

Changes in Solids, Liquids and Gases	<i>The learner...</i> demonstrates understanding of the effect of temperature on solids and liquids.	<i>The learner...</i> suggests ways of controlling temperature that will prevent/allow objects to change from solid to liquid or vice versa.	<i>The learner...</i> investigates some materials that can exist as a solid or a liquid depending on the temperature.
GRADE 3 - Force and Motion THIRD QUARTER/ THIRD GRADING PERIOD			
Moving Objects - Reference point - Indicators of motion	demonstrates understanding of position of people and objects as well as the factor that may cause change in their position.	- provides accurate description of one's position/location with respect to a reference points - constructs a toy that can be moved by winds, humans, water, or magnets (example: pinwheel, paper boat, toy car)	- describes the position of a person or an object in relation to a reference point (e.g., chair, door, another person) - infers occurrence of movement due to a change in position - compares and contrasts the movements of objects
Sources and Uses of Light, Heat, Sound, and Electricity	demonstrates understanding that - Light, heat and sound come from different sources - Some objects produce their own light while others reflect light from other sources	practices safe and wise use of light, heat, sound, and electricity in daily life	- observes and asks questions about sources of light, heat, sound, and electricity - identifies various sources of light/heat based on pictures or actual sample of objects - identifies examples of natural and artificial sources of light/heat

<i>Content</i>	<i>Content Standards</i>	<i>Performance Standards</i>	<i>Learning Competencies</i>
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JE Gale



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