

# WORDLY WISE 30000 Book 9

## Teacher's Key - Book 9 - Lesson 7

### 7A Understanding Meanings p. 63

1. C
2. To **vitiate** something is to stultify it.
3. C
4. C
5. An **amorphous** object is shapeless.
6. C
7. C
8. A **variegated** surface is one that has mixed textures or colors.
9. C
10. C
11. C
12. A **mélange** is an amalgamation.
13. To **ratify** something is to give it approval.
14. To **abjure** a decision is to relinquish it.
15. C

### 7B Using Words p. 64

1. a. amorphous  
b. amorphous  
c. amorphous
2. a. exemplar  
b. exemplar  
c. exemplar
3. b. vitiate
4. a. nefarious  
c. nefarious
5. a. abjure  
b. abjure
6. b. mélange  
c. mélange
7. a. subsumed  
b. subsumed
8. a. inchoate  
c. inchoate

### 7C Synonyms, Antonyms, Analogies p. 65

- |                                       |   |
|---------------------------------------|---|
| 1. hostility — animus                 | S |
| 2. diverse — variegated               | S |
| 3. standard — exemplar                | S |
| 4. exclude — subsume                  | A |
| 5. nihilistic — optimistic            | A |
| 6. b    7. c    8. d    9. a    10. c |   |

### 7D Images of Words p. 66

- |            |         |
|------------|---------|
| 1. b       | 6. a, c |
| 2. a, b, c | 7. a    |
| 3. a, c    | 8. a, b |
| 4. a, c    | 9. a    |
| 5. b       | 10. c   |

### 7E Narrative p. 69

1. They use a **mélange** of languages.
2. Their work is described as focusing on the economic, cultural, and social issues of Chicanos.
3. A mosaic emphasizes the **variegated** nature of the individual parts encompassing the whole. In a mosaic the parts retain their individuality.
4. Although they are citizens of this country and participate in its customs, their heritage, culture, and language come from another country. At times, these two influences may pull Chicanos in different directions.
5. Rivera's ideas of conservation, struggle, and invention in relation to culture imply a value to life and a belief that humans can have an effect on their surroundings.
6. Many have joined street gangs.
7. Rivera came from a poor family but through education and effort achieved a position where he could help others. His model for action was expressed by the words *conservation, struggle, and invention*.
8. When people are prevented from using their language, the culture that it expresses and embodies is **vitiated**.
9. Through this treaty the United States took over land that had been part of Mexico. This action could easily cause Mexicans to feel resentment.
10. He hoped he could channel the **inchoate** rage of young people he knew into more productive forms of action, such as writing.
11. When the Treaty of Guadalupe Hidalgo was ratified in 1848, that section of land was transferred from Mexico to the United States.



# Finding A Way Unit 7 Lesson 2 Answer Key

**Robert R. Redfield**



## **Finding A Way Unit 7 Lesson 2 Answer Key:**

*Math Trailblazers*, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units Going Places Leonard Martelli, Alma Graham, Lynn Cherryholmes, 1983 Blackline masters with activities and chapter and unit tests Answers to exercises and tests appear in teacher's ed For use with text series on physical and cultural geography emphasizing the United States Resources in Education, 2001 **ICT Framework Solutions Year 8** Stephen Doyle, 2004 This suite of straightforward easy to manage suite of resources comprises a Student Book and Teacher Support Pack and CD ROM for pupils in year 8 **Close Reading with Paired Texts Level 5** Lori Oczkus, Timothy Rasinski, 2015-06-01 Teach fifth grade students close reading strategies that strengthen their fluency and comprehension skills Students will read and analyze various types of texts to get the most out of the rich content Their reading skills will improve as they answer text dependent questions compare and contrast texts and learn to use close reading strategies on their own The lessons are designed to make close reading strategies accessible interactive grade appropriate and fun The lesson plans are easy to follow and offer a practical model built on research based comprehension and fluency strategies Step Forward Level 3 Workbook Barbara Denman, Chris Mahdesian, 2020-07-09 A five level four skills course that integrates language instruction into meaningful real life contexts Step Forward Second Edition provides the essential language skills and rigorous content Adult English Language Learners need to move confidently towards their work and academic goals Newly revised to align with the College and Career Readiness Standards and the English Language Proficiency Standards Step Forward ensures that learners are well prepared to use their English in the real world Content anchored to College and Career Readiness Standards supports student goals At Work and Academic focus develops critical thinking problem solving and decision making skills Specifically designed to help meet the needs of multilevel classes To help you get the most out of Step Forward downloadable audio resources can be found [www.oup.com/elt/stepforward](http://www.oup.com/elt/stepforward) **Step Forward 2E Level 3 Student's Book** Jane Spigarelli, 2020-07-09 A five level four skills course that integrates language instruction into meaningful real life contexts Step Forward Second Edition provides the essential language skills and rigorous content Adult English Language Learners need to move confidently towards their work and academic goals Newly revised to align with the College and Career Readiness Standards and the English Language Proficiency Standards Step Forward ensures that learners are well prepared to use their English in the real world Content anchored to College and Career Readiness Standards supports student goals At Work and Academic focus develops critical thinking problem solving and decision making skills Specifically designed to help meet the needs of multilevel classes To help you get the most out of Step Forward downloadable audio resources can be found [www.oup.com/elt/stepforward](http://www.oup.com/elt/stepforward)

**American English in Mind Level 3 Teacher's Edition** Brian Hart, Mario Rinvulcri, Herbert Puchta, 2011-09-19 American English in Mind is an integrated four skills course for beginner to advanced teenage learners of American English

The American English in Mind Level 3 Teacher's Edition provides an overview of course pedagogy teaching tips from Mario Rinvolucri interleaved step by step lesson plans audio scripts Workbook answer keys supplementary grammar practice exercises communication activities entry tests and other useful resources *Math Trailblazers 2E G2 Teacher Implementation Guide* Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004 *Measures, Shape and Space* David Clemson, Wendy Clemson, 2002 Maths Action Plans is a series of four books for Years 4-6 P5-7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5-14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills

New Interchange Resource Book 3 Jack C. Richards, Jonathan Hull, 2004-05-10 Math Trailblazers 2E G3 Teacher Implementation Guide TIMS Project, 2004 A complete research based K-5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover The New Cambridge English Course Michael Swan, 1990 *Ventures Transitions Level 5 Teacher's Manual* Gretchen Bitterlin, Dennis Johnson, Donna Price, Sylvia Ramirez, 2010-09-20 Ventures is a six level standards based ESL series for adult education ESL This Teacher's Manual provides instructional support that makes Transitions even easier to teach Key features include lesson plans for teaching clear and engaging classes lesson notes with dozens of additional activities Student's Book answer key student audio script McGraw-Hill Education Math Grade 3, Second Edition McGraw Hill, 2017-11-10 Publisher's Note Products purchased from Third Party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product This engaging full color activity packed guide is ideal tool for sharpening math skills McGraw Hill's Math Grade 3 helps your elementary school student develop the basic math skills needed to succeed in the classroom and on standardized tests The eye catching four color page design creates a student friendly learning experience and all pages are filled to the brim with activities for maximum educational value The book includes easy to follow instructions helpful examples and tons of practice problems with answers to help students master each concept sharpen their problem solving skills and build confidence This book features New Two page guide shows how states have adopted Common Core State Standards as well as the standards adopted by non Common Core states Material and practice exercises that promote better scores on state achievement tests A 10 Week Summer Study Plan that shows parents how to create a successful study schedule A pretest to help students identify areas where they need more work End of chapter tests to measure students progress A helpful glossary of key terms used in

the book Over 1 000 math problems with answers and more      *Research in Education* ,1973      Cambridge Global English Stage 6 Teacher's Resource Jane Boylan,Claire Medwell,2014-05-22 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher s Resource 6 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner s Book 6 Notes on Activity Book 6 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner s Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists      **Army JROTC leadership education & training** ,2002      **Content-Area Vocabulary Level 5--Base center-, centr(i)-** Timothy Rasinski,Nancy Padak,2014-03-01 Take your students beyond mere memorization of words by taking a roots approach to learning This resource geared towards fifth grade students focuses on root words for specific content areas such as science or social studies      *Short Unit Course in Marketing*, Wisconsin. State Board of Vocational and Adult Education,Josephine Brighenti,1927

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