

## Grade 7 Common Core Curriculum Map

Quarter	Unit	Topics	Common Core Standards
Quarter 1 "Notes: Start the year with integers and rational #'s, then do algebraic reasoning?"	Algebraic Reasoning	<ul style="list-style-type: none"> <li>Order of operations</li> <li>Properties</li> <li>Algebraic expressions (Substituting)</li> <li>Translating into algebraic expressions</li> <li>Simplifying algebraic expressions (commensurate for adding or subtracting)</li> </ul>	<ul style="list-style-type: none"> <li>7.NS.1</li> <li>7.NS.2</li> <li>7.NS.3</li> <li>7.NS.4</li> </ul>
		<b>Additional Honors Class Topics</b> <ul style="list-style-type: none"> <li>Substitution (include square roots)</li> <li>Closure property</li> <li>Distributive rule</li> <li>Identifying monomials, binomials, trinomials</li> <li>Separable variables</li> </ul>	<ul style="list-style-type: none"> <li>8.EE.1. operations</li> <li>8.EE.2. ex. prop.</li> <li>8.EE.3. closure</li> <li>8.EE.5. to identify parts of an expression</li> </ul>
	Integers & Rational Numbers	<ul style="list-style-type: none"> <li>Integers (comparing, ordering)</li> <li>Adding, subtracting, multiplying, dividing integers</li> <li>Writing/Selecting equations with integers</li> <li>Writing equivalent fractions and decimals</li> <li>Comparing and ordering rational #'s</li> </ul>	<ul style="list-style-type: none"> <li>7.NS.1</li> <li>7.NS.1a</li> <li>7.NS.1b</li> <li>7.NS.1c</li> <li>7.NS.2</li> <li>7.NS.2a</li> <li>7.NS.2b</li> <li>7.NS.2c</li> <li>7.NS.3</li> <li>7.NS.4</li> </ul>
		<b>Additional Honors Class Topics</b> <ul style="list-style-type: none"> <li>Identifying sets of numbers</li> <li>Identifying rational &amp; irrational #'s (rational as closure)</li> <li>Square/ cube roots</li> </ul>	<ul style="list-style-type: none"> <li>8.NS.1. sets of #'s</li> <li>8.NS.2. irrational #'s as closure</li> <li>8.EE.6. square, cube</li> </ul>
	Applying Rational #'s	<ul style="list-style-type: none"> <li>Adding, subtracting, multiplying, dividing rational &amp; fractions</li> <li>Selecting equations with rational &amp; fractions</li> <li>Selecting two-step equations</li> </ul>	<ul style="list-style-type: none"> <li>7.NS.1</li> <li>7.NS.1b</li> <li>7.NS.1c</li> <li>7.NS.2</li> <li>7.NS.2a</li> <li>7.NS.2b</li> <li>7.NS.3</li> <li>7.NS.4</li> </ul>
		<b>Additional Honors Class Topics</b> <ul style="list-style-type: none"> <li>Selecting multi-step equations (Distributive property, variables on both sides, combining like terms)</li> <li>Multi-step equations word problems</li> <li>Exponents, infinite sequences</li> </ul>	<ul style="list-style-type: none"> <li>8.EE.7. solve 1 variable equations</li> <li>8.EE.8. LYP/Polynomial closure</li> <li>8.EE.9. rational coefficients, distributive property, combining like terms equations</li> <li>8.EE.11. solve equations in 1 variable</li> <li>8.EE.12. multi-step equations</li> </ul>
Quarter 2	Proportional Relationships	<ul style="list-style-type: none"> <li>Ratio</li> <li>Identifying and writing proportions</li> <li>Selecting proportions</li> <li>Similar figures &amp; proportions</li> <li>Using similar figures</li> <li>Scale drawings and models</li> </ul>	<ul style="list-style-type: none"> <li>7.RP.1</li> <li>7.RP.2</li> <li>7.RP.2a</li> <li>7.RP.2b</li> <li>7.RP.2c</li> </ul>
		<b>Additional Honors Class Topics</b> <ul style="list-style-type: none"> <li>None</li> </ul>	None

# **Fine Arts Common Core Curriculum Map**

**Judith K. March, Karen H. Peters**



## **Fine Arts Common Core Curriculum Map:**

Common Core Curriculum Maps in English Language Arts Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus D C and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6 8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

*Common Core Curriculum Maps in English Language Arts, Grades 9-12* Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

**Common Core Curriculum Maps in English Language Arts, Grades K-5** Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Mapping Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman

Glass,2012-04-26 Translating the Common Core State Standards CCSS into an effective curriculum is at the top of many educators to do lists and this book shows you how Master teacher and curriculum specialist Kathy T Glass familiarizes teachers and curriculum designers with the key points of the ELA Common Core Standards and demonstrates how to design effective curriculum units to align with them She provides practical and accessible tools for developing a unit map and for making the important connections among all map components including differentiated instruction Also included are A rationale for each component of unit and lesson design Practical quality instruments to plan exciting content rich units of study aligned to the CCSS Reproducible templates and examples of unit curriculum maps and sample lessons In addition this practitioner friendly guide provides templates exercises rubrics and assessment tools and instructional strategies A companion website offers helpful online resources that readers can download and use Teachers curriculum designers or directors administrators PLC members and others who plan to use the Common Core State Standards to write meaningful and effective curriculum will find valuable navigational assistance from a skilled and experienced professional throughout these pages

**A Creative Approach to the Common Core Standards** Harry Chaucer,2012-04-12 A Creative Approach to the Common Core Standards The Da Vinci Curriculum challenges educators to design programs that boldly embrace the Common Core State Standards by imaginatively drawing from the genius of great men and women such as Leonardo da Vinci A central figure in the High Renaissance Leonardo made extraordinary contributions as a painter architect sculptor scientist engineer and futurist A Creative Approach demonstrates that schools can cultivate genius such as Leonardo s while insuring that all students realize the core skills that are crucial to all citizens Chaucer s Da Vinci Curriculum is relevant to public and independent educators who are creating schools within schools charter schools renewing schools or rethinking their own classrooms A Creative Approach serves as a model of biographical curricula that embraces the standards that Americans share as citizens in a democracy The text is rich in theory that has been tested in real classrooms By example Chaucer demonstrates that high schools can be more demanding imaginative engaging and joyous than most high schools tend to be today By adapting the Da Vinci Curriculum all educators can participate in this educational renaissance

*Integrating the Visual Arts Across the Curriculum* Julia Marshall,2019-09-13 With lots of examples and color images this resource is both a foundational text and a practical guidebook for bringing contemporary art into elementary and middle school classrooms as a way to make learning joyful and meaningful for all learners The authors show how asking questions and posing problems spark curiosity and encourage learners to think deeply and make meaningful connections across the curriculum At the center of their approach is creativity with contemporary visual art as its inspiration The text covers methods of creative inquiry based learning art and how it connects to the big ideas addressed by academic domains flexible structures teachers can use for curriculum development creative teaching strategies using contemporary art and models of art based inquiry curriculum

**Book Features** Provides research based project ideas and curriculum models for arts integration Shows how Project Zero s

flexible structures and frameworks can be used to develop creative inquiry and an arts integration curriculum Explains how contemporary visual art connects to the four major disciplines science mathematics social studies and language arts Includes full color images of contemporary art that are appropriate for elementary and middle school learners Demonstrates how arts integration can and should be substantive multi dimensional and creative If you long for an arts classroom that connects students to the astonishingly interesting world they live in and want some helpful guidance on how to do it this is the book for you From the Foreword by Connie Stewart University of Northern Colorado *Dance Teaching Methods and Curriculum Design* Gayle Kassing, Danielle Jay-Kirschenbaum, Danielle Mary Jay, 2021 Dance Teaching Methods and Curriculum Design Second Edition presents a comprehensive model that prepares students to teach dance in school and community settings It offers 14 dance units and many tools to help students learn to design lesson plans and units and create their own dance portfolio **Handbook of Arts Education and Special Education** Jean B. Crockett, Sharon M. Malley, 2017-12-14 The Handbook of Arts Education and Special Education brings together for the first time in a single reference volume policy research and practices in special education and arts education synthesized to inform stakeholders across a broad spectrum of education This handbook encompasses arts education for students with disabilities from pre K through transition to postsecondary education and careers as well as community arts education with particular attention to conceptual foundations research based practices professional standards students cognitive artistic and social growth career education and future directions for research and practice in special education and arts education *Studio Thinking 2* Lois Hetland, 2013-04-15 EDUCATION Arts in Education Paulo Freire and Multilingual Education Sandro R. Barros, Luciana C. de Oliveira, 2022-04-19 This collection celebrates the work of Paulo Freire by assembling transnational perspectives on Freirean based educational models that reconsider and reimagine language and literacy instruction especially for multilingual learners Offering an international and comparative overview of Freire s theories and critical pedagogies in relation to multilingualism this volume presents innovative analyses and applications of theories and methods and features case studies in public schools after school and community literacy programs and grassroots activism Part I features chapters that expand on Freire s concepts and ideas including critical literacies critical consciousness and liberatory teaching principles Part II features chapters that discuss empirical analyses from applied research studies that draw from these philosophical concepts making important connections to key topics on supporting students curriculum development and teaching Ideal for students and scholars in language education bilingual multilingual methods and sociology of education the volume informs teacher knowledge and practice In offering alternative paradigms to our dominant homogenized monolingual status quo the chapters present a shared vision of what multilingual literacy can offer students and how it can transform educational spaces into sites of imagination creativity and hope *A Pedagogical Design for Human Flourishing* Cynthia McCallister, 2022-03-28 In A Pedagogical Design for Human Flourishing Transforming Schools with the McCallister Model Cynthia McCallister presents a

revolutionary paradigm for education that is practical conceptually convincing and grounded in contemporary behavioral science theory Beginning with the assertion that equality of educational opportunity depends on access to experiences that are sufficiently appropriate and rich to enable the achievement of diverse human potentials she provides a comprehensive school design for intervention that demonstrates how to achieve it Grounded in recent advances in learning science McCallister asserts three necessary conditions for learning the need for learners to have access to diverse rich environmental experiences the need for them to enjoy fundamental freedom and autonomy to direct their own learning and access to full and free forms of association In her model these conditions provide what is necessary for learners to coordinate their minds with others to develop their identities personalities and talents These conditions are animated in concrete procedures that can be adapted to a wide variety of populations in formal informal and remote educational settings The procedures take the form of rules that learners comply with in the exercise of their freedom When they are followed the rules provide a grammar for the social norms that govern the moral worlds of learners and compel them to flourish Tested over two decades in her work as a teacher scholar and school reformer in more than 20 NYC public schools the McCallister Method has delivered an innovative and disruptive approach to schooling that has proven successful in finally transforming low performing industrial schools into 21st century learning organizations Online support material includes assessments records surveys and more to be used in school design and classroom settings

Designing Instruction Judith K. March, Karen H. Peters, 2008 A fresh new approach that strengthens the need for teaching with creative thinking strategies for administrative leadership teams Few textbooks have such detailed examples combined with the background study of best practices The authors have great credibility experience resources and abundant research to support their proposal A very well written text offering ample review of the research Sara E Spruce Professor of Education Olivet Nazarene University Use this research based instructional model to meet students achievement goals As the achievement gap between advantaged and disadvantaged students gets wider teachers and administrators need a proven process to help all students meet the requirements of NCLB This practitioner friendly guidebook provides a step by step approach to a complete standards based curriculum and the integration of best practices into the delivery and assessment of instruction in every classroom The authors present three capacity building features of the design process 1 training for building leadership teams to help teachers plan and lead the reform process 2 stewardship training to assist district administrators and principals in supporting and sustaining the implemented reforms and 3 a collaborative observation process to help teachers work together and in partnership with principals to monitor and improve classroom instruction Offering an education model that has been field tested with more than 50 school districts in the U S and Canada this book shows school leaders how to maximize collaborative observation and other team leadership processes to integrate reforms into a school s existing culture Educators will learn ways to Integrate instructional design with successful instructional reform Strengthen the learning culture through standards Develop effective

performance indicators Apply curriculum mapping to instructional design Designing Instruction supports teachers and administrators working together to raise student achievement by using proven instructional design and best practices

**Whole Novels for the Whole Class** Ariel Sacks,2013-10-03 Work with students at all levels to help them read novels Whole Novels is a practical field tested guide to implementing a student centered literature program that promotes critical thinking and literary understanding through the study of novels with middle school students Rather than using novels simply to teach basic literacy skills and comprehension strategies Whole Novels approaches literature as art The book is fully aligned with the Common Core ELA Standards and offers tips for implementing whole novels in various contexts including suggestions for teachers interested in trying out small steps in their classrooms first Includes a powerful method for teaching literature writing and critical thinking to middle school students Shows how to use the Whole Novels approach in conjunction with other programs Includes video clips of the author using the techniques in her own classroom This resource will help teachers work with students of varying abilities in reading whole novels *Adolescent Literacies* Kathleen A.

Hinchman,Deborah A. Appleman,2017-10-25 Showcasing cutting edge findings on adolescent literacy teaching and learning this unique handbook is grounded in the realities of students daily lives It highlights research methods and instructional approaches that capitalize on adolescents interests knowledge and new literacies Attention is given to how race gender language and other dimensions of identity along with curriculum and teaching methods shape youths literacy development and engagement The volume explores innovative ways that educators are using a variety of multimodal texts from textbooks to graphic novels and digital productions It reviews a range of pedagogical approaches key topics include collaborative inquiry argumentation close reading and composition **Innovation in Odds-Beating Schools** Kristen C. Wilcox, Hal A.

Lawson, Janet I. Angelis,2017-01-06 Three policy innovations at the heart of this book the Common Core State Standards CCSS new Annual Professional Performance Review APPR and data driven instruction DDI provide a timely opportunity to join school and district improvement and policy implementation research with improvement science This book is not just a collection of findings about odds beating schools those with higher than predicted student performance trends and higher than average poverty and diversity and their journeys to implement these innovations It also provides timely perspectives regarding policy innovations and how they might disrupt practice in desirable or undesirable ways This book offers readers insight into how educators at every boundary classroom school and district interact to make meaning of innovations both individually and collectively and also how their meanings and values influence innovation implementation outcomes The story includes details how policy innovations were tailored to school and district office priorities the features of these schools structures climates and routines that were conducive to implementation and how these innovations were able to penetrate the classroom boundaries **Boost Your STEAM Program with Great Literature and Activities** Liz Knowles, Martha

Smith,2018-06-01 You ve created a STEAM program in your library but how do you work literacy into the curriculum With

this collection of resource recommendations direction for program development and activities you ll have students reading proficiently in no time Many schools and libraries are implementing STEAM programs in the school library makerspace to promote problem solving by allowing students to create their own solutions to a problem through trial and error In order to enhance literacy development in the STEAM program however they need resources for integrating literature into the curriculum In this collection of resources for doing just that veteran education professionals and practiced coauthors Liz Knowles and Martha Smith bring readers over eight hundred recommended and annotated books and web resources selected based on research on successfully integrating STEAM and literacy programs and organized by the five STEAM areas Titles are complemented by discussion questions and problem solving activities that will aid educators in both adding and using the best literature to their STEAM programs for encouraging learning In addition to promoting literacy these resources will help to develop creativity lateral thinking skills and confidence in students     *Integrating Technology into the Curriculum*

Kathleen Kopp,2015-01-01 This updated edition provides teachers with practical information and the support they need to navigate the ever changing advancements in technology which affects the learning environment for students Featuring great tips suggestions and lesson ideas this resource supports the purposeful infusion of technology into instruction across all content areas Teachers will find resources and websites with free tools to help every educator navigate the often intimidating technological landscape A useful guide for all grades this book will cut through the clutter and get the essential information needed to capitalize on the benefits technology has to offer 21st Century classrooms     *Integrating Technology into the Curriculum 2nd Edition* Kopp, Kathleen N.,2017-03-01

With digital components becoming the commonplace in the education world educators must learn how to integrate technology into the classroom and step into the digital age of teaching This updated second edition resource provides teachers with classroom tested ideas and resources to enhance instruction and help make the integration of technology a seamless process Featuring standards based lessons and topics such as distance learning and virtual school webquests blogs and social networking interactive games activities and simulations this resource will help you have a technologically advanced classroom in no time     **Teacher Education Yearbook XXIV** LeAnn G.

Putney,Nancy P. Gallavan,2015-12-17 The Association of Teacher Educators ATE Yearbook XXIV offers 16 captivating chapters related to establishing a sense of place or belonging for P 12 students classroom teachers teacher candidates and teacher educators The chapters include theory research concepts principles practices and programs that inform and support as well as question and challenge readers from multiple perspectives Readers gain insights and inspiration that illustrate ways teachers and learners negotiate meaning in environments where everyone experiences social and cultural connections with personal and academic fulfillment Collectively the authors identify describe analyze and advance issues associated with creating both an individual and a shared sense of place among the ever changing populations in contemporary P 12 schools and classrooms Like human geographers teacher educators and educational researchers study environments where children



grow up and create bonds with their early environments that continue to influence them throughout their lives based on the ways in which meaning is negotiated in that early space Candidates teachers and teacher educators benefit by investigating the presence and power of these landscapes impacting the teaching learning and schooling

**The Power of Teacher Leaders** Nathan Bond, 2014-07-25 Co published with Kappa Delta Pi The Power of Teacher Leaders provides a comprehensive resource for understanding the ways that teacher leaders foster positive change in their schools Distinct from school administrators teacher leaders are professionals who remain in the classroom and use their specialized knowledge and skills to improve student achievement influence others and build organizational capacity Written by leading educational researchers each chapter of The Power of Teacher Leaders describes a different way that teachers are leading Moving beyond the question of why teacher leaders are important and how such work is implemented the contributing scholars to this collection offer a critical examination of the field by presenting original research case studies and programs in practice Topics covered include how teachers become leaders their wide ranging leadership roles and the effects of teacher leadership on student academic success and school communities A cohesive edited collection this book demonstrates how teacher leaders play an increasingly active role in the improvement of student learning teacher professional development and school climate

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