

Name: _____
 Geometry

Date: _____
 Band: _____

Unit 9: Circles Performance Tasks

Instructions: Choose one performance task. Write all your work on a separate clean piece of paper and attach it to this page.

Big Idea: Reasoning and Proof

You can use triangle congruence theorems to prove relationships among tangents and secants.

Performance Task 1

Four tangents are drawn from E to two concentric circles. A , B , C , and D are the points of tangency. Name as many pairs of congruent triangles as possible and tell how you can show each pair is congruent.



Big Idea: Measurement

You can use facts about arcs and angle measures to solve real-world problems.

Performance Task 2

The rocks near the shore between two lighthouses at points A and B make the waters unsafe. The measure of \widehat{AXB} is 300° . Waters inside this arc are unsafe. Suppose you are a navigator on a ship at sea. How can you use the lighthouses to keep the ship in safe waters? Explain your answer.



Big Idea: Coordinate Geometry

You can use coordinates of the center of a circle and its radius to write an equation or a circle.

Performance Task 3

A gardener wants the three rosebushes in her garden to be watered by a rotating water sprinkler. The gardener draws a diagram of the garden using a grid in which each unit represents 1 ft. The rosebushes are at $(1,3)$, $(5,11)$, and $(11,4)$. She wants to position the sprinkler at a point equidistant from each rosebush. Where should the gardener place the sprinkler? Show your work. What equation described the boundary of the circular region that the sprinkler will cover?

Geometry Performance Tasks High School

Dale H. Schunk, Barry J. Zimmerman



Geometry Performance Tasks High School:

Designing Authentic Performance Tasks and Projects Jay McTighe, Kristina J. Doubet, Eric M. Carbaugh, 2020-02-18

Aimed at the growing number of educators who are looking to move beyond covering the curriculum *Designing Authentic Performance Tasks and Projects* provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing

Designing and Using Performance Tasks Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you re ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation

A Collection of Performance Tasks & Rubrics: High School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

The Cambridge Handbook of Expertise and Expert Performance K. Anders Ericsson, Robert R. Hoffman, Aaron Kozbelt, A. Mark Williams, 2018-05-17 In this updated and expanded edition of *The Cambridge Handbook of Expertise and Expert Performance* some of the world s foremost experts on expertise share their scientific knowledge of expertise and expert performance and show how experts may differ from non experts in terms of development training reasoning knowledge and social support The book reviews innovative methods for measuring experts knowledge and performance in relevant tasks Sixteen major domains of expertise are covered including sports music medicine business writing and drawing with leading researchers summarizing their knowledge about the structure and

acquisition of expert skills and knowledge and discussing future prospects General issues that cut across most domains are reviewed in chapters on various aspects of expertise such as general and practical intelligence differences in brain activity self regulated learning deliberate practice aging knowledge management and creativity Mathematical Challenges For All Roza Leikin,2023-03-17 This book argues that mathematical challenge can be found at any level and at every age and constitutes an essential characteristic of any mathematics classroom aimed at developing the students mathematical knowledge and skills Since each mathematics classroom is heterogeneous with respect to students mathematical potential quality mathematical instruction results from matching the level of mathematical challenge to different students potential Thus effective integration of mathematical challenge in the instructional process is strongly connected to the equity principle of mathematics education In the three sections in this volume readers can find diverse views on mathematical challenges in curriculum and instructional design kinds and variation of mathematically challenging tasks and collections of mathematical problems Evidence based analysis is interwoven with theoretical positions expressed by the authors of the chapters Cognitive social and affective characteristics of challenging mathematical activities are observed and analyzed The volume opens new avenues of research in mathematics education and pose multiple questions about mathematical instruction rich in mathematical challenge for all The authors invite readers to explore and enjoy mathematical challenges at different levels

Testing in American Schools United States. Congress. Office of Technology Assessment,1992 And policy options Testing in transition Educational testing policy The changing federal role Lessons from the past A history of educational testing in the United States How other countries test Standardized tests in schools A primer Performance assessment Methods and characteristics Information technologies and testing Past present future List of acronyms Contractor reports

A Collection of Performance Tasks & Rubrics: Middle School Mathematics Charlotte Danielson,Elizabeth Marquez,2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics Reinventing America's Schools David Osborne,2017-09-05 From David Osborne the author of Reinventing Government a biting analysis of the failure of America s public schools and a comprehensive plan for revitalizing American education In Reinventing America s Schools David Osborne one of the world s foremost experts on public sector reform offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller Reinventing Government did for public governance in 1992 In 2005 when Hurricane Katrina devastated New Orleans the city got an unexpected opportunity to recreate their school system from scratch The state s Recovery School District RSD created to turn around failing schools gradually transformed all of its New Orleans schools into charter schools and the results are shaking the very foundations of American education Test scores school performance scores graduation and dropout rates ACT scores college going rates and independent studies all tell the same story the city s RSD schools have tripled their effectiveness in eight years Now other cities are following suit with state

governments reinventing failing schools in Newark Camden Memphis Denver Indianapolis Cleveland and Oakland In this book Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education Ultimately he uses his extensive research to argue that in today s world we should treat every public school like a charter school and grant them autonomy accountability diversity of school designs and parental choice Getting Ready for College, Careers, and the Common Core David T. Conley, 2013-10-07 Create programs that prepare students for college careers and the new and challenging assessments of the Common Core State Standards Written for all educators but with an emphasis on those at the secondary level this important resource shows how to develop programs that truly prepare students for both the Common Core assessments and for college and career readiness Based on multiple research studies conducted by Conley as well as experience he has gained from working with dozens of high schools that succeed with a wide range of students the book provides specific strategies for teaching the CCSS in ways that improve readiness for college and careers for the full range of students Draws from research based models for creating programs for high school students that will ensure readiness for tests and for college and beyond Includes strategies and practices for teachers to help students develop postsecondary preparedness Is the third in a series of books on readiness written by David Conley including College Knowledge and College and Career Ready Teachers can use this valuable resource to understand the big picture behind the Common Core State Standards how to teach to them in ways that prepare students for new challenging assessments being implemented over the next few years and more importantly how to help all students be ready for learning beyond high school

Teaching and Learning of mathematics Noraini Idris, 2005 Publication - National Academy of Sciences-National Research Council , 1961 **Designing Assessment for Mathematics** Eileen Depka, 2007-05-31 Clearly demonstrates how to design rubrics for math a content area that desperately needs support The use of rubrics combined with performance tasks helps educators teach math at a higher more engaging level A must have book for all educators seeking to build a strong thinking based math program Lee Ann Cervini Principal Holley Elementary School NY Makes a distinct contribution to the field Not only does the text clearly explain how to create rubrics and performance tasks in a step by step manner each chapter also provides an example for immediate use in the classroom Marcia Carlson Sixth Grade Teacher Crestview Elementary School Clive IA Enhance students understanding of math concepts through rubrics and hands on learning Teaching mathematics in today s world requires practices and procedures integrated with performance tasks that actively involve students In this second edition of Designing Rubrics for Mathematics Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment rubrics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics 2000 Each chapter in this research based updated edition offers easy to use strategies suggestions creative sample problems and tasks to engage students in hands on learning while allowing them to have fun in the process With two new chapters focused on communication to deepen students

understanding of math concepts and using rubric data to improve instruction this resource provides teachers with Reflective activities to use with students for metacognitive processing Strategies for creating standards linked rubrics plus samples Tips for differentiating performance tasks How to s for student created rubrics Internet resource links for rubric development mathematical focal points and standards Designing Assessment for Mathematics Second Edition demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their learning and performance

Resources in Education ,2000-04 Self-regulation of Learning and Performance Dale H. Schunk,Barry J. Zimmerman,2023-01-06 In recent years educators have become increasingly concerned with students attempts to manage their own learning and achievement efforts through activities that influence the instigation direction and persistence of those efforts In 1989 Zimmerman and Schunk edited the first book devoted to this topic They assembled key theorists offering a range of perspectives on how students self regulate their academic functioning One purpose of that volume was to provide theoretical direction to ongoing as well as nascent efforts to explore academic self regulatory processes Since that date there has been an exponential surge in research This second volume on academic self regulation offers the fruits of the first generation of research It also addresses a number of key issues that have arisen since then such as how self regulation differs from such related constructs as motivation and metacognition and whether students can be taught self regulatory skills The contributors reveal an interesting uplifting and at times disturbing picture of how students grapple with the day to day problems of achieving in circumstances with inherent limitations and obstacles This volume provides insight into the source of students capabilities to surmount adversities the origins of their self initiated processes designed to improve learning motivation and achievement The text is organized on the basis of a conceptual framework that analyzes academic self regulation into four major dimensions That model is presented in the first chapter and key processes that influence each of these dimensions are discussed by prominent researchers in the chapters that follow Because each chapter is written to follow a common format this work provides a level of continuity and parsimony normally found only in authored textbooks

Educational Research Primer Anthony Picciano,2004-10-18 An accessible guide designed as an introduction to educational research and statistics Dr Picciano places especial emphasis on understanding and interpreting statistical procedures rather than on working with mathematical formulae The primer covers the main areas of concern to any student embarking on a research project such as how to locate material for research purposes how to plan a research project how to conduct various types of research as well as how to use research in educational practice The primer is brought to life with numerous examples from Dr Picciano s workshops which demonstrate how to interpret various statistical routines using statistical software packages

Manual of Mental and Physical Tests: Complex processes Guy Montrose Whipple,1915 **Journal for Research in Mathematics Education** ,2010 **Manual of mental and physical tests v.2, 1915** Guy Montrose Whipple,1915 *Lessons Learned* Tom Loveless,2008-08-01 Standards for education achievement

are under scrutiny throughout the industrial world In this technological age student performance in mathematics is seen as being particularly important For more than four decades international assessments conducted by the International Association for Evaluation of Educational Achievement IEA have measured how well students are learning mathematics in different countries The latest round of mathematics testing of the Trends in Mathematics and Science Study TIMSS takes place in 2007 Beyond the horse race the rankings that compare nations what have we learned from the wealth of data collected in these assessments How do US math curriculums compare to those used overseas Is the effect of technology in the classroom uniform across nations How do popular math reforms fare abroad Those are some of the critical issues tackled in this important book The authors use the database to address several pressing questions about school policy and educational research For example Ina Mullis and Michael Martin review the major lessons learned over the history of TIMSS testing William Schmidt and Richard T Houang examine whether curricular breadth affects student achievement Jeremy Kilpatrick Vilma Mesa and Finbarr Sloane evaluate American performance in algebra relative to other nations and pinpoint strengths and weaknesses in American students learning of algebra Research in Education ,1973

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