

October	Wednesday 18th October	AM	Year 12	Cambridge Assessment in Engineering (INGAA)
November	Tuesday 7th November	AM	Year 12	English Language re-sit paper 1
	Wednesday 8th November	AM	Year 12	Maths GCSE Re-sit Paper 1
	Thursday 9th November	AM	Year 12	English Language re-sit paper 2
	Friday 10th November	AM	Year 12	Maths GCSE Re-sit Paper 2
	Monday 13th November	AM	Year 12	Maths GCSE Re-sit Paper 3
	Tuesday 21st November	AM/PM	Year 11	Trial Exams English and Maths only
	Wednesday 22nd November	AM/PM	Year 11	Trial Exams English and Maths only
	Thursday 23rd November	AM/PM	Year 11	Trial Exams English and Maths only
December	Friday 15th December	NEA	Year 11	BTEC Tech sport deadline day for uploading component 2 Grades and coursework
January	Wednesday 10th January	PM	Year 13	Unit 1 The Business Environment
	Friday 12th January	AM	Year 12	Unit 2 Business Working in Business
	Monday 15th January	AM	Year 13	Double Business unit 3 Business Decisions
	Jan		Year 11	GCSE drama component 3 performance
March	4th - 15 March	All day	Year 11/13	Trial Exams - all subjects
	Friday 22nd March	All day	Year 11	GCSE Art Practical exam
	Monday 25th March	All day	Year 11	GCSE Art Practical exam
April	Tuesday 23rd April	All day	Year 13	A Level Art Practical Exam
	April	All day	Year 11	GCSE PE Moderation day
May	7th May - 26th June	All day	Year 11/13	Summer Exam Season
June	TBC	All day	Year 10/12	Trial Exams - all subjects
August	Thursday 15th August		Year 13	A Level Results Day
	Thursday 22nd August		Year 11	GCSE Results Day

# Gcse Exam Dates 2013 All Boards

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## Gcse Exam Dates 2013 All Boards:

**The Independent Schools Guide 2012-2013** Gabbitas, 2012-12-03 Every parent wants their child to flourish throughout their education but few decisions are more difficult than choosing the right school The Independent Schools Guide from Gabbitas Education has been informing parents in their independent school choices since 1924 Included in this most authoritative and extensive guide to UK independent schools Choosing a school day boarding prep and senior School fees planning Coming from overseas Independent school inspections ISI and Ofsted Extensive directory of UK independent schools Detailed school profiles Sixth form choices including tutorial colleges and beyond To see schools online visit the guide s website at [www.independentschoolsguide.com](http://www.independentschoolsguide.com) *The Coalition Effect, 2010-2015* Anthony Seldon, Mike Finn, Ilias Thoms, 2015-03-26 The essential verdict on Britain s first coalition government since the Second World War delivered by an unrivalled team of experts [Independent Schools Yearbook 2012-2013](#) none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council s Associations HMC GSA The Society of Heads IAPS ISA and COBIS [Education Policy in England 2010-2024](#) Rebecca Morris, Thomas Perry, 2025-08-28 This text presents an informative overview of Conservative led education policy over the last 14 years The book provides a broad and detailed picture of the developing education landscape in England during this period highlighting the transformational and sometimes radical reforms that the country has seen Crucially the book draws together contributions from over 40 esteemed education researchers working in the UK The chapters showcase work from a range of experienced and early career researchers ensuring original thought provoking and evidence informed perspectives as we examine the impact of recent policy and explore how it might develop into the future Key thematic areas covered include Restructuring and governing the system Teaching policy practice and professionalism Confronting the challenges of inclusion and inequality Steering and transforming the curriculum and assessment This timely collection will interest students at all levels researchers education professionals and policymakers It sheds important light on this tumultuous era for education policy and will inform those interested in this area for years to come **Parliamentary Debates (Hansard)**. Great Britain. Parliament. House of Commons, 2013 *The Life and Death of Secondary Education for All* Richard Pring, 2013-05-07 Is there life after death for secondary education This book focuses upon the quality of learning Reform so called too often begins with qualifications examinations institutional provision paths of progression All those are very important but their value lies in the support they give to learners and their learning in its different forms One needs to start with the aims of education and then with what it means to learn practically theoretically morally and with the very many different needs of the learners That is what this book aims to do In so doing it will be both philosophical in analysis and empirical in example So much is happening from down below that goes unrecognised by policy makers But innovations too often get hampered by government interventions by a bureaucratic mentality and by failure to spread good practice The general argument of the

book therefore will be illustrated throughout with detailed references to practical developments in schools colleges the third sector youth work independent training providers and professional bodies across several countries The book builds on Education for All which was based on 14 19 research into secondary education this book transcends the particularities of England and Wales and digs more deeply into those issues which are at the heart of educational controversy policy and practices and which survive the transience of political change and controversy The issues the aims of education standards of performance the consequent vision of learning the role of teachers progression from school to higher or further education and into employment the provision of such education and training and the control of education are by no means confined to the UK or to this day and age Pring identifies similar problems in other countries such as the USA Germany and France and indeed in the Greece of Plato and Aristotle and offers solutions with a comparative perspective It is a critical time Old patterns of education and its provision are less and less suitable for facing the twenty first century The patterns and modes of communication have changed radically in a few years and those changes are quickening in pace The economic context has been transformed affecting the skills and knowledge needed for employment The social world of young people raises fresh demands hopes and fears A global recession has affected young people disproportionately making quality of life and self fulfilment ever more difficult to attain In addressing learning and the learners first and foremost the book will argue for a wider vision of learning and a more varied pattern of provision Old structures must give way to new

Introduction to Education Studies Steve Bartlett,Diana Burton,2016-03-26 Introduction to Education Studies has proven itself to be the key text for students of Education Studies for over a decade leading readers through the field s key ideas concepts and debates Drawing from the main educational themes of sociology philosophy history psychology and policy Bartlett and Burton introduce you to different ways of looking at education and the ideologies that shape educational systems Tightly supported by accessible links to research literature and keenly aware of contemporary developments this book encourages you to adopt a critical questioning approach to your study in order to develop an engaged and informed understanding of education This new edition includes A range of video discussion boxes throughout the book and linked to the companion website exploring key issues related to each chapter Enhanced coverage of special educational needs discussing how policy has evolved historically and in more recent times throughout the New Labour and Coalition governments New discussion of the 2014 National Curriculum in England and the political processes and ideologies underpinning it

Food Education and Food Technology in School Curricula Marion Rutland,Angela Turner,2020-04-08 This book draws together the perceptions and experiences from a range of international professionals with specific reference to food education It presents a variety of teaching learning and curriculum design approaches relating to food across primary secondary and vocational school education undergraduate initial teacher education programs and in service professional development support contexts Contributions from authors of a variety of background and countries offer insight into some of the diverse issues in food

education internationally lessons to be learned from successes and failures including action points for the future The book will be both scholarly and useful to teachers in primary and secondary schools      Language Development and Social Integration of Students with English as an Additional Language Michael Evans, Claudia Schneider, Madeleine Arnot, Linda Fisher, Karen Forbes, Yongcan Liu, Oakleigh Welply, 2020-07-16 Using empirical data this volume explores the link between second language development and social integration of migrant school students      *How to be an Amazing Middle Leader* Caroline Bentley-Davies, 2014-03-27 Today the myriad skills needed to be an amazing middle leader in schools can seem mind boggling What s more Middle Leaders are taking up the leadership reins after gaining experience for far fewer years than ever before Whether you are new to this role or are more experienced and aspiring to become a school leader this book will give you the vital information you need in order to understand what is really important about your role and how to improve your key skills      *Mentoring in Nursing and Healthcare* Helen M. Woolnough, Sandra L. Fielden, 2017-01-17 Mentoring in Nursing and Healthcare Supporting career and personal development is an innovative look into mentoring within nursing and its implications for career success It provides an up to date review of the current research and literature within mentoring in nursing and healthcare drawing together the distinctive challenges facing nurses and their career development It proposes new directions and practical ways forward for the future development of formal mentoring programmes in nursing Offering fresh insight into mentoring principles and how these can be used beyond pre registration nurse education to support personal career development This is an essential book for all those commencing continuing or returning to a nursing career Key features Addresses mentoring as a career development tool Focuses on the individual benefits of being a mentee and mentor and how this can aid professional development Both theoretical and practical material is presented Features case studies throughout book Supports nurses to develop their careers It is sector specific but has transferability across disciplines A summary chapter draws together common threads or theoretical perspectives The book concludes with strategies for future research and progress      **Debates in Mathematics Education** Dawn Leslie, Heather Mendick, 2013-10-01 Debates in Mathematics Education explores the major issues that mathematics teachers encounter in their daily lives It engages with established and contemporary debates promotes and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding Written by experts in the field of mathematics education it investigates and offers fresh insight into topics of central importance including Gender social inequality and mathematics Mathematics politics and climate change The history and culture of mathematics Using popular culture in the mathematics classroom The concept of ability and its impact on learning What we mean by teaching for understanding Choosing and using examples in teaching The fitness of formal examinations Designed to stimulate discussion and support you in your own research writing and practice Debates in Mathematics Education will be a valuable resource for any student or practising teacher engaged in initial

teacher training continuing professional development or Masters level study It also has much to offer to those leading initial teacher education programmes and to beginning doctoral students looking for a survey of the field of mathematics education research

*Testing Times* Willis Richard, 2014-02-07 This book focuses on the delivery of public examinations offered by the main examining boards in England since Victorian England The investigation reveals that the provision of examinations was as controversial in the nineteenth century as it is today particularly since the government is now determined to bring in reform The issues of grade inflation the place of coursework in marking and the introduction of technological change all feature in this book Educational policy is primarily examined as well as some reference to the global scene The study analyses archival material from a wide range of sources including those records stored at the National Archives and the London Metropolitan Archives An emphasis is placed upon the various institutions that contributed to the process including the Royal Society of Arts the London Chamber of Commerce the City of Guilds of London Institute and the University of London Attention is given to the findings of the Taunton Commission and the Bryce Commission and shorter reports such as the Northcote Trevelyn Report which served to radicalise entry and recruitment to the Civil Service The modern GCSE and the plans for I levels are considered and key observations are made about the efficacy of those examinations offered by Oxford and Cambridge universities and O levels A levels and NVQs The reader is given every opportunity to benefit enthusiastically in this account of examinations and those engaged in education whether teachers examiners students or administrators will be able to gain useful insights into the workings of the examination system

**Learning to Teach History in the Secondary School** Terry Haydn, Alison Stephen, James Arthur, Martin Hunt, 2014-10-10 An excellent companion to *Learning to Teach in Secondary School* full of good ideas and better advice Mentors will certainly want to use it and so I m sure will the rest of the history department Make sure they buy one and keep your copy under lock and key Michael Duffy Times Educational Supplement A very well written and readable book Overall this is an excellent book and one which students and teachers outwith England would find a valuable addition to their library Scottish Association of Teachers of History Resources Review This book is without question the standard text for the history PGCE market Dr Ian Davies University of York on the first edition *Learning to Teach History in the Secondary School* provides an accessible introduction to teaching and learning history at secondary level Underpinned by a theoretical perspective and backed up by the latest research it encourages student teachers to develop a personal approach to teaching history This fourth edition has been thoroughly updated for the new curriculum with a brand new chapter on subject knowledge and a new section on action research to better support those reflecting on and developing their own practice It provides an array of references and materials that give a sound theoretical foundation for the teaching of history including weblinks to further resources while a range of tasks will enable students to put their learning into practice in the classroom Practical advice is combined with reference and access to a wide range of recent and relevant research in the field of history education to support Masters

Level research and aid reflective practice Key issues covered include The benefits of learning history Planning The use of language and strategies for teaching Inclusion Technology in history teaching Assessment Continuing professional development Offering comprehensive and accessible support to becoming a history teacher this book remains an invaluable resource for all training and newly qualified history teachers

**Engaging Students with Music Education** Pete

Dale,2017-03-27 Engaging Students with Music Education is a groundbreaking book about using DJ decks and urban music in mainstream schools to re engage disaffected learners and develop a curriculum which better reflects overall contemporary tastes Many young learners are at risk of exclusion this book argues that for such individuals the implications of such a shift in the music curriculum could be especially positive Drawing extensively on the author s own wealth of teaching experience and bridging the gap between practice and theory this book demonstrates through case studies that DJ decks can prove extremely valuable in mainstream classroom situations across the secondary school age ranges Addressing challenging and crucial topics combining rigorous theoretical analysis with practical suggestions the book addresses questions such as Are DJ decks actually a musical instrument and are they suitable for classroom teaching Will Ofsted s school inspectors approve of music teaching involving DJ decks and urban music If we bring urban music into the classroom will this further marginalise classical music Are DJing and MCing skills recognised within examination specifications at least in the UK Current teachers will find the practical advice on how to incorporate DJ decks and urban music into their classroom especially helpful whilst educational researchers will be captivated by the critical discussion of the child centred tradition and a theoretical approach which stretches from continental philosophy to practice based reflection With an insistence that the starting point for music education should always be the interests and experiences of the learners this book is essential reading for those music teachers and researchers interested in the benefits of non standard music making in the classroom

**Reforming Lessons:**

**Why English Schools Have Improved Since 2010 and How This Was Achieved** Nick Gibb,Robert Peal,2025-08-18

Reforming Lessons provides a first hand account of the ambitious programme of reform that has led to a transformation in English schools since 2010 and seen pupils rise through the ranks of international comparison tests such as PIRLS and PISA Co authored by former Schools Minister Nick Gibb and Headteacher Robert Peal the book explores the key principles behind the reforms and reveals the impact they had on school leadership accountability teaching methods curriculum design and pupil behaviour Addressing the long legacy of progressive approaches to teaching in English schools and the development of evidence led alternatives the book shows that approaches to education such as warm strict teacher led instruction and knowledge rich curriculum have been simultaneously both controversial and hugely successful Chapters cover Reforms to the primary curriculum phonics and mathematical mastery The return of rigour in the secondary curriculum School structures academies and free schools Academic standards Grassroot reforms Changes to teacher training and the introduction of the Early Career Framework Providing a fascinating insight into the major reforms that have shaped England s school system

and the drivers behind them this is essential reading for anyone working in the education sector policy makers and those interested in education reform

The World of Work David Spurling, 2016-06-23 Educationalists suggest an inductive approach to education where we go from the experience of the students to the underlying principles provides best results The objective of this book is to provide people at school or college with realistic examples of dilemmas they will face in the world of work or when looking for work This may be as part of their PSHE development The book also aims to provide material which can be used by people working on their own Young people need to have transferable skills and some of these can be obtained by looking at the ways in which businesses approach them It is therefore worthwhile trying to understand these approaches and to see why some are effective while others are totally misplaced

*Remembering the First World War* Bart Ziino, 2014-12-05 Remembering the First World War brings together a group of international scholars to understand how and why the past quarter of a century has witnessed such an extraordinary increase in global popular and academic interest in the First World War both as an event and in the ways it is remembered The book discusses this phenomenon across three key areas The first section looks at family history genealogy and the First World War seeking to understand the power of family history in shaping and reshaping remembrance of the War at the smallest levels as well as popular media and the continuing role of the state and its agencies The second part discusses practices of remembering and the more public forms of representation and negotiation through film literature museums monuments and heritage sites focusing on agency in representing and remembering war The third section covers the return of the War and the increasing determination among individuals to acknowledge and participate in public rituals of remembrance with their own contemporary politics What for instance does it mean to wear a poppy on armistice remembrance day How do symbols like this operate today These chapters will investigate these aspects through a series of case studies Placing remembrance of the First World War in its longer historical and broader transnational context and including illustrations and an afterword by Professor David Reynolds this is the ideal book for all those interested in the history of the Great War and its aftermath

**Multilingual Frameworks** Neil Jones, 2014-08-28 This volume describes 20 years of work at Cambridge English to develop multilingual assessment frameworks and presents useful guidance of good practice It covers the development of the ALTE Framework and Can Do project work on the Common European Framework of Reference CEFR and the linking of the Cambridge English exam levels to it Asset Languages a major educational initiative for UK schools and the European Survey on Language Competences coordinated by Cambridge English for the European Commission It proposes a model for the validity of assessment within a multilingual framework and while illustrating the constraints which determined the approach taken to each project makes clear recommendations on methodological good practice It also explores and looks forward to the further extension of assessment frameworks to encompass a model for multilingual education Key features of the volume include a clear and comprehensive explanation of several major multilingual projects combination of theoretical insights and practical advice



discussion of the interpretation and use of the CEFR Multilingual Frameworks is a rich source of information on key issues in the development and use of multilingual proficiency frameworks As such it will be a valuable reference work for academics education policy makers and examination board personnel It is also a useful resource for postgraduate students of language assessment and for practitioners and any stakeholders seeking to gain a clearer picture of the issues involved with cross language assessment frameworks     Teaching and Using ICT in Secondary Schools Terry Russell,2013-12-16 The coverage of this book will provide an ideal text for use during departmental meetings for all curriculum subjects where ICT is an issue It can also be used as a reference text for school based mentors taking part in the teacher training process As well as discussing the effective teaching of ICT as a curriculum subject the author uses sample case studies to illustrate the wider role at Key Stages 3 and 4 for GCSE and for post 16 in the form of VCE He also advises on the teacher training process the primary secondary transfer issues related to interface design hardware and software provision and the assessment recording and reporting of ICT capability This book will appeal to a wide range of target readerships trainees taking PGCE courses to become specialist ICT teachers as well as other PGCE trainees as they all have to meet statutory ICT standards practicing secondary teachers whether specialists in ICT or other subjects who need to use ICT in their teaching and secondary mentors with ICT as a major part of their responsibility

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