ENGLISH FILE PRE-INTERMEDIATE OUICK TEST UNIT 3

GRAMMAR

Choose A. B. or C to complete the sentences. Write just ONE LETTER - A. B. or C - in the gaps left! was called 'The Regent'. A what we stayed in B which we stayed C where we stayed That's the shop has the best fruit and vegetables. A which B which it C where 3 I think tomorrow. A it's going to rain B it's raining C it rains 4 A Is Miroslav going to get a summer job? B Yes, ____. A he's getting B he is C he's going 5 A We're on holiday in Berlin next week. B Oh! there? A Do you fly B Flying C Are you flying 6 A Is your brother going to university next year? B No. A he doesn't B not going C he isn't 7 The girl is sitting over there. A who I like B who I like her C which I like her 8 I'm looking for someone _____ can speak Japanese. A which B what C who before lunchtime tomorrow? A Did they arrive B Are they going to arrive C Are they arrive 10 A Are you visiting your grandparents this summer? B Yes. B we're C we're visiting A. we are 11 When are we leave? A going B going to C go to 12 Look at those clouds! It A is going raining B going to rain C is going to rain 13 Let's find a place we can sit down and have a coffee. A which B where C that 14 A nurse is a person works at a hospital. C which B who 15 Marcia's only eight, but she says she a dancer. B 's going to C 's going to be A 's being 16 Where A you are going B you going C are you going 17 Is this the book told me about? B which you C who you A which 18 He likes things are very expensive! A they B which they C which 19 we going by car or by bus? A Do B Can C Are 20 some friends this evening.

A I'm meeting B I'm going meet

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the past as research continues to support the integration of learning outside of a structured school environment Blended learning in particular offers the best of both worlds combining classroom learning with mobile and web based learning environments Blended Learning Concepts Methodologies Tools and Applications explores emerging trends case studies and digital tools for hybrid learning in modern educational settings Focusing on the latest technological innovations as well as effective pedagogical practice this critical multi volume set is a comprehensive resource for instructional designers educators administrators and graduate level students in the field of education **English file. Pre-intermediate : Teacher's book** [with test and assessment CD-ROM] Christina Latham-Koenig, Clive Oxenden, Paul Seligson, 2012 Certificate Course in English Language Teaching Caroline Brandt, 2006-07-04 Extremely comprehensive and well written in terms of style accessible to the reader but intelligent and expressing some fairly subtle concepts Would that more ELT practitioners could do the same Certainly a good read for those thinking about and also those engaged in initial training or even post initial training stage Jenny Pugsley Head of TESOL Trinity College London It's essential reading whether you are simply curious about what is involved in training in ELT need advice on choosing the right course have already enrolled and want to make the most of your course or are a new teacher just starting out It's a book I wish I d had when I was starting out in my ELT career and that I wish had been available to many of the course participants I have tutored Lyn Strutt ELT author and Chair of the British Council Families Association Each year thousands of people all over the world take one of the hundreds of available short pre service courses that lead to the award of a certificate in English Language Teaching ELT or Teaching English to Speakers of Other Languages TESOL Caroline Brandt's book is an invaluable guide to anyone thinking of enrolling on one of these courses With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself it can be used from initial research stages to final qualifications and beyond Brandt's decades of experience in this field across the globe shine through Chapters include introducing English Language Teaching becoming qualified knowing your certificate course getting started learning working together being qualified Throughout the book there are snapshots of students experiences in their own words and summaries of key points for you to take with you whether into the next stage of learning or the next day's teaching The chapters are stand alone resources as well as the building blocks to becoming a fully qualified English Language teacher The book is supported by a companion website which provides guizzes to test understanding of each chapter lesson plan proformas a full glossary and annotated website links Handbook of Research on Mobile Learning in Contemporary Classrooms Mentor, Dominic, 2016-06-27 It is the responsibility of educators to utilize contemporary avenues in order to reach their students in ways familiar to them When teaching digital natives new techniques are necessary for making new information relevant to their experience One way to do this is through the use of mobile devices in curricula This integration can make education accessible anywhere and to anyone personalized to each student's schedule and needs The Handbook of Research on Mobile Learning in

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English File Pre Intermediate Test Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has be evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **English File Pre Intermediate Test**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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