Name:\_\_\_\_\_\_ Geometry

Date:\_\_\_\_\_ Band:

## Unit 9: Circles Performance Tasks

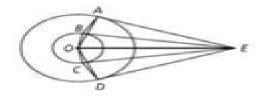
Instructions: Choose one performance task. Write all your work on a separate clean piece of paper and attach it to this page.

Big Idea: Reasoning and Proof

You can use triangle congruence theorems to prove relationships among tangents and secants.

#### Performance Task 1

Four tangents are drawn from E to two concentric circles. A, B, C, and D are the points of tangency. Name as many pairs of congruent triangles as possible and tell how you can show each pair is congruent.



**Big Idea: Measurement** 

You can use facts about arcs and angle measures to solve real-world problems.

#### Performance Task 2

The rocks near the shore between two lighthouses at points A and B make the waters unsafe. The measure of  $\overline{AXB}$  is 300. Waters inside this arc are unsafe. Suppose you are a navigator on a ship at sea. How can you use the lighthouses to keep the ship in safe waters? Explain your answer.



Big Idea: Coordinate Geometry

You can use coordinates of the center of a circle and its radius to write an equation or a circle.

#### Performance Task 3

A gardener wants the three rosebushes in her garden to be watered by a rotating water sprinkler. The gardener draws a diagram of the garden using a grid in which each unit represents 1 ft. The rosebushes are at (1,3), (5,11), and (11,4). She wants to position the sprinkler at a point equidistant from each rosebush. Where should the gardener place the sprinkler? Show your work. What equation described the boundary of the circular region that the sprinkler will cover?

# **Geometry Performance Tasks High School**

Dale H. Schunk, Barry J. Zimmerman

#### **Geometry Performance Tasks High School:**

**Designing Authentic Performance Tasks and Projects** Jay McTighe, Kristina J. Doubet, Eric M. Carbaugh, 2020-02-18 Aimed at the growing number of educators who are looking to move beyond covering the curriculum Designing Authentic Performance Tasks and Projects provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance Designing and Using Performance Tasks Tracey K. Shiel, 2016-09-14 Stretch student thinking in the work they are doing with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you re ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation A Collection of Performance Tasks & Rubrics: High School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics The Cambridge Handbook of Expertise and Expert Performance K. Anders Ericsson, Robert R. Hoffman, Aaron Kozbelt, A. Mark Williams, 2018-05-17 In this updated and expanded edition of The Cambridge Handbook of Expertise and Expert Performance some of the world's foremost experts on expertise share their scientific knowledge of expertise and expert performance and show how experts may differ from non experts in terms of development training reasoning knowledge and social support The book reviews innovative methods for measuring experts knowledge and performance in relevant tasks Sixteen major domains of expertise are covered including sports music medicine business writing and drawing with leading researchers summarizing their knowledge about the structure and

acquisition of expert skills and knowledge and discussing future prospects General issues that cut across most domains are reviewed in chapters on various aspects of expertise such as general and practical intelligence differences in brain activity self regulated learning deliberate practice aging knowledge management and creativity Mathematical Challenges For All Roza Leikin, 2023-03-17 This book argues that mathematical challenge can be found at any level and at every age and constitutes an essential characteristic of any mathematics classroom aimed at developing the students mathematical knowledge and skills Since each mathematics classroom is heterogeneous with respect to students mathematical potential quality mathematical instruction results from matching the level of mathematical challenge to different students potential Thus effective integration of mathematical challenge in the instructional process is strongly connected to the equity principle of mathematics education In the three sections in this volume readers can find diverse views on mathematical challenges in curriculum and instructional design kinds and variation of mathematically challenging tasks and collections of mathematical problems Evidence based analysis is interwoven with theoretical positions expressed by the authors of the chapters Cognitive social and affective characteristics of challenging mathematical activities are observed and analyzed The volume opens new avenues of research in mathematics education and pose multiple questions about mathematical challenges at different levels

**Testing in American Schools** United States. Congress. Office of Technology Assessment,1992 And policy options Testing in transition Educational testing policy The changing federal role Lessons from the past A history of educational testing in the United States How other countries test Standardized tests in schools A primer Performance assessment Methods and characteristics Information technologies and testing Past present future List of acronyms Contractor reports

A Collection of Performance Tasks & Rubrics: Middle School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics

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governments reinventing failing schools in Newark Camden Memphis Denver Indianapolis Cleveland and Oakland In this book Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education Ultimately he uses his extensive research to argue that in today s world we should treat every public school like a charter school and grant them autonomy accountability diversity of school designs and parental choice College, Careers, and the Common Core David T. Conley, 2013-10-07 Create programs that prepare students for college careers and the new and challenging assessments of the Common Core State Standards Written for all educators but with an emphasis on those at the secondary level this important resource shows how to develop programs that truly prepare students for both the Common Core assessments and for college and career readiness Based on multiple research studies conducted by Conley as well as experience he has gained from working with dozens of high schools that succeed with a wide range of students the book provides specific strategies for teaching the CCSS in ways that improve readiness for college and careers for the full range of students Draws from research based models for creating programs for high school students that will ensure readiness for tests and for college and beyond Includes strategies and practices for teachers to help students develop postsecondary preparedness Is the third in a series of books on readiness written by David Conley including College Knowledge and College and Career Ready Teachers can use this valuable resource to understand the big picture behind the Common Core State Standards how to teach to them in ways that prepare students for new challenging assessments being implemented over the next few years and more importantly how to help all students be ready for learning beyond high school

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