

IUS School of Nursing Assessment of Student Learning Plan

2012-2015

This plan will assess if the Indiana University School of Nursing program is producing graduates who have mastered the Program Outcomes, which were developed in partnership by all of the Indiana University Schools of Nursing. It will measure student attainment during their senior year of Competencies that delineate mastery of each Program Outcome. It will also measure student's ability to pass the required NCLEX examination post-graduation.

Goal (Outcome)	Outcome (Competency)	Where or when assessed	Tool utilized	Success Criteria	Results	Criteria met?	Comments
1. A critical thinker who demonstrates intellectual engagement and uses evidence as a basis for clinical reasoning and decision making.	A. Integrates theories and concepts from nursing and liberal education to apply nursing processes and evaluate outcomes of care.	Post graduation	NCLEX	85% of graduates will pass NCLEX on first attempt			
	B. Utilizes research from nursing and multiple disciplines to select the best practice when caring for individuals, families and communities.	8 th Semester -S484	Completion of form for submission of abstract to student conference	100%			
	C. Uses a systematic approach for clinical reasoning and decision making.	7 th Semester -S471	S471 – Simulation Performance Objectives on Reassessment S471 – ANA ACLS Performance Objectives for Mega Code	75% of the students achieve performance of objective 100% of the students achieve performance of objective			
2. A culturally sensitive individual who provides holistic individual, family, community, and population-centered nursing care.	A. Applies knowledge of social and cultural factors that affect nursing and health care across multiple contexts.	8 th Semester – S483	S483 – Clinical Performance Objective	75% of the students achieve performance of objective			
	B. Advocates for social	7 th Semester – S472	S472 – Social	100% of students			

Individualized Clinical Learning Plan Examples

Ronald F. Martin, Paul J. Schenarts



Individualized Clinical Learning Plan Examples:

Practical Guide to the Evaluation of Clinical Competence E-Book Eric S. Holmboe, Steven James

Durning, 2023-11-24 Offering a multifaceted practical approach to the complex topic of clinical assessment Practical Guide to the Assessment of Clinical Competence 3rd Edition is designed to help medical educators employ better assessment methods tools and models directly into their training programs World renowned editors and expert contributing authors provide hands on authoritative guidance on outcomes based assessment in clinical education presenting a well organized diverse combination of methods you can implement right away This thoroughly revised edition is a valuable resource for developing implementing and sustaining effective systems for assessing clinical competence in medical school residency and fellowship programs Helps medical educators and administrators answer complex ongoing and critical questions in today s changing medical education system Is this undergraduate or postgraduate medical student prepared and able to move to the next level of training To be a competent and trusted physician Provides practical suggestions and assessment approaches that can be implemented immediately in your training program tools that can be used to assess and measure clinical performance overviews of key educational theories and strengths and weaknesses of every method Covers assessment techniques frameworks high quality assessment of clinical reasoning and procedural competence psychometrics and practical approaches to feedback Includes expanded coverage of fast moving areas where concepts now have solid research and data that support practical ways to connect judgments of ability to outcomes including work based assessments clinical competency committees milestones and entrustable professional assessments EPAs and direct observation Offers examples of assessment instruments along with suggestions on how you can apply these methods and instruments in your own setting as well as guidelines that apply across the medical education spectrum Includes online access to videos of medical interviewing scenarios and more downloadable assessment tools and detailed faculty guidelines An eBook version is included with purchase The eBook allows you to access all of the text figures and references with the ability to search make notes and highlights and have content read aloud *Adaptive Treatment Strategies in Practice: Planning Trials and Analyzing Data for Personalized Medicine* Michael R. Kosorok, Erica E. M. Moodie, 2015-12-08

Personalized medicine is a medical paradigm that emphasizes systematic use of individual patient information to optimize that patient s health care particularly in managing chronic conditions and treating cancer In the statistical literature sequential decision making is known as an adaptive treatment strategy ATS or a dynamic treatment regime DTR The field of DTRs emerges at the interface of statistics machine learning and biomedical science to provide a data driven framework for precision medicine The authors provide a learning by seeing approach to the development of ATSs aimed at a broad audience of health researchers All estimation procedures used are described in sufficient heuristic and technical detail so that less quantitative readers can understand the broad principles underlying the approaches At the same time more quantitative readers can implement these practices This book provides the

most up to date summary of the current state of the statistical research in personalized medicine contains chapters by leaders in the area from both the statistics and computer sciences fields and also contains a range of practical advice introductory and expository materials and case studies **Remediation in Medical Education** Adina Kalet, Calvin L. Chou, 2023-08-22 On a daily basis health professions educators struggle to find effective and respectful ways of working with trainees who struggle to meet standards most of whom will become practicing clinicians Society allows and expects the health professions to regulate ourselves and we must do so The first edition of this book concentrated on medical student learners mainly in the United States Since then the literature has exploded offering a wider range of remediation practices for all levels of learners in all health professions throughout the world This new edition continues to offer evidence based theory informed and pragmatic approaches to identifying and remediating trainees who cannot yet perform to standards Illustrative case studies frame practical and programmatic advice from experienced front line educators All original chapters have been updated and there are 21 brand new chapters Of the 73 chapter authors 52 are new to this edition broadening the book s relevance internationally and across the health professions This book is required reading for all those committed to ensuring health professionals are ready and able to serve the health of the public Roach's Introductory Clinical Pharmacology Susan M. Ford, 2017-09-25 Publisher s Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product Developed by nurses for nurses this updated 11th Edition of Roach s Introductory Clinical Pharmacology not only helps students learn about drugs and their effect on real people but also models how to relay this information to patients Known for its impeccably accurate drug content this bestseller focuses on basic principles and the nurse s responsibility in medication management The book s easy to understand writing style combines with empowering online resources to help students hone their critical thinking and problem solving skills as they master one of the most challenging content areas in the curriculum Objective Structured Clinical Examinations Sondra Zabar, Elizabeth Kachur, Kathleen Hanley, Colleen Gillespie, Adina Kalet, 2025-07-25 Objective Structured Clinical Examinations OSCEs or other Standardized Patient Participant SP exercises are an important methodology for teaching and assessment in health professions education across disciplines and the continuum of training The first edition of Objective Structured Clinical Examinations offered a systematic approach for educators to get involved in the process of creating OSCEs and similar SP exercises The second edition uses the same successful format to make the OSCE process easy and reproducible and adds novel material and innovative best practices for OSCEs in every context The first edition of this book was based on the editors 20 years of experience producing OSCEs without a clinical skills center in empty classrooms or walk in clinics on weekends working with well trained SPs and using carefully designed clinical scenarios In the 10 years since they have engaged in multidisciplinary and inter professional collaborations and expanded their approach to designing and implementing successful performance based assessment both inside and outside of high tech

simulation centers The original chapters 1 Introduction 2 10 step approach 3 Remediation and 4 Unannounced Standardized Patients have been updated and charts tables and best practices throughout these chapters are elaborated and expanded on This second edition also features an updated Foreword by Ronald Harden and Preface by Mack Lipkin Adina Kalet and Sandy Zabar along with eight new chapters in collaboration with other educators and researchers covering topics such as analyzing OSCE notes for clinical reasoning OSCE data reporting and visualization scholarship and a research registry examples of performance based assessment in practice virtual OSCEs and telemedicine skills OSCEs for transitions OSCEs for teaching and SP programs This expanded edition will be useful to both novice and advanced educators and offers an important contribution to the health professions education literature *Introductory Clinical Pharmacology* Susan Ford,2021-09-08

Developed by nurses for nurses *Introductory Clinical Pharmacology* 12th Edition combines impeccably accurate drug information an easy to read writing style a practical nursing process approach and powerful online resources to help students easily grasp challenging concepts and learn to confidently apply them in clinical practice This proven practice oriented resource not only helps students understand drugs and their effects but also teaches students to effectively relay information to clients building the critical thinking and problem solving skills for success on the NCLEX PN and in nursing practice

Nurse Residency Program Builder Jim Hansen,2011-04-26 In this comprehensive resource nursing staff development expert Jim Hansen MSN RN BC provides instruction and tools to plan justify and structure a nurse residency program that develops and retains new nurses through their first year **Guidebook for Clerkship Directors - 5th edition** Alliance for Clinical Education,2023-07-21 Praise from JAMA for the 4th edition 2012 a must read for the individual who has accepted the responsibility to direct a clinical clerkship for a medical school Contents 1 The Role of the Clerkship Director 2 Day to Day Management of a Clerkship 3 Vital Roles the Clerkship Administrator Plays in Medical Student Education 4 Directing a Clerkship Over Geographically Separate Sites 5 Medical Student Wellness in the Clerkship Year 6 The Clerkship Orientation 7 Creating a Clerkship Curriculum 8 Integrating Foundational Sciences in a Clerkship Curriculum 9 Instructional Methods and Strategies 10 Clinical Reasoning 11 Technology and the Clerkship Director 12 Simulation in Medical Education 13 Remediation for Struggling Clerkship Learners 14 Nurturing Medical Professionalism 15 Developing Ethical Physicians 16 Interprofessional Education 17 Assessment and Grading of Medical Students 18 Evaluation of Clerkship Teachers 19 Evaluating the Clerkship 20 The Clerkship Director s Practical Guide to Faculty Development 21 Developing Residents as Teachers 22 Career Development for Clinician Educators 23 Education Scholarship A Primer for Clinical Educators 24 The Current State of Pre Clerkship Clinical Skills Courses in the U S 25 Advising and Mentoring Medical Students 26 Longitudinal Medical Student Education 27 Continuum of Learning Teaching Lifelong Learning Skills 28 The Clerkship Director and the Accreditation Process 29 Basic Legal Issues and Considerations for Clerkship Directors 30 The Fourth Year Subinternship Acting Internship 31 Health Systems Science for Clerkship Directors 32 Using Quality Improvement Concepts

to Improve Educational Curricula Handbook on Medical Student Evaluation and Assessment Alliance for Clinical Education, 2015-07-17 The Alliance for Clinical Education ACE is proud to announce its newest text the Handbook on Medical Student Evaluation and Assessment This comprehensive book derives from some chapters in the indispensable fourth edition of the Guidebook for Clerkship Directors but expands upon those chapters and contains critical new information about milestones professionalism and program evaluation It is useful not only for clerkship directors but also for preclinical educators teachers of electives and subinternships the dean's office the student affairs office residency and fellowship program directors and anyone who teaches advises or mentors medical students It discusses all aspects of assessing learners with well referenced presentations starting from basic definitions progressing through various assessment methods and including reviews of the legal aspects of assessments **Development of a Surgeon: Medical School through Retirement, An Issue of Surgical Clinics of North America** Ronald F. Martin, Paul J. Schenarts, 2016-01-07 This issue of Surgical Clinics of North America guest edited by Drs Ronald Martin and Paul Schenarts is devoted to Development of a Surgeon Medical School through Retirement They have assembled expert authors to review the following topics Residency Surgical Training at a University Academic Medical Center Fellowship Training Need and Contributions Evolving Educational Techniques in Surgical Training Transition to Practice From Trainee to Staff Surgeon The Value of the Surgeon Emeritus Alternative Methods and Funding for Surgical Training Medical School Training for the Surgeon Residency Surgical Training at an Independent Academic Medical Center Assessment of Competence The ACGME RRC Perspective Assessment of Competence The American Board of Surgery Perspective The Impaired Surgeon Continuing Medical Education The American College of Surgeons Perspective Workforce Needs and Demands in Surgery and more

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