

TRƯỜNG ĐẠI HỌC BÁCH KHOA HÀ NỘI VIỆN ĐIỆN TỬ- VIỄN THÔNG	ĐỀ THI MÔN : MẠNG THÔNG TIN Ngày thi : 30-5-2011 Thời gian làm bài : 90 phút

**Phần trắc nghiệm ( 4 điểm )**

- Báo hiệu kênh chung (CCS) là phương thức báo hiệu mã
  - Tin hiệu báo hiệu và tin hiệu thoại truyền chung trên một đường truyền dẫn
  - Các tin hiệu báo hiệu truyền chung trên một đường truyền dẫn
- Sự khác biệt giữa packet switching và circuit switching
  - Không có sự khác biệt
  - Trong chuyển mạch kênh, các gói đến đích theo một thứ tự trong khi chuyển mạch gói thì không
  - Trong chuyển mạch kênh, đường dẫn là xác định cho một cuộc nối, còn chuyển mạch gói thì không
- Giao thức nào có chức năng điều khiển luồng
  - X25
  - ATM
  - MPLS
- Các bên tin trong kiểu mạng tựa kết hợp ở CCS7
  - Cần phải có
  - Không cần phải có
  - Không có quy định về DPC ( mã điểm nguồn ) và OPC( mã điểm đích )
- Hạn chế của chuyển mạch T trong chuyển mạch PCM-TDM ?
  - Tốc độ chuyển mạch chậm
  - Dung lượng bị hạn chế
  - Dung lượng phụ thuộc vào công nghệ chế tạo RAM
  - Cả ba câu trên đều đúng
- Các chức năng BORSCHT được thực hiện ở bộ phận nào trong thiết bị chuyển mạch PCM-TDM ?
  - Trong SLC
  - Trong card giao tiếp thuê bao
  - Trong phần hệ ứng dụng
  - Cả ba câu trên đều đúng
- Giải pháp cho truyền dẫn số trên 2 đường dây ( ISDN ) ?
  - Kỹ thuật nén thời gian TDD
  - Kỹ thuật triệt ECHO
  - Dùng mã đường dây đặc biệt
  - Dùng lọc số
- Loại báo hiệu nào phải đi qua Gatekeeper
  - RAS
  - Q931
  - H245
- Một báo hiệu số 7 (CCS7) 64Kb/s phục vụ được tối đa bao nhiêu kênh thoại ?
  - Không hạn chế tùy vào thiết kế
  - 2048
  - 4096
  - Cả ba phương án trên đều sai
- MPLS hỗ trợ
  - Nhiều lớp chất lượng dịch vụ
  - 16 lớp chất lượng dịch vụ
  - 8 lớp chất lượng dịch vụ
- Chuyển mạch có thể sắp xếp lại là
  - Chuyển mạch có thể nối bất kì sự hoán vị của các đường dẫn từ các đầu vào riêng biệt đến các đầu ra riêng biệt
  - Cho bất kỳ cuộc nối qua chuyển mạch, bất kỳ đầu vào rồi nào cũng có thể nối đến bất kỳ đầu ra rồi
  - Chuyển mạch nối bất kỳ đầu vào nào đến bất kỳ đầu ra
  - Chuyển mạch có thể nối bất kỳ đầu vào nào đến bất kỳ đầu ra rồi

# K53 Learning Guide

**Food and Nutrition Information Center  
(U.S.)**



## **K53 Learning Guide:**

*The New Official K53 Manual* Clive Gibson, Gavin Hoole, 2013-10-18 The New Official K53 Manual is a comprehensive and effective guide to passing your Learner's Licence and K53 Driver's Licence first time. Covering both light and heavy motor vehicles and motorcycles, each chapter discusses the knowledge and skills expected of you. The learner's section explains the K53 Defensive Driving principles, road signs, and the rules of the road with questions and detailed answers to test your knowledge. At the end of this section, there is a test similar to that compiled by traffic departments. The driver's section explains how candidates are tested and what examiners look out for, with step-by-step instructions on how to perform every manoeuvre in both the yard and road tests. With detailed full-colour illustrations throughout, this is the definitive manual for both the learner's and driver's tests.

*The Official K53 Learner's and Driver's Made Easy* Clive Gibson, 2014-04-01 This best seller continues to provide driving licence candidates with a thorough grounding in everything they need to know to prepare for their learner's licence and K53 driving tests. The text has been revised and updated to take account of changes in road traffic legislation and the practical requirements for the official K53 Defensive Driving system. This well-presented, user-friendly book combines all the elements needed to pass the written tests, yard test, and road tests for motor vehicles, motorcycles, and heavy motor vehicles, and is the only manual that illustrates every rule of the road. Now also includes a handy loose insert that contains information about the official computerised test questions. Taken together, the text, illustrations, and self-tests are designed to reinforce the learning process and make it easier to pass the learner's or driver's test first time.

**The Official K53 Pass Your Learner's Licence First Time** Gavin Hoole, 2013-07-01 The Official K53 Pass Your Learner's Licence First Time is a condensed reference at a budget price. It is based on the official K53 test and contains all the information the learner needs to pass the test. The text has been updated to include the latest information that the learner will need to know to pass the test. Each requirement of the test is set out in a clear, easy-to-read style. As a learner driver, you are guided through all the information you need to master the rules of the road and traffic signs, everything you need to know to pass the test first time, and at a budget price.

**English** Kath Jordan, 2002 This revision guide for Key Stage 3 English contains in-depth course coverage and advice on how to get the best results in the Year 9 National Test. It has progress check questions and exam practice questions.

**Audiovisual Guide to the Catalog of the Food and Nutrition Information and Educational Materials Center**, 1975 **French (inc. Audio CD)** Julie

Adams, 2010-10 Containing activities as well as a host of useful features, this book intends to aid understanding and an appreciation of the French language and culture. It is accompanied by an audio CD that provides listening activities and helps students with their pronunciation. It includes progress checks, practice questions, and a mock Key Stage 3 exam. This is a revised, updated, and reformatted edition of our long-standing French Study Guide, brought in line with other revised editions in the Study Guide series. The book is pumped full of activities as well as a host of useful features intended to aid

understanding and a fuller appreciation of the French language and culture An accompanying audio CD provides listening activities and helps students with their pronunciation Knowledge is tested throughout with progress checks at the end of every chapter practice questions at the end of each section and a mock Key Stage 3 exam at the end of the book

Audiovisual Guide to the Catalog of the Food and Nutrition Information and Educational Materials Center Food and Nutrition Information Center (U.S.),1977      **Bibliographic Guide to Education 2003** GK Hall,2004-10 The Bibliographic Guide to Education lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the basis of subject headings Non book materials including theses are included in this Guide with the exception of serials All aspects and levels of education are represented in this Guide including such areas as American elementary and secondary education higher and adult education early childhood education history and philosophy of education applied pedagogy international and comparative education educational administration education of the culturally disadvantaged and physically handicapped nursing education and education of minorities and women Also well covered are the administrative reports of departments of education for various countries and for U S states and large cities The Teachers College collection covers over 200 distinct educational systems Works in all languages are included The Bibliographic Guide to Education serves in part as an annual supplement to the Dictionary Catalog of the Teachers College Library Columbia University G K Hall Second Supplement 1973 Third Supplement 1977      **Malawi Country Study Guide Volume 1 Strategic Information and Developments** IBP USA,      Food and Nutrition Information and Educational Materials Center Catalog Food and Nutrition Information and Educational Materials Center (U.S.),1973      Food and Nutrition Information and Educational Materials Center catalog Food and Nutrition Information Center (U.S.),1976      The Complete Guide to Becoming an English Teacher Stephen Clarke,Paul Dickinson,Jo Westbrook,2004-03-22 I could not help but admire the breadth and scope of this text This is a book I would recommend to all no matter what route they take to train as a teacher of English It is aimed at secondary teachers but would be equally useful for those preparing to teach in further education Not only does it provide concise and balanced accounts of key pedagogic issues it also includes a range of interesting and engaging lesson suggestions This book does cover a lot of ground with excellent chapters on planning assessment teaching reading and teaching poetry This is a text that should accompany every student teacher of English and find its way on to the shelf of all practising teachers This book excited me It is written in a style that makes you want to try out activities and take up challenges This book will encourage the student teacher to embrace the subject of English along with its associated values and debates ESCalate Read the full review as posted on the ESCalate website the Education Subject Centre for the Higher Education Academy If I was training to teach English today this is the book I would want an extraordinarily professional handbook of good practice Compiled by a team of university lecturers it admirably demonstrates the way theory and practice

can combine to illuminate the varied demands of being an English Teacher today Geoff Barton Times Educational Supplement Teacher Magazine I was most impressed Anyone following the modules as they are would learn a huge amount and benefit so much from them Donna Bryant Deputy Head Camborne School and Community College Cornwall The activities were both challenging and rewarding These would be useful and would promote self reflection and the notions of personal progression and goal setting for the student Alan Jones Assistant Headteacher Simon Langton Boys School Canterbury This is a complete guide to how to become a successful teacher of English in secondary school The book enables readers to design a tailor made programme to suit their individual needs as a student teacher Either the learner or the tutor can select or combine units and activities and there is no assumption of prior knowledge This book is based on innovative teaching material developed by four institutions of higher education which has been used to develop student teachers Based on proven teaching success and the authors own experiences of teaching English in secondary schools the book s key features include full coverage of the Revised Standards for Qualified Teacher Status including creative approaches to delivering the framework for teaching English years 7 8 and 9 the cultural historical social and political models which support the English teaching curriculum English teaching for the development of an on going working pedagogy recognizing the need for dialogue and interaction with both theory and practice Inclusion Equal Opportunities Assessment and ICT included throughout with recognition of the importance of digital literacies This is an essential book for English student teachers on flexible graduate registered training schemes and traditional PGCE programmes It is an essential resource guide for their tutors for practising English teachers who want to update their skills and for those doing Continuing Professional Development Diplomas Masters Level work or PhDs

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