Common Core Carrievium ELA Grade S Date: ___

BELLEVING		
Lennanti Unit: 1 Module: A Anohar Unit: Night of the Spatistics: Tools Night of the Night of the Night of the Night of the	Leans Objective: - Compare and Common the thoughts, deslings and arrians of characters within a text. Reading Objectives: - Understand how a character's actions are influenced by events. - Compare and contrast characters in a von. Common Core Reading Standard: - Compare and contrast characters, setting or events. READ	
Held Understanding	 Writers understand that writers' techniques belg maders get to know sharedown, their experiences, and their resources to singularities. 	
READING:	Piret Read, Second Read, Former's Reading, Independent Practice, & Reading Wines Up	
Planet Bleard of the Lewson	Replace the Text: Introduce Night of the Spadefout Tools and have students mad the text on the front and back covers and focus on the cover dilustration. Remind them that good "active" maders will its these things before tengioning a new text. Forestal Questions: • How do characters' responses and reactions affect the war? • How do writers use dislogue and details to develop therecove and finds experiences?	Rend Aloud: As the time text is introduced, cred. sloud the first obspier as the students follow slong in their braies. As the children progress through the book, they can read shearly on their own. In the first read the children should get as likes of the characters and what is toppening. Discuss after Heading: • What this you read? • What the questions to you have? Here students record requires on Ri- of Reade?s and White & Journal.
Second Black of the Lowers	Clear Honding: How students fixtus on details shoul the trade students and events. Rey likes and Details Questions. Discussion Questions (DQ's): • Who is the main theorems and what do you know shoul him so fee? • What beggens after then takes the mouse out of its eage? • What do then and Mrs. Tittlets take shoul?	Venderkey: Fage 4 Reader's and Whiter's Journal Look up and define 1. Chimed 2. Species
NotTolding Instruction	Brighth Language Learners: Understiter Words- Frontile pictures if necessary for BLL students mentioned on P. 2. Frog. com.	Ministragic Magaziero If have difficulty underesending "cycle of life" on p.5, that life cycle animation for amen' board. Eith cycle-all species depend on other forms of life to live

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