

Grade 12 Mathematical Literacy: Question Paper 1

MARKS: 150

TIME: 3 hours

QUESTION 1

- 1.1 On a given day, the bank advertises the Rand : Euro exchange rate as 1 : 0,0868.
How many Euros can you buy with R 5 000,00 on this day? (3)
- 1.2 A house plan is drawn using a 1 : 75 scale
1.2.1 The front door is 2,4 cm tall on the plan. How tall is the door in reality? (3)
1.2.2 The plot of land on which the house is being built is 14 m wide. What is the corresponding length on the plan? (3)
- 1.3 The conversion table below is used to convert between the shoe sizes of different systems. Refer to this table to answer the questions that follow.

System		Sizes												
Europe		35	35½	36	37	37½	38	38½	39	40	41	42	43	44
Japan	M	21,5	22	22,5	23	23,5	24	24,5	25	25,5	26	26,5	27,5	28,5
	W	21	21,5	22	22,5	23	23,5	24	24,5	25	25,5	26	27	28
U.K.	M	3	3½	4	4½	5	5½	6	6½	7	7½	8	8½	10
	W	2½	3	3½	4	4½	5	5½	6	6½	7	7½	8	9½
Inches		9	9½	9½	9½	9½	9½	9½	9½	10	10½	10½	10½	10½
Centimeters		22,8	23,1	23,5	23,8	24,1	24,5	24,8	25,1	25,4	25,7	26	26,7	27,3

- 1.3.1 What is the European equivalent of a UK (W) size 5 shoe? (2)
1.3.2 What shoe size would a Japanese man with a size 24 foot ask for in the U.K. (2)
1.3.3 The standard inch : cm conversion rate is 1 : 2,54 cm. According to the table 9½ inches = 23,8 cm. Is this correct? Show your working (3)
- 1.4 The box and whisker plot below represents the batting averages of the 160 cricketers who have batted in T20 matches since 1 January 2009. Answer the questions that are based on the plot.



- 1.4.1 What is the name given to the two data points with value 57 and 57,337? (2)
1.4.2 How many players have a batting average that is less than 6,25? (2)
1.4.3 What must a batsman's batting average be for him to be in the top quartile? (2)
1.4.4 Jaques Kallis is the South African with the highest batting average. If his average is 48,4, how does he compare with the other batsmen? (2)

[24]

Exemplar Question Paper Mathematical Literacy 2014

**Cedric Boeckx, Antonio Benítez-
Burraco**



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The Mathematics Enthusiast Bharath Sriraman, 2015-10-01 The Mathematics Enthusiast TME is an eclectic internationally circulated peer reviewed journal which focuses on mathematics content mathematics education research innovation interdisciplinary issues and pedagogy The journal exists as an independent entity It is published on a print on demand basis by Information Age Publishing and the electronic version is hosted by the Department of Mathematical Sciences University of Montana The journal is not affiliated to nor subsidized by any professional organizations but supports PMENA Psychology of Mathematics Education North America through special issues on various research topics

Developing Mathematical Literacy through Adolescent Literature Paula Greathouse, Holly Anthony, 2022-01-15 Giving students opportunities to read like mathematicians as they explore content has the potential to move their thinking and understandings in monumental ways Each chapter presented in this volume provides readers with approaches and activities for pairing a young adult novel with specific mathematics concepts Chapters include several instructional activities for before during and after reading as well as extension activities that move beyond the text as students continue to develop mathematical literacy

The Routledge Handbook of Financial Literacy Gianni Nicolini, Brenda J. Cude, 2021-12-30 Financial literacy and financial education are not new topics even though interest in these topics among policymakers financial authorities and academics continues to grow The Routledge Handbook of Financial Literacy provides a comprehensive reference work that addresses both research perspectives and practical applications to financial education This is the first volume to summarize the milestones of research in financial literacy from multiple perspectives to offer an overview The book is organized into six parts The first three parts provide a conceptual framework which discusses what financial literacy is how it should be measured and explains why it represents a relevant topic and effective tool in enhancing decision making among consumers as well as consumer protection strategies Part IV addresses the connection between financial education and financial literacy with chapters about financial education in school settings as well as for adults This part includes an analysis of the role of Fintech and the use of gamification in financial education Part V is a collection of contributions that analyze financial literacy and financial education around the world with a focus on geographical areas including the U S South America Western Europe Eastern Europe Asia and Africa This part also considers how financial literacy should be addressed in the case of Islamic finance The concluding part of the book examines how financial literacy is related to other possible approaches to consumer finance and consumer protection addressing the relationships between financial literacy and behavioral economics financial well being and financial inclusion This volume is an indispensable reference for scholars who are new to the topic including undergraduate and graduate students and for experienced researchers who wish to enrich their knowledge policymakers seeking a broader understanding and an international perspective and practitioners who seek knowledge of best practices as well as innovative approaches

Teaching

Mathematics Creatively Linda Pound, Trisha Lee, 2015-04-24 This new and updated edition of Teaching Mathematics Creatively offers a range of strategies to enable trainee and practising teachers to take an innovative playful and creative approach to maths teaching It promotes creativity as a key element of practice and offers ideas to involve your students and develop knowledge understanding and enjoyment Exploring fresh approaches this text explains the role of play in bringing mathematics alive for children and teachers alike It identifies the power of story telling in supporting mathematical thinking examines cross curricular teaching and allows you to plan for teaching creatively Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Giant maths how much food do you include on a giant shopping list Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching Mathematics Creatively includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom

Assessing Mathematical Literacy Kaye Stacey, Ross Turner, 2014-11-03 This book describes the design development delivery and impact of the mathematics assessment for the OECD Programme for International Student Assessment PISA First the origins of PISA s concept of mathematical literacy are discussed highlighting the underlying themes of mathematics as preparation for life after school and mathematical modelling of the real world and clarifying PISA s position within this part of the mathematics education territory The PISA mathematics framework is introduced as a significant milestone in the development and dissemination of these ideas The underlying mathematical competencies on which mathematical literacy so strongly depends are described along with a scheme to use them in item creation and analysis The development and implementation of the PISA survey and the consequences for the outcomes are thoroughly discussed Different kinds of items for both paper based and computer based PISA surveys are exemplified by many publicly released items along with details of scoring The novel survey of the opportunity students have had to learn the mathematics promoted through PISA is explained The book concludes by surveying international impact It presents viewpoints of mathematics educators on how PISA and its constituent ideas and methods have influenced teaching and learning practices curriculum arrangements assessment practices and the educational debate more generally in fourteen countries

Literacy in Australia Amy Seely Flint, Mark Vicars, Amanda Muscat, Maria Bennet, Robyn Ewing, Kylie Shaw, Lisa Kervin, Jessica Mantei, Jeanne Iorio, Catherine Hamm, Mitchell Parker, Marcelle Cacciattolo, Lawry Mahon, Sarah Tartakover, 2024-02-20 Infused with our authors personal experiences teaching Literacy in Australia 4th Edition is delivered as a full colour printed textbook with an interactive eBook code included With a prioritised focus on the Aboriginal and Torres Strait Islander histories and cultures featured throughout the text and a greater focus on using ICT in the classroom pre service teachers will be well equipped with the knowledge of what

kinds of activities they can include in and out of the classroom for an enriching learning experience for their students

World Yearbook of Education 2017 Julie Allan, Alfredo J. Artiles, 2016-12-01 This latest volume in the World Yearbook of Education series examines the relationship between assessment systems and efforts to advance equity in education at a time of growing inequalities. It focuses on the political motives behind the expansion of an assessment industry, the associated expansion of an SEN industry and a growth in consequential accountability systems. Split into three key sections, the first part is concerned with the assessment industry and considers the purpose and function of assessment in policy and politics and the political context in which particular assessment practices have emerged. Part II of the book on assessing deviance explores those assessment and identification practices that seek to classify different categories of learners including children with Limited English Proficiency with special needs and disabilities and with behavioural problems. The final part of the book considers the consequences of assessment and the possibility of fairer and more equitable alternatives, examining the production of inequalities within assessment in relation to race, class, gender and disability. Discussing in detail the complex historical intersections of assessment and educational equity with particular attention to the implications for marginalised populations of students and their families, this volume seeks to provide reframings and reconceptualisations of assessment and identification by offering new insights into economic and cultural trends influencing them. Co-edited by two internationally renowned scholars, Julie Allan and Alfredo J. Artiles, *World Yearbook of Education 2017* will be a valuable resource for researchers, graduates and policy makers who are interested in the economic trends of global education assessment.

OECD Reviews of Evaluation and Assessment in Education: Slovak Republic 2014 Shewbridge Claire, van Bruggen Johan, Nusche Deborah, Wright Paul, 2014-11-05 This book provides from an international perspective an independent analysis of major issues facing the educational evaluation and assessment framework, current policy initiatives and possible future approaches in the Slovak Republic.

Early mathematics counts Yasmin A. Sitabkhan, Linda Platas, 2018-07-23 This occasional paper examines common instructional strategies in early grade mathematics interventions through a review of studies in classrooms in low and middle income countries. Twenty-four studies met the criteria for inclusion and analyses reveal four sets of instructional strategies for which there is evidence from multiple contexts. Of the 24 studies, 16 involved the use of multiple representations, 10 involved the use of developmental progressions, 6 included supporting student use of explanation and justification and 5 included integration of informal mathematics. Based on the review, we provide conclusions and recommendations for future research and policy.

The Routledge Companion to English Studies Constant Leung, Brian V. Street, 2014-03-14 English is now a global phenomenon, no longer defined by fixed territorial, cultural and social functions. The Routledge Companion to English Studies provides an authoritative overview of the subject area. Taking into account the changing conceptualisations of English, this Companion considers both historical trajectories and contemporary perspectives whilst also showcasing the state-of-the-art contributions made by the established

scholars of the field The Routledge Companion to English Studies provides a set of broad perspectives on English as a subject of study and research highlights the importance of the link between English and other languages within the concepts of multilingualism and polylingualism investigates the use of language in communication through the medium of digital technology covering key issues such as Digital Literacies Multimodal Literacies and Games and Broadcast Language explores the role of English in education taking account of social ethnographic and global perspectives on pedagogical issues This collection of thirty four newly commissioned articles provides a comprehensive and up to date picture of the dynamic and diverse field of English Studies and will be an invaluable text for advanced students and researchers in this area

Components of the Language-Ready Brain Cedric Boeckx, Antonio Benítez-Burraco, 2016-09-09 This volume highlights new avenues of research in the language sciences and particularly in the neurobiology of language The term language ready brain stresses on the one hand the importance of a brain based description of our species linguistic capacity and on the other the need to appreciate the crucial role culture plays in shaping the linguistic systems children acquire and adults use For this reason the focus is not put on language per se but on our learning biases and cognitive pre dispositions toward language Both brain and culture are considered at two crucial levels of inquiry phylogeny and ontogeny In a fast growing field like the language sciences and specifically language evolution studies this book has tried to capture several of the most exciting topics explored currently sowing seeds for future investigations

Developing Teachers' Assessment Capacity Christopher DeLuca, Sandra Johnson, 2019-12-13 Given the academic benefits of assessment driven teaching and the growing accountability context of educational systems around the world there is a rapidly developing need to educate teachers in effectively using assessments to promote monitor and report on student learning However assessment has historically been a neglected area in teacher education programmes and empirical research has consistently shown assessment as an area of challenge for many teachers While there is an increased focus across teacher education and professional literature on enhancing the assessment capacity of educators there remains little empirical research on innovative and data based strategies to effectively achieve this goal The purpose of this text is to consolidate existing research on assessment education and to provoke innovative and effective approaches to educating teachers and teachers in training about assessment Given the dearth of relevant research this text also considers the matter of retention and extension of initial assessment learning into teaching careers Combined the articles in this text provide a foundation for novel thinking about developing teachers assessment capacity from pre service to in service contexts This book was originally published as a special issue of Assessment in Education

Common Core Literacy for Math, Science, and Technical Subjects Katherine S. McKnight, 2014-10-13 Resources and guidance for the journey of Common Core implementation In this age of the Common Core State Standards all content area teachers must integrate literacy standards into their curriculum If you're like most content area educators you're feeling a bit overwhelmed at the thought of addressing all the new standards or you might just

need a little extra help In this hands on resource Common Core literacy expert Katherine McKnight offers secondary teachers a clear understanding of what literacy looks like in math science and technical subjects McKnight gives educators proven teaching techniques that help develop literacy skills in students She also offers a wealth of practical strategies and ready to use activities that content area teachers can integrate seamlessly Included are Ideas for implementing the literacy requirements of the Common Core across content areas A selection of activities that support literacy skills and build content knowledge in math science and technology classrooms An easy to use Difficulty Dial that indicates the complexity of each activity Robust student samples that bring the activities to life across a variety of grade levels and subjects Common Core Literacy for Math Science and Technical Subjects is designed for practicality With bonus web downloads a literacy resource guide and countless ideas for deepening content knowledge this book provides excellent support for rigorous Common Core implementation Praise for Common Core Literacy for Math Science and Technical Subjects A realist with an incisive wit Katie s robust pedagogy and trenchant analysis inspire all of us to incorporate the CCSS meaningfully in specific content areas For her gifted writing let alone her substantive and easy to implement ideas this is a godsend for content area teachers Move it to the top of the priority reading stack Rick Wormeli veteran educator author and teacher trainer McKnight eloquently dispels much of the mythology surrounding the new standards and explains how to help students find success You ll find this engaging book your go to resource for implementing the Common Core Richard M Cash Ed D educational consultant author Advancing Differentiation Thinking and Learning for the 21st Century **Federal Register** ,2014 **Teach Now!**

Mathematics Julia Upton,2014-10-17 Being taught by a great teacher is one of the great privileges of life Teach Now is an exciting new series that opens up the secrets of great teachers and step by step helps trainees to build the skills and confidence they need to become first rate classroom practitioners Written by a highly skilled practitioner this practical classroom focused guide contains all the support you need to become a great mathematics teacher Combining a grounded modern rationale for learning and teaching with highly practical training approaches the book guides you through the themes of mathematics teaching and the skills needed to demonstrate learning Teach Now Mathematics also offers clear straightforward advice on classroom practice lesson planning and working in schools Teaching and learning planning assessment and behaviour management are all covered in detail with a host of carefully chosen examples used to demonstrate good practice Every example is rooted in recent experience in the mathematics classroom The commonalities of teaching pedagogy across all subjects are discussed but this book gets to the heart of the unique nature of this subject From building confidence to developing problem solving skills and mathematical literacy this book considers what the keys to success are in learning and hence teaching mathematics There are also chapters on dealing with pressure excelling in observations finding the right job and succeeding at interview Throughout the book there is a great selection of ready to use activities strategies and techniques which will help put you on the fast track to success in the classroom With a strong

emphasis on sparking students interest and enthusiasm in mathematics this book is your essential guide as you start your exciting and rewarding career as an outstanding mathematics teacher The SoJo Journal Brad J. Porfilio,2017-12-01 The SoJo Journal Educational Foundations and Social Justice Education is an international peerreviewed journal of educational foundations The Department of Educational Leadership at California State University East Bay whose mission is to prepare and influence bold socially responsible leaders who will transform the world of schooling hosts the journal It publishes essays that examine contemporary educational and social contexts and practices from critical perspectives The SoJo Journal Educational Foundations and Social Justice Education is interested in research studies as well as conceptual theoretical philosophical and policy analysis essays that advance educational practices that challenge the existing state of affairs in society schools and in formal education The SoJo Journal Educational Foundations and Social Justice Education is necessary because currently there is not an exclusively international Foundations of Education journal For instance three of the leading journal in Education Foundations journals e g The Journal of Educational Studies British Journal of Sociology of Education The Journal of Educational Foundations solicit manuscripts and support scholarship mainly from professors who reside in Britain and the United States This journal is also unique because it will bring together scholars and practitioners from disciplines outside of Educational Foundations who are equally committed to social change and promoting equity and social justice inside and outside of K 16 schools **Research in Mathematics Education in Australasia 2012-2015** Katie Makar,Shelley Dole,Jana Visnovska,Merrilyn Goos,Anne Bennison,Kym Fry,2016-06-02 With the ninth edition of the four yearly review of mathematics education research in Australasia the Mathematics Education Research Group of Australasia MERGA discusses the Australasian research in mathematics education in the four years from 2012 2015 This review aims to critically promote quality research and focus on the building of research capacity in Australasia Promoting Global Literacy Skills through Technology-Infused Teaching and Learning Keengwe, Jared,2014-08-31 The increasing internationalization of today s classrooms calls for learning institutions to prepare students for success in an interdependent and technologically advanced world Faculty who are competent in multiple 21st century skills are best equipped to engage students in curricula that are relevant transformative and engaging across content areas and cultures Promoting Global Literacy Skills through Technology Infused Teaching and Learning examines the function and role of globalization in 21st century teaching and learning especially in light of technology integration and the need to prepare and empower global educators and global citizens respectively Covering topics that range from social networking in linguistics to software used in engineering curricula this premier reference work will be relevant to academicians researchers students librarians practitioners professionals and engineers **The Intersection of International Achievement Testing and Educational Policy** Louis Volante,2016-06-10 Educational systems around the world look to student assessment programs as they initiate reforms and revise educational policies to increase student achievement This edited volume examines the intersection of

international achievement testing and education policy development in key countries around the world exploring how assessments can inform curriculum pedagogy strategic planning and ultimately determine large scale education policy and governance Noted chapter contributors explore how educational leadership and governance issues have been influenced by assessment programs across a range of political economic cultural and educational contexts The Intersection of International Achievement Testing and Education Policy provides educators academics and policymakers with cultural insights historical contexts and a framework for negotiating and understanding the consequences of educational policy decisions in schools

Statistics in Early Childhood and Primary Education Aisling Leavy, Maria Meletiou-Mavrotheris, Efi Paparistodemou, 2018-07-23 This compilation focuses on the theory and conceptualisation of statistics and probability in the early years and the development of young children s ages 3 10 understanding of data and chance It provides a comprehensive overview of cutting edge international research on the development of young learners reasoning about data and chance in formal informal and non formal educational contexts The authors share insights into young children s statistical and probabilistic reasoning and provide early childhood educators and researchers with a wealth of illustrative examples suggestions and practical strategies on how to address the challenges arising from the introduction of statistical and probabilistic concepts in pre school and school curricula This collection will inform practices in research and teaching by providing a detailed account of current best practices challenges and issues and of future trends and directions in early statistical and probabilistic learning worldwide Further it will contribute to future research and theory building by addressing theoretical epistemological and methodological considerations regarding the design of probability and statistics learning environments for young children

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