

MATHEMATICS

FIRST TERM JSS 3

WEEK	TOPIC / CONTENT	ACTIVITIES
1	BINARY NUMBERS i. Addition and subtraction of binary numbers ii. Multiplication and division of binary numbers iii. Solving Quantitative Reasoning problems on binary numbers.	Students: i. Add binary numbers ii. Subtract binary numbers iii. Multiply binary numbers iv. Divide given binary numbers v. solve Quantitative Reasoning problems Instructional Resources: Flash cards
2	BINARY NUMBERS CONT. i. Conversion from base ten to binary ii. Conversion from binary to other bases. iii. Applying binary numbers as two way classification system using punch card. iv. Using computer to do simple mathematical calculations.	Students a. change numbers from base 10 to base 2. b. change base 2 numbers to base 10 or any required base. Instructional Resources: a. Flash cards showing a typical conversion from base 10 to base 2. b. Punch cards.
3	DIRECT AND INVERSE PROPORTION i. Direct proportion ii. Indirect proportion iii. Apply direct and inverse proportions to practical problems.	STUDENTS: i. Solve problems on direct and inverse proportion including practical problems. Instructional Resources: Direct and inverse proportions chart
4	RATIONAL AND NON-RATIONAL NUMBERS i. Identifying rational and non-rational numbers. ii. Determining the approximate value of some non-rational numbers. iii. Determining the approximate value of π . iv. Finding reciprocals.	Students: a. Identify rational numbers amongst a set of given numbers. b. Determine practically the approximate value of some non-rational numbers. Instructional Resources: Chart showing some non-rational numbers.
5	PLANE FIGURES Problems in measurement involving: i. Area of triangles ii. Area of parallelograms iii. Area of trapezium iv. Area of circles and sectors v. Word problems involving area.	Students: a. Derive formula for area of triangles. b. Use formula to find the area of parallelograms, trapezia and circles. c. Solve Quantitative problems on areas. Instructional Resources: Models of indicated shapes (Triangles, Circles etc.)
6	FACTORIZATION OR ALGEBRAIC EXPRESSION Factorization of expressions of the form: i. $ax+ay$ ii. $3m+pq+3p+mq$ iii. $a^2 - b^2$ iv. $a^2 - 2ab + b^2$ v. Word problems involving factorization.	Students: a. Factorize simple algebraic expressions b. Use the quadratic equation box to factorize quadratic expression. Instructional Resources: a. Quadratic equation box b. Flash cards of problems
7	EQUATIONS INVOLVING FRACTIONS	Students:

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**Cynthia S Sunal, Oluseyi Matthew
Odebiyi, Kagendo Mutua**



Jss 3 Syllabus Mathematics Second Term:

Effects of Government Mandates and Policies on Public Education in Africa, the Caribbean, and the Middle East Cynthia S Sunal, Oluseyi Matthew Odebiyi, Kagendo Mutua, 2022-06-01 As the demand for education at all levels has increased so have the models of meeting these increased demands for education As in many other parts of the world public education has expanded to serve large populations across the regions of Africa the Caribbean and the Middle East Many nations in these regions have instituted mandates policies and frameworks intended to simultaneously increase access to public education opportunities as well as improve the quality of education provided and to address a wide populace Because the increase in educational demand has occurred at all levels these efforts often address various levels of education from early childhood through primary schooling junior secondary and secondary schooling and into tertiary education Efforts also have been made to increase participation in education by marginalized and or special populations The range of efforts is large with some focusing on involving migrants immigrants refugees in primary education while others aim at opening up choices at the university level Recently nations in the region have recognized the possibilities of digital learning online learning as cell phones and other widely used portable wireless devices have made it possible to sell the idea that one can learn from anywhere at any time This widespread access to technology has made it possible for governments as well as private entities to expand learning opportunities even to populations previously unreached or to address difficult to reach sectors of the population At the same time the population itself has not only increased in numbers but in diversity Maintaining quality through digital and other means of quick expansion of educational opportunities continues to be challenging if not problematic Effects of Government Mandates and Policies on Public Education in Africa the Caribbean and the Middle East is Book IX of the series Research on Education in Africa the Caribbean and the Middle East Chapters document describe and or raise critical issues and or questions resulting from government policies mandates and frameworks intended to make available public education to an ever growing populace while at the same time being mindful of improving quality of education being availed to an increasingly diverse populace **NASHERJ.**, 2003-12 Daily Graphic Yaw Boadu-Ayebofoh, 2003-06-06 Institute Journal of Studies in Education, 1995 Resources in Education, 2001-10 Refocusing Research in Science, Technology, and Mathematics (STM) Education Science Teachers Association of Nigeria. Annual Conference, 2004 The School Science Review, 2004 **The Praeger International Handbook of Special Education** Michael L. Wehmeyer, James R. Patton, 2017-06-15 This handbook provides a concise overview of special education services in countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame Each chapter

offers information about the country in general followed by sections on the public education system the private education system the special education system teacher training requirements and barriers to and promising trends in inclusive and special education The volumes and chapters are organized by the United Nations Geoscheme with Volume 1 including an overview of the volumes and chapters on countries in the Americas Volume 2 addressing countries from Europe and Africa and Volume 3 focusing on countries in Asia and Oceania This is the most complete exploration of the delivery of supports and services to children and youth with disabilities across the globe available The volumes do not compare among or between countries but rather provide a baseline for understanding current special education practices and their relationship with general education and inclusive practices across the globe Readers will come away with an in depth understanding of what is happening with regard to the implementation of special education services and Article 24 of the Convention for the Rights of People with Disabilities This valuable reference set serves researchers graduate students and policymakers in special and general education as well as professionals focused on issues of education worldwide and scholars focused on international special education As such this handbook will be an important reference source for university libraries professional associations and policy entities

Mathematics and Science Education in Developing Countries Masafumi Nagao, John M. Rogan, Marcelita Coronel Magno, 2007 *Textbooks and School Library Provision in Secondary Education in Sub-Saharan Africa* World Bank, 2008-02-15 This study is based on research on secondary textbook and school library provision in Botswana Cameroon Cote d Ivoire Ghana Kenya Malawi Rwanda Tanzania and Togo as well as existing recent country reports on textbook provision and an extensive desk research Considerable variations exist in Sub Saharan African textbook requirements needed to meet secondary curriculum specifications just as significant differences exist between and within countries in regard to the average price of recommended textbooks Some countries have no approved textbooks list This World Bank Working Paper aims to discuss the textbook situation in Sub Saharan Africa with a special focus on secondary textbook availability cost and financing distribution and publishing and the status of school libraries Its objective is to analyze the issues in secondary textbook and school library provision and to provide some options and strategies for improvement

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