

## Educational philosophy

4 pages | 819 words

I believe that education is an individual, unique experience for every student who enters a classroom. In order for children to benefit from what schools offer, I think that teachers must fully understand the importance of their job. First, I believe that teachers must consider teaching to be a lifestyle, not a mere forty-hour-a-week job, because a teacher's goals for his/her students encompass much more than relaying out-of-context facts to passive students. As professionals entrusted with the education of young minds, teachers must facilitate learning and growth academically, personally, and ethically.

By providing a quality education to each individual in one's classroom, a teacher equips children with the tools necessary for success in life. In order to accomplish these lofty goals, I think it is important first to establish a mutually respectful, honest rapport with students — a relationship in which communication is of the highest priority. Through this relationship, a fair, democratic environment based on trust and caring can be established in the classroom, making it possible to interact confidently and safely in an academic setting.

Once this foundation is established, the educator has already accomplished a major goal: the ethical characteristics of equality; open, honest communication; and trust have been emphasized and put into practice without having to preach to students. Demonstrating these ethically correct behaviors in the classroom and expecting students to model them prepares them for adult interaction and survival in the future. Academic learning must begin with motivation and inspiration. Students deserve an educator's passion for both the subject at hand and learning as a whole.

Teaching and learning become a simultaneous journey for both the teacher and students when students' energy is aroused by a teacher's genuine intensity for learning, because everyone is ready and willing to participate in active learning. To achieve active learning, a teacher must demonstrate enthusiasm and express confidence in the students' abilities to learn and be successful. Employing constructivist methods of teaching in one's classroom forces students to take an active role in their education by making choices and assuming responsibility for intelligent inquiry and discovery.

For instance, discussions, projects, and experiments ensure student achievement and allow students and the teacher to discover individual student's preferences and strengths. This approach facilitates differentiated activities for each student's distinctive ambitions, making the subject more relevant to every student's life. Personal growth is accomplished when a teacher adopts a mentoring role. Displaying warmth and compassion shows students that teachers love them and are empathic, feeling human beings.

One-on-one mentoring involves personal conversations about goals, and taking time to share ideas and experiences. To be a mentor to every student, a teacher must project positivity, exhibit flexibility and confidence, set high expectations for oneself, and demonstrate fairness and consistency. In doing so, students can see appropriate adult behaviors first-hand and begin to emulate them as they mature. I believe that all children have the ability to learn and the right to a quality education.

All youths, regardless of gender, race, ethnicity, and capabilities should have the opportunity to learn...

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**Essays in the Philosophy of Education** Celeste Ordas-Botor, 1995      *Super 10 CBSE Class 12 English Core 2023 Exam Sample Papers with 2021-22 Previous Year Solved Papers, CBSE Sample Paper & 2020 Topper Answer Sheet | 10 Blueprints for 10 Papers | Solutions with marking scheme |* , Super 10 CBSE Board Class 12 English Core 2023 Exam Sample Papers contains 10 Sample Papers designed on the Latest pattern issued by CBSE in Sep 2022 as per the Full Year syllabus prescribed by CBSE Board Each of the Sample Papers is designed on the Latest Question Paper Design 2022 23 The book also provides the CBSE Sample Paper 2022 23 with Solutions The book also provides 2021 22 Term I II Solved papers Another useful inclusion is the Topper Answer Sheet of CBSE 2020 as provided by CBSE The book also provides the complete Latest Syllabus of 2021 2022 Detailed Explanations to all the Questions with Marking Scheme has been provided      A COMPREHENSIVE STUDY OF EDUCATION, SECOND EDITION RAVI, S. SAMUEL, 2022-09-01 This distinctive text in its second edition provides students teachers scholars and thinkers with a thorough understanding of various concepts of education in the modern scenario It deals with important theoretical perspective and new developments in education sector in India The book will serve highly valuable to the undergraduate students of education BEd MEd MA Education Besides the aspirants of various competitive exams like Civil Services UGC JRF NET etc will also find this text as an indispensable resource Organized in five units chapters encompass various pedagogical features of education and their contemporary requirements in the emerging society This book is thoroughly revised and updated as per the needs of latest syllabi of different universities and institutions KEY FEATURES Matter is discussed in lucid and easy to understand manner Widely covers Indian and Western Philosophers Incorporates diverse range of theoretical approaches of education Explores key concepts in education and society Concepts are illustrated with the help of flowcharts figures and tables NEW TO THE EDITION Chapters are thoroughly revised along with inclusion of 17 new chapters unit wise o Unit I Modern Concept of Education Ch 4 Ch 5 Ch 6 o Unit II Education and Philosophy Ch 13 Ch 14 Ch 15 Ch 16 o Unit III Indian and Western Philosophers Ch 22 Ch 23 Ch 30 o Unit V Education and Society Ch 39 Ch 40 Ch 41 Ch 42 Ch 49 Ch 58 Ch 59 Current educational and social problems are discussed elaborately with their solutions Besides Jean Jacques Rousseau John Dewey Maria Montessori Rabindranath Tagore Mahatma Gandhi Aurobindo Ghosh etc some more educationists like Bertrand Russell and Dr Sarvepalli Radhakrishnan are also introduced in the new edition Some common social topics like Awakenism Humanism Human Rights Education for Peace Education for Social Pollution and Religious Education are included in the current edition TARGET AUDIENCE B Ed M Ed MA Education      **(Free Sample ) 68 Topic-wise NTA UGC NET/ JRF/ SET Paper 1 (Compulsory) Teaching & Research Aptitude Previous Year Solved Papers (2024 - 2004) 6th Edition | PYQs Question Bank | National Eligibility Test** , The updated 6th Edition of 68 Topic wise NTA UGC NET Paper 1 Compulsory Teaching Research Aptitude Previous Year Solved Papers 2024 2004 consists of Authentic Past 21 Years Solved

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SAMUEL, 2021-01-01 Education and philosophy go hand in hand It is through the power of knowledge our philosophers laid a foundation of educational theories and set a stepping stone for the modern day education system and educational institutions This book gives a comprehensive account of the fundamental theories laid by the philosophers and the society's role in shaping them up The special feature of the book is that it teaches and explains more than what an ordinary teacher does in a limited time It stresses on the understanding and practice of the concepts learnt rather than mere memorisation NEW TO THE SECOND EDITION Now the book comprises 40 chapters out of which 15 have been newly introduced and are tactically placed under the three units of the book Unit 1 Philosophy and Education Realism Humanism Awakenism Existentialism Education for 21st century Indian Philosophy and Education Philosophy and Branches of Knowledge Unit 2 Eastern and Western Philosophers Sarvepalli Radhakrishnan Jiddu Krishnamurty Pestalozzi Maria Montessori Unit 3 Education and Society Education for Peace Education for New Social Order Education for Human Rights and Education for Modernisation Primarily designed for the undergraduate and postgraduate students of education the book is equally beneficial for the teaching faculties trainees research scholars and those who are preparing for competitive examinations in education TARGET AUDIENCE B Ed BA Education M Ed MA Education M Phil Education PhD Education **Resources in Education**, 2000

**Selected Academic Papers of Pan Maoyuan on Higher Education** Maoyuan PAN, 2015-11-24 Professor Pan Maoyuan is a distinguished educationist on higher education in China This anthology includes Pan's representative essays at different times which are independent from but have logical connections with one another Some essays focus on elaborating the basic rules of education and its application and probing the key features of the teaching principle during the teaching process of higher education Meanwhile some essays are mainly about the practice of higher education including a profound exploration of the serious theoretical and practical problems during different periods in China's higher education developments so as to find out scientific and feasible ideas as well as measures to solve the problems Readers would get a better understanding of higher education research in China and get more acquainted with the country's higher education development over the past few decades Readers would also obtain valuable insight by comparing China with the development of higher education

system in other countries      Philosophical Papers University of Michigan,1886      **Xam idea Sample Papers Simplified English Core | Class 12 for 2023 Board Exam | Latest Sample Papers 2023 (New paper pattern based on CBSE Sample Paper released on 16th September)** Xamidea Editorial Board, Salient Features of the Book 1 Each paper in this book has been mapped out as per the sample paper released by the CBSE 2 CBSE Sample Question Paper 2023 has been included with a detailed solution to help students get an overview of the examination pattern and to let them understand the marking scheme 3 5 solved sample papers are provided to help students prepare for the exams 4 Apart from that we have also incorporated 10 unsolved sample papers for students to evaluate their understanding of the chapters concepts All the typologies of questions MCQs Fill in the blanks True False Match the following Assertion Reason Short Answer Questions Long Answer Questions have been incorporated in the sample papers      *Philosophy in Schools* Felicity Haynes,2017-10-02 In 1972 Matthew Lipman founded the Institute of Advancement for Philosophy for Children IAPC producing a series of novels and teaching manuals promoting philosophical inquiry at all levels of schooling The programme consisted of stories about children discussing traditional topics of ethics values logic reality perception and politics as they related to their own daily experiences Philosophy for Children has been adapted beyond the IAPC texts but the process remains one of an open community of inquiry in which teachers promote respect conceptual clarity critical judgement and active listening without imposing their own ideas Philosophy in Schools describes the successes and difficulties in implementing this community of inquiry model The book covers topics including the formation of non didactic courses in ethics the difficulties of fitting a post compulsory philosophy course into a standard curriculum framework and the political assumptions of adopting this model in a low socio economic school The contributions also ask deeper questions about how a genuine community of inquiry model is incompatible with conventional models of schooling with their positioning of the discipline of philosophy in the curriculum This book was originally published as a special issue of Educational Philosophy and Theory      *Key Texts on Interdisciplinary Higher Education* Iris van der Tuin,2025-07-29 Higher education is changing rapidly in response to the global challenges of the twenty first century but for disciplinarily trained lecturers interdisciplinary curriculum and course design is a time consuming process fraught with difficult pedagogical choices This reader is the first book to bring together key texts on interdisciplinary teaching and learning all drawn from a growing literature of peer reviewed academic books and journals As well as presenting extracts from these foundational texts commentaries provide essential guidance on the relevant themes helping lecturers to reflect on this fast moving landscape This is an essential resource for those designing and teaching interdisciplinary courses      Examination Papers University of Bombay,1927      Sessional Papers Ontario. Legislative Assembly,1892      **Education Abroad, and Other Papers** Birdsey Grant Northrop,1873      **Teaching to Prepare Advocates** Mike Yough,Lynley Anderman,2022-10-01 This book is the fourth volume in the six part series Theory to Practice Educational Psychology for Teachers and Teaching The objective of most other volumes in this series is to help instructors

apply and model fundamental principles of learning assessment motivation and development in preparing their students for the diverse multidimensional uncertain and socially embedded classrooms in which these future educators will teach This volume is a strong compliment to others in the series as it prepares readers to be better positioned to advocate for principles of psychology in their programs and departments and to prepare preservice teachers to do likewise in the K 12 classrooms they will soon guide Even more this volume will help instructors in shaping pre service teachers to be stronger advocates for their own students This volume is organized around two themes 1 Advocating for principles and practices of educational psychology and 2 advocating for students These themes go hand in hand While advocating for educational psychology principles and evidence based practices in their schools teachers also are called upon to advocate for and empower historically marginalized groups of students Topics in Part I include development of intercultural competency implementation of professional learning communities culturalizing the curriculum journalistic learning incorporation of inquiry learning and universal design Topics in Part II include supporting student self advocacy creating an allyship with LGBTQ students advocating for victims of bullying and supporting students with mental health needs     Examination Papers for Entrance and Minor Scholarships and Exhibitions University of Cambridge,1903     Sessional Papers - Legislature of the Province of Ontario Ontario. Legislative Assembly,1902     **Critical Essays on Resistance in Education** David M. Moss,Terry A. Osborn,2010 It is possible to say that resistance in education has always been resisted the point of course is who is doing the resisting Why they are resisting what they are resisting and whose interests are being served by these acts of resistance David M Moss and Terry A Osborn s provocative collection of essays on educational resistance gives new scope and meaning to the term resistance in the context of today s challenges to and on behalf of social justice education It is an important contribution to the field of critical education Peter McLaren Graduate School of Education and Information Studies University of California Los Angeles Book Jacket     *In Defence of Open-Mindedness* William Hare,1985 William Hare believes that open mindedness the disposition to form a belief and if necessary to revise or reject it in the light of available evidence and argument stands in need of a defence because it is under widespread attack In this sequel to his highly regarded *Open mindedness and Education* 1979 he examines the numerous ways in which opposition to open mindedness is expressed and shows how these criticisms can be countered He argues that the general indictment of open mindedness as a habit of mind leading to nihilism and scepticism as well as to neglect of the emotions is based upon a misunderstanding of the nature of the concept which in his opinion is by no means incompatible with personal commitment and confidence Similar confusions are exposed in such areas as elementary schooling moral education educational standards methods of teaching the administration of schools and the teaching of science In each of these areas examples are taken from the writings of influential critics to illustrate the nature of the doubts concerning open mindedness doubts that are carefully analysed and show to rest ultimately upon erroneous assumptions And since he believes that many who set out to champion open

mindedness manage to confuse this ideal with other notions Hare undertakes in a concluding chapter to protect the ideal from its would be friends and supporters

**Contemporary Research in Adult and Lifelong Learning of Mathematics**

Katherine Safford-Ramus, Jürgen Maaß, Evelyn Süss-Stepancik, 2018-08-17 This book is a selection of 15 papers developed by participants in ICME 13 held in Hamburg presenting insights from the latest research on the andragogy of adult and lifelong learning of mathematics It also investigates open questions such as numeracy and mathematics skills social and psychological influences on learning environments as well as economic and political demands The chapters offer examples while at the same time highlighting important directions for further research The book is divided into four parts The first section provides an overview on the concept of numeracy and the second focuses on adult students who are learning mathematics the third part presents a teachers focus and the final part covers overarching themes The book is of interest to classroom teachers university teacher educators and professional development providers

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