

## **GATTACA**

### **Reflection Questions**

Answer the following questions based on your knowledge of the Living Environment, your personal opinions, and the movie "GATTACA".

1. Why do you think Vincent's father decided to name him "Vincent Anton" rather than "Anton"?
2. How was Vincent's childhood/family life affected by his genetic profile?
3. How was Vincent's adult life affected?
4. What qualities does Vincent possess that contribute to his success?
5. Does Jerome have any weak qualities? What are they?
6. Why do you think the writer/director chose the name "Gattaca" for this film, and for the place where Vincent worked?
7. Why do you think Lamar's son was a "big fan" of Vincent?
8. What are the positive and negative aspects of the GATTACA world?
9. "This child is you, simply the best of you. You could conceive a hundred times and never achieve the same result." Explain this statement using the terms: **COMBINATION**, **CHROMOSOMES** and **ALLELES**.
10. What are "valids" and "in-valids" in the story? Explain in definition.
11. During the car search on the tunnel, Vincent (who is with Jerome) tells the police NOT to take a saliva sample (implying the sample might be "contaminated"), but rather, to take a blood sample. What did he mean by the saliva being "contaminated", and, what was the RFLP reason Vincent did not want a saliva sample to be taken?
12. Is it true that you are more than the sum of your genes?
13. What evidence pointed towards an "in-valid" as the murderer?

# Gattaca Reflection Questions Answers

**John Loughlin**



## **Gattaca Reflection Questions Answers:**

**Handbook of Research on Science Literacy Integration in Classroom Environments** Tai, Chih-Che, Moran, Renee M. R., Robertson, Laura, Keith, Karin, Hong, Huili, 2018-10-12 Secondary schools are continually faced with the task of preparing students for a world that is more connected advanced and globalized than ever before In order to adequately prepare students for their future educators must provide them with strong reading and writing skills as well as the ability to understand scientific concepts The Handbook of Research on Science Literacy Integration in Classroom Environments is a pivotal reference source that provides vital research on the importance of cross curriculum discipline connections in improving student understanding and education While highlighting topics such as curriculum integration online learning and instructional coaching this publication explores practices in teaching students how to analyze and interpret data as well as reading writing and speaking This book is ideally designed for teachers graduate level students academicians instructional designers administrators and education researchers seeking current research on science literacy adoption in contemporary classrooms

Classic Questions and Contemporary Film Dean A. Kowalski, 2015-08-26 Featuring significant revisions and updates Classic Questions and Contemporary Film An Introduction to Philosophy 2nd Edition uses popular movies as a highly accessible framework for introducing key philosophical concepts Explores 28 films with 18 new to this edition including Eternal Sunshine of the Spotless Mind Hotel Rwanda V for Vendetta and Memento Discusses numerous philosophical issues not covered in the first edition including a new chapter covering issues of personal identity the meaningfulness of life and death and existentialism Offers a rich pedagogical framework comprised of key classic readings chapter learning outcomes jargon free argument analysis critical thinking and trivia questions a glossary of terms and textboxes with notes on the movies discussed Revised to be even more accessible to beginning philosophers

**Human Flourishing in an Age of Gene Editing** Erik Parens, Josephine Johnston, 2019-07-29 International uproar followed the recent announcement of the birth of twin girls whose genomes had been edited with a breakthrough DNA editing technology This technology called clustered regularly interspaced short palindrome repeats or CRISPR Cas9 can alter any DNA including DNA in embryos meaning that changes can be passed to the offspring of the person that embryo becomes Should we use gene editing technologies to change ourselves our children and future generations to come The potential uses of CRISPR Cas9 and other gene editing technologies are unprecedented in human history By using these technologies we eradicate certain dreadful diseases Altering human DNA however raises enormously difficult questions Some of these questions are about safety Can these technologies be deployed without posing an unreasonable risk of physical harm to current and future generations Can all physical risks be adequately assessed and responsibly managed But gene editing technologies also raise other moral questions which touch on deeply held personal cultural and societal values Might such technologies redefine what it means to be healthy or normal or cherished Might they undermine relationships between parents and children or exacerbate the

gap between the haves and have nots The broadest form of this second kind of question is the focus of this book What might gene editing and related technologies mean for human flourishing In the new essays collected here an interdisciplinary group of scholars asks age old questions about the nature and well being of humans in the context of a revolutionary new biotechnology one that has the potential to change the genetic make up of both existing people and future generations Welcoming readers who study related issues and those not yet familiar with the formal study of bioethics the authors of these essays open up a conversation about the ethics of gene editing It is through this conversation that citizens can influence laws and the distribution of funding for science and medicine that professional leaders can shape understanding and use of gene editing and related technologies by scientists patients and practitioners and that individuals can make decisions about their own lives and the lives of their families *Science* John Michels (Journalist),2009 **Human Dignity in the**

**Judaean-Christian Tradition** John Loughlin,2019-07-11 Dignity is a fundamental aspect of our lives yet one we rarely pause to consider our understandings of dignity on individual collective and philosophical perspectives shape how we think act and relate to others This book offers an historical survey of how dignity has been understood and explores the concept in the Judaean Christian tradition World renowned contributors examine the roots of human dignity in classical Greece and Rome and the Scriptures as well as in the work of theologians such as St Thomas Aquinas and St John Paul II Further chapters consider dignity within Renaissance art and sacred music The volume shows that dignity is also a contemporary issue by analysing situations where the traditional understanding has been challenged by philosophical and policy developments To this end further essays look at the role of dignity in discussions about transhumanism religious freedom robotics and medicine Grounded in the principal Christian traditions of Catholicism Orthodoxy Anglicanism and Protestantism this book offers an interdisciplinary and cross period approach to a timely topic It validates the notion of human dignity and offers an introduction to the field while also challenging it *Questions and Answers Designed to Encourage Serious and Profitable Reflection in the Young Mind* Jane Johnson,1866

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## **Table of Contents Gattaca Reflection Questions Answers**

1. Understanding the eBook Gattaca Reflection Questions Answers
  - The Rise of Digital Reading Gattaca Reflection Questions Answers
  - Advantages of eBooks Over Traditional Books
2. Identifying Gattaca Reflection Questions Answers
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Gattaca Reflection Questions Answers
  - User-Friendly Interface
4. Exploring eBook Recommendations from Gattaca Reflection Questions Answers
  - Personalized Recommendations
  - Gattaca Reflection Questions Answers User Reviews and Ratings
  - Gattaca Reflection Questions Answers and Bestseller Lists

5. Accessing Gattaca Reflection Questions Answers Free and Paid eBooks
  - Gattaca Reflection Questions Answers Public Domain eBooks
  - Gattaca Reflection Questions Answers eBook Subscription Services
  - Gattaca Reflection Questions Answers Budget-Friendly Options
6. Navigating Gattaca Reflection Questions Answers eBook Formats
  - ePub, PDF, MOBI, and More
  - Gattaca Reflection Questions Answers Compatibility with Devices
  - Gattaca Reflection Questions Answers Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Gattaca Reflection Questions Answers
  - Highlighting and Note-Taking Gattaca Reflection Questions Answers
  - Interactive Elements Gattaca Reflection Questions Answers
8. Staying Engaged with Gattaca Reflection Questions Answers
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Gattaca Reflection Questions Answers
9. Balancing eBooks and Physical Books Gattaca Reflection Questions Answers
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Gattaca Reflection Questions Answers
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Gattaca Reflection Questions Answers
  - Setting Reading Goals Gattaca Reflection Questions Answers
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Gattaca Reflection Questions Answers
  - Fact-Checking eBook Content of Gattaca Reflection Questions Answers
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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