

This hypothesis has been generally accepted by most linguists, and has been taken as the subject matter of syntactic theory. In terms of grammar, this grammatical competence is hypothesized to characterize a **generative grammar**, which we then can define as follows (for English, in this instance):

(9) **Generative Grammar:**

An English generative grammar is the one that can generate an infinite set of well-formed English sentences from a finite set of rules or principles.

The job of syntax is thus to discover and formulate these rules or principles.<sup>5</sup> These rules tell us how words are put together to form grammatical phrases and sentences. Generative grammar, or generative syntax, thus aims to define these rules which will characterize all of the sentences which native speakers will accept as well-formed and grammatical.

## 1.2 How We Discover Rules

How can we then find out what the generative rules of English syntax are? These rules are present in the speakers' minds, but are not consciously accessible; speakers cannot articulate their content, if asked to do so. Hence we discover the rules indirectly, and of the several methods for inferring these hidden rules, hypotheses based on the observed data of the given language are perhaps the most reliable. These data can come from speakers' judgments – known as intuitions – or from collected data sets – often called corpora. Linguistics is in one sense an empirical science as it places a strong emphasis on investigating the data underlying a phenomenon of study.

The canonical steps for doing empirical research can be summarized as follows:

- Step I: Data collection and observation.
- Step II: Make a hypothesis to cover the first set of data.
- Step III: Check the hypothesis with more data.
- Step IV: Revise the hypothesis, if necessary.

Let us see how these steps work for discovering one of the grammar rules in English, in particular, the rule for distinguishing count and non-count nouns:<sup>6</sup>

**[Step I: Observing Data]** To discover a grammar rule, the first thing we need to do is to check out grammatical and ungrammatical variants of the expression in question. For example,

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<sup>5</sup>In generative syntax, 'rules' refers not to 'prescriptive rules' but to 'descriptive rules'. Prescriptive rules are those which disfavor or even discredit certain usages; these prescribe forms which are generally in use, as in (i). Meanwhile, descriptive rules are meant to characterize whatever forms speakers actually use, with any social, moral, or intellectual judgement.

- (i)    a.    Do not end a sentence with a preposition.  
      b.    Avoid double negatives.  
      c.    Avoid split infinitives.

The spoken performance of most English speakers will often contain examples which violate such prescriptive rules.

<sup>6</sup>Much of the discussion and data in this section here are adopted from Baker (1995).

# English Syntax And Argumentation Answer

**Anders Holmberg**



## **English Syntax And Argumentation Answer:**

English Syntax and Argumentation Bas Aarts, 2018-01-10 This textbook on English syntax aims to give students a thorough grounding in the basics of sentence structure and at the same time strives to acquaint them with the essentials of syntactic argument The text is written in a user friendly style with many hands on in text and chapter final exercises At the end of each chapter there is a section with suggested further reading material and there is a bibliography and list of recommended reference works at the end of the book     Answer Key For Linguistics Victoria A. Fromkin, Donca Steriade, Pamela Munro, Bruce Hayes, Susan Curtiss, Anna Szabolcsi, Tim Stowell, Edward Stabler, Dominique Sportiche, Hilda Koopman, Patricia Keating, Nina Hyams, 2001-08-22 Linguistics An Introduction to Linguistic Theory is a textbook written for introductory courses in linguistic theory for undergraduate linguistics majors and first year graduate students Twelve major figures in the field bring their expertise to each of the core areas of the field morphology syntax semantics phonetics phonology and language acquisition In each section the book is concerned with discussing the underlying principles common to all languages showing how these are revealed in language acquisition and in the specific grammars of the world s languages Theoretical concepts are introduced through the analysis of a wide set of language data from Arabic to Zulu The student will learn how to do linguistics by working through real linguistic data Each section explains how to define and solve a problem organizes the data into paradigms revealing the structured patterns in the data formulates generalizations based on these patterns proposes rules or principles to account for the generalization seeks independent evidence in its argument for the proposed theoretical construct The book brings the latest developments in theoretical linguistics to bear in its discussion of the traditional issues It covers these subjects in greater depth than is found in most introductory texts permitting the student to proceed directly after using this text to graduate courses in the field It contains problems a glossary and a bibliography for further reading Linguistics is supported by an instructor s manual     **GRE Answers to the Real Essay Questions** Mark Alan Stewart, 2009 With just a few minutes to analyze organize outline and compose your essay responses you need all the preparation you can get before test day GRE Answers to the Real Essay Questions provides sample responses from more than 200 actual GRE essay questions along with a comprehensive review of what test graders expect from your writing     *Critical Account of English Syntax* Keith Brown, 2016-12-05 A descriptive and comprehensive account of English syntax and grammar Tackling the role of syntactic constructions in text this companion brings out the connections between syntactic structures and semantics pragmatics and the function of different clausal structures in written and spoken texts It also draws attention to variation in standard written English to the grammatical structures and discourse devices in spoken English and to ongoing changes in English grammar It focuses on the concepts of descriptive grammar as extended and refined over the last fifty years Encyclopedic format gives immediate access the most relevant topic Cross referencing allows students to follow a thread and explore the interrelationships between syntactic structures Innovative

structure of the volume enables lecturers to decide the order in which they wish to discuss topics and to prescribe reading. This is a practical yet flexible reference that you can return to again and again whether it be for learning research or teaching.

Arguments in Syntax and Semantics Alexander Williams, 2015-01-29 Argument structure the pattern of underlying relations between a predicate and its dependents is at the base of syntactic theory and the theory of the interface with semantics. This comprehensive guide explores the motives for thematic and event structural decomposition and its relation to structure in syntax. It also discusses broad patterns in the linking of syntactic to semantic relations and includes insightful case studies on passive and resultative constructions. Semantically explicit and syntactically impartial with a careful interrogative approach Williams clarifies notions of argument within both lexicalist and nonlexicalist approaches. Ideal for students and researchers in syntactic and semantic theory this introduction includes A comprehensive overview of arguments in syntax and semantics. Discussion questions and suggestions for further reading. A glossary with helpful definitions of key terms.

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Questions and Answers F. Kiefer, 2012-12-06 In almost all principled accounts of questions questions are related to the corresponding answers. Zellig Harris Harris 1978 1 for example maintains that all interrogative sentences can be derived by means of the independently established transformations of the language from sentences which assert that someone is asking about a disjunction of statements which are the relevant possible answers to that interrogative. This amounts to the claim that a yes no question such as Will John stay is derived from I ask you whether John will stay and a wh question such as Who came is derived from something like I ask you whether A came or B came or or X came. Though in generative grammar interrogatives are not derived from the corresponding declaratives the semantic interpretation of questions is akin to the syntactic source of questions posited by Harris. Jerrold J Katz and Paul M Postal Katz Postal 1964 113 117 state a reading rule for Q the interrogative constituent which boils down to 1 in the case of yes no questions and to 2 in the case of wh questions.

- 1 Tell me which of the following is true John will stay or John will not stay
- 2 Tell me which of the following is true A came or B came or or X came

Thus the semantic interpretation of questions makes reference to the set of possible answers represented here by a disjunction of statements.

*The Syntax of Yes and No* Anders Holmberg, 2016 This book is a cross linguistic study of the syntax of yes no questions and their answers drawing on data from a wide range of languages with particular focus on English Finnish Swedish Thai and Chinese. There are broadly two types of answer to yes no questions those that employ particles such as yes and no as found in English and those that echo a part of the question usually the finite verb with or without negation as found in Finnish. The latter are uncontroversially derived by ellipsis while the former have been claimed to be clause substitutes. Anders Holmberg argues instead that even answers that employ particles are

complete sentences derived by ellipsis from full sentential expressions and that the two types share essential syntactic properties The book also examines the related cross linguistic and intralinguistic variation observed in answers to negative questions such as does he not drink coffee whereby yes in one language appears to correspond to no in another The book illustrates how a seemingly trivial phenomenon can have the most wide ranging consequences for theories of language and will be of interest not only to theoretical linguists but also to students and scholars of typological and descriptive linguistics

**Japanese Syntax in Comparative Perspective** Mamoru Saito, 2014-05-01 This book examines the syntax of Japanese in comparison with other Asian languages within the Principles and Parameters framework It grows out of a collaborative research project on comparative syntax pursued at the Center for Linguistics at Nanzan University from 2008-2013 in collaboration with researchers at Tsinghua University Taiwan, Connecticut College U.S.A., Hyderabad India, Siena and Cambridge In ten chapters the book compares the syntax of Japanese to that of Chinese, Korean, Turkish, Hindi and Malayalam focusing on ellipsis, movement and Case The first three chapters compare nominal structures in Japanese and Chinese and account for the differences between them An important point of comparison in these chapters is the patterns of N ellipsis the two languages exhibit The subsequent two chapters focus on ellipsis One examines argument ellipsis in Japanese, Turkish and Chinese and argues for its correlation with the absence of The Teacher's Grammar of English with Answers Ron Cowan, 2008-05-26 The Teacher's grammar of English enables English language teachers and teachers in training to fully understand and effectively teach English grammar With comprehensive presentation of form, meaning and usage along with practical exercises and advice on teaching difficult structures it is both a complete grammar course and an essential reference text Back cover *The Wiley Blackwell Companion to Syntax, 8 Volume Set* Martin Everaert, Henk Van Riemsdijk, 2017-12-26 An invaluable reference tool for students and researchers in theoretical linguistics The Wiley Blackwell Companion to Syntax Second Edition has been updated to incorporate the last 10 years of syntactic research and expanded to include a wider array of important case studies in the syntax of a broad array of languages A revised and expanded edition of this invaluable reference tool for students and researchers in linguistics now incorporating the last 10 years of syntactic research Contains over 120 chapters that explain, analyze and contextualize important empirical studies within syntax over the last 50 years Charts the development and historiography of syntactic theory with coverage of the most important subdomains of syntax Brings together cutting edge contributions from a global group of linguists under the editorship of two esteemed syntacticians Provides an essential and unparalleled collection of research within the field of syntax available both online and across 8 print volumes This work is also available as an online resource at [www.companiontosyntax.com](http://www.companiontosyntax.com)

**Advances in Open Domain Question Answering** Tomek Strzalkowski, Sanda Harabagiu, 2006-10-07 Automated question answering the ability of a machine to answer questions simple or complex posed in ordinary human language is one of today's most exciting technological developments It has all the markings of a disruptive technology one that is poised to

displace the existing search methods and establish new standards for user centered access to information This book gives a comprehensive and detailed look at the current approaches to automated question answering The level of presentation is suitable for newcomers to the field as well as for professionals wishing to study this area and or to build practical QA systems The book can serve as a how to handbook for IT practitioners and system developers It can also be used to teach advanced graduate courses in Computer Science Information Science and related disciplines The readers will acquire in depth practical knowledge of this critical new technology

**On the Nature of the Syntax-Phonology Interface** Željko Bošković, 2021-09-20 The theoretical domain of investigation of this volume is the nature of the syntax phonology interface The empirical domain of investigation is cliticization in South Slavic The volume also examines several phenomena that raise theoretical issues related to those involved in South Slavic cliticization namely multiple wh fronting in Slavic and Romanian Germanic V 2 object shift and stylistic fronting in Scandinavian and negation in Romance The central theoretical questions considered in the volume are how syntax and phonology interact with each other and whether PF can affect word order It is argued that PF does affect word order but not through actual PF movement The volume makes new proposals concerning the structural representation of clitics and the nature of clitic clustering It also provides an account of the second position effect and teases apart the role of syntax and phonology in cliticization and the second position phenomenon

*Foundations of Language* Ray Jackendoff, 2002-01-24 How does human language work How do we put ideas into words that others can understand Can linguistics shed light on the way the brain operates Foundations of Language puts linguistics back at the centre of the search to understand human consciousness Ray Jackendoff begins by surveying the developments in linguistics over the years since Noam Chomsky's Aspects of the Theory of Syntax He goes on to propose a radical re conception of how the brain processes language This opens up vivid new perspectives on every major aspect of language and communication including grammar vocabulary learning the origins of human language and how language relates to the real world Foundations of Language makes important connections with other disciplines which have been isolated from linguistics for many years It sets a new agenda for close cooperation between the study of language mind the brain behaviour and evolution

*Questions and Answers in Embedded Contexts* Utpal Lahiri, 2002 Linguists and others have realised for some time that predicates of the know and wonder classes behave differently in semantic terms with respect to their interrogative complements but have not so far fully understood how or why This book seeks to explore and to provide solutions to this and to related problems in explaining the meaning and grammar of embedded interrogatives and the predicates that take interrogative complements The investigation extends to the semantics of adverbs of quantification theories of plurals and lexical selection The work is addressed to those working in semantics and to syntacticians concerned with the constraints that syntactic structure imposes on semantic interpretation It is at the heart of current research in the syntax semantics interface Although some knowledge of formal semantics is assumed the book has been written to be accessible to

researchers in computer science philosophy and cognitive science

### **Silently Structured Silent Argument** Yuta

Sakamoto, 2020-05-08 Theoretical linguistics in the generative tradition has paid much attention to issues related to silence children know the syntax of silence despite the fact that they do not have direct access to it throughout their language acquisition process One of the issues that have been hotly discussed regarding silence in natural languages is whether it involves syntactic structure or not This book is concerned with a particular instance of silence in natural languages what is called radical pro drop showing that it is silently structured on the basis of novel data from Japanese as well as Chinese Korean Mongolian and Turkish The discussion in this book also has consequences for the dichotomy between PF deletion vs LF copying shedding a new light on the proper analysis of several syntactic phenomena in Japanese including wh in situ and control

Minimal Answers Ana Lúcia Santos, 2009-03-11 This book offers a new contribution to the debate concerning the acquisition of the syntax discourse interface It provides evidence that children acquiring European Portuguese have a very early ability to spontaneously produce VP ellipsis as answers to yes no questions It is also argued that the distribution of VP ellipsis in European Portuguese including its co existence with Null Complement Anaphora supports the hypothesis that the identification condition on ellipsis is derivable from some innate knowledge of the syntax discourse interface Answers to yes no questions also provide evidence concerning children's interpretation of questions containing a cleft or the operator's only The analysis of spontaneous production is complemented by a comprehension experiment showing that children have two problems in the interpretation of these questions i they do not understand that the cleft and s introduce a presupposition and ii they start with a default focus assignment strategy and may not access other focus interpretations

**Philosophy and Technology** Roger Fellows, 1995-12-14 This collection of essays examines the philosophical and cultural aspects of technology from a variety of perspectives

*The Syntax of Nonsententials* Ljiljana Progovac, 2006-01-01 This volume brings the data that many in formal linguistics have dismissed as peripheral straight into the core of syntactic theory By bringing together experts from syntax semantics pragmatics philosophy of language language acquisition aphasia and pidgin and creole studies the volume makes a multidisciplinary case for the existence of nonsententials which are analyzed in various chapters as root phrases and small clauses Me Me First Him worry Class in session and whose distinguishing property is the absence of Tense and with it any syntactic phenomena that rely on Tense including structural Nominative Case Arguably the lack of Tense specification is also responsible for the dearth of indicative interpretations among nonsententials as well as for their heavy reliance on pragmatic context So pervasive is nonsentential speech across all groups including normal adult speech that a case can be made that continuity of grammar lies in nonsentential rather than sentential speech

Exploring the Syntax-Semantics Interface Robert D. Van Valin, 2005-07-07 Language is a system of communication in which grammatical structures function to express meaning in context While all languages can achieve the same basic communicative ends they each use different means to achieve them particularly in the divergent ways that syntax semantics

and pragmatics interact across languages This book looks in detail at how structure meaning and communicative function interact in human languages Working within the framework of Role and Reference Grammar RRG Van Valin proposes a set of rules called the linking algorithm which relates syntactic and semantic representations to each other with discourse pragmatics playing a role in the linking Using this model he discusses the full range of grammatical phenomena including the structures of simple and complex sentences verb and argument structure voice reflexivization and extraction restrictions Clearly written and comprehensive this book will be welcomed by all those working on the interface between syntax semantics and pragmatics



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