

Education in a New South Africa Robert J. Balfour, 2015-09-24 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education

Fostering Pedagogical Innovation Through Effective Instructional Design Khaldi, Mohamed, 2024-01-10 There have been seismic shifts recently occurring in the realm of education There is an important transition from a focus on qualification to competence in the world of work and the need to equip educators with the skills and methodologies required to meet these changing demands has never been greater The role of a teacher can no longer be a static practitioner but rather a dynamic decision maker ready to shape developing minds *Fostering Pedagogical Innovation Through Effective Instructional Design* is an expansive research book that delves deep into the intricate art of teaching emphasizing that pedagogy is not a one size fits all endeavor This scholarly work asserts that effective teaching is rooted in understanding context and a relentless commitment to refining one's instructional practices The book introduces an array of critical parameters that educators must consider including content selection learner needs and the ever evolving realm of information and communication technologies It navigates the reader through the intricacies of andragogy the theoretical foundations of didactics and innovative pedagogical approaches offering a comprehensive toolkit for educators striving to optimize their craft

The Routledge Handbook of Migration and Language Suresh Canagarajah, 2017-02-03 Winner of AAAL Book Award 2020 Shortlisted for the BAAL Book Prize 2018 The Routledge Handbook of Migration and Language is the first comprehensive survey of this area exploring language and human mobility in today's globalised world This key reference brings together a range of interdisciplinary and multidisciplinary perspectives drawing on subjects such as migration studies geography philosophy sociology and anthropology Featuring over 30 chapters written by leading experts from around the world this book Examines how basic constructs such as community place

language diversity identity nation state and social stratification are being retheorized in the context of human mobility Analyses the impact of the mobility turn on language use including the parallel multilingual turn and translanguaging Discusses the migration of skilled and unskilled workers different forms of displacement and new superdiverse and diaspora communities Explores new research orientations and methodologies such as mobile and participatory research multi sited ethnography and the mixing of research methods Investigates the place of language in citizenship educational policies employment and social services The Routledge Handbook of Migration and Language is essential reading for those with an interest in migration studies language policy sociolinguistic research and development studies **Youth Language**

Practices in Africa and Beyond Nico Nassenstein,Andrea Hollington,2015-09-14 Youth languages have increasingly attracted the attention of scholars and students of various disciplines African youth languages are a vibrant phenomenon with manifold characteristics involving a range of different languages This book is a first comprehensive study of African youth languages and presents fresh insights into various youth languages providing linguistic as well as sociolinguistic data and analyses The Wiley Handbook of Ethnography of Education Dennis Beach,Carl Bagley,Sofia Marques da Silva,2018-03-02 A state of the art reference on educational ethnography edited by leading journal editors This book brings an international group of writers together to offer an authoritative state of the art review of and critical reflection on educational ethnography as it is being theorized and practiced today from rural and remote settings to virtual and visual posts It provides a definitive reference point and academic resource for those wishing to learn more about ethnographic research in education and the ways in which it might inform their research as well as their practice Engaging in equal measure with the history of ethnography its current state of play as well as its prospects The Wiley Handbook of Ethnography of Education covers a range of traditional and contemporary subjects foundational aims and principles what constitutes good ethnographic practice the role of theory global and multi sited ethnographic methods in education research ethnography s many forms visual virtual auto and online networked ethnography and internet resources and virtual and place based ethnographic fieldwork Makes a return to fundamental principles of ethnographic inquiry and describes and analyzes the many modalities of ethnography existing today Edited by highly regarded authorities of the subject with contributions from well known experts in ethnography Reviews both classic ideas in the ethnography of education such as grounded theory triangulation and thick description along with new developments and challenges An ideal source for scholars in libraries as well as researchers out in the field The Wiley Handbook of Ethnography of Education is a definitive reference that is indispensable for anyone involved in educational ethnography and questions of methodology *The Statesman's Yearbook 2014* B. Turner,2017-01-12 Now in its 150th edition The Statesman s Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world Covering political economic social and cultural aspects the Yearbook is also available online for subscribing institutions www.statesmansyearbook.com **Language and**

Institutional Identity in the Post-Apartheid South African Higher Education Leketi Makalela, 2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education

Languages, Identities and Intercultural Communication in South Africa and Beyond Russell H Kaschula, 2021-08-23 African countries and South Africa in particular being multilingual and multicultural societies make for exciting sociolinguistic and applied language analysis in order to tease out the complex relationship between language and identity This book applies sociolinguistic theory as well as critical language awareness and translanguaging with its many facets to various communicative scenarios both on the continent and in South Africa in an accessible and practical way Africa lends itself to such sociolinguistic analysis concerning language identity and intercultural communication This book reflects consciously on the North South debate and the need for us to create our own ways of interpretation emanating from the South and speaking back to the North and on issues that pertain to the South including southern Africa Aspects such as language and power language planning policy and implementation culture prejudice social interaction translanguaging intercultural communication education gender and autoethnography are covered This is a valuable resource for students studying African sociolinguistics language and identity and applied language studies Anyone interested in the relationship between language and society on the African continent would also find the book easily accessible

The Geography of South Africa Jasper Knight, Christian M. Rogerson, 2018-10-03 This edited collection examines contemporary directions in geographical research on South Africa It encompasses a cross section of selected themes of critical importance not only to the discipline of Geography in South Africa but also of relevance to other areas of the Global South All chapters are original contributions providing a state of the art research baseline on key themes in physical human and environmental geography and in understanding the changing geographical landscapes of modern South Africa These contributions set the scene for an

understanding of the relationships between modern South Africa and the wider contemporary world including issues of sustainable development and growth in the Global South English in Multilingual South Africa Raymond Hickey, 2020 An innovative and insightful exploration of varieties of English in contemporary South Africa *Proceedings of Third International Conference on Computing and Communication Networks* Giancarlo Fortino, Akshi Kumar, Abhishek Swaroop, Pancham Shukla, 2024-10-21 This book includes selected peer reviewed papers presented at third International Conference on Computing and Communication Networks ICCCN 2023 held at Manchester Metropolitan University UK during 17-18 November 2023 The book covers topics of network and computing technologies artificial intelligence and machine learning security and privacy communication systems cyber physical systems data analytics cybersecurity for Industry 4.0 and smart and sustainable environmental systems South African Schooling: The Enigma of Inequality Nic Spaull, Jonathan D. Jansen, 2019-11-05 This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling from financing and policy reform to in-depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers' resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90/10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well-trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people's future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence-based itinerary for the next few steps Dr Luis Crouch RTI **Multilingualism in Its Multiple**

Dimensions Mimi Yang, 2024-12-19 Most people across the globe are bilingual trilingual or simply polyglots This book engages in an interdisciplinary and intercultural approach to 21st century multilingualism not only as a linguistic phenomenon but also as a perpetual ever changing human condition in an interconnected and digital age It maps out how languages interact with one another in power dynamics identity formations cultural preservations teaching pedagogies and empirical applications Across the globe the chapter authors examine multilingualism from African East South Asian European Latin American Middle Eastern and North American contexts The book invites readers to engage in multilingualism in a macro universe as well as in a particular micro realm

Language in Epistemic Access Caroline Kerfoot, Anne-Marie Simon-Vandenberg, 2018-07-26 This book focuses on how to address persistent linguistically structured inequalities in education primarily in relation to South African schools but also in conversation with Australian work and with resonances for other multilingual contexts around the world The book as a whole lays bare the tension between the commitment to multilingualism enshrined in the South African Constitution and language in education policy and the realities of the dominance of English and the virtual absence of indigenous African languages in current educational practices It suggests that dynamic plurilingual pedagogies can be allied with the explicit scaffolding of genre based pedagogies to help redress asymmetries in epistemic access and to re imagine policies pedagogies and practices more in tune with the realities of multilingual classrooms The contributions to this book offer complementary insights on routes to improving access to school knowledge especially for learners whose home language or language variety is different to that of teaching and learning at school All subscribe to similar ideologies which include the view that multilingualism should be seen as a resource rather than a problem in education Commentaries on these chapters highlight evidence based high impact educational responses and suggest that translanguaging and genre may well offer opportunities for students to expand their linguistic repertoires and to bridge epistemological differences between community and school This book was originally published as a special issue of Language and Education

Glimpses into Primary School Teacher Education in South Africa Sarah Gravett, Elizabeth Henning, 2020-11-05 This book explores the current landscape of Initial Teacher Education ITE in primary schools in South Africa Considering recent policy directives and initiatives it highlights the dilemmas of ITE for the primary school and gives a thorough account of innovations and initiatives to improve ITE The book presents what works best for quality preparation of teachers in the Global South where many children rely on their teachers and school life to break the cycle of poverty Chapters draw on evidence from workplace learning pre service study and primary school teacher education policy to highlight examples of promising change in teacher education in South Africa addressing the clichés of theory versus practice head on This book successfully brings out the challenging aspects of teacher education for childhood learning which has otherwise been regarded as the softer option for a career in education This book will be of great interest for academics researchers and post graduate students in the fields of teacher education African education educational policy international

education and comparative education **Global Perspectives on Youth Language Practices** Cynthia Groff, Andrea Hollington, Ellen Hurst-Harosh, Nico Nassenstein, Jacomine Nortier, Helma Pasch, Nurenzia Yannuar, 2022-02-07 Most journal articles edited volumes and monographs on youth language practices deal with one specific variety one geographical setting or with one specific continent This volume bridges these different studies and it approaches youth language from a much broader angle A global framework and a diversity of methodologies enable a wider perspective that gives room to comparisons of youth s manipulations and linguistic agency transnational communicative practices and language contact scenarios The research presented addresses structural features of everyday talk and text youth identity issues related to specific purposes and contexts and sociocultural emphases on ideologies and belonging Combining insights into sociolinguistic and structural features of youth language the volume includes case studies from Asia Indonesia Australia and Oceania Arnhem Land New Ireland South America the Amazon Chile Argentina Europe Germany Spain and Africa Uganda Nigeria DR Congo Central African Republic South Africa It expands on existing publications and offers a more comparative and global approach without a division of youth s strategies in terms of geographical space or language family This collection including a conceptual introduction is of interest to scholars from several linguistic subfields working in different regional contexts as well as sociologists and anthropologists working in the field of adolescence and youth studies **Making Education Inclusive** Sharon Moonsamy, Elizabeth Walton, 2015-09-18 Exclusionary pressures and practices are pervasive in education despite the clamour for more inclusive education Even as classrooms worldwide become more diverse education is unlikely to become inclusive without deliberate efforts to dismantle exclusion and enable inclusion This book is a compilation of contributions to the conversation about what these efforts might entail The conversation has its origins in the Making Education Inclusive Conference held in 2013 which brought together academics and practitioners from Southern Africa and other countries Given the expectation that teachers should play a key role in promoting inclusion it is not surprising to find significant interest in teacher education from many of the contributing authors Their concerns range from explicit teacher development for pedagogical responsiveness to learner diversity to overcoming the epistemological marginalisation that learners experience where teachers are not fully confident of their subject content and how to teach it Access to education is clearly not enough and other contributors to this book concern themselves with ways in which structures and systems could be reconstituted to enable meaningful inclusion This might mean looking at how teachers might use tiered systems of behaviour support and various metacognitive strategies how physical access can be promoted on a university campus and understanding how parents think about disability Each chapter represents a different perspective on what it might mean to resist educational exclusion in its many forms and each offers possible ways to make education more inclusive *Early mathematics counts* Yasmin A Sitabkhan, Linda Platas, 2018-07-23 This occasional paper examines common instructional strategies in early grade mathematics interventions through a review of studies in classrooms in low and middle income

countries Twenty four studies met the criteria for inclusion and analyses reveal four sets of instructional strategies for which there is evidence from multiple contexts Of the 24 studies 16 involved the use of multiple representations 10 involved the use of developmental progressions 6 included supporting student use of explanation and justification and 5 included integration of informal mathematics Based on the review we provide conclusions and recommendations for future research and policy

Research Handbook on Curriculum and Education Elizabeth Rata,2024-04-12 This incisive Handbook brings together a wealth of innovative research from international curriculum and education experts to ask the question what knowledge should be taught in school how should it be taught and for what purpose

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