

DEPARTMENT OF COMMERCE AND FINANCE GOVERNMENT COLLEGE UNIVERSITY

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COURSE HANDBOOK

	Course Title	Principles of Accounting
2	Course Code	BAF-1101
3	Credit Hours	3 hours per week
4	Semester	Year I Sem I
5	Course Instructors	
6	Supporting Team Members	
7	Contact Hours (Theory)	3 hours per week
8	Contact Hours (Lab)	Not Applicable
9	Office Hours	
10	Course Introduction	
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hindered its educational growth Advancing Technology and Educational Development through Blended Learning in Emerging Economies provides an insight on blended learning approaches and its importance in the educational development of emerging economies This book is a vital resource for researchers academics professionals and students involved in the management and organizational development of technology use in educational settings **Transformations in Tertiary** Education Belinda Tynan, Tricia McLaughlin, Andrea Chester, Catherine Hall-van den Elsen, Belinda Kennedy, 2019-08-23 This book presents a collection of papers from RMIT's annual learning and teaching conference Transformations in Tertiary Education The Scholarship of Engagement at RMIT It discusses innovative curricula and assessments examines transformative student experiences and showcases examples of curricular and extra curricular activities to promote and develop intercultural awareness and competence The book showcases high quality innovative papers on promising new directions in tertiary education representing the breadth and depth of teaching and learning at a leading global Australian university Authors from Australian and offshore campuses address compelling questions related to curricula technology and assessment Further they employ a variety of methodological approaches to illustrate 21st century global perspectives on learning and teaching Readers will be introduced to the complex interrelationships between scholarship and practice innovative learning design and learning outcomes and the shifting scholarship roles of the university the teacher and the **Personal Transferable Skills in Accounting Education** Kim Watty, Beverley Jackling, Richard M.S. learner Wilson, 2014-07-16 The development of generic skills often referred to as soft skills in accounting education has been a focus of discussion and debate for several decades During this time employers and professional bodies have urged accounting educators to consider and develop curricula which provide for the development and assessment of these skills In addition there has been criticism of the quality of accounting graduates and their ability to operate effectively in a global economy Embedding generic skills in the accounting curriculum has been acknowledged as an appropriate means of addressing the need to provide knowledge professionals to meet the needs of a global business environment Personal Transferable Skills in Accounting Education illustrates how generic skills are being embedded and evaluated in the accounting curriculum by academics from a range of perspectives Each chapter provides an account of how the challenge of incorporating generic skills in the accounting curriculum within particular educational environments has been addressed The challenges involved in generic skills development in higher education have not been limited to the accounting discipline This book provides examples which potentially inform a wide range of discipline areas Academics will benefit from reading the experiences of incorporating generic skills in the accounting curriculum from across the globe This book was originally published as a themed issue of Accounting Education an international journal Australian national bibliography, 1961 **Financial** Accounting, 12th Edition John Hoggett, John Medlin, Keryn Chalmers, Claire Beattie, Andreas Hellmann, Jodie Maxfield, 2024-02-12 A benchmark Financial Accounting text over the past 30 years Hoggett's Financial Accounting has been

refreshed in this twelfth edition A must have for students who want to succeed in their unit and leave with a rich foundation of technical knowledge for their future study and accounting career the text focuses on accounting from the perspective of a financial statement preparer With two versions being published Hoggett's Financial Accounting can be used for either the typical one semester course or Hoggett's Accounting with six additional introductory management accounting chapters can extend to two semesters The eBook edition of Financial Accounting 12th Edition features a range of instructional media content designed to provide students with an interactive and engaging learning experience This unique resource can also The Interface of Accounting Education and Professional form the basis of a blended learning solution for lecturers **Training** Elaine Evans, Roger Juchau, Richard M.S. Wilson, 2014-07-16 Over many decades the global development of professional accounting education programmes has been undertaken by higher education institutions professional accounting bodies and employers These institutions have sometimes co operated and sometimes been in conflict over the education and or training of future accounting professionals These ongoing problems of linkage and closure between academic accounting education and professional training have new currency because of pressures from students and employers to move accounting preparation onto a more efficient economic and practical basis The Interface of Accounting Education and Professional Training explores current elements of the interface between the academic education and professional training of accountants in Australia New Zealand South Africa and the UK It argues for a reassessment of the considerations and requirements for developing professional accounting programs which can make a student capable of being an accountant the academy ready to be an accountant the workplace and professional in being an accountant the professional bodies This book was originally published as a special issue of Accounting Education An International Journal

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