

## Lesson 3: Order of Operations

*Directions: Solve each problem. Choose the correct answer.*

<p><b>1. Which step comes first?</b>  <math>12 \div 3 \cdot (15 - 6) + 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>15 - 6</b> draw the following face, eyes &amp; mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>12 ÷ 3</b> draw the following face, eyes &amp; mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is <b>15 - 6</b> draw the following face, eyes &amp; mouth.</p>		<p>(b) If your answer is <b>12 ÷ 3</b> draw the following face, eyes &amp; mouth.</p>		<p><b>2. What is the second step?</b>  <math>8 \cdot 5 + 14 \div 7 - 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>8 · 5</b> draw the following hair &amp; stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>14 ÷ 7</b> draw the following hair &amp; stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is <b>8 · 5</b> draw the following hair &amp; stripes.</p>		<p>(b) If your answer is <b>14 ÷ 7</b> draw the following hair &amp; stripes.</p>		<p><b>3. Which step comes first?</b>  <math>2 + 10 \div 5 \cdot 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>5 · 3</b> draw the following fence &amp; tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>10 ÷ 5</b> draw the following fence &amp; tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is <b>5 · 3</b> draw the following fence &amp; tail.</p>		<p>(b) If your answer is <b>10 ÷ 5</b> draw the following fence &amp; tail.</p>	
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<p><b>4. Solve.</b>  <math>8 + 7 \cdot 10</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>78</b> draw the following sun in the top left corner.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>150</b> draw the following sun in the top left corner.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is <b>78</b> draw the following sun in the top left corner.</p>		<p>(b) If your answer is <b>150</b> draw the following sun in the top left corner.</p>		<p><b>5. Solve.</b>  <math>10 \div 2 \cdot 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>25</b> write the following problem in the sun &amp; solve.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <math>2 + 3^2 \cdot 4</math> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>1</b> write the following problem in the sun &amp; solve.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <math>5 + 3^2 \cdot 2</math> </td> </tr> </table>	<p>(a) If your answer is <b>25</b> write the following problem in the sun &amp; solve.</p>	$2 + 3^2 \cdot 4$	<p>(b) If your answer is <b>1</b> write the following problem in the sun &amp; solve.</p>	$5 + 3^2 \cdot 2$	<p><b>6. Solve</b>  <math>20 \div 4 + 2 \cdot 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>35</b> draw the following 3 signs on the fence.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>15</b> draw the following 3 signs on the fence.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is <b>35</b> draw the following 3 signs on the fence.</p>		<p>(b) If your answer is <b>15</b> draw the following 3 signs on the fence.</p>	
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# Faceing Math Lessons

**Concepcion Molina**



## **Facing Math Lessons:**

Creativity as Progressive Pedagogy: Examinations Into Culture, Performance, and Challenges Raj, Ambika

Gopal, 2021-11-12 In every era global progressive thinkers have used creativity as a means for cultural reformation and social justice in response to oppressive regimes For example theater cartoons social art film and other forms of representative arts have always been used as critical instigation to create agency or critical commentary on current affairs In the education sector teachers in schools often say one of two things they are not creative or that they don't have the time to be creative given the curricular demands and administrative mandates that they are required to follow Each day educators are working to find exceptionally creative ways to engage their students with limited resources and supplies and this becomes even more of a challenge during turbulent times Creativity as Progressive Pedagogy Examinations Into Culture Performance and Challenges primarily focuses on pedagogical creativity and culture as related to various aspects of social justice and identity This book presents experience based content and showcases the necessity for pedagogical creativity to give students agency and the connections between cultural sensitivity and creativity Covering topics such as the social capital gap digital spaces and underprivileged students this book is an indispensable resource for educators in both K 12 and higher education

administrators researchers faculty policymakers leaders in education pre service teachers and academicians Eyes on Math Marian Small, 2015-04-25 This new book is an exciting follow up to the authors bestsellers on differentiated math instruction Good Questions and More Good Questions Eyes on Math is a unique teaching resource that provides engaging full color graphics and pictures with text showing teachers how to use each image to stimulate mathematical teaching conversations around key K 8 concepts Teachers using the book can download the images for projection onto classroom white boards or screens The questions and answers will help both students and teachers look more deeply and see the math behind the math For each of more than 120 visuals the text identifies the key math concept and the Common Core State Standard being addressed and then provides teachers with Mathematical background and context Questions to use with students to lead the instructional conversation Expected answers and explanations of why each question is important Follow up extensions to solidify and assess student understanding This book will be useful to a broad range of teachers who will find new ways to clarify concepts that students find difficult It can be used as a resource to prepare teachers for the higher mathematical thinking requirements of the CCSS Mathematical Practices It will also be an invaluable resource for teachers working with students with low reading ability including English language learners and special education students This book provides a way for both teachers and students to get used to talking about mathematics in nonthreatening open ended ways The author's friendly explanations of the mathematical ideas the pictures are intended to surface give teachers who are less confident about the conceptual aspects of mathematics the support they need to facilitate less scripted mathematical discourse with their students Lucy West education consultant Praise for Good Questions and More Good Questions A must for

any educator who is serious about reaching more students more often and achieving more positive results Resources for the Mathematics Educator A valuable book for mathematics teachers teacher educators and faculty involved in differentiated instruction Choice A great resource Mathematics Teaching in the Middle School I highly recommend this user friendly resource for all mathematics teachers Teaching Children Mathematics What's Your Math Problem!?! Linda Gojak,2011-04-15 Dig into problem solving and reflect on current teaching practices with this exceptional resource Meaningful instructional tools and methods are provided to help teachers understand each problem solving strategy and how to use it with their students Teachers are given opportunities to practice problems themselves and reflect on how they can better integrate problem solving into their instruction This resource supports College and Career Readiness Standards

Math Lessons for a Living Education Level 3 Angela O'Dell,Kyrsten Carlson,2016-06-20 Teach math lessons through the creative means of a life storyProvide 36 weeks of instruction based on skill levels rather than grade levelsGuide students by the use of inexpensive manipulatives including index cards dried beans and construction paper We often tend to compartmentalize when teaching children In real life there aren't artificial barriers between subjects For example when you are cooking or baking you have to use the skills of reading logical thinking and measuring just to name a few In driving a car you see and read road signs read maps and count miles So why do we say to children This is math this is language this is about science and nature and this is history The most natural and effective means to teach children is through life examples Content story and the ability to show math in real life make a living math book **The Problem with Math Is English** Concepcion Molina,2012-09-04 Teaching K 12 math becomes an easier task when everyone understands the language symbolism and representation of math concepts Published in partnership with SEDL The Problem with Math Is English illustrates how students often understand fundamental mathematical concepts at a superficial level Written to inspire aha moments this book enables teachers to help students identify and comprehend the nuances and true meaning of math concepts by exploring them through the lenses of language and symbolism delving into such essential topics as multiplication division fractions place value proportional reasoning graphs slope order of operations and the distributive property Offers a new way to approach teaching math content in a way that will improve how all students and especially English language learners understand math Emphasizes major attributes of conceptual understanding in mathematics including simple yet deep definitions of key terms connections among key topics and insightful interpretation This important new book fills a gap in math education by illustrating how a deeper knowledge of math concepts can be developed in all students through a focus on language and symbolism *Horizons Math 8 Student Book* Jms081,2012-08-16 Explore the world of algebraic concepts with the Horizons Algebra I Student Book Making advanced math more appealing and easier with eye catching illustrations and an easy to follow lesson format this colorful Alpha Omega curriculum reviews factoring prime numbers scientific notation and algebraic expressions while introducing your child to systems of equations rational expressions systems of linear

equations basic operations with monomials and polynomials quadratic equations with radicals graphs of exponential functions and more Each teacher directed Horizons Math lesson in the student book includes a teaching box that outlines the new concept being introduced a classwork section that reinforces the information with teacher guided practice questions and an activities section with problems that cover the current lesson topic and concepts from previous lessons The Horizons Algebra I Student Book also prepares your child for standardized testing with a set of college test prep questions that follows each block of ten lessons Plus the student book contains 16 sports and real life applications that give more meaning to math

*Making Sense of Math* Cathy L. Seeley, 2016-04-05 In *Making Sense of Math* Cathy L Seeley former president of the National Council of Teachers of Mathematics shares her insight into how to turn your students into flexible mathematical thinkers and problem solvers This practical volume concentrates on the following areas Making sense of math by fostering habits of mind that help students analyze understand and adapt to problems when they encounter them Addressing the mathematical building blocks necessary to include in effective math instruction Turning teaching upside down by shifting how we teach focusing on discussion and analysis as much as we focus on correct answers Garnering support for the changes you want to make from colleagues and administrators Learn how to make math meaningful for your students and prepare them for a lifetime of mathematical fluency and problem solving

*Frustrations Teaching Math* Jerry Ortner, 2007 Having the opportunity to teach math for over 25 years I have found many days when you hit a brick wall Whether it was in middle school junior or senior high school or at the community college there were days when the new topic was not understood by the students I could see it in their reaction faces to my explanation Sometimes I was the culprit Knowing full well that the homework is a review of that day s topic it must be delayed As an educator teaching math the crescendo of each day builds as we go further into the school calendar Someone who missed out and could not grasp the idea needed to be tutored That luxury is not available *FRUSTRATIONS TEACHING MATH* gives the student an opportunity to see how basic math ideas are solved Sometimes I give two scenarios in solving a problem Other times a cheating way is shown so that math can be understood and also be fun Some of the topics covered are the various ways to factor a binomial trinomial or polynomial Another favorite is grasping the concept of greatest common factor or least common multiple Right triangle trigonometry for the middle school student is explained using boating as the source of frustration How much to tip at a restaurant What does a half off sale really mean Let us not forget the story or word problems that really cause concerns Distance Rate Time All these ideas plus games and many more mathematical topics are reviewed on my 45 day road trip from Delaware to Florida Coming back with several stops on the way home we ll explore these frustrations

**What's Math Got to Do with It?** Jo Boaler, 2008-07-17 Highly accessible and enjoyable for readers who love and loathe math Booklist A critical read for teachers and parents who want to improve children s mathematics learning What s Math Got to Do with It is an inspiring resource Publishers Weekly Featuring all the important advice and suggestions in the original edition of What s Math Got to Do with It

this revised edition is now updated with new research on the brain and mathematics that is revolutionizing scientists understanding of learning and potential As always Jo Boaler presents research findings through practical ideas that can be used in classrooms and homes The new What s Math Got to Do with It prepares teachers and parents for the Common Core shares Boaler s work on ways to teach mathematics for a growth mindset and includes a range of advice to inspire teachers and parents to give their students the best mathematical experience possible      **Teaching Thinking and Problem Solving in Math** Char Forsten,1996-01-01      **Home & School Math Teacher Notes** Lucia McKay,Maggie Guscott,2005-01-01 Build your students confidence and enhance the math skills they use in everyday situations Each of the six books in the Practical Math in Context presents topics students are likely to encounter in everyday life Mastery of practical math skills is the overarching goal of the series Each book includes problems that involve estimation equations mental math calculators and critical thinking Each book includes additional concept specific skills such as graphing averages statistics ratios and measurement The series is appropriate for use with small groups a full class or by independent learners The lessons are self explanatory freeing the teacher for individual instruction      Math Class Redesigned Jane Molnar,2018-10-12 Written in a highly engaging style Math Class Redesigned explains how to develop a deep and abiding love of math in children and maximize the mathematical growth of every student in a classroom Filled with practical tips and anecdotes the book describes how to balance individualized learning using Khan Academy and high quality workbooks with unusually effective highly structured and compelling group discovery Math Class Redesigned identifies twenty common math teaching practices which undermine and sabotage children s potential love of math and their mathematical development The book explores why these practices are damaging and in each case offers a more effective teaching practice The book is based on Jane Molnar s thirty five years of teaching math in a wide variety of classrooms and settings including many inner city schools in the Bay Area eleven Berkeley public schools UC Berkeley s MESA program a college in Canada a First Nations Reservation a residential psychiatric center for children in San Francisco and her own home The book also draws on her experiences training mathematicians scientists engineers philosophers and classroom teachers to teach algebra to young children using a Socratic approach This book is for anyone who is interested in how children learn for those who are perplexed by why so many children struggle painfully with math and most of all for teachers who want a more powerful way to reach every child in their classes It is also for parents who are their children s first teachers and greatest advocates      *Mathematical Thinking* Doris Mohr,Crystal Walcott,Peter Kloosterman,2019 This book provides classroom activities for elementary and middle school based on National Assessment of Educational Progress project items      **Real World Math 1** Bonnye Wier Cavazos,PCI Educational Publishing,2008-08-01      Play and Learn Math: Hundred Chart Susan Kunze,2019 Lively games and activities that use the hundred chart to teach number patterns and relationships place value addition subtraction multiplication and more      **Horizons Mathematics** Alpha Omega,2002-03-22 Teachers Manual Horizons Math 1 Features

complete daily lesson plans for 160 lessons Students become proficient in counting addition subtraction and begin to relate these basics to concepts such as time fractions sets graphs sequence estimation and units of measure     **Algebra 1** Ron Larson, Laurie Boswell, 2019

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