

Research Critique Framework: Qualitative

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Writing a scholarly research paper follows certain guidelines and format starting with a succinct abstract, introduction, literature review, methodology, results, discussion, and conclusion. However, some articles could have altered versions in their organization based on the nature of the study being reported. This paper is a critique of the article "The Experience of Implementing Evidence-Based Practice Change: A Qualitative Analysis" by Irwin et al. (2013).

The title of the article is a good one as it suggests the phenomena being studied (experience of implementing EBP change), even though it does not identify the group or community under study. However, the abstract does not concisely summarize the main features of the report, as it lacks the problem statement, methods, results, and conclusion. The abstract only mentions the purpose of the study. In the introduction, the problem statement is stated unambiguously, it is easy to identify. Given that the study sought to describe the experience of implementing an EBP change by analyzing verbatim narratives, a qualitative approach was appropriate. However, the researchers did not state the research questions, but their absence is justifiable given the nature of the study. Similarly, the authors did not give an elaborate literature review, even though they highlighted some information linked to the existing knowledge related to the topic in the introduction.

Conceptual or theoretical underpinnings were not defined and likewise, but the participants' identities were not divulged, which safeguards their rights. The nature of the study did not warrant the review of an IRB or ethics review board. In the research design, the participants' verbatim on their experiences when implementing EBP were collected and analyzed to identify recurring themes, and this design befits this form of a study. The researchers adequately identified the population being studied (nurses) placed in 19 teams, thus the sample was described in sufficient detail. The methods used in data gathering were appropriate with the right questions being asked and a sufficient amount of data gathered. The procedures of data collection and recording were adequately described. The researchers used effective strategies to improve the trustworthiness and integrity of the study to make the results auditable and confirmable.

How To Critique A Qualitative Research Paper

**Edward Alan Glasper, James
Richardson**



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100 Activities for Teaching Research Methods Catherine Dawson, 2016-08-08 A sourcebook of exercises games scenarios and role plays this practical user friendly guide provides a complete and valuable resource for research methods tutors teachers and lecturers Developed to complement and enhance existing course materials the 100 ready to use activities encourage innovative and engaging classroom practice in seven areas finding and using sources of information planning a research project conducting research using and analyzing data disseminating results acting ethically developing deeper research skills Each of the activities is divided into a section on tutor notes and student handouts Tutor notes contain clear guidance about the purpose level and type of activity along with a range of discussion notes that signpost key issues and research insights Important terms related activities and further reading suggestions are also included Not only does the A4 format make the student handouts easy to photocopy they are also available to download and print directly from the book's companion website for easy distribution in class

Doing A Literature Review In Health And Social Care: A Practical Guide Aveyard, Helen, 2014-01-01 This popular book demystifies literature reviewing and answers the questions students have about how to tackle the process

The Handbook of Midwifery Research Mary Steen, 2025-07-08 An accessible introduction to the spectrum of research in maternity care The Handbook of Midwifery Research Second Edition enables midwives and student midwives to search and make sense of research evidence write research proposals and undertake and disseminate research studies Written in a concise and accessible style this book includes useful tools and techniques to keep readers up to date with the best available evidence to apply to their own clinical practice This second edition has been extensively revised to reflect current midwifery research and involves a range of study designs The book is divided into three parts understanding research undertaking research and publishing research The Handbook of Midwifery Research includes information on Different types of reviews and steps to assess them when little information is published on a topic How to use a search strategy and search terms including the PRISMA guidelines and flowcharts to show search stages systematically Critical analysis of reported research and integrating results and findings Quantitative and qualitative data collection methodologies and mixed methods with specifics on convergent sequential explanatory exploratory and hybrid study designs The history and role of ethics in healthcare midwifery and research governance The importance of the links between research education policies and clinical practice With case studies learning objectives and clear examples throughout The Handbook of Midwifery Research is an essential learning resource for any midwife or student wanting to approach research with confidence

Navigating the Maze of Research Debra Jackson, 2019-06-28 Increased focus on Evidence based Practice integrating PICOT framework where appropriate Additional focus on point of care considerations linking research to practice 2 NEW chapters Chapter 3 Conducting and writing a literature review Chapter 4 The research and social media relationship New editor Leah East An eBook included in all print purchases

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Moule,Helen Aveyard,Margaret Goodman,2016-10-19 This book answers all your students questions on the nursing research process Restructured to follow their progress from being a novice nurse researcher to an experienced one it gives them the knowledge to understand evidence based practice and critical appraisal and to succeed in their own projects Key features of the book are Updated practical coverage of key methods such as conducting a survey and a section on the Research Excellence Framework International research examples in action Reflective exercises A companion website including access to journal articles and flashcards It is essential reading for nursing undergraduates postgraduates and all new researchers

Principles of Professional Studies in Nursing Janice Brown,Paula Libberton,2017-09-16 Principles of Professional Studies in Nursing supports readers as they work towards becoming professional nurses Interactive and student centred with case studies and learning activities exercises throughout this text enables students to discuss debate and develop their understanding and practice for the delivery of client centred care **A Textbook of Children's and Young People's**

Nursing E-Book Edward Alan Glasper,James Richardson,2010-05-19 This popular textbook is aimed at children s nurses in a wide range of practice settings including primary ambulatory and tertiary care Covering the full age and specialty spectrum

this text brings together chapters from among the best known children's nurses in the UK. It describes family-centred child healthcare drawing upon practice throughout the UK and further afield. This innovative text provides up-to-date information on a wide range of topics. Each chapter offers readers additional material on Evolve. Full Microsoft PowerPoint presentations that facilitate interactive learning augment the written chapters and provide information not normally possible in a standard textbook e.g. colour photographs, video clips. Although intended for nurses, the book adopts an interprofessional problem-solving and reflective approach aimed at students, practitioners and child health educators. Material is offered from levels 1-3 and some of the ancillary material extends into the postgraduate arena. Each chapter offers readers additional material on an Evolve website. Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies, moving image photographs and text. Aims, objectives, learning outcomes, a summary box in each chapter and key points assist learning and understanding. Professional conversation boxes enliven the text on the page and make it more interesting to dip into. Suggestions for seminar discussion topics to help teachers. Case studies help to relate theory to practice. Prompts to promote reflective practice. Activity boxes, suggested visits. Evidence-based practice boxes which highlight key research studies, annotated bibliographies including details of web sites and full contemporary references to the evidence base. Resource lists including recommended web site addresses. New chapter on blood disorders of childhood. New material on caring for young people and transitions in care. More on childhood eczema, childhood and adolescent mental health, solid tumours of childhood.

Evidence-based Practice in Nursing Peter Ellis, 2019-03-11. This book has been specifically designed to help guide students through the process of identifying, evaluating and applying evidence in nursing practice.

How to Write Your Nursing Dissertation Alan Glasper, Diane Carpenter, 2021-06-08. How to write your nursing dissertation. How to Write Your Nursing Dissertation provides nursing and healthcare students with authoritative information on developing, writing and presenting an evidence-based practice healthcare dissertation project or evidence-informed decision-making assignment. Written by experienced healthcare professionals, this comprehensive textbook offers clear and straightforward guidance on sourcing, accessing and critically appraising evidence, helping students develop their clinical research and writing skills. The authors address the common difficulties encountered throughout the process of writing a dissertation project or evidence-informed decision-making assignment and offer expert tips and practical advice for managing time, developing study skills, interpreting statistics, publishing aspects of the work in a journal or at a conference and more. Now in its second edition, this bestselling guide presents relatable and engaging scenarios to illustrate the setting of standards, explore legal and ethical frameworks, examine auditing and benchmarking and demonstrate how evidence is applied to real-world problems. Covering the entire dissertation project or evidence-informed decision-making assignment process from a nursing and healthcare perspective, this innovative textbook helps students develop and appropriately answer a clear dissertation project or evidence-informed decision-making assignment. Addresses the fundamental aspects of evidence

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