

3.1/3.2 Solving one step equations

Name: KEY

I. Solve the equation:

1) $-5 = x - 4$
 $+4 \quad +4$

$-1 = x$

2) $12x = 132$
 $\frac{12}{12} \quad \frac{12}{12}$

$x = 11$

3) $\frac{3}{4} = x + \frac{1}{2}$
 $\frac{1}{2} \quad -\frac{1}{2}$

$x = \frac{1}{4}$

4) $x - (-9) = -9$

$x + 9 = -9$

$x = -18$

5) $|-11| = -2 + x$

$11 = -2 + x$

$13 = x$

6) $12.6 = x - 7.5$
 $+7.5 \quad +7.5$

$20.1 = x$

7) $-36x = -9$

$x = \frac{1}{4}$

8) $25 = \frac{x}{-4}$

$-100 = x$

9) $\frac{3}{5} \cdot -15 = \frac{5}{3}x \cdot \frac{3}{5}$

$-9 = x$

10) $-\frac{2}{3}x = \frac{8}{21}$
 $\frac{-2}{3} \quad \frac{-2}{3}$

$x = -\frac{4}{7}$

II. Write and solve an equation to answer the question:

- 11) About $\frac{2}{5}$ of students participate in sports and drama. In what size school would you expect to find 330 students in sports and drama?

$\frac{2}{5}s = 330$

$\frac{2}{5}s = 330$

$s = 825$ students

- 12) You purchased 8 copies of a poster and paid \$79.60. How much did each poster cost?

$8p = 79.60$
 $p = 9.95$

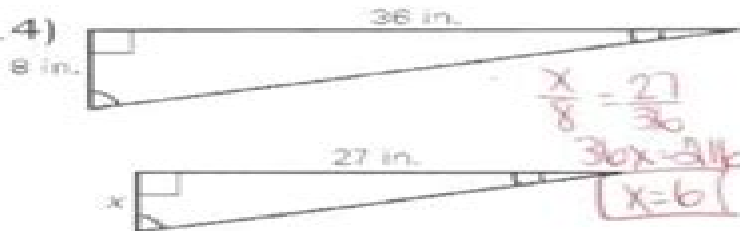
III. Find the length of the side marked x.

- 13) The perimeter is 30 feet.



$30 = 5 + 12 + x$
 $30 = 17 + x$
 $13 = x$

- 14)



$\frac{x}{8} = \frac{27}{36}$

$36x = 216$

$x = 6$

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Middle School Math Holt Rinehart & Winston,2004

Mathematical Problem Solving and New Information

Technologies Joao P. Ponte,Joao F. Matos,Jose M. Matos,Domingos Fernandes,2013-06-29 A strong and fluent competency in mathematics is a necessary condition for scientific technological and economic progress However it is widely recognized that problem solving reasoning and thinking processes are critical areas in which students performance lags far behind what should be expected and desired Mathematics is indeed an important subject but is also important to be able to use it in extra mathematical contexts Thinking strictly in terms of mathematics or thinking in terms of its relations with the real world involve quite different processes and issues This book includes the revised papers presented at the NATO ARW Information Technology and Mathematical Problem Solving Research held in April 1991 in Viana do Castelo Portugal which focused on the implications of computerized learning environments and cognitive psychology research for these mathematical activities In recent years several committees professional associations and distinguished individuals throughout the world have put forward proposals to renew mathematics curricula all emphasizing the importance of problem solving In order to be successful these reforming intentions require a theory driven research base But mathematics problem solving may be considered a chaotic field in which progress has been quite slow

Holt Middle School Math: Math: Reading and Writing in the Content Area, Course 2 Holt Rinehart & Winston,2002-11

Resources in Education ,1997

Direct Instruction

Mathematics Jerry Silbert,Douglas Carnine,Marcy Stein,1990 An exciting edition of this practical math methods text that provides future teachers with practical procedures for increasing student success in math Emphasizing specific classroom tested strategies these authors provide techniques for teaching major math and needed prerequisite skills as well as extensive background in diagnosing and correcting error patterns In addition they offer practical guidelines for curriculum evaluation and modification recommendations for practice and review drills and specific information on progress monitoring

Learning Directory ,1970

The Software Encyclopedia ,1988

Conceptual and Procedural Knowledge James

Hiebert,2013-08-21 First Published in 1986 This book is intended for those people who are interested in how mathematics is learned It is intended especially for those who are interested in the mental processes involved in becoming mathematically competent and the mental processes that inhibit such competency from developing The volume opens with an overview of the issue and then traces the relationships between conceptual and procedural knowledge in mathematics from preschool days through the years of formal schooling Mathematics educators and cognitive psychologists from a variety of perspectives contribute theoretical arguments and empirical data to illuminate the nature of the relationships and in turn the nature of mathematics learning

Rise of the Rocket Girls Nathalia Holt,2016-04-05 The riveting true story of the women who launched America into space In the 1940s and 50s when the newly minted Jet Propulsion Laboratory needed quick thinking mathematicians to calculate velocities and plot trajectories they didn't turn to male graduates Rather they recruited an elite

group of young women who with only pencil paper and mathematical prowess transformed rocket design helped bring about the first American satellites and made the exploration of the solar system possible For the first time *Rise of the Rocket Girls* tells the stories of these women known as human computers who broke the boundaries of both gender and science Based on extensive research and interviews with all the living members of the team *Rise of the Rocket Girls* offers a unique perspective on the role of women in science both where we've been and the far reaches of space to which we're heading If *Hidden Figures* has you itching to learn more about the women who worked in the space program pick up Nathalia Holt's lively immensely readable history *Rise of the Rocket Girls* Entertainment Weekly **Mathematics Anxiety** Irene C.

Mammarella, Sara Caviola, Ann Dowker, 2019-02-18 Feelings of apprehension and fear brought on by mathematical performance can affect correct mathematical application and can influence the achievement and future paths of individuals affected by it In recent years mathematics anxiety has become a subject of increasing interest both in educational and clinical settings This ground breaking collection presents theoretical educational and psychophysiological perspectives on the widespread phenomenon of mathematics anxiety Featuring contributions from leading international researchers *Mathematics Anxiety* challenges preconceptions and clarifies several crucial areas of research such as the distinction between mathematics anxiety from other forms of anxiety i.e. general or test anxiety the ways in which mathematics anxiety has been assessed e.g. throughout self-report questionnaires or psychophysiological measures the need to clarify the direction of the relationship between math anxiety and mathematics achievement which causes which Offering a revaluation of the negative connotations usually associated with mathematics anxiety and prompting avenues for future research this book will be invaluable to academics and students in the field psychological and educational sciences as well as teachers working with students who are struggling with mathematics anxiety Using History to Teach Mathematics Victor J. Katz, 2000-09-21

This volume examines how the history of mathematics can find application in the teaching of mathematics itself **Beyond Formulas in Mathematics and Teaching** Daniel Chazan, 2000-01-01 Based on the author's experience as a researcher and teacher of lower track students *Beyond Formulas in Mathematics and Teaching* illuminates the complex dynamics of the algebra classroom From within this setting Daniel Chazan thoughtfully explores topics that concern all dedicated educators how to really know one's students how to find engaging material and how to inspire meaningful classroom conversations Throughout he addresses the predicaments that are central to the lives of teachers who work in standard educational settings By highlighting teaching dilemmas Chazan prompts readers to consider what their own responses would be in similar situations With an eye to ways of restructuring roles and relationships *Beyond Formulas in Mathematics and Teaching* is essential reading for educators seeking to enhance their teaching practices and understanding of students who may be estranged from school Naval Research Logistics Quarterly, 1958 *Aeroelasticity* Raymond L. Bisplinghoff, Holt Ashley, Robert L. Halfman, 2013-06-18 Designed as both a textbook for advanced engineering students and a reference book

for practicing engineers this highly regarded work deals not only with the practical aspects of aeroelasticity but the aerodynamic and structural tools upon which these rest Accordingly the book divides roughly into two halves the first deals with the tools and the second with applications of the tools to aeroelastic phenomena Topics include deformation of airplane structures under static and dynamic loads approximate methods of computing natural mode shapes and frequencies two and three dimensional incompressible flow compressible flow wings and bodies in three dimensional unsteady flow static aeroelastic phenomena flutter dynamic response phenomena aeroelastic model theory model design and construction testing techniques and more Chapters have been designed to progress from easy to difficult so that instructors using this book as an elementary text in aeroelasticity will find their purposes served by simply using the first parts of selected chapters Helpful appendixes deal with such mathematical tools as matrices and linear systems prerequisites include the usual engineering mathematics courses and advanced calculus while many numerical examples are included throughout the text Engineering students as well as practicing engineers will find this work an unmatched treatment of the topic and an indispensable reference for their libraries

Effects of State-level Reform of Elementary School Mathematics Curriculum on Classroom Practice ,1990 On Being a Teacher Jeffrey A. Kottler, Stanley J. Zehm, Ellen Kottler, 2018-04-24 On Being a Teacher links teaching to the unique human characteristics that each person possesses Written with the preservice beginning and veteran teacher in mind the authors help educators discover their own special traits that make them superlative teachers This book covers Research based teaching strategies Professional development activities An in depth look at parent teacher conferences Ideas for getting involved in your school and district to further professional growth Information on learning styles and multiple intelligences Guides for individual and group reflection This book is ideal for teacher education courses and induction programs and can be used for either individual growth or group study *Applied Mechanics Reviews* ,1970 Thinking and Learning Skills J. W Segal, S. F. Chipman, R. Glaser, 2014-06-03 First Published in 1985 This is Volume 1 on Relating Instruction to Research borne from a conference that took place at the Learning Research and Development Center LRDC of the University of Pittsburgh one of the major research and development centers The chapters are structured into sections on cognitive skills into three groups intelligence and reasoning knowledge acquisition and problem solving Each chapter in these volumes was especially requested to fulfill a particular function The Coast Artillery Journal ,1922 *Journal of the United States Artillery* ,1922

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