# SOAP Note Example #2:

Date/Time: MSIII Progress Note - Medicine (state which service)

S: (Subjective) Patients noted no n/v (nausea, vomiting), no d/c (diarrhea, constipation) this am. +fever with shaking chills x 1 this am. Tolerated po (oral intake) well. No complaints of dysuria or abdominal pain. Last BM (bowel movement) 2 days ago. Patient continues to cough, productive of greenish-yellow sputum. No wheezing, hemoptysis, orthopnea or PND (paraxysmal nocturnal dyspnea), +SOB (shortness of breath). + pain on R side with deep inspiration. Slept poorly.

O: (Objective):

PE: (physical examination)

VS: (vital signs) T: 100.2, Tmax (maximum temperature) 102.6, BP 128/82 (115-130/72-84 (range)), RR: 20, HR: 98, regular, Pulse 0x 98% on 4L, I/O (in's and out's)=1.7/2.2 (liters).

Gen: A+O x 3 (alert and oriented to person, place, and time), flushed, moderate distress. MMM (mucous membranes moist), fair skin turgor; WD/WN (well-developed/well-nourished)

HEENT: (head, ears, eyes, nose, throat -- often combined into one description)

Head: NC/AT (normocephalic/atraumatic)

Eyes: PERRLA (pupils equal, round, and reactive to light and accommodation), EOMI (extraocular muscles intact).

Ears: No erythema, no discharge, tympanic membrane intact.

Throat: No erythema or exudates. Tongue protrudes straight.

Neck: No nuchal rigidity, good ROM (range of motion); No masses/LAD (lymphadenopathy)

CV: RRR (regular rate/rhythm) \$1/\$2, no \$3 or \$4, no m/g/r (murmurs, gallops, or rubs)

Pulm: + R lower lobe dullness to percussion; increased tactile fremitis, increase BS (breath sounds). - bronchial BS, + whispered pectoriloguy; +fine crackles R lower third posteriorly.

- W/Γ/Γ (wheezes, rubs, or rhonchi).

Abd: Soft, NT (non-tender) ND (non-distended), +BS (bowel sounds), no rebound, guarding, masses or HSM (hepotosplenomegaly); Heme + (rectal exam positive for fecal occult blood)

Ext: no c/c/e (clubbing, cyanosis, edema), 2+ DP/PT (dorsalis pedis, posterior tibial)

Neuro: CNI (cranial nerves intact)

Labs: None

A: (Assessment) 54 y/o white male PMH (past medical history) DK +Tob ppd x 20 years, with one day h/o CAP (community-acquired pneumonia).

P: (Plan)

- Pulm: Pneumonia Continue 02 4L, Day I Ceftriaxone I g q12 Codeine prn for pleuritic chest pain, Tylenol prn fever
- Endocrine: DM Type II Continue Glipizide qd c (with) daily accu-checks
- FEN: (fluids/electrolytes/nutrition) Full PO diet/liquids as tolerated. I/O's good, continue D51/2 NS @ 80 cc/hr
- Dispo: Consult for Smoking Cessation Program

Jim Q. Student, MS III (always sign notes). Pager

# **Example Of Soap Note Documentation**

Shelley Cobbett, Anne G. Perry, Patricia
A. Potter, Wendy R. Ostendorf

#### **Example Of Soap Note Documentation:**

Physical Therapy Documentation Mia Erickson, Mia L. Erickson, Rebecca McKnight, Ralph Utzman, 2008 Complete accurate documentation is one of the essential skills for a physical therapist This book covers all the fundamentals includes practice exercises case studies throughout Documentation Basics Mia Erickson, Mia L. Erickson, 2012 Complete and accurate documentation is one of the most important skills for a physical therapist assistant to develop and use effectively The new Second Edition of Documentation Basics A Guide for the Physical Therapist Assistant continues the path of teaching the student and clinician documentation from A to Z Mia Erickson and Rebecca McKnight have updated this Second Edition to reflect changes of the American Physical Therapy Association and the ever evolving profession Updated inside Documentation Basics A Guide for the Physical Therapist Assistant Second Edition The discussion on integrating disablement into documentation The discussion on how a PTA can show medical necessity and need for skilled care The discussion on using documentation to communicate with other providers Writing the assessment and plan to coincide with the initial documentation Sample notes completed on forms More examples and practice including physical agents school based services paediatrics traumatic brain injury spinal cord injury and interventions consistent with the Guide to Physical Therapist Practice Medicare reimbursement in different settings The importance of consistent reliable and valid measurements How to improve communication and consistency between documentation by the PT the PTA The discussion on disablement has also been updated shifting away from the Nagi Model toward the International Classification of Functioning Disability and Health ICF In addition the PTA Normative Model has been integrated throughout to include more information on clinical decision making New inside Documentation Basics A Guide for the Physical Therapist Assistant Second Edition Navigating the PT plan of care A step by step model for PTAs to use as they navigate the initial PT documentation and plan of care How the PTA uses the PT goals from the initial examination and evaluation Positive and negative aspects of using electronic documentation and a discussion on integrating SOAP notes and the problem oriented medical record into electronic documentation Sample notes and discussion of documentation in school based settings early intervention skilled nursing settings in patient rehabilitation and direct access Medicare Parts C and D Cash based services and pro bono services Instructors in educational settings can visit www efacultylounge com for additional material to be used for teaching in the classroom Documentation Basics A Guide for the Physical Therapist Assistant Second Edition is the perfect guide for all physical therapist assistant students and clinicians who want to update and refine their knowledge and skills in documentation Documentation for Physical Therapist Assistants Wendy D Bircher, 2017-10-01 Build your documentation skills and your confidence Step by step this text workbook introduces you to the importance of documentation shows you how to develop and write a proper and defensible note and prepares you to meet the technological challenges you ll encounter in practice You ll learn how to provide the proper documentation to assure all forms of reimbursement including third party for

your services You ll also explore issues of patient confidentiality HIPAA requirements and the ever increasing demands of legal and ethical practice in a litigious society Writing SOAP Notes Ginge Kettenbach, 1995 Chapter on the development and use of forms and documentation Coverage of computerized documentation Thorough updating including a discussion of the managed care environment and Medicare Additional exercises and examples Perforated worksheets Basic note writing rules including the POMR method are reviewed Examples provided of both correct and incorrect note writing Level 2-PE Review Guide Mark Kauffman, 2010-10-25 COMLEX Level 2 PE Review Guide is a comprehensive overview for osteopathic medical students preparing for the COMLEX Level 2 PE Performance Evaluation examination COMLEX Level 2 PE Review Guide covers the components of History and Physical Examination found on the COMLEX Level 2 PE The components of history taking expected problem specific physical exam based on the chief complaint incorporation of osteopathic manipulation instruction on how to develop a differential diagnosis components of the therapeutic plan components of the expected humanistic evaluation and documentation guidelines The final chapter includes case examples providing practice scenarios that allow the students to practice the cases typically encountered on the COMLEX Level 2 PE These practice cases reduce the stress of the student by allowing them to experience the time constraints encountered during the COMLEX Level 2 PE This text is a one of a kind resource as the leading COMLEX Level 2 PE board review book Offers practical suggestions and mnemonics to trigger student memory allowing for completeness of historical data collection Provides a method of approach that reduces memorization but allows fluidity of the interview and exam process Organizes the approach to patient interview and examination and provides structure to plan development Describes the humanistic domain for student understanding of the areas being evaluated Writing S.O.A.P. Notes Ginge Kettenbach, 1990 Chapter on the development and use of forms and documentation Coverage of computerized documentation Thorough updating including a discussion of the managed care environment and Medicare Additional exercises and examples Perforated worksheets Basic note writing rules including the POMR method are reviewed Examples provided of both correct and **Documentation for Rehabilitation - E-Book** Lori Quinn, James Gordon, 2024-04-12 Better incorrect note writing patient management starts with better documentation Documentation for Rehabilitation 4th Edition demonstrates how to accurately document treatment progress and patient outcomes using a framework for clinical reasoning based on the International Classification for Functioning Disability and Health ICF model adopted by the American Physical Therapy Association APTA The documentation guidelines in this practical resource are easily adaptable to different practice settings and patient populations in physical therapy and physical therapy assisting Realistic examples and practice exercises reinforce the understanding and application of concepts improving skills in both documentation and clinical reasoning Workbook textbook format with examples and exercises in each chapter helps reinforce understanding of concepts Coverage of practice settings includes documentation examples in acute care rehabilitation outpatient home care nursing homes pediatrics school

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Canadian Clinical Nursing Skills and Techniques E-Book Shelley Effective patient communication And much more Cobbett, Anne G. Perry, Patricia A. Potter, Wendy R. Ostendorf, 2019-05-21 NEW Fully revised for a Canadian classroom includes Canadian statistics references and resources protocols documentation standards delegation rules Canadian nursing best practice guidelines metric measurements and more NEW All topics skills and sample documentation conform to Canadian provincial and territorial scopes of practice and Canadian standards in nursing practice NEW Inclusion of Canadian concepts Person Centred Care Evidence Informed Practice Interprofessional Collaboration and Delegation and Care in the Community NEW Greater emphasis on cultural assessment considerations and caring for Indigenous and vulnerable populations NEW Thoroughly revised chapters reflect Canadian practice and guidelines including Emergency Preparedness and Disaster Management Palliative Care Cardiac Care Vascular Access and Infusion Therapy Oral Nutrition and Prevention of Skin Breakdown and Wound Care NEW Enhanced and updated art program includes 70 new figures Nursing Practice - E-Book Patricia A. Potter, Anne G. Perry, Patricia A. Stockert, Amy Hall, 2018-03-12 Get a solid foundation in essential nursing principles concepts and skills Essentials for Nursing Practice 9th Edition combines everything you need from your fundamentals course and streamlines it into a format that s perfect for busy nursing students. The ninth edition retains many classic features including chapter case studies procedural guidelines and special considerations for various age groups along with new content including a chapter on Complementary and Alternative Therapies interactive clinical case studies on Evolve a new Reflective Learning section and OSEN activities to encourage active learning Thoroughly reviewed by nursing clinical experts and educators this new edition ensures you learn nursing Essentials with the most accurate up to date and easy to understand book on the market Progressive case studies are introduced at the beginning of the chapter and are then used to tie together the care plan concept map and clinical decision making exercises Focused Patient Assessment tables include actual questions to help you learn how to effectively phrase questions to patients as well as target physical assessment techniques Nursing skills at the end of each chapter feature full bleed coloring on the edge of the page to make them easy to locate Safety guidelines for nursing skills sections precede each skills section to help you focus on safe and effective skills performance Detailed care plans in the text and on Evolve demonstrate the application of the 5 step nursing process to individual patient problems to help you understand how a plan is developed and how to evaluate care Unexpected outcomes and related interventions for skills alert you to possible problems and appropriate nursing action Patient Teaching boxes help you plan effective teaching by first identifying an outcome then developing strategies on how to teach and finally implementing measures to evaluate learning Care of the Older Adult boxes highlight key aspects of nursing assessment and care for this growing population Key points neatly summarize the most important content for each chapter to help you review and evaluate learning Evidence Based Practice boxes include a PICO question summary of the results of a research study and a F description of how the study has affected nursing practice in every chapter Patient Centered Care boxes address racial

and ethnic diversity along with the cultural differences that impact socioeconomic status values geography and religion 65 Skills and procedural guidelines provide clear step by step instructions for providing safe nursing care 5 step nursing process provides a consistent framework for clinical chapters Concept maps visually demonstrate planning care for patients with multiple diagnoses NOC outcomes NIC interventions and NANDA diagnoses are incorporated in care plans to reflect the standard used by institutions nationwide

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